

Ward Central Elementary

School Report Card 2014-2015
 1570 Wilson Loop | Ward , AR 72176
 501-743-3569

Principal
 Superintendent

Dawn Verkler
 William Thurman

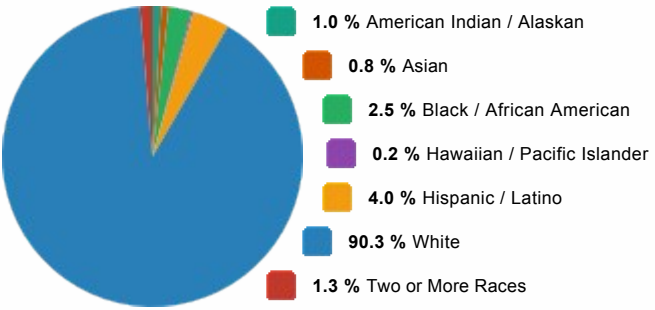


SCHOOL CHARACTERISTICS

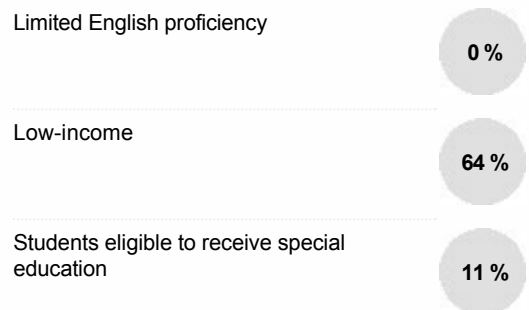
| | |
|--|---------|
| Enrollment | 526 |
| Avg. Class Size | 20 |
| Avg. years teaching Experience | 10 |
| Per pupil spending | |
| • District avg. | \$8,659 |
| • State avg. | \$9,642 |
| School Choice Transfers | 0 |
| School Rating | |
| • School Rating | C |
| • Overall Points | 232 |
| A = 270-300, B = 240-269, C = 210-239, D = 180-209, F = Less Than 180 | |

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



Other Demographics



INDICATOR: Achievement

| | | 2012-2013 | | | | | 2013-2014 | | | | | 2014-2015 | | | | | | | | |
|--|--------|-----------------------------------|-------|------------|----------|-----------------|-------------|----------|------------|----------|-----------------|----------------------|----------------------------|-------------------------|------------------|-----------------------|------------------------------|-------------------------------|-------|--|
| | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Not Met Expectations | Partially Met Expectations | Approached Expectations | Met Expectations | Exceeded Expectations | Met or Exceeded Expectations | State Average Met or Exceeded | | |
| 3rd Grade Literacy | | Annual Measurable Objective (AMO) | | | | | 2014 AMO | | | | | | | | | | | | | |
| Tested 2014-2015 | | 6.09 | 8.7 | 33.04 | 52.17 | 85.22 | 4.55 | 10.2 | 35.2 | 50.0 | 85.2 | 18.09 | 24.47 | 25.53 | 30.85 | 1.06 | 31.91 | 29.73 | | |
| Combined Population | 100.00 | 6.09 | 8.7 | 33.04 | 52.17 | 85.22 | 4.55 | 10.2 | 35.2 | 50.0 | 85.2 | 18.09 | 24.47 | 25.53 | 30.85 | 1.06 | 31.91 | 29.73 | | |
| TAGG | 100.00 | 8.86 | 11.39 | 31.65 | 48.1 | 79.75 | 6.45 | 14.5 | 37.1 | 41.9 | 79 | 20.97 | 29.03 | 19.35 | 29.03 | 1.61 | 30.65 | 21.32 | | |
| African American | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 16.64 | |
| Hispanic | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 20.28 | |
| Caucasian | 100.00 | 5.83 | 9.71 | 33.01 | 51.46 | 84.47 | 3.75 | 10.0 | 35.0 | 51.3 | 86.3 | 19.32 | 25.00 | 23.86 | 30.68 | 1.14 | 31.82 | 35.63 | | |
| Economically Disadvantaged | 100.00 | 8 | 10.67 | 32 | 49.33 | 81.33 | 6.56 | 13.1 | 37.7 | 42.6 | 80.3 | 20.69 | 29.31 | 18.97 | 29.31 | 1.72 | 31.03 | 21.27 | | |
| Students with Disabilities | 100.00 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 30.77 | 38.46 | 15.38 | 7.69 | 7.69 | 15.38 | 13.29 | | |
| Limited English Proficient | --- | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | --- | --- | --- | --- | --- | --- | --- | | |
| Number of recently arrived LEP students not assessed in 3rd Grade Literacy | | | | | | --- | | | | | | | | | | | | | | |
| Female | 100.00 | 5.17 | 3.45 | 25.86 | 65.52 | 91.38 | 5.13 | 5.13 | 35.9 | 53.8 | 89.7 | 19.51 | 26.83 | 9.76 | 43.90 | 0.00 | 43.90 | 33.19 | | |
| Male | 100.00 | 7.02 | 14.04 | 40.35 | 38.6 | 78.95 | 4.08 | 14.3 | 34.7 | 46.9 | 81.6 | 16.98 | 22.64 | 37.74 | 20.75 | 1.89 | 22.64 | 26.45 | | |
| Migrant | RV | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | RV | RV | RV | RV | RV | RV | RV | 13.60 | |
| 3rd Grade Math | | Annual Measurable Objective (AMO) | | | | | 90.20 | 2014 AMO | | | | | 91.18 | | | | | | | |
| Tested 2014-2015 | | 1.74 | 6.96 | 35.65 | 55.65 | 91.3 | 2.27 | 9.09 | 35.2 | 53.4 | 88.6 | 4.26 | 21.28 | 39.36 | 29.79 | 5.32 | 35.11 | 31.99 | | |
| Combined Population | 100.00 | 1.74 | 6.96 | 35.65 | 55.65 | 91.3 | 2.27 | 9.09 | 35.2 | 53.4 | 88.6 | 4.26 | 21.28 | 39.36 | 29.79 | 5.32 | 35.11 | 31.99 | | |
| TAGG | 100.00 | 2.53 | 8.86 | 37.97 | 50.63 | 88.61 | 3.23 | 11.3 | 41.9 | 43.5 | 85.4 | 4.84 | 29.03 | 37.10 | 22.58 | 6.45 | 29.03 | 23.72 | | |
| African American | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 15.88 | |
| Hispanic | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 25.55 | |
| Caucasian | 100.00 | 0.97 | 6.8 | 37.86 | 54.37 | 92.23 | 1.25 | 8.75 | 36.3 | 53.8 | 90.1 | 4.55 | 21.59 | 38.64 | 29.55 | 5.68 | 35.23 | 38.16 | | |
| Economically Disadvantaged | 100.00 | 2.67 | 9.33 | 36 | 52 | 88 | 3.28 | 11.5 | 41.0 | 44.3 | 85.3 | 3.45 | 29.31 | 36.21 | 24.14 | 6.90 | 31.03 | 23.73 | | |
| Students with Disabilities | 100.00 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 15.38 | 46.15 | 23.08 | 7.69 | 7.69 | 15.38 | 15.07 | | |
| Limited English Proficient | --- | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | --- | --- | --- | --- | --- | --- | --- | | |
| Female | 100.00 | 0 | 3.45 | 36.21 | 60.34 | 96.55 | 2.56 | 5.13 | 38.5 | 53.8 | 92.3 | 7.32 | 24.39 | 31.71 | 31.71 | 4.88 | 36.59 | 32.16 | | |
| Male | 100.00 | 3.51 | 10.53 | 35.09 | 50.88 | 85.96 | 2.04 | 12.2 | 32.7 | 53.1 | 85.8 | 1.89 | 18.87 | 45.28 | 28.30 | 5.66 | 33.96 | 31.82 | | |
| Migrant | RV | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | RV | RV | RV | RV | RV | RV | RV | 14.23 | |

INDICATOR: Achievement

| | | 2012-2013 | | | | | 2013-2014 | | | | | 2014-2015 | | | | | | | | |
|--|--------|-----------------------------------|-------|------------|----------|-----------------|-------------|----------|------------|----------|-----------------|----------------------|----------------------------|-------------------------|------------------|-----------------------|------------------------------|-------------------------------|-------|--|
| | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Not Met Expectations | Partially Met Expectations | Approached Expectations | Met Expectations | Exceeded Expectations | Met or Exceeded Expectations | State Average Met or Exceeded | | |
| 4th Grade Literacy | | Annual Measurable Objective (AMO) | | | | | 2014 AMO | | | | | | | | | | | | | |
| Tested 2014-2015 | | 0 | 20.83 | 30.21 | 48.96 | 79.17 | 0.00 | 17.4 | 33.1 | 49.6 | 82.7 | 9.09 | 18.18 | 39.77 | 31.82 | 1.14 | 32.95 | 33.96 | | |
| Combined Population | 100.00 | 0 | 20.83 | 30.21 | 48.96 | 79.17 | 0.00 | 17.4 | 33.1 | 49.6 | 82.7 | 9.09 | 18.18 | 39.77 | 31.82 | 1.14 | 32.95 | 33.96 | | |
| TAGG | 100.00 | 0 | 25.35 | 33.8 | 40.85 | 74.65 | 0.00 | 21.7 | 36.1 | 42.2 | 78.3 | 10.71 | 25.00 | 39.29 | 23.21 | 1.79 | 25.00 | 24.33 | | |
| African American | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 18.51 | |
| Hispanic | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 25.88 | |
| Caucasian | 100.00 | 0 | 20.22 | 29.21 | 50.56 | 79.78 | 0.00 | 16.5 | 33.9 | 49.5 | 83.4 | 8.75 | 18.75 | 41.25 | 30.00 | 1.25 | 31.25 | 40.10 | | |
| Economically Disadvantaged | 100.00 | 0 | 23.53 | 33.82 | 42.65 | 76.47 | 0.00 | 20.8 | 35.1 | 44.2 | 79.3 | 9.09 | 25.45 | 40.00 | 23.64 | 1.82 | 25.45 | 24.60 | | |
| Students with Disabilities | RV | 0 | 81.25 | 12.5 | 6.25 | 18.75 | 0.00 | 53.3 | 33.3 | 13.3 | 46.6 | RV | RV | RV | RV | RV | RV | RV | 11.20 | |
| Limited English Proficient | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 18.20 | |
| Number of recently arrived LEP students not assessed in 4th Grade Literacy | | | | | | --- | | | | | | | | | | | | | | |
| Female | 100.00 | 0 | 18.52 | 25.93 | 55.56 | 81.48 | 0.00 | 10.0 | 25.0 | 65.0 | 90 | 12.20 | 12.20 | 34.15 | 39.02 | 2.44 | 41.46 | 38.89 | | |
| Male | 100.00 | 0 | 23.81 | 35.71 | 40.48 | 76.19 | 0.00 | 24.6 | 41.0 | 34.4 | 75.4 | 6.38 | 23.40 | 44.68 | 25.53 | 0.00 | 25.53 | 29.30 | | |
| Migrant | RV | RV | RV | RV | RV | RV | --- | --- | --- | --- | --- | RV | RV | RV | RV | RV | RV | RV | 16.90 | |
| 4th Grade Math | | Annual Measurable Objective (AMO) | | | | | 90.20 | 2014 AMO | | | | | 91.18 | | | | | | | |
| Combined Population | 100.00 | 8.33 | 6.25 | 37.5 | 47.92 | 85.42 | 7.44 | 14.0 | 39.7 | 38.8 | 78.5 | 9.09 | 31.82 | 38.64 | 19.32 | 1.14 | 20.45 | 24.73 | | |
| TAGG | 100.00 | 8.45 | 8.45 | 43.66 | 39.44 | 83.1 | 10.8 | 19.3 | 36.1 | 33.7 | 69.8 | 14.29 | 35.71 | 37.50 | 10.71 | 1.79 | 12.50 | 16.55 | | |
| African American | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 10.06 | |
| Hispanic | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 18.65 | |
| Caucasian | 100.00 | 7.87 | 6.74 | 35.96 | 49.44 | 85.39 | 6.42 | 14.7 | 39.4 | 39.4 | 78.8 | 8.75 | 32.50 | 40.00 | 17.50 | 1.25 | 18.75 | 30.05 | | |
| Economically Disadvantaged | 100.00 | 4.41 | 8.82 | 45.59 | 41.18 | 86.76 | 11.7 | 18.2 | 36.4 | 33.8 | 70.2 | 14.55 | 34.55 | 38.18 | 10.91 | 1.82 | 12.73 | 16.55 | | |
| Students with Disabilities | RV | 37.5 | 25 | 25 | 12.5 | 37.5 | 26.7 | 40.0 | 13.3 | 20.0 | 33.3 | RV | RV | RV | RV | RV | RV | RV | 9.77 | |
| Limited English Proficient | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 14.23 | |
| Female | 100.00 | 5.56 | 11.11 | 42.59 | 40.74 | 83.33 | 6.67 | 8.33 | 48.3 | 36.7 | 85 | 9.76 | 31.71 | 36.59 | 19.51 | 2.44 | 21.95 | 25.01 | | |
| Male | 100.00 | 11.9 | 0 | 30.95 | 57.14 | 88.1 | 8.20 | 19.7 | 31.1 | 41.0 | 72.1 | 8.51 | 31.91 | 40.43 | 19.15 | 0.00 | 19.15 | 24.46 | | |
| Migrant | RV | RV | RV | RV | RV | RV | --- | --- | --- | --- | --- | RV | RV | RV | RV | RV | RV | RV | 13.94 | |

INDICATOR: Achievement - Value-Added Student Academic Growth

| | 2012-2013 | | | | 2013-2014 | | | | 2014-2015 | | | |
|----------------------------|----------------------|-----------------------|--------------------------|---------------------------|----------------------|-----------------------|--------------------------|---------------------------|------------------------|-----------------------|-----------------------------|---------------------|
| | Number Eligible Math | % Meeting Growth Math | Number Eligible Literacy | % Meeting Growth Literacy | Number Eligible Math | % Meeting Growth Math | Number Eligible Literacy | % Meeting Growth Literacy | Math Value Added Score | ELA Value Added Score | Weighted Average ELA + Math | School Growth Score |
| Combined Population | N/A | N/A | N/A | N/A | 119 | 36.13 | 116 | 73.28 | 0.0270 | 0.0133 | 0.0201 | 82 |
| TAGG | N/A | N/A | N/A | N/A | 81 | 29.63 | 78 | 70.51 | --- | --- | --- | --- |
| African American | N/A | N/A | N/A | N/A | 6 | 50 | 6 | 100 | --- | --- | --- | --- |
| Hispanic | N/A | N/A | N/A | N/A | 1 | NA | 1 | NA | --- | --- | --- | --- |
| Caucasian | N/A | N/A | N/A | N/A | 107 | 37.38 | 104 | 74.04 | --- | --- | --- | --- |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | 76 | 30.26 | 74 | 71.62 | --- | --- | --- | --- |
| Students with Disabilities | N/A | N/A | N/A | N/A | 13 | 7.69 | 12 | 75 | --- | --- | --- | --- |
| Limited English Proficient | N/A | N/A | N/A | N/A | 1 | NA | 1 | 100 | --- | --- | --- | --- |

INDICATOR: Achievement

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---------------------------------------|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Grade One Reading Comprehension | 42 | 61 | 56 | 47 | 61 | 55 | 39 | 54 | 52 |
| Grade One Math Problems | 54 | 60 | 56 | 59 | 60 | 55 | 49 | 55 | 50 |
| Grade Two Reading Comprehension | 57 | 66 | 59 | 55 | 65 | 58 | 57 | 64 | 56 |
| Grade Two Math Problems | 61 | 65 | 58 | 55 | 61 | 58 | 56 | 60 | 54 |
| Grade Three Reading | 56 | 58 | 51 | 47 | 59 | 50 | --- | --- | --- |
| Grade Three Math | 63 | 61 | 55 | 57 | 64 | 54 | --- | --- | --- |
| Grade Four Reading | 49 | 61 | 53 | 56 | 61 | 52 | --- | --- | --- |
| Grade Four Math | 61 | 67 | 61 | 59 | 67 | 61 | --- | --- | --- |
| Grade Five Reading | --- | 56 | 47 | --- | 58 | 47 | --- | --- | --- |
| Grade Five Math | --- | 69 | 55 | --- | 68 | 54 | --- | --- | --- |
| Grade Five Science | --- | 71 | 60 | --- | 72 | 60 | --- | --- | --- |
| Grade Six Reading | --- | 56 | 46 | --- | 54 | 46 | --- | --- | --- |
| Grade Six Math | --- | 65 | 55 | --- | 68 | 54 | --- | --- | --- |
| Grade Seven Reading | --- | 59 | 50 | --- | 56 | 49 | --- | --- | --- |
| Grade Seven Math | --- | 59 | 54 | --- | 57 | 53 | --- | --- | --- |
| Grade Seven Science | --- | 70 | 61 | --- | 66 | 60 | --- | --- | --- |
| Grade Eight Reading | --- | 60 | 53 | --- | 60 | 52 | --- | --- | --- |
| Grade Eight Math | --- | 59 | 54 | --- | 59 | 53 | --- | --- | --- |
| Grade Nine Reading Comprehension | --- | 62 | 50 | --- | 61 | 51 | --- | --- | --- |
| Grade Nine Math Concepts and Problems | --- | 56 | 49 | --- | 54 | 47 | --- | --- | --- |

INDICATOR: Achievement

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| American College Test (ACT) | | | | | | | | | |
| Number of Students Taking Voluntary Universal ACT | --- | | 6,692 | --- | | 7,110 | --- | | 8,790 |
| District Provided Remediation for Students Taking Voluntary Universal ACT | | N | 48 | | --- | 36 | | --- | 73 |
| Number of Students in College and Career Readiness Planning Program (CCRPP) | --- | 25 | 1,790 | --- | 21 | 1,843 | --- | --- | 2,014 |
| Number of Students Taking ACT in Grades 9-11 | --- | 3 | 26,174 | --- | 499 | 25,004 | --- | 521 | 27,271 |
| Number of Students Taking ACT in Grade 12 | --- | 8 | 18,507 | --- | 421 | 18,262 | --- | 450 | 23,364 |
| ACT Reading | --- | 22.61 | 21.67 | --- | 23.31 | 22.46 | --- | 23.56 | 21.35 |
| ACT English | --- | 22.76 | 21.31 | --- | 22.59 | 21.38 | --- | 22.90 | 20.16 |
| ACT Mathematics | --- | 21.75 | 20.73 | --- | 21.91 | 21.02 | --- | 21.94 | 20.14 |
| ACT Science | --- | 22.19 | 21.04 | --- | 22.90 | 21.90 | --- | 22.75 | 20.85 |
| ACT Composite | --- | 22.44 | 21.31 | --- | 22.19 | 21.24 | --- | 22.96 | 20.79 |
| SAT® by College Board | | | | | | | | | |
| Number of Students Taking SAT College Admission Test | --- | 28 | 897 | --- | 30 | 84 | --- | 52 | 952 |
| SAT Critical Reading Mean | --- | 605 | 473 | --- | 568 | 599 | --- | 593 | 565 |
| SAT Math Mean | --- | 592 | 472 | --- | 591 | 597 | --- | 598 | 568 |
| SAT Writing Mean | --- | 563 | 459 | --- | 575 | 584 | --- | 583 | 547 |
| Advanced Placement Courses (AP) | | | | | | | | | |
| Number of Students Taking Advanced Placement (AP) Courses | --- | 369 | 24,364 | --- | 392 | 25,547 | --- | 415 | 27,646 |
| Number of AP Exams Taken | --- | 648 | 42,545 | --- | 693 | 44,424 | --- | 680 | 44,951 |
| Number of AP Exams Scored 3, 4, or 5 | --- | 267 | 13,296 | --- | 308 | 14,143 | --- | 368 | 14,391 |
| Number of Students Taking International Baccalaureate Courses | --- | | 219 | --- | --- | 460 | --- | --- | 1,328 |
| College Going Rate | | | | | | | | | |
| All Students | N/A | N/A | N/A | --- | 48.5 % | 51.5 % | --- | 51.3 % | 54.9 % |
| African American | N/A | N/A | N/A | --- | 8.3 % | 46.2 % | --- | | |
| Hispanic | N/A | N/A | N/A | --- | 53.3 % | 33.2 % | --- | | |
| Caucasian | N/A | N/A | N/A | --- | 46.1 % | 50.6 % | --- | | |

INDICATOR: Achievement

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|-----------|----------|-------|-----------|----------|--------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| College Credit Accumulation Rate | | | | | | | | | |
| All Students | N/A | N/A | N/A | --- | 82.9 % | 79.7 % | --- | --- | --- |
| African American | N/A | N/A | N/A | --- | 100.0 % | 69.9 % | --- | --- | --- |
| Hispanic | N/A | N/A | N/A | --- | 70.2 % | 79.0 % | --- | --- | --- |
| Caucasian | N/A | N/A | N/A | --- | 84.0 % | 82.4 % | --- | --- | --- |

INDICATOR: School Performance

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Arkansas ESEA Accountability | | | | | | | | | |
| Needs Improvement | Y | 14 | 797 | Y | 14 | 876 | Y | 13 | 834 |
| Needs Improvement Priority | N | 0 | 38 | N | 0 | 36 | N | 0 | 46 |
| Needs Improvement Priority Met Year 1 Exit Criteria | N | 0 | 4 | N | 0 | 1 | N | 0 | 3 |
| Needs Improvement Focus | N | 1 | 80 | N | 1 | 81 | N | 1 | 103 |
| Needs Improvement Focus Met Year 1 Exit Criteria | N | 0 | 8 | N | 0 | 4 | N | 0 | 31 |
| Achieving | N | 1 | 130 | N | 1 | 67 | N | 2 | 73 |
| Exemplary | N | 0 | 9 | N | 0 | 1 | N | 0 | 0 |
| School Rating | | | | | | | | | |
| School Rating | | | | B | | | C | | |
| Overall Points for School Rating | | | | 260 | | | 232 | | |
| Count of Schools with Rating = A (270 - 300 Points) | | | | | 4 | 162 | | 0 | 10 |
| Count of Schools with Rating = B (240 - 269 Points) | | | | | 3 | 322 | | 4 | 224 |
| Count of Schools with Rating = C (210 - 239 Points) | | | | | 7 | 365 | | 11 | 564 |
| Count of Schools with Rating = D (180 - 209 Points) | | | | | 0 | 160 | | 0 | 228 |
| Count of Schools with Rating = F (Less than 180 Points) | | | | | 0 | 43 | | 0 | 19 |

INDICATOR: School Performance

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|--|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| District Provides Textbooks or Digital Resources for all Pupils | | | | | | | | | |
| District Provides Textbooks or Digital Resources for all Pupils | | Y | 100 % | | Y | 100 % | | Y | 100 % |
| Annual Accreditation Status | | | | | | | | | |
| Annual Accreditation Status Accredited | N | 12 | 783 | Y | 13 | 790 | Y | 14 | 784 |
| Accredited-Cited | Y | 4 | 249 | N | 3 | 254 | N | 2 | 261 |
| Accredited-Probationary | N | 0 | 30 | N | 0 | 27 | N | 0 | 21 |
| Attendance Rate (*State Goal 91.13%) | | | | | | | | | |
| Attendance Rate Combined | 95.5 % | 95.3 % | 94.1 % | 93.0 % | 94.8 % | 94.4 % | 91.8 % | 93.3 % | 94.4 % |
| Attendance Rate for Targeted Achievement Gap Group | 95.2 % | 94.8 % | 93.9 % | 93.5 % | 94.5 % | 94.0 % | 93.4 % | 93.4 % | 94.6 % |
| Attendance Rate African American | 93.8 % | 93.6 % | 94.1 % | 92.4 % | 94.9 % | 94.3 % | 93.8 % | 93.2 % | 94.5 % |
| Attendance Rate Hispanic | 95.9 % | 96.3 % | 94.5 % | 93.1 % | 95.1 % | 94.8 % | 89.9 % | 94.3 % | 95.0 % |
| Attendance Rate Caucasian | 95.4 % | 95.3 % | 94.0 % | 93.0 % | 94.6 % | 94.3 % | 92.5 % | 93.0 % | 94.2 % |
| Attendance Rate Economically Disadvantaged | 95.1 % | 94.6 % | 93.7 % | 93.3 % | 94.2 % | 93.8 % | 93.9 % | 93.6 % | 94.8 % |
| Attendance Rate Students with Disabilities | 96.3 % | 94.7 % | 94.0 % | 94.6 % | 94.3 % | 94.1 % | 93.3 % | 93.0 % | 94.1 % |
| Attendance Rate Limited English Proficient | 95.7 % | 97.2 % | 94.8 % | 90.3 % | 96.1 % | 95.3 % | 86.7 % | 94.8 % | 95.4 % |
| Dropout Rate | | | | | | | | | |
| Dropout Rate | --- | 2.03 % | 2.12 % | --- | 1.75 % | 2.10 % | --- | 2.24 % | 2.25 % |

INDICATOR: School Performance

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|--|-----------|----------|---------|-----------|----------|---------|-----------|----------|---------|
| | School | District | State | School | District | State | School | District | State |
| Graduation Rate (*State Goal 85%) | | | | | | | | | |
| Graduation Rate Combined | --- | 88.4 % | 84.9 % | --- | 88.0 % | 86.9 % | --- | 84.1 % | 84.9 % |
| Graduation Rate for Targeted Achievement Gap Group | --- | 76.7 % | 80.5 % | --- | 78.8 % | 82.9 % | --- | 73.1 % | 81.9 % |
| Graduation Rate African American | --- | 75.0 % | 78.1 % | --- | 94.7 % | 81.0 % | --- | 81.3 % | 77.5 % |
| Graduation Rate Hispanic | --- | 90.0 % | 81.8 % | --- | 76.7 % | 84.5 % | --- | 82.9 % | 84.5 % |
| Graduation Rate Caucasian | --- | 88.7 % | 87.8 % | --- | 88.5 % | 89.3 % | --- | 84.5 % | 87.4 % |
| Graduation Rate Economically Disadvantaged | --- | 74.7 % | 80.3 % | --- | 77.6 % | 82.7 % | --- | 69.8 % | 81.7 % |
| Graduation Rate Students with Disabilities | --- | 76.7 % | 80.4 % | --- | 78.9 % | 83.1 % | --- | 76.3 % | 81.9 % |
| Graduation Rate Limited English Proficient | --- | RV | 80.8 % | --- | RV | 84.1 % | --- | RV | 85.9 % |
| Grade Inflation Rate (EOC) | --- | 0.66 % | 2.51 % | --- | 1.7 % | 7 % | --- | --- | --- |
| Grade Inflation Rate (ACT) | --- | 25.20 % | 34.40 % | --- | 30.50 % | 32.70 % | --- | 25.10 % | 32.80 % |
| College Remediation Rate | --- | 25.4 % | 43.0 % | --- | 37.3 % | 45.4 % | --- | 38.9 % | 54.2 % |
| Enrollment | | | | | | | | | |
| October 1 Enrollment | 563 | 10,167 | 471,867 | 563 | 10,172 | 474,995 | 526 | 10,128 | 476,083 |

INDICATOR: School Environment

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|--|-----------|----------|---------|-----------|----------|---------|-----------|----------|---------|
| | School | District | State | School | District | State | School | District | State |
| Discipline Policies Distributed to Parents | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| Discipline Training Provided to Staff | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| Parental Involvement Plan Adopted | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| District Alternative Learning Environment Compliance | | Y | 96.89 % | | Y | 91.05 % | | Y | 93.31 % |
| Expulsions | --- | --- | 471 | --- | 4 | 524 | --- | 4 | 480 |
| Weapons Incidents | --- | 15 | 763 | --- | 17 | 843 | --- | 8 | 799 |
| Staff Assaults | --- | 6 | 495 | --- | 4 | 504 | --- | 10 | 664 |
| Student Assaults | --- | 11 | 2,302 | --- | 19 | 2,439 | --- | 16 | 2,562 |

INDICATOR: Retention

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| Number of Students Retained at Grade 1 | 7 | 22 | 1,416 | 6 | 38 | 1,514 | 1 | 20 | 1,313 |
| Percent of Students Retained at Grade 1 | 6.00 % | 3.00 % | 4.00 % | 5.00 % | 5.00 % | 5.00 % | 1.00 % | 3.00 % | 3.00 % |
| Number of Students Retained at Grade 2 | 4 | 18 | 558 | 4 | 22 | 572 | 3 | 11 | 511 |
| Percent of Students Retained at Grade 2 | 4.00 % | 2.00 % | 2.00 % | 4.00 % | 4.00 % | 3.00 % | 3.00 % | 1.00 % | 1.00 % |
| Number of Students Retained at Grade 3 | 0 | 8 | 240 | 0 | 5 | 279 | 0 | 2 | 207 |
| Percent of Students Retained at Grade 3 | 0.00 % | 1.00 % | 1.00 % | 0.00 % | 2.00 % | 2.00 % | 0.00 % | 0.00 % | 1.00 % |
| Number of Students Retained at Grade 4 | 0 | 1 | 114 | 0 | 3 | 137 | 0 | 1 | 131 |
| Percent of Students Retained at Grade 4 | 0.00 % | 0.00 % | 0.00 % | 0.00 % | 2.00 % | 2.00 % | 0.00 % | 0.00 % | 0.00 % |
| Number of Students Retained at Grade 5 | 0 | 4 | 101 | 0 | 3 | 82 | 0 | 2 | 108 |
| Percent of Students Retained at Grade 5 | 0.00 % | 0.00 % | 0.00 % | 0.00 % | 0.00 % | 1.00 % | 0.00 % | 0.00 % | 0.00 % |
| Number of Students Retained at Grade 6 | 0 | 3 | 135 | 0 | 0 | 134 | 0 | 1 | 142 |
| Percent of Students Retained at Grade 6 | 0.00 % | 0.00 % | 0.00 % | 0.00 % | 0.00 % | 1.00 % | 0.00 % | 0.00 % | 0.00 % |
| Number of Students Retained at Grade 7 | 0 | 1 | 296 | 0 | 0 | 315 | 0 | 3 | 316 |
| Percent of Students Retained at Grade 7 | 0.00 % | 0.00 % | 1.00 % | 0.00 % | 0.00 % | 2.00 % | 0.00 % | 0.00 % | 1.00 % |
| Number of Students Retained at Grade 8 | 0 | 0 | 251 | 0 | 3 | 274 | 0 | 4 | 395 |
| Percent of Students Retained at Grade 8 | 0.00 % | 0.00 % | 1.00 % | 0.00 % | 1.00 % | 1.00 % | 0.00 % | 0.00 % | 1.00 % |

INDICATOR: Teacher Quality

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|-----------|----------|--------|-----------|----------|--------|--------------------------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| % Teachers Completely Certified (Licensed) | 97.8 % | 98.5 % | 97.9 % | 100.0 % | 99.0 % | 95.7 % | 100.0 % | 99.1 % | 98.8 % |
| % Teachers with Emergency / Provisional Credentials | 0.0 % | 0.5 % | 0.9 % | 0.0 % | 0.6 % | 0.8 % | 0.0 % | 0.4 % | 0.4 % |
| % Teachers with Bachelor's Degree | 60.0 % | 56.0 % | 59.0 % | 66.0 % | 54.0 % | 57.0 % | 56.0 % | 58.0 % | 56.0 % |
| % Teachers with Master's Degree | 40.0 % | 44.0 % | 40.0 % | 31.0 % | 41.0 % | 41.0 % | 44.0 % | 42.0 % | 41.0 % |
| % Teachers with Advanced Degree | 0.0 % | 0.0 % | 1.0 % | 0.0 % | 0.0 % | 1.0 % | 0.0 % | 0.0 % | 1.0 % |
| HQ Teachers in High Poverty Schools | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | --- | 0.0 % | 0.9 % | 0.0 % | 0.0 % | 0.9 % | 0.0 % | 0.0 % | 1.4 % |
| HQ Teachers in Low Poverty Schools | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | --- | 0.0 % | 0.6 % | 0.0 % | 0.5 % | 0.6 % | 0.0 % | 0.2 % | 0.7 % |
| HQ Teachers Aggregate of All Economic Levels | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | --- | 0.0 % | 0.7 % | 0.0 % | 1.4 % | 0.7 % | 0.0 % | 0.1 % | 0.9 % |
| School Board Members | | | | | | | Hours of Training | | |
| Ricky Hill | | | | | | | | 22.25 | |
| Fred Campbell | | | | | | | | 9.00 | |
| Dean Martin | | | | | | | | 39.75 | |
| Mark Russell | | | | | | | | 28.00 | |
| Corey Williams | | | | | | | | 29.75 | |
| Donna Nash | | | | | | | | 66.50 | |
| Brian Evans | | | | | | | | 49.50 | |

INDICATOR: School Choice

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|-----------------------------------|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| Percent of Students School Choice | 0.00 % | 0.42 % | 2.68 % | 0.00 % | 0.39 % | 2.82 % | 0.00 % | 0.47 % | 2.59 % |

INDICATOR: School Funding

| | 2012-2013 | | | 2013-2014 | | | 2014-2015 | | |
|---|-----------|---------------|-----------------|-----------|---------------|-----------------|-----------|--------------|-----------------|
| | School | District | State | School | District | State | School | District | State |
| Mills Voted | | 39.5 | 37.4 | | 39.5 | 37.5 | | 39.5 | 37.5 |
| Expenditure Per Student | | \$8,016 | \$9,324 | | \$8,080 | \$9,457 | | \$8,659 | \$9,642 |
| Average Teacher Salary | | \$53,960 | \$47,316 | | \$54,340 | \$48,060 | | \$55,507 | \$50,978 |
| Total Expenditures | | \$103,527,605 | \$5,088,669,535 | | \$102,363,190 | \$5,288,037,508 | | \$95,440,456 | \$5,203,284,363 |
| Instructional Expenditures | | \$49,071,952 | \$2,472,977,282 | | \$50,127,138 | \$2,500,807,896 | | \$50,819,659 | \$2,529,267,639 |
| Administrative Expenditures | | \$5,381,099 | \$312,346,508 | | \$5,529,117 | \$325,831,774 | | \$5,916,898 | \$333,081,526 |
| Extracurricular Expenditures | | \$4,105,644 | \$184,520,020 | | \$3,386,913 | \$174,851,754 | | \$3,279,718 | \$181,590,712 |
| Capital Expenditures | | \$17,695,295 | \$531,101,753 | | \$13,884,153 | \$423,083,973 | | \$5,101,574 | \$510,124,487 |
| Debt Service Expenditures | | \$3,669,411 | \$235,094,970 | | \$4,602,240 | \$285,311,300 | | \$3,032,535 | \$245,124,316 |
| Free and Reduced Meals | | | | | | | | | |
| Percent of Students Eligible for Free and Reduced Meals | 65.0 % | 35.8 % | 60.3 % | 66.8 % | 40.5 % | 60.9 % | 63.7 % | 37.9 % | 61.8 % |
| State Free and Reduced-Price Meal Rate*** | | | 60.7 % | | | 61.2 % | | | 61.1 % |
| National Free and Reduced-Price Meal Rate** | | | 50.6 % | | | 52.1 % | | | 55.5 % |

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.