

## 2017 ESEA SCHOOL REPORT WESTSIDE ELEMENTARY SCHOOL

**District:** CABOT SCHOOL DISTRICT  
**Superintendent:** WILLIAM THURMAN  
**Grades:** K - 4  
**Enrollment:** 385

**Principal:** SHERRI JENNINGS  
**Attendance:** 94.43  
**Poverty Rate:** 62.86

**LEA:** 4304006  
**Address:** 1701 S SECOND ST  
 CABOT, AR 72023  
**Phone:** (501) 743-3566

### 2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	172	172	100.00	175	175	100.00
Targeted Achievement Gap Group	120	120	100.00	123	123	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	14	14	100.00	14	14	100.00
Hispanic/Latino	24	24	100.00	26	26	100.00
White	121	121	100.00	121	121	100.00
Economically Disadvantaged	111	111	100.00	114	114	100.00
English Learners	19	19	100.00	22	22	100.00
Students with Disabilities	27	27	100.00	27	27	100.00

### 2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	60	70	158	160	37.97	43.75	40.88
Targeted Achievement Gap Group	31	39	109	111	28.44	35.14	31.82
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	n < 10	3	n < 10	13	n < 10	23.08	23.81
Hispanic/Latino	6	5	26	23	23.08	21.74	22.45
White	48	55	111	112	43.24	49.11	46.19
Economically Disadvantaged	31	37	104	101	29.81	36.63	33.17
English Learners	3	4	21	19	14.29	21.05	17.50
Students with Disabilities	1	0	22	24	4.55	0.00	2.17

### 2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	87	110	159	161	54.72	68.32	61.56
Targeted Achievement Gap Group	52	71	110	112	47.27	63.39	55.41
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	n < 10	7	n < 10	13	n < 10	53.85	42.86
Hispanic/Latino	13	16	26	24	50.00	66.67	58.00
White	64	77	111	112	57.66	68.75	63.23
Economically Disadvantaged	51	67	104	102	49.04	65.69	57.28
English Learners	8	12	22	20	36.36	60.00	47.62
Students with Disabilities	4	7	22	24	18.18	29.17	23.91

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### STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
<b>ESEA Indicators</b>			
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.93	37.95	83.79
<b>ESEA Subgroups</b>			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.45	41.94	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.59	38.41	83.79
English Learners	40.64	37.98	85.71
Students with Disabilities	14.34	16.95	84.29

### Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

### State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

Report created on: 11/09/2017