

Eastside Elementary School

School Report Card 2015-2016
 17 Bellamy Street | Cabot, AR 72023
 501-743-3563

Principal
 Superintendent

Stacy Allen
 William Thurman



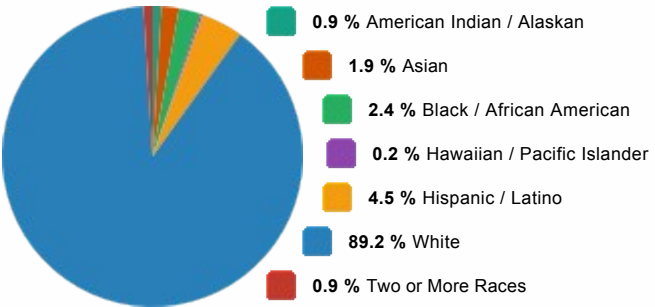
SCHOOL CHARACTERISTICS

| | |
|--------------------------------|---------|
| Enrollment | 424 |
| Avg. Class Size | 21 |
| Avg. years teaching Experience | 15 |
| Per pupil spending | |
| • District avg. | \$8,471 |
| • State avg. | \$9,701 |
| School Choice Transfers | 0 |
| School Rating | N/A |

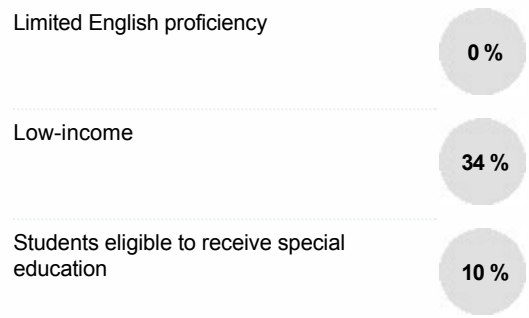
Act 20 of 2016 states that for the 2016-2017 school year, the Arkansas Department of Education shall not assign school ratings under §6-15-2105

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



Other Demographics



INDICATOR: Achievement

| | | 2013-2014 | | | | | | 2014-2015 | | | | | | | 2015-2016 | | | | | | | |
|--|--------|-------------|-------|------------|----------|------------------|----------|----------------------|----------------------------|-------------------------|------------------|-----------------------|------------------------------|------------------------------|---------------------------|--------------------|-------|-------|-----------|--------------------|---------------------------------|------------------------------|
| | | Below Basic | Basic | Proficient | Advanced | Prof or Advanced | 2014 AMO | Not Met Expectations | Partially Met Expectations | Approached Expectations | Met Expectations | Exceeded Expectations | Met or Exceeded Expectations | District Avg Met or Exceeded | State Avg Met or Exceeded | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | District Avg Ready or Exceeding | State Avg Ready or Exceeding |
| 3rd Grade Literacy | | | | | | | | | | | | | | | | | | | | | | |
| Combined Population | 100.00 | 2.33 | 8.14 | 25.6 | 64.0 | 89.6 | 92.94 | 13.10 | 14.29 | 33.33 | 34.52 | 4.76 | 39.29 | 36.88 | 29.73 | 29.27 | 21.95 | 26.83 | 21.95 | 48.78 | 49.79 | 38.82 |
| TAGG | 100.00 | 3.45 | 20.7 | 34.5 | 41.4 | 75.9 | 84.02 | 21.62 | 18.92 | 35.14 | 24.32 | 0.00 | 24.32 | 24.73 | 21.32 | 39.39 | 27.27 | 18.18 | 15.15 | 33.33 | 34.99 | 30.00 |
| African American | RV | RV | RV | RV | RV | RV | 100.00 | RV | RV | RV | RV | RV | RV | 18.18 | 16.64 | RV | RV | RV | RV | RV | 29.41 | 22.03 |
| Hispanic | RV | RV | RV | RV | RV | RV | 89.28 | RV | RV | RV | RV | RV | RV | 27.03 | 20.28 | RV | RV | RV | RV | RV | 39.53 | 32.15 |
| Caucasian | 100.00 | 0.00 | 7.69 | 28.2 | 64.1 | 92.3 | 92.88 | 14.47 | 14.47 | 31.58 | 34.21 | 5.26 | 39.47 | 37.09 | 35.63 | 30.14 | 21.92 | 26.03 | 21.92 | 47.95 | 52.30 | 45.60 |
| Economically Disadvantaged | 100.00 | 5.00 | 10.0 | 25.0 | 60.0 | 85 | 87.24 | 18.75 | 18.75 | 37.50 | 25.00 | 0.00 | 25.00 | 25.93 | 21.27 | 38.71 | 29.03 | 19.35 | 12.90 | 32.26 | 36.51 | 30.24 |
| Students with Disabilities | RV | 9.09 | 36.4 | 54.5 | 0.00 | 54.5 | 66.67 | RV | RV | RV | RV | RV | RV | 14.95 | 13.29 | RV | RV | RV | RV | RV | 12.99 | 15.67 |
| Limited English Proficient | --- | --- | --- | --- | --- | --- | | --- | --- | --- | --- | --- | --- | 0.00 | --- | --- | --- | --- | --- | --- | 23.08 | --- |
| Number of recently arrived LEP students not assessed in 3rd Grade Literacy | | | | | | | --- | | | | | | | | --- | | | | | | | |
| Female | 100.00 | 0.00 | 6.38 | 23.4 | 70.2 | 93.6 | | 11.43 | 14.29 | 31.43 | 40.00 | 2.86 | 42.86 | 44.06 | 33.19 | 23.81 | 19.05 | 26.19 | 30.95 | 57.14 | 53.35 | 42.99 |
| Male | 100.00 | 5.13 | 10.3 | 28.2 | 56.4 | 84.6 | | 14.29 | 14.29 | 34.69 | 30.61 | 6.12 | 36.73 | 31.19 | 26.45 | 35.00 | 25.00 | 27.50 | 12.50 | 40.00 | 46.43 | 34.80 |
| Migrant | --- | --- | --- | --- | --- | --- | | --- | --- | --- | --- | --- | --- | 0.00 | --- | --- | --- | --- | --- | --- | 16.67 | --- |
| 3rd Grade Math | | | | | | | | | | | | | | | | | | | | | | |
| Combined Population | 100.00 | 0.00 | 9.30 | 24.4 | 66.3 | 90.7 | 95.15 | 7.14 | 10.71 | 42.86 | 35.71 | 3.57 | 39.29 | 37.57 | 31.99 | 6.10 | 19.51 | 53.66 | 20.73 | 74.39 | 67.09 | 56.17 |
| TAGG | 100.00 | 0.00 | 17.2 | 24.1 | 58.6 | 82.7 | 91.39 | 16.22 | 18.92 | 29.73 | 35.14 | 0.00 | 35.14 | 25.00 | 23.72 | 6.06 | 24.24 | 63.64 | 6.06 | 69.70 | 54.07 | 47.65 |
| African American | RV | RV | RV | RV | RV | RV | 100.00 | RV | RV | RV | RV | RV | RV | 22.73 | 15.88 | RV | RV | RV | RV | RV | 35.29 | 36.70 |
| Hispanic | RV | RV | RV | RV | RV | RV | 89.28 | RV | RV | RV | RV | RV | RV | 27.03 | 25.55 | RV | RV | RV | RV | RV | 44.19 | 52.30 |
| Caucasian | 100.00 | 0.00 | 7.69 | 23.1 | 69.2 | 92.3 | 95.73 | 6.58 | 11.84 | 40.79 | 36.84 | 3.95 | 40.79 | 38.18 | 38.16 | 4.11 | 21.92 | 53.42 | 20.55 | 73.97 | 69.90 | 63.45 |
| Economically Disadvantaged | 100.00 | 0.00 | 15.0 | 25.0 | 60.0 | 85 | 90.42 | 18.75 | 12.50 | 31.25 | 37.50 | 0.00 | 37.50 | 26.23 | 23.73 | 6.45 | 25.81 | 61.29 | 6.45 | 67.74 | 55.87 | 48.11 |
| Students with Disabilities | RV | 0.00 | 27.3 | 27.3 | 45.5 | 72.8 | 83.34 | RV | RV | RV | RV | RV | RV | 17.76 | 15.07 | RV | RV | RV | RV | RV | 25.97 | 25.52 |
| Limited English Proficient | --- | --- | --- | --- | --- | --- | | --- | --- | --- | --- | --- | --- | 0.00 | --- | --- | --- | --- | --- | --- | 21.43 | --- |
| Female | 100.00 | 0.00 | 12.8 | 25.5 | 61.7 | 87.2 | | 8.57 | 8.57 | 45.71 | 34.29 | 2.86 | 37.14 | 35.63 | 32.16 | 11.90 | 4.76 | 59.52 | 23.81 | 83.33 | 66.57 | 57.33 |
| Male | 100.00 | 0.00 | 5.13 | 23.1 | 71.8 | 94.9 | | 6.12 | 12.24 | 40.82 | 36.73 | 4.08 | 40.82 | 39.11 | 31.82 | 0.00 | 35.00 | 47.50 | 17.50 | 65.00 | 67.58 | 55.05 |
| Migrant | --- | --- | --- | --- | --- | --- | | --- | --- | --- | --- | --- | --- | 0.00 | --- | --- | --- | --- | --- | --- | 33.33 | --- |

INDICATOR: Achievement

| | | 2013-2014 | | | | | | 2014-2015 | | | | | | | 2015-2016 | | | | | | | |
|--|--------|---------------------|----------------|-------|------------|----------|------------------------|-------------|-------------------------|-------------------------------|----------------------------|---------------------|--------------------------|------------------------------------|---------------------------------------|------------------------------------|--------------------------|-------|-------|-----------|--------------------------|--|
| | | Tested 2015-2016 | Below Basic | Basic | Proficient | Advanced | Prof or Advanced | 2014 AMO | Not Met Expectations | Partially Met Expectations | Approached Expectations | Met Expectations | Exceeded Expectations | Met or Exceeded Expectations | District Avg Met or Exceeded | State Avg Met or Exceeded | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | District Avg Ready or Exceeding |
| 4th Grade Literacy | | | | | | | | | | | | | | | | | | | | | | |
| Combined Population | 100.00 | 0.00 | 6.58 | 30.3 | 63.2 | 93.5 | 92.94 | 6.33 | 12.66 | 17.72 | 50.63 | 12.66 | 63.29 | 46.72 | 33.96 | 29.27 | 25.61 | 23.17 | 21.95 | 45.12 | 42.95 | 40.50 |
| TAGG | 100.00 | 0.00 | 11.1 | 29.6 | 59.3 | 88.9 | 84.02 | 16.67 | 26.67 | 20.00 | 33.33 | 3.33 | 36.67 | 31.96 | 24.33 | 42.11 | 18.42 | 23.68 | 15.79 | 39.47 | 30.85 | 30.82 |
| African American | RV | --- | --- | --- | --- | --- | 100.00 | RV | RV | RV | RV | RV | RV | 31.25 | 18.51 | RV | RV | RV | RV | RV | 30.00 | 21.99 |
| Hispanic | RV | RV | RV | RV | RV | RV | 89.28 | RV | RV | RV | RV | RV | RV | 28.21 | 25.88 | RV | RV | RV | RV | RV | 40.48 | 35.03 |
| Caucasian | 100.00 | 0.00 | 6.94 | 30.6 | 62.5 | 93.1 | 92.88 | 6.85 | 12.33 | 19.18 | 49.32 | 12.33 | 61.64 | 48.06 | 40.10 | 30.14 | 26.03 | 20.55 | 23.29 | 43.84 | 43.13 | 47.25 |
| Economically Disadvantaged | 100.00 | 0.00 | 13.0 | 21.7 | 65.2 | 86.9 | 87.24 | 10.00 | 15.00 | 25.00 | 45.00 | 5.00 | 50.00 | 34.43 | 24.60 | 36.36 | 18.18 | 27.27 | 18.18 | 45.45 | 32.93 | 31.22 |
| Students with Disabilities | 100.00 | RV | RV | RV | RV | RV | 66.67 | 41.67 | 41.67 | 8.33 | 8.33 | 0.00 | 8.33 | 17.78 | 11.20 | 72.73 | 18.18 | 9.09 | 0.00 | 9.09 | 14.42 | 14.44 |
| Limited English Proficient | RV | --- | --- | --- | --- | --- | | --- | --- | --- | --- | --- | --- | 18.75 | --- | RV | RV | RV | RV | RV | 0.00 | 29.60 |
| Number of recently arrived LEP students not assessed in 4th Grade Literacy | | | | | | | --- | | | | | | | | | | | | | | | --- |
| Female | 100.00 | 0.00 | 0.00 | 27.3 | 72.7 | 100 | | 4.55 | 13.64 | 22.73 | 43.18 | 15.91 | 59.09 | 54.76 | 38.89 | 26.32 | 28.95 | 23.68 | 21.05 | 44.74 | 51.84 | 45.71 |
| Male | 100.00 | 0.00 | 11.6 | 32.6 | 55.8 | 88.4 | | 8.57 | 11.43 | 11.43 | 60.00 | 8.57 | 68.57 | 39.34 | 29.30 | 31.82 | 22.73 | 22.73 | 22.73 | 45.45 | 35.80 | 35.54 |
| Migrant | --- | --- | --- | --- | --- | --- | | --- | --- | --- | --- | --- | --- | 25.00 | --- | --- | --- | --- | --- | --- | 0.00 | --- |
| 4th Grade Math | | | | | | | | | | | | | | | | | | | | | | |
| Combined Population | 100.00 | 3.95 | 10.5 | 30.3 | 55.3 | 85.6 | 95.15 | 12.66 | 30.38 | 31.65 | 24.05 | 1.27 | 25.32 | 25.82 | 24.73 | 7.32 | 28.05 | 48.78 | 15.85 | 64.63 | 57.73 | 53.97 |
| TAGG | 100.00 | 3.70 | 14.8 | 22.2 | 59.3 | 81.5 | 91.39 | 23.33 | 36.67 | 26.67 | 13.33 | 0.00 | 13.33 | 17.94 | 16.55 | 10.53 | 31.58 | 47.37 | 10.53 | 57.89 | 46.54 | 44.95 |
| African American | RV | --- | --- | --- | --- | --- | 100.00 | RV | RV | RV | RV | RV | RV | 18.75 | 10.06 | RV | RV | RV | RV | RV | 40.00 | 32.92 |
| Hispanic | RV | RV | RV | RV | RV | RV | 89.28 | RV | RV | RV | RV | RV | RV | 15.38 | 18.65 | RV | RV | RV | RV | RV | 50.00 | 46.72 |
| Caucasian | 100.00 | 4.17 | 11.1 | 26.4 | 58.3 | 84.7 | 95.73 | 13.70 | 28.77 | 31.51 | 24.66 | 1.37 | 26.03 | 26.09 | 30.05 | 8.22 | 27.40 | 47.95 | 16.44 | 64.38 | 58.44 | 61.90 |
| Economically Disadvantaged | 100.00 | 4.35 | 13.0 | 21.7 | 60.9 | 82.6 | 90.42 | 15.00 | 35.00 | 40.00 | 10.00 | 0.00 | 10.00 | 18.09 | 16.55 | 3.03 | 33.33 | 51.52 | 12.12 | 63.64 | 50.15 | 45.52 |
| Students with Disabilities | 100.00 | RV | RV | RV | RV | RV | 83.34 | 41.67 | 41.67 | 0.00 | 16.67 | 0.00 | 16.67 | 20.00 | 9.77 | 27.27 | 45.45 | 27.27 | 0.00 | 27.27 | 22.12 | 22.57 |
| Limited English Proficient | RV | --- | --- | --- | --- | --- | | --- | --- | --- | --- | --- | --- | 6.25 | --- | RV | RV | RV | RV | RV | 54.55 | 41.51 |
| Female | 100.00 | 3.03 | 12.1 | 36.4 | 48.5 | 84.9 | | 13.64 | 31.82 | 29.55 | 22.73 | 2.27 | 25.00 | 25.07 | 25.01 | 7.89 | 21.05 | 52.63 | 18.42 | 71.05 | 61.66 | 55.27 |
| Male | 100.00 | 4.65 | 9.30 | 25.6 | 60.5 | 86.1 | | 11.43 | 28.57 | 34.29 | 25.71 | 0.00 | 25.71 | 26.50 | 24.46 | 6.82 | 34.09 | 45.45 | 13.64 | 59.09 | 54.57 | 52.72 |
| Migrant | --- | --- | --- | --- | --- | --- | | --- | --- | --- | --- | --- | --- | 0.00 | --- | --- | --- | --- | --- | --- | 33.33 | --- |

INDICATOR: Achievement

| | | 2013-2014 | | | | | 2014-2015 | | | | | | | 2015-2016 | | | | | | |
|----------------------------|--------|-------------|-------|------------|----------|------------------|-------------|-------|------------|----------|------------------|---------------------------|------------------------|--------------------|-------|-------|-----------|--------------------|---------------------------------|------------------------------|
| Tested 2015-2016 | | Below Basic | Basic | Proficient | Advanced | Prof or Advanced | Below Basic | Basic | Proficient | Advanced | Prof or Advanced | District Avg Prof or Adv. | State Avg Prof or Adv. | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | District Avg Ready or Exceeding | State Avg Ready or Exceeding |
| 3rd Grade Science | | | | | | | | | | | | | | | | | | | | |
| Combined Population | 100.00 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 36.59 | 21.95 | 17.07 | 24.39 | 41.46 | 45.57 | 36.59 |
| TAGG | 100.00 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 42.42 | 27.27 | 18.18 | 12.12 | 30.30 | 35.12 | 27.50 |
| African American | RV | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | RV | RV | RV | RV | RV | 11.76 | 15.81 |
| Hispanic | RV | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | RV | RV | RV | RV | RV | 32.56 | 27.21 |
| Caucasian | 100.00 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 36.99 | 21.92 | 17.81 | 23.29 | 41.10 | 48.83 | 45.29 |
| Economically Disadvantaged | 100.00 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 41.94 | 29.03 | 16.13 | 12.90 | 29.03 | 37.10 | 27.66 |
| Students with Disabilities | RV | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | RV | RV | RV | RV | RV | 11.59 | 11.58 |
| Limited English Proficient | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 7.14 | --- |
| Female | 100.00 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 35.71 | 19.05 | 11.90 | 33.33 | 45.24 | 41.81 | 36.94 |
| Male | 100.00 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 37.50 | 25.00 | 22.50 | 15.00 | 37.50 | 49.16 | 36.25 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 16.67 | --- |
| 4th Grade Science | | | | | | | | | | | | | | | | | | | | |
| Combined Population | 100.00 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 18.52 | 33.33 | 34.57 | 13.58 | 48.15 | 41.48 | 39.09 |
| TAGG | 100.00 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 21.62 | 43.24 | 27.03 | 8.11 | 35.14 | 27.70 | 29.06 |
| African American | RV | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | RV | RV | RV | RV | RV | 21.05 | 17.59 |
| Hispanic | RV | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | RV | RV | RV | RV | RV | 28.57 | 29.66 |
| Caucasian | 100.00 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 20.83 | 31.94 | 33.33 | 13.89 | 47.22 | 42.74 | 47.68 |
| Economically Disadvantaged | 100.00 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 21.21 | 39.39 | 30.30 | 9.09 | 39.39 | 30.06 | 29.30 |
| Students with Disabilities | 100.00 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 40.00 | 60.00 | 0.00 | 0.00 | 0.00 | 5.62 | 10.75 |
| Limited English Proficient | RV | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | RV | RV | RV | RV | RV | 9.09 | 23.24 |
| Female | 100.00 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 18.92 | 32.43 | 40.54 | 8.11 | 48.65 | 43.44 | 40.19 |
| Male | 100.00 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 18.18 | 34.09 | 29.55 | 18.18 | 47.73 | 39.90 | 38.03 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 0.00 | --- |

INDICATOR: Achievement - Value-Added Student Academic Growth

| | 2013-2014 | | | | 2014-2015 | | | | 2015-2016 | | | |
|----------------------------|----------------------|-----------------------|--------------------------|---------------------------|------------------------|-----------------------|-----------------------------|---------------------|------------------------|-----------------------|-----------------------------|---------------------|
| | Number Eligible Math | % Meeting Growth Math | Number Eligible Literacy | % Meeting Growth Literacy | Math Value Added Score | ELA Value Added Score | Weighted Average ELA + Math | School Growth Score | Math Value Added Score | ELA Value Added Score | Weighted Average ELA + Math | School Growth Score |
| Combined Population | 75 | 49.33 | 71 | 84.51 | 0.0075 | 0.1377 | 0.0727 | 83 | 0.0872 | 0.0602 | 0.0740 | 83 |
| TAGG | 26 | 53.85 | 24 | 79.17 | --- | --- | --- | --- | --- | --- | --- | --- |
| African American | NA | NA | NA | NA | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic | 1 | 100 | NA | NA | --- | --- | --- | --- | --- | --- | --- | --- |
| Caucasian | 71 | 49.3 | 68 | 85.29 | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Disadvantaged | 23 | 56.52 | 21 | 76.19 | --- | --- | --- | --- | --- | --- | --- | --- |
| Students with Disabilities | 7 | 28.57 | 7 | 85.71 | --- | --- | --- | --- | --- | --- | --- | --- |
| Limited English Proficient | NA | NA | NA | NA | --- | --- | --- | --- | --- | --- | --- | --- |

INDICATOR: Achievement

| | 2013-2014 | | | 2014-2015 | | | 2015-2016 | | |
|---------------------------------------|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Grade One Reading Comprehension | 58 | 61 | 55 | 59 | 54 | 52 | 54 | 52 | 51 |
| Grade One Math Problems | 52 | 60 | 55 | 52 | 55 | 50 | 57 | 52 | 50 |
| Grade Two Reading Comprehension | 65 | 65 | 58 | 57 | 64 | 56 | 64 | 60 | 56 |
| Grade Two Math Problems | 66 | 61 | 58 | 53 | 60 | 54 | 61 | 56 | 54 |
| Grade Three Reading | 62 | 59 | 50 | --- | --- | --- | --- | --- | --- |
| Grade Three Math | 62 | 64 | 54 | --- | --- | --- | --- | --- | --- |
| Grade Four Reading | 62 | 61 | 52 | --- | --- | --- | --- | --- | --- |
| Grade Four Math | 74 | 67 | 61 | --- | --- | --- | --- | --- | --- |
| Grade Five Reading | --- | 58 | 47 | --- | --- | --- | --- | --- | --- |
| Grade Five Math | --- | 68 | 54 | --- | --- | --- | --- | --- | --- |
| Grade Five Science | --- | 72 | 60 | --- | --- | --- | --- | --- | --- |
| Grade Six Reading | --- | 54 | 46 | --- | --- | --- | --- | --- | --- |
| Grade Six Math | --- | 68 | 54 | --- | --- | --- | --- | --- | --- |
| Grade Seven Reading | --- | 56 | 49 | --- | --- | --- | --- | --- | --- |
| Grade Seven Math | --- | 57 | 53 | --- | --- | --- | --- | --- | --- |
| Grade Seven Science | --- | 66 | 60 | --- | --- | --- | --- | --- | --- |
| Grade Eight Reading | --- | 60 | 52 | --- | --- | --- | --- | --- | --- |
| Grade Eight Math | --- | 59 | 53 | --- | --- | --- | --- | --- | --- |
| Grade Nine Reading Comprehension | --- | 61 | 51 | --- | --- | --- | --- | --- | --- |
| Grade Nine Math Concepts and Problems | --- | 54 | 47 | --- | --- | --- | --- | --- | --- |

INDICATOR: Achievement

| | 2013-2014 | | | 2014-2015 | | | 2015-2016 | | |
|---|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| American College Test (ACT) | | | | | | | | | |
| Participation in Grade 11 Statewide ACT Administration | --- | | | --- | | | --- | 739 | 31,152 |
| Number of Students Taking Voluntary Universal ACT | --- | | 7,110 | --- | | 8,790 | --- | | |
| District Provided Remediation for Students Taking Voluntary Universal ACT | | --- | 36 | | --- | 73 | | --- | 0 |
| Number of Students in College and Career Readiness Planning Program (CCRPP) | --- | 21 | 1,843 | --- | --- | 2,014 | --- | --- | 2,331 |
| Number of Students Taking ACT in Grades 9-11 | --- | 499 | 25,004 | --- | 521 | 27,271 | --- | 918 | 39,564 |
| Number of Students Taking ACT in Grade 12 | --- | 421 | 18,262 | --- | 450 | 23,364 | --- | 490 | 23,966 |
| ACT Reading | --- | 23.31 | 22.46 | --- | 23.56 | 21.35 | --- | 23.52 | 21.29 |
| ACT English | --- | 22.59 | 21.38 | --- | 22.90 | 20.16 | --- | 22.85 | 20.06 |
| ACT Mathematics | --- | 21.91 | 21.02 | --- | 21.94 | 20.14 | --- | 21.63 | 19.86 |
| ACT Science | --- | 22.90 | 21.90 | --- | 22.75 | 20.85 | --- | 22.72 | 20.71 |
| ACT Composite | --- | 22.19 | 21.24 | --- | 22.96 | 20.79 | --- | 22.83 | 20.64 |
| SAT® by College Board | | | | | | | | | |
| Number of Students Taking SAT College Admission Test | --- | 30 | 84 | --- | 52 | 952 | --- | 51 | 852 |
| SAT Critical Reading Mean | --- | 568 | 599 | --- | 593 | 565 | --- | 598 | 569 |
| SAT Math Mean | --- | 591 | 597 | --- | 598 | 568 | --- | 607 | 569 |
| SAT Writing Mean | --- | 575 | 584 | --- | 583 | 547 | --- | 615 | 550 |
| Advanced Placement Courses (AP) | | | | | | | | | |
| Number of Students Taking Advanced Placement (AP) Courses | --- | 392 | 25,547 | --- | 415 | 27,646 | --- | 432 | 27,827 |
| Number of AP Exams Taken | --- | 693 | 44,424 | --- | 680 | 44,951 | --- | 720 | 46,094 |
| Number of AP Exams Scored 3, 4, or 5 | --- | 308 | 14,143 | --- | 368 | 14,391 | --- | 387 | 15,079 |
| Number of Students Taking International Baccalaureate Courses | --- | --- | 460 | --- | --- | 1,328 | --- | --- | 573 |
| College Going Rate | | | | | | | | | |
| All Students | --- | 48.5 % | 51.5 % | --- | 50.0 % | 55.3 % | --- | 52.2 % | 50.5 % |
| African American | --- | 8.3 % | 46.2 % | --- | 38.5 % | 54.2 % | --- | 11.1 % | 46.7 % |
| Hispanic | --- | 53.3 % | 33.2 % | --- | 50.0 % | 39.5 % | --- | 43.5 % | 38.9 % |
| Caucasian | --- | 46.1 % | 50.6 % | --- | 50.3 % | 58.3 % | --- | 53.2 % | 53.7 % |
| Economically Disadvantaged | --- | | | --- | 41.0 % | 46.9 % | --- | 35.8 % | 42.3 % |
| Students with Disabilities | --- | | | --- | 19.7 % | 22.4 % | --- | 22.7 % | 20.1 % |
| Limited English Proficient | --- | | | --- | 0.0 % | 30.2 % | --- | 66.7 % | 31.4 % |

INDICATOR: Achievement

| | 2013-2014 | | | 2014-2015 | | | 2015-2016 | | |
|---|-----------|----------|--------|-----------|----------|--------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| College Credit Accumulation Rate | | | | | | | | | |
| All Students | --- | 82.9 % | 79.7 % | --- | 48.1 % | 35.1 % | --- | 0.0 % | 1.2 % |
| African American | --- | 100.0 % | 69.9 % | --- | 20.0 % | 19.8 % | --- | 0.0 % | 0.3 % |
| Hispanic | --- | 70.2 % | 79.0 % | --- | 35.3 % | 29.5 % | --- | 0.0 % | 1.0 % |
| Caucasian | --- | 84.0 % | 82.4 % | --- | 49.2 % | 39.8 % | --- | 0.0 % | 1.4 % |
| Economically Disadvantaged | --- | | | --- | 34.6 % | 24.9 % | --- | 0.0 % | 1.0 % |
| Students with Disabilities | --- | | | --- | 41.7 % | 11.7 % | --- | 0.0 % | 0.0 % |
| Limited English Proficient | --- | | | --- | 0.0 % | 21.1 % | --- | 0.0 % | 0.4 % |

* The College Credit Accumulation Rate definition from the US. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in school year 2014-15 and school year 2015-16 have not yet had two years to complete a year of college credit.

INDICATOR: School Performance

| | 2013-2014 | | | 2014-2015 | | | 2015-2016 | | |
|---|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Arkansas ESEA Accountability | | | | | | | | | |
| Needs Improvement | Y | 14 | 876 | Y | 13 | 834 | Y | 13 | 827 |
| Needs Improvement Priority | N | 0 | 36 | N | 0 | 46 | N | 0 | 42 |
| Needs Improvement Priority Met Year 1 Exit Criteria | N | 0 | 1 | N | 0 | 3 | N | 0 | 2 |
| Needs Improvement Focus | N | 1 | 81 | N | 1 | 103 | N | 1 | 87 |
| Needs Improvement Focus Met Year 1 Exit Criteria | N | 0 | 4 | N | 0 | 31 | N | 0 | 11 |
| Achieving | N | 1 | 67 | N | 2 | 73 | N | 2 | 91 |
| Exemplary | N | 0 | 1 | N | 0 | 0 | N | 0 | 0 |
| School Rating | | | | | | | | | |
| School Rating | A | | | C | | | N/A | | |
| Overall Points for School Rating | 283 | | | 236 | | | N/A | | |
| Count of Schools with Rating = A (270 - 300 Points) | | 4 | 162 | | 0 | 10 | | N/A | N/A |
| Count of Schools with Rating = B (240 - 269 Points) | | 3 | 322 | | 4 | 224 | | N/A | N/A |
| Count of Schools with Rating = C (210 - 239 Points) | | 7 | 365 | | 11 | 564 | | N/A | N/A |
| Count of Schools with Rating = D (180 - 209 Points) | | 0 | 160 | | 0 | 228 | | N/A | N/A |
| Count of Schools with Rating = F (Less than 180 Points) | | 0 | 43 | | 0 | 19 | | N/A | N/A |

Act 20 of 2016 states that for the 2016-2017 school year, the Arkansas Department of Education shall not assign school ratings under §6-15-2105.

INDICATOR: School Performance

| | 2013-2014 | | | 2014-2015 | | | 2015-2016 | | |
|--|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| District Provides Textbooks or Digital Resources for all Pupils | | | | | | | | | |
| District Provides Textbooks or Digital Resources for all Pupils | | Y | 100 % | | Y | 100 % | | Y | 100 % |
| Annual Accreditation Status | | | | | | | | | |
| Annual Accreditation Status Accredited | Y | 13 | 790 | Y | 14 | 784 | Y | 15 | 800 |
| Accredited-Cited | N | 3 | 254 | N | 2 | 261 | N | 1 | 245 |
| Accredited-Probationary | N | 0 | 27 | N | 0 | 21 | N | 0 | 10 |
| Attendance Rate (*State Goal 91.13%) | | | | | | | | | |
| Attendance Rate Combined | 94.2 % | 94.8 % | 94.4 % | 93.6 % | 93.3 % | 94.4 % | 94.0 % | 93.9 % | 94.5 % |
| Attendance Rate for Targeted Achievement Gap Group | 93.8 % | 94.5 % | 94.0 % | 93.2 % | 93.4 % | 94.6 % | 94.1 % | 93.6 % | 94.7 % |
| Attendance Rate African American | 94.6 % | 94.9 % | 94.3 % | 96.7 % | 93.2 % | 94.5 % | 95.0 % | 94.0 % | 94.3 % |
| Attendance Rate Hispanic | 94.8 % | 95.1 % | 94.8 % | 94.6 % | 94.3 % | 95.0 % | 95.6 % | 94.9 % | 95.0 % |
| Attendance Rate Caucasian | 94.4 % | 94.6 % | 94.3 % | 93.1 % | 93.0 % | 94.2 % | 93.5 % | 93.6 % | 94.3 % |
| Attendance Rate Economically Disadvantaged | 94.0 % | 94.2 % | 93.8 % | 93.5 % | 93.6 % | 94.8 % | 94.4 % | 93.9 % | 94.9 % |
| Attendance Rate Students with Disabilities | 93.3 % | 94.3 % | 94.1 % | 92.5 % | 93.0 % | 94.1 % | 93.7 % | 93.4 % | 94.3 % |
| Attendance Rate Limited English Proficient | 0.0 % | 96.1 % | 95.3 % | 100.0 % | 94.8 % | 95.4 % | 98.2 % | 95.7 % | 95.3 % |
| Dropout Rate | | | | | | | | | |
| Dropout Rate | --- | 1.75 % | 2.10 % | --- | 2.24 % | 2.25 % | --- | 1.86 % | 2.32 % |

INDICATOR: School Performance

| | 2013-2014 | | | 2014-2015 | | | 2015-2016 | | |
|--|-----------|----------|---------|-----------|----------|---------|-----------|----------|---------|
| | School | District | State | School | District | State | School | District | State |
| Graduation Rate (*State Goal 85%) | | | | | | | | | |
| Graduation Rate Combined | --- | 88.0 % | 86.9 % | --- | 84.1 % | 84.9 % | --- | 87.7 % | 87.0 % |
| Graduation Rate for Targeted Achievement Gap Group | --- | 78.8 % | 82.9 % | --- | 73.1 % | 81.9 % | --- | 75.5 % | 83.8 % |
| Graduation Rate African American | --- | 94.7 % | 81.0 % | --- | 81.3 % | 77.5 % | --- | 75.0 % | 81.5 % |
| Graduation Rate Hispanic | --- | 76.7 % | 84.5 % | --- | 82.9 % | 84.5 % | --- | 82.1 % | 85.7 % |
| Graduation Rate Caucasian | --- | 88.5 % | 89.3 % | --- | 84.5 % | 87.4 % | --- | 88.0 % | 89.2 % |
| Graduation Rate Economically Disadvantaged | --- | 77.6 % | 82.7 % | --- | 69.8 % | 81.7 % | --- | 75.0 % | 83.8 % |
| Graduation Rate Students with Disabilities | --- | 78.9 % | 83.1 % | --- | 76.3 % | 81.9 % | --- | 73.8 % | 84.3 % |
| Graduation Rate Limited English Proficient | --- | RV | 84.1 % | --- | RV | 85.9 % | --- | RV | 85.7 % |
| Grade Inflation Rate (EOC) | --- | 1.7 % | 7 % | --- | --- | --- | --- | --- | --- |
| Grade Inflation Rate (ACT) | --- | 30.50 % | 32.70 % | --- | 25.10 % | 32.80 % | --- | 25.60 % | 36.40 % |
| College Remediation Rate | --- | 37.3 % | 45.4 % | --- | 38.9 % | 54.2 % | --- | 40.6 % | 56.9 % |
| Enrollment | | | | | | | | | |
| October 1 Enrollment | 433 | 10,172 | 474,995 | 430 | 10,128 | 476,083 | 424 | 10,058 | 476,049 |

INDICATOR: School Environment

| | 2013-2014 | | | 2014-2015 | | | 2015-2016 | | |
|--|-----------|----------|---------|-----------|----------|---------|-----------|----------|---------|
| | School | District | State | School | District | State | School | District | State |
| Discipline Policies Distributed to Parents | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| Discipline Training Provided to Staff | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| Parental Involvement Plan Adopted | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| District Alternative Learning Environment Compliance | | Y | 91.05 % | | Y | 93.31 % | | Y | 99.61 % |
| Expulsions | --- | 4 | 524 | --- | 4 | 480 | --- | 13 | 454 |
| Weapons Incidents | --- | 17 | 843 | 1 | 8 | 799 | --- | 13 | 823 |
| Staff Assaults | 1 | 4 | 504 | --- | 10 | 664 | --- | 16 | 657 |
| Student Assaults | --- | 19 | 2,439 | 1 | 16 | 2,562 | --- | 25 | 2,511 |

INDICATOR: Retention

| | 2013-2014 | | | 2014-2015 | | | 2015-2016 | | |
|---|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| Number of Students Retained at Grade 1 | 5 | 38 | 1,514 | 1 | 20 | 1,313 | 2 | 19 | 1,130 |
| Percent of Students Retained at Grade 1 | 5.00 % | 5.00 % | 5.00 % | 1.00 % | 3.00 % | 3.00 % | 2.00 % | 3.00 % | 3.00 % |
| Number of Students Retained at Grade 2 | 1 | 22 | 572 | 1 | 11 | 511 | 0 | 3 | 486 |
| Percent of Students Retained at Grade 2 | 1.00 % | 4.00 % | 3.00 % | 1.00 % | 1.00 % | 1.00 % | 0.00 % | 0.00 % | 1.00 % |
| Number of Students Retained at Grade 3 | 0 | 5 | 279 | 1 | 2 | 207 | 0 | 1 | 196 |
| Percent of Students Retained at Grade 3 | 0.00 % | 2.00 % | 2.00 % | 1.00 % | 0.00 % | 1.00 % | 0.00 % | 0.00 % | 1.00 % |
| Number of Students Retained at Grade 4 | 1 | 3 | 137 | 0 | 1 | 131 | 0 | 2 | 114 |
| Percent of Students Retained at Grade 4 | 1.00 % | 2.00 % | 2.00 % | 0.00 % | 0.00 % | 0.00 % | 0.00 % | 0.00 % | 0.00 % |
| Number of Students Retained at Grade 5 | 0 | 3 | 82 | 0 | 2 | 108 | 0 | 1 | 112 |
| Percent of Students Retained at Grade 5 | 0.00 % | 0.00 % | 1.00 % | 0.00 % | 0.00 % | 0.00 % | 0.00 % | 0.00 % | 0.00 % |
| Number of Students Retained at Grade 6 | 0 | 0 | 134 | 0 | 1 | 142 | 0 | 2 | 113 |
| Percent of Students Retained at Grade 6 | 0.00 % | 0.00 % | 1.00 % | 0.00 % | 0.00 % | 0.00 % | 0.00 % | 0.00 % | 0.00 % |
| Number of Students Retained at Grade 7 | 0 | 0 | 315 | 0 | 3 | 316 | 0 | 2 | 255 |
| Percent of Students Retained at Grade 7 | 0.00 % | 0.00 % | 2.00 % | 0.00 % | 0.00 % | 1.00 % | 0.00 % | 0.00 % | 1.00 % |
| Number of Students Retained at Grade 8 | 0 | 3 | 274 | 0 | 4 | 395 | 0 | 0 | 242 |
| Percent of Students Retained at Grade 8 | 0.00 % | 1.00 % | 1.00 % | 0.00 % | 0.00 % | 1.00 % | 0.00 % | 0.00 % | 1.00 % |

INDICATOR: Teacher Quality

| | 2013-2014 | | | 2014-2015 | | | 2015-2016 | | |
|---|-----------|----------|--------|-----------|----------|--------|--------------------------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| % Teachers Completely Certified (Licensed) | 100.0 % | 99.0 % | 95.7 % | 100.0 % | 99.1 % | 98.8 % | 100.0 % | 99.6 % | 99.5 % |
| % Teachers with Emergency / Provisional Credentials | 0.0 % | 0.6 % | 0.8 % | 0.0 % | 0.4 % | 0.4 % | 0.0 % | 0.0 % | 0.2 % |
| % Teachers with Bachelor's Degree | 50.0 % | 54.0 % | 57.0 % | 47.0 % | 58.0 % | 56.0 % | 52.0 % | 57.0 % | 55.0 % |
| % Teachers with Master's Degree | 50.0 % | 41.0 % | 41.0 % | 53.0 % | 42.0 % | 41.0 % | 48.0 % | 43.0 % | 41.0 % |
| % Teachers with Advanced Degree | 0.0 % | 0.0 % | 1.0 % | 0.0 % | 0.0 % | 1.0 % | 0.0 % | 0.0 % | 1.0 % |
| HQ Teachers in High Poverty Schools | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | 0.0 % | 0.0 % | 0.9 % | 0.0 % | 0.0 % | 1.4 % | 0.0 % | 0.0 % | 2.0 % |
| HQ Teachers in Low Poverty Schools | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | 0.0 % | 0.5 % | 0.6 % | 0.0 % | 0.2 % | 0.7 % | 0.0 % | 1.9 % | 0.7 % |
| HQ Teachers Aggregate of All Economic Levels | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | 0.0 % | 1.4 % | 0.7 % | 0.0 % | 0.1 % | 0.9 % | 0.0 % | 1.6 % | 1.2 % |
| School Board Members | | | | | | | Hours of Training | | |
| Dean Martin | | | | | | | | 37.50 | |
| Mark Russell | | | | | | | | 76.00 | |
| Corey Williams | | | | | | | | 76.25 | |
| Donna Nash | | | | | | | | 99.99 | |
| Brian Evans | | | | | | | | 98.00 | |
| Ricky Hill | | | | | | | | 31.25 | |
| Sarah Owen | | | | | | | | 18.00 | |

INDICATOR: School Choice

| | 2013-2014 | | | 2014-2015 | | | 2015-2016 | | |
|-----------------------------------|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| Percent of Students School Choice | 0.00 % | 0.39 % | 2.82 % | 0.00 % | 0.47 % | 2.59 % | 0.00 % | 0.34 % | 2.76 % |

INDICATOR: School Funding

| | 2013-2014 | | | 2014-2015 | | | 2015-2016 | | |
|---|-----------|---------------|-----------------|-----------|--------------|-----------------|-----------|--------------|-----------------|
| | School | District | State | School | District | State | School | District | State |
| Mills Voted | | 39.5 | 37.5 | | 39.5 | 37.5 | | 39.5 | 37.7 |
| Expenditure Per Student | | \$8,080 | \$9,457 | | \$8,659 | \$9,642 | | \$8,471 | \$9,701 |
| Average Teacher Salary | | \$54,340 | \$48,060 | | \$55,507 | \$50,978 | | \$55,314 | \$51,466 |
| Total Expenditures | | \$102,363,190 | \$5,288,037,508 | | \$95,440,456 | \$5,203,284,363 | | \$96,871,096 | \$5,271,887,226 |
| Instructional Expenditures | | \$50,127,138 | \$2,500,807,896 | | \$50,819,659 | \$2,529,267,639 | | \$50,782,773 | \$2,547,814,529 |
| Administrative Expenditures | | \$5,529,117 | \$325,831,774 | | \$5,916,898 | \$333,081,526 | | \$5,956,887 | \$338,671,942 |
| Extracurricular Expenditures | | \$3,386,913 | \$174,851,754 | | \$3,279,718 | \$181,590,712 | | \$3,186,706 | \$177,007,641 |
| Capital Expenditures | | \$13,884,153 | \$423,083,973 | | \$5,101,574 | \$510,124,487 | | \$5,825,898 | \$530,477,579 |
| Debt Service Expenditures | | \$4,602,240 | \$285,311,300 | | \$3,032,535 | \$245,124,316 | | \$4,173,157 | \$261,403,249 |
| Free and Reduced Meals | | | | | | | | | |
| Percent of Students Eligible for Free and Reduced Meals | 33.3 % | 40.5 % | 60.9 % | 33.0 % | 37.9 % | 61.8 % | 34.2 % | 37.1 % | 62.9 % |
| State Free and Reduced-Price Meal Rate*** | | | 61.2 % | | | 61.1 % | | | 61.2 % |
| National Free and Reduced-Price Meal Rate** | | | 52.1 % | | | 55.5 % | | | 56.8 % |

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.