

Cabot School District

District Report Card 2012-2013
602 No Lincoln | Cabot , AR 72023
501-843-3363

Superintendent

William Thurman

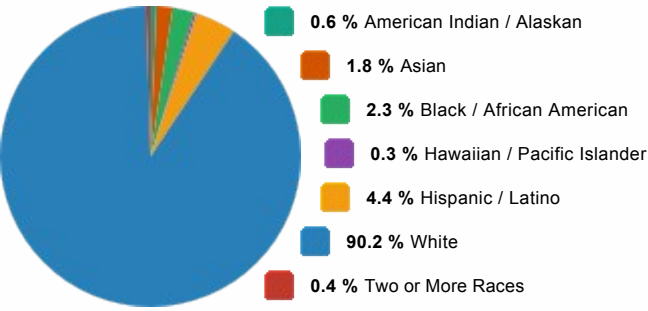


DISTRICT CHARACTERISTICS

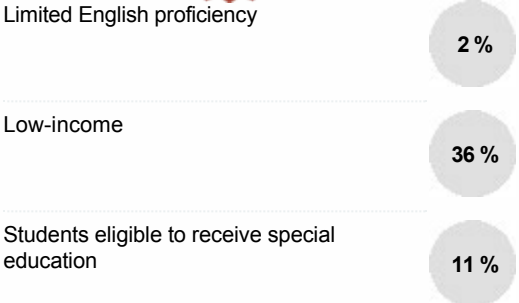
Enrollment	10,167
Avg. Class Size	18
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$8,016
• State avg.	\$9,324
School Choice Transfers	42

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



Other Demographics



INDICATOR: Achievement

		2010-2011					2011-2012					2012-2013					
Tested 2012-2013		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	District
3rd Grade Literacy		Annual Measurable Objective (AMO) 83.54					2012 AMO 84.91										AMO
Combined Population	98.73											4.95	7.69	24.73	62.64	87.36	86.28
TAGG	97.83											10.09	13.46	28.13	48.32	76.45	75.92
African American	95.24											16.67	5.56	33.33	44.44	77.78	71.33
Hispanic	100											0	13.33	33.33	53.33	86.67	83.08
Caucasian	99											4.92	7.83	23.81	63.44	87.25	86.58
Economically Disadvantaged	98.17											7.88	12.67	29.11	50.34	79.45	79.35
Students with Disabilities	98.81											35.82	29.85	14.93	19.4	34.33	48.12
Limited English Proficient	RV											RV	RV	RV	RV	RV	RV
Number of recently arrived LEP students not assessed in 3rd Grade Literacy																RV	
Female	98.73											3.01	6.3	21.92	68.77	90.68	
Male	98.72											6.91	9.12	27.35	56.63	83.98	
Migrant	RV											RV	RV	RV	RV	RV	
3rd Grade Mathematics		Annual Measurable Objective (AMO) 85.54					2012 AMO 86.75										AMO
Combined Population	99.11											1.37	8.22	27.12	63.29	90.41	87.95
TAGG	98.64											2.43	14.59	33.43	49.54	82.98	79.72
African American	95.24											16.67	5.56	33.33	44.44	77.78	71.41
Hispanic	100											0	16.67	26.67	56.67	83.33	82.98
Caucasian	99.14											0.92	7.82	26.69	64.57	91.26	88.41
Economically Disadvantaged	98.47											2.74	11.99	33.56	51.71	85.27	82.09
Students with Disabilities	100											10.29	36.76	29.41	23.53	52.94	59.78
Limited English Proficient	100											0	30	20	50	70	
Female	98.73											0.55	8.77	25.21	65.48	90.68	
Male	99.49											2.2	7.69	28.85	61.26	90.11	
Migrant	RV											RV	RV	RV	RV	RV	

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INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					District
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
4th Grade Literacy		Annual Measurable Objective (AMO)				83.54	2012 AMO				84.91						AMO
Combined Population	99.37											1.59	8.32	33.29	56.8	90.09	86.28
TAGG	99.24											2.68	14.48	39.41	43.43	82.84	75.92
African American	100											0	6.25	68.75	25	93.75	71.33
Hispanic	100											3.33	10	30	56.67	86.67	83.08
Caucasian	99.3											1.61	8.2	32.8	57.39	90.19	86.58
Economically Disadvantaged	99.18											2.07	13.02	39.64	45.27	84.91	79.35
Students with Disabilities	100											10.87	41.3	29.35	18.48	47.83	48.12
Limited English Proficient	100											0	30	60	10	70	
Number of recently arrived LEP students not assessed in 4th Grade Literacy																RV	
Female	99.23											0.8	6.12	26.33	66.76	93.09	
Male	99.5											2.36	10.5	40.16	46.98	87.14	
Migrant	RV											RV	RV	RV	RV	RV	
4th Grade Mathematics		Annual Measurable Objective (AMO)				85.54	2012 AMO				86.75						AMO
Combined Population	99.37											3.17	7.4	32.36	57.07	89.43	87.95
TAGG	99.24											5.36	11.53	37.8	45.31	83.11	79.72
African American	100											12.5	25	31.25	31.25	62.5	71.41
Hispanic	100											10	3.33	36.67	50	86.67	82.98
Caucasian	99.3											2.78	7.17	32.21	57.83	90.04	88.41
Economically Disadvantaged	99.18											4.14	11.83	37.57	46.45	84.02	82.09
Students with Disabilities	100											19.57	16.3	39.13	25	64.13	59.78
Limited English Proficient	100											10	20	60	10	70	
Female	99.23											2.39	8.51	34.57	54.52	89.1	
Male	99.5											3.94	6.3	30.18	59.58	89.76	
Migrant	RV											RV	RV	RV	RV	RV	

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INDICATOR: Achievement

		2010-2011					2011-2012					2012-2013					
Tested 2012-2013		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	District
5th Grade Literacy		Annual Measurable Objective (AMO) 83.54					2012 AMO 84.91										AMO
Combined Population	99.14										1.58	7.11	31.09	60.21	91.3	86.28	
TAGG	98.7										3.59	12.57	39.22	44.61	83.83	75.92	
African American	100										0	21.43	28.57	50	78.57	71.33	
Hispanic	97.44										5.26	2.63	47.37	44.74	92.11	83.08	
Caucasian	99.17										1.33	7.41	29.93	61.33	91.26	86.58	
Economically Disadvantaged	99.4										2.35	10.07	39.26	48.32	87.58	79.35	
Students with Disabilities	96.77										14.71	36.76	39.71	8.82	48.53	48.12	
Limited English Proficient	100										14.29	7.14	50	28.57	78.57		
Number of recently arrived LEP students not assessed in 5th Grade Literacy																RV	
Female	99.49										0	4.37	24.04	71.58	95.63		
Male	98.83										3.05	9.67	37.66	49.62	87.28		
Migrant	RV										RV	RV	RV	RV	RV		
5th Grade Mathematics		Annual Measurable Objective (AMO) 85.54					2012 AMO 86.75										AMO
Combined Population	99.14										5.53	9.62	35.84	49.01	84.85	87.95	
TAGG	98.7										9.58	13.77	39.52	37.13	76.65	79.72	
African American	100										7.14	28.57	35.71	28.57	64.29	71.41	
Hispanic	97.44										10.53	21.05	44.74	23.68	68.42	82.98	
Caucasian	99.17										5.33	8.74	34.81	51.11	85.93	88.41	
Economically Disadvantaged	99.4										8.05	11.74	39.93	40.27	80.2	82.09	
Students with Disabilities	96.77										35.29	23.53	30.88	10.29	41.18	59.78	
Limited English Proficient	100										21.43	35.71	21.43	21.43	42.86		
Female	99.49										5.19	10.11	36.34	48.36	84.7		
Male	98.83										5.85	9.16	35.37	49.62	84.99		
Migrant	RV										RV	RV	RV	RV	RV		

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INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					District
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
5th Grade Science																	
Combined Population	99.14											2.64	15.15	48.09	34.12	82.21	
TAGG	98.7											5.09	20.66	52.1	22.16	74.25	
African American	100											7.14	21.43	50	21.43	71.43	
Hispanic	97.44											7.89	23.68	55.26	13.16	68.42	
Caucasian	99.17											2.37	14.81	47.11	35.7	82.81	
Economically Disadvantaged	99.4											4.36	18.79	53.02	23.83	76.85	
Students with Disabilities	96.77											20.59	36.76	35.29	7.35	42.65	
Limited English Proficient	100											14.29	35.71	42.86	7.14	50	
Female	99.49											1.91	16.12	49.45	32.51	81.97	
Male	98.83											3.31	14.25	46.82	35.62	82.44	
Migrant	RV											RV	RV	RV	RV	RV	
6th Grade Literacy																	
		Annual Measurable Objective (AMO) 83.54					2012 AMO 84.91										AMO
Combined Population	99.64											3.52	12.45	36.73	47.3	84.03	86.28
TAGG	99.43											7.67	22.36	37.06	32.91	69.97	75.92
African American	100											5.56	5.56	50	38.89	88.89	71.33
Hispanic	100											3.45	10.34	48.28	37.93	86.21	83.08
Caucasian	99.61											3.62	12.53	36.21	47.63	83.84	86.58
Economically Disadvantaged	99.35											5.8	19.57	38.41	36.23	74.64	79.35
Students with Disabilities	99.03											28.57	48.05	19.48	3.9	23.38	48.12
Limited English Proficient	100											0	36.36	45.45	18.18	63.64	
Number of recently arrived LEP students not assessed in 6th Grade Literacy															RV		
Female	99.75											0.79	10.03	36.68	52.51	89.18	
Male	99.54											6.01	14.66	36.78	42.55	79.33	
Migrant	RV											RV	RV	RV	RV	RV	
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INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					District
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
6th Grade Mathematics		Annual Measurable Objective (AMO)				85.54	2012 AMO				86.75						AMO
Combined Population	99.64										4.03	9.81	24.65	61.51	86.16	87.95	
TAGG	99.43										8.95	17.57	27.16	46.33	73.48	79.72	
African American	100										5.56	11.11	33.33	50	83.33	71.41	
Hispanic	100										3.45	13.79	17.24	65.52	82.76	82.98	
Caucasian	99.61										4.18	9.61	24.79	61.42	86.21	88.41	
Economically Disadvantaged	99.35										7.25	15.94	26.81	50	76.81	82.09	
Students with Disabilities	99.03										33.77	29.87	25.97	10.39	36.36	59.78	
Limited English Proficient	100										0	9.09	36.36	54.55	90.91		
Female	99.75										2.9	10.03	26.91	60.16	87.07		
Male	99.54										5.05	9.62	22.6	62.74	85.34		
Migrant	RV										RV	RV	RV	RV	RV		
7th Grade Literacy		Annual Measurable Objective (AMO)				83.54	2012 AMO				84.91						AMO
Combined Population	99.38										1.2	16.15	37.92	44.73	82.64	86.28	
TAGG	98.83										2.7	27.03	43.58	26.69	70.27	75.92	
African American	100										0	15.38	53.85	30.77	84.62	71.33	
Hispanic	100										0	12.9	48.39	38.71	87.1	83.08	
Caucasian	99.32										1.17	16.47	37.61	44.75	82.36	86.58	
Economically Disadvantaged	99.01										2.28	23.19	44.87	29.66	74.52	79.35	
Students with Disabilities	98.91										10.61	57.58	28.79	3.03	31.82	48.12	
Limited English Proficient	RV										RV	RV	RV	RV	RV		
Number of recently arrived LEP students not assessed in 7th Grade Literacy															RV		
Female	99.24										0.8	8.27	33.6	57.33	90.93		
Male	99.51										1.6	24.06	42.25	32.09	74.33		
Migrant	RV										RV	RV	RV	RV	RV		

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INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					District
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
7th Grade Mathematics		Annual Measurable Objective (AMO)				85.54	2012 AMO				86.75						AMO
Combined Population	99.38										10.28	17.09	41.26	31.38	72.63	87.95	
TAGG	98.83										17.91	26.35	38.51	17.23	55.74	79.72	
African American	100										23.08	23.08	30.77	23.08	53.85	71.41	
Hispanic	100										9.68	25.81	38.71	25.81	64.52	82.98	
Caucasian	99.32										10.06	16.62	41.98	31.34	73.32	88.41	
Economically Disadvantaged	99.01										14.07	25.86	40.68	19.39	60.08	82.09	
Students with Disabilities	98.91										46.97	34.85	16.67	1.52	18.18	59.78	
Limited English Proficient	RV										RV	RV	RV	RV	RV		
Female	99.24										8.27	15.47	41.6	34.67	76.27		
Male	99.51										12.3	18.72	40.91	28.07	68.98		
Migrant	RV										RV	RV	RV	RV	RV		
7th Grade Science																	
Combined Population	99.38										9.88	38.45	44.99	6.68	51.67		
TAGG	98.83										17.57	45.27	34.12	3.04	37.16		
African American	100										23.08	30.77	46.15	0	46.15		
Hispanic	100										12.9	22.58	61.29	3.23	64.52		
Caucasian	99.32										9.48	39.36	44.17	7	51.17		
Economically Disadvantaged	99.01										16.73	43.35	36.5	3.42	39.92		
Students with Disabilities	98.91										39.39	50	10.61	0	10.61		
Limited English Proficient	RV										RV	RV	RV	RV	RV		
Female	99.24										10.13	34.4	49.33	6.13	55.47		
Male	99.51										9.63	42.51	40.64	7.22	47.86		
Migrant	RV										RV	RV	RV	RV	RV		

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INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					District
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
8th Grade Literacy		Annual Measurable Objective (AMO)				83.54	2012 AMO				84.91						AMO
Combined Population	99.11											1.87	13.22	43.93	40.99	84.91	86.28
TAGG	100											4.71	24.64	46.74	23.91	70.65	75.92
African American	95.83											0	13.64	54.55	31.82	86.36	71.33
Hispanic	100											5.88	29.41	23.53	41.18	64.71	83.08
Caucasian	99.15											1.79	12.35	45.09	40.77	85.86	86.58
Economically Disadvantaged	100											4.88	22.36	47.97	24.8	72.76	79.35
Students with Disabilities	100											19.05	46.03	23.81	11.11	34.92	48.12
Limited English Proficient	100											0	60	40	0	40	
Number of recently arrived LEP students not assessed in 8th Grade Literacy															RV		
Female	99.05											0	7.32	42.93	49.75	92.68	
Male	99.18											3.97	19.83	45.04	31.16	76.2	
Migrant	RV											RV	RV	RV	RV	RV	
8th Grade Mathematics		Annual Measurable Objective (AMO)				85.54	2012 AMO				86.75						AMO
Combined Population	99.11											13.22	14.55	39.65	32.58	72.23	87.95
TAGG	100											25.36	21.38	33.33	19.93	53.26	79.72
African American	95.83											4.55	27.27	36.36	31.82	68.18	71.41
Hispanic	100											26.47	17.65	26.47	29.41	55.88	82.98
Caucasian	99.15											12.95	14.14	40.48	32.44	72.92	88.41
Economically Disadvantaged	100											22.76	21.54	34.55	21.14	55.69	82.09
Students with Disabilities	100											63.49	14.29	15.87	6.35	22.22	59.78
Limited English Proficient	100											50	20	30	0	30	
Female	99.05											11.62	12.63	42.17	33.59	75.76	
Male	99.18											15.01	16.71	36.83	31.44	68.27	
Migrant	RV											RV	RV	RV	RV	RV	

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INDICATOR: Achievement

		2010-2011					2011-2012					2012-2013					
Tested 2012-2013		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	District
EOC Algebra I		Annual Measurable Objective (AMO) 85.54					2012 AMO 86.75										AMO
Combined Population	99.25										1.47	10.81	46.33	41.39	87.72	87.95	
TAGG	98.4										3.72	15.61	52.42	28.25	80.67	79.72	
African American	100										8.33	8.33	41.67	41.67	83.33	71.41	
Hispanic	100										3.7	14.81	37.04	44.44	81.48	82.98	
Caucasian	99.19										1.3	10.95	47.12	40.63	87.75	88.41	
Economically Disadvantaged	98.86										3.36	15.13	52.52	28.99	81.51	82.09	
Students with Disabilities	96.74										9.8	27.45	52.94	9.8	62.75	59.78	
Limited English Proficient	RV										RV	RV	RV	RV	RV		
Female	100										0.52	10.16	46.88	42.45	89.32		
Male	98.5										2.47	11.51	45.75	40.27	86.03		
Migrant	RV										RV	RV	RV	RV	RV		
EOC Geometry		Annual Measurable Objective (AMO) 85.54					2012 AMO 86.75										AMO
Combined Population	98.51										0.55	13.42	49.65	36.38	86.03	87.95	
TAGG	98.07										1.2	18.47	55.42	24.9	80.32	79.72	
African American	93.33										0	38.46	53.85	7.69	61.54	71.41	
Hispanic	96.55										0	14.29	53.57	32.14	85.71	82.98	
Caucasian	98.67										0.6	12.86	49.63	36.92	86.55	88.41	
Economically Disadvantaged	97.91										1.34	17.41	54.46	26.79	81.25	82.09	
Students with Disabilities	97.22										5	30	65	0	65	59.78	
Limited English Proficient	90.91										0	20	60	20	80		
Female	98.43										0.53	14.97	47.59	36.9	84.49		
Male	98.58										0.57	11.75	51.86	35.82	87.68		
Migrant	RV										RV	RV	RV	RV	RV		

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INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					District
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
EOC Biology																	
Combined Population	99.61											4.99	33.43	45.08	16.5	61.58	
TAGG	99.32											8.98	42.19	38.28	10.55	48.83	
African American	100											13.33	20	60	6.67	66.67	
Hispanic	96.88											12.9	35.48	45.16	6.45	51.61	
Caucasian	99.71											4.35	33.88	44.53	17.24	61.77	
Economically Disadvantaged	99.24											8.55	42.31	38.03	11.11	49.15	
Students with Disabilities	98.55											12.2	53.66	31.71	2.44	34.15	
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	99.48											4.29	33.78	45.04	16.89	61.93	
Male	99.73											5.75	33.05	45.11	16.09	61.21	
Migrant	RV											RV	RV	RV	RV	RV	
Grade 11 Literacy																	
		Annual Measurable Objective (AMO) 83.54					2012 AMO 84.91										AMO
Combined Population	98.71											2.41	18.55	50.83	28.21	79.03	86.28
TAGG	98.18											7.73	35.05	40.21	17.01	57.22	75.92
African American	100											0	40	33.33	26.67	60	71.33
Hispanic	96											4.35	21.74	52.17	21.74	73.91	83.08
Caucasian	98.75											1.82	17.69	51.9	28.6	80.5	86.58
Economically Disadvantaged	97.85											6.29	28.3	45.28	20.13	65.41	79.35
Students with Disabilities	96.36											22.45	61.22	14.29	2.04	16.33	48.12
Limited English Proficient	100											9.09	63.64	18.18	9.09	27.27	
Number of recently arrived LEP students not assessed in Grade 11 Literacy															RV		
Female	99.4											1.27	15.51	50	33.23	83.23	
Male	98.09											3.47	21.1	51.73	23.7	75.43	
Migrant	RV											RV	RV	RV	RV	RV	
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INDICATOR: Achievement - State NAEP Results

	2010-2011					2012-2013				
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
4th Grade Literacy										
All Students	37	33	24	6	30	34	34	25	7	32
African American	60	29	10	1	11	55	30	13	2	15
Hispanic	50	32	15	3	18	43	33	19	5	24
Caucasian	28	34	30	8	38	26	36	30	8	38
Economically Disadvantaged	47	33	18	3	21	44	34	19	3	22
Students with Disabilities	75	16	8	1	9	72	19	8	2	10
Limited English Proficient	59	27	12	2	14	53	31	15	2	17
4th Grade Mathematics										
All Students	19	43	33	4	37	17	44	34	5	39
African American	42	42	15	1	16	36	47	16	0	16
Hispanic	24	48	25	3	28	21	48	28	2	30
Caucasian	12	43	39	6	45	11	42	40	7	47
Economically Disadvantaged	27	47	24	2	26	23	49	26	2	28
Students with Disabilities	50	35	14	1	15	44	37	16	2	18
Limited English Proficient	26	50	24	1	25	24	49	24	3	27

NAEP Participation Rates

4th Grade Students with Disabilities (Literacy) = 89.00
 4th Grade Limited English Proficient (Literacy) = 98.00
 4th Grade Students with Disabilities (Mathematics) = 92.00
 4th Grade Limited English Proficient (Mathematics) = 98.00

4th Grade Students with Disabilities (Literacy) = 92.00
 4th Grade Limited English Proficient (Literacy) = 98.00
 4th Grade Students with Disabilities (Mathematics) = 90.00
 4th Grade Limited English Proficient (Mathematics) = 99.00

INDICATOR: Achievement - State NAEP Results

	2010-2011					2012-2013				
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
8th Grade Literacy										
All Students	29	43	26	2	28	27	43	27	3	30
African American	54	36	9	0	9	47	41	12	1	13
Hispanic	36	44	20	1	21	31	48	20	1	21
Caucasian	21	44	33	2	35	20	42	33	4	37
Economically Disadvantaged	40	42	17	1	18	36	44	19	1	20
Students with Disabilities	74	21	4	0	4	70	23	6	1	7
Limited English Proficient	53	39	7	1	8	45	43	12	0	12
8th Grade Mathematics										
All Students	30	41	24	5	29	31	41	23	5	28
African American	56	35	8	1	9	59	32	9	0	9
Hispanic	36	44	18	2	20	32	48	18	2	20
Caucasian	21	42	31	6	37	22	44	28	6	34
Economically Disadvantaged	40	42	16	2	18	42	42	15	2	17
Students with Disabilities	78	19	3	0	3	73	21	5	1	6
Limited English Proficient	53	39	8	1	9	42	46	11	1	12

NAEP Participation Rates

8th Grade Students with Disabilities (Literacy) = 87.00
 8th Grade Limited English Proficient (Literacy) = 98.00
 8th Grade Students with Disabilities (Mathematics) = 88.00
 8th Grade Limited English Proficient (Mathematics) = 96.00

8th Grade Students with Disabilities (Literacy) = 83.00
 8th Grade Limited English Proficient (Literacy) = 96.00
 8th Grade Students with Disabilities (Mathematics) = 84.00
 8th Grade Limited English Proficient (Mathematics) = 96.00

INDICATOR: Achievement

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		---	---		---	---		61	56
Grade One Math Problems		---	---		---	---		60	56
Grade Two Reading Comprehension		---	---		---	---		66	59
Grade Two Math Problems		---	---		---	---		65	58
Grade Three Reading		---	---		---	---		58	51
Grade Three Math		---	---		---	---		61	55
Grade Four Reading		---	---		---	---		61	53
Grade Four Math		---	---		---	---		67	61
Grade Five Reading		---	---		---	---		56	47
Grade Five Math		---	---		---	---		69	55
Grade Five Science		---	---		---	---		71	60
Grade Six Reading		---	---		---	---		56	46
Grade Six Math		---	---		---	---		65	55
Grade Seven Reading		---	---		---	---		59	50
Grade Seven Math		---	---		---	---		59	54
Grade Seven Science		---	---		---	---		70	61
Grade Eight Reading		---	---		---	---		60	53
Grade Eight Math		---	---		---	---		59	54
Grade Nine Reading Comprehension		---	---		---	---		62	50
Grade Nine Math Concepts and Problems		---	---		---	---		56	49

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[Download 2012 School Report Card for 2012 Norm Referenced Test Results](#)

INDICATOR: Achievement

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT		---	---		---	---			6,692
District Provided Remediation for Students Taking Voluntary Universal ACT								N	48
Number of Students in College and Career Readiness Planning (CCRPP)		---	---		---	---			1,790
Number of Students Taking ACT in Grades 9-11		---	---		---	---		3	26,174
Number of Students Taking ACT in Grade 12		---	---		---	---		8	18,507
ACT Reading		---	---		---	---		22.61	21.67
ACT English		---	---		---	---		22.76	21.31
ACT Mathematics		---	---		---	---		21.75	20.73
ACT Science		---	---		---	---		22.19	21.04
ACT Composite		---	---		---	---		22.44	21.31
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test		---	---		---	---		28	897
SAT Critical Reading Mean		---	---		---	---		605	473
SAT Math Mean		---	---		---	---		592	472
SAT Writing Mean		---	---		---	---		563	459
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		---	---		---	---		369	24,364
Number of AP Exams Taken		---	---		---	---		648	42,545
Number of AP Exams Scored 3, 4, or 5		---	---		---	---		267	13,296
Number of Students Taking International Baccalaureate Courses		---	---		---	---			219

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INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards									
First Year Not to Meet Standards (Alert)									
Year One of Targeted School Improvement**									
Year Two of Targeted School Improvement									
Targeted Corrective Action									
Targeted Intensive School Improvement									
Targeted Restructuring									
Year One of Whole School Improvement									
Year Two of Whole School Improvement									
Whole School Corrective Action									
Whole School Intensive Improvement									
Whole School Intensive Restructuring									
State Directed									
	Download 2011 School Report Card for 2011 No Child Left Behind Results								
Arkansas ESEA Accountability									
Needs Improvement							14	797	
Needs Improvement Priority							0	38	
Needs Improvement Priority Met Year 1 Exit Criteria							0	4	
Needs Improvement Focus							1	80	
Needs Improvement Focus Met Year 1 Exit Criteria							0	8	
Achieving							1	130	
Exemplary							0	9	
	Download 2012 School Report Card for 2012 ESEA results								
Improvement School Rating (Gains)									
Improvement (Gain) School Rating									
1 - Schools in need of Immediate Improvement		2	428		1	85			
2 - Schools Approaching Standards (Alert)		6	502		1	232			
3 - Schools Meeting Improvement Standards		10	624		6	349			
4 - Schools Exceeding Improvement Standards		12	366		5	264			
5 - Schools of Excellence for Improvement		2	98		3	76			

INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Gains)									
Performance (Status) School Rating									
1 - Schools in need of Immediate Improvement			7			9			
2 - Schools Approaching Standards (Alert)			16			10			
3 - Schools Meeting Standards			187			150			
4 - Schools Exceeding Standards			496			416			
5 - Schools of Excellence			321			444			
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils									
		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited									
		9	859		10	838		12	783
Accredited-Cited									
		5	185		6	212		4	249
Accredited-Probationary									
		0	25		0	18		0	30
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined									
		94.1 %	94.7 %		95.6 %	95.2 %		95.3 %	94.1 %
Attendance Rate for Targeted Achievement Gap Group									
								94.8 %	93.9 %
Attendance Rate African American									
								93.6 %	94.1 %
Attendance Rate Hispanic									
								96.3 %	94.5 %
Attendance Rate Caucasian									
								95.3 %	94.0 %
Attendance Rate Economically Disadvantaged									
								94.6 %	93.7 %
Attendance Rate Students with Disabilities									
								94.7 %	94.0 %
Attendance Rate Limited English Proficient									
								97.2 %	94.8 %

INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Dropout Rate									
Dropout Rate		2.56 %	2.58 %		1.97 %	2.43 %		2.03 %	2.12 %
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined		76.9 %	79.6 %		87.3 %	84.1 %		88.4 %	84.9 %
Graduation Rate for Targeted Achievement Gap Group		63.0 %	74.6 %		75.5 %	79.3 %		76.7 %	80.5 %
Graduation Rate African American		66.7 %	71.4 %		80.0 %	78.1 %		75.0 %	78.1 %
Graduation Rate Hispanic		69.0 %	74.0 %		73.9 %	78.0 %		90.0 %	81.8 %
Graduation Rate Caucasian		77.4 %	83.2 %		88.0 %	87.0 %		88.7 %	87.8 %
Graduation Rate Economically Disadvantaged		58.4 %	74.5 %		72.8 %	79.1 %		74.7 %	80.3 %
Graduation Rate Students with Disabilities		72.2 %	73.8 %		76.5 %	79.2 %		76.7 %	80.4 %
Graduation Rate Limited English Proficient		60.0 %	71.1 %		100.0 %	77.3 %		75.0 %	80.8 %
Grade Inflation Rate		---	---		---	---		0.66 %	2.51 %
College Remediation Rate		31.4 %	47.8 %		31.1 %	49.4 %		25.4 %	43.0 %
Enrollment									
October 1 Enrollment		10,052	468,066		10,115	468,656		10,167	471,867

INDICATOR: School Environment

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents		100 %	100 %		100 %	100 %		100 %	100 %
Discipline Training Provided to Staff		100 %	100 %		100 %	100 %		100 %	100 %
Parental Involvement Plan Adopted		100 %	100 %		100 %	100 %		100 %	100 %
District Alternative Learning Environment Compliance		Y	97.67 %		Y	98.83 %		Y	96.89 %
Expulsions		1	505		2	378		---	471
Weapons Incidents		16	711		22	690		15	763
Staff Assaults		3	408		3	436		6	495
Student Assaults		5	1,952		15	1,944		11	2,302

INDICATOR: Retention

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1		46	1,655		42	1,534		22	1,416
Percent of Students Retained at Grade 1		5.79 %	4.40 %		5.27 %	4.09 %		2.81 %	3.82 %
Number of Students Retained at Grade 2		25	633		19	594		18	558
Percent of Students Retained at Grade 2		3.05 %	1.72 %		2.39 %	1.62 %		2.38 %	1.53 %
Number of Students Retained at Grade 3		2	287		9	305		8	240
Percent of Students Retained at Grade 3		0.25 %	0.78 %		1.09 %	0.84 %		1.02 %	0.66 %
Number of Students Retained at Grade 4		7	148		2	141		1	114
Percent of Students Retained at Grade 4		0.82 %	0.40 %		0.25 %	0.38 %		0.12 %	0.32 %
Number of Students Retained at Grade 5		2	105		3	84		4	101
Percent of Students Retained at Grade 5		0.25 %	0.29 %		0.36 %	0.23 %		0.50 %	0.28 %
Number of Students Retained at Grade 6		1	134		2	137		3	135
Percent of Students Retained at Grade 6		0.13 %	0.37 %		0.25 %	0.37 %		0.35 %	0.37 %
Number of Students Retained at Grade 7		5	367		1	317		1	296
Percent of Students Retained at Grade 7		0.65 %	1.01 %		0.13 %	0.86 %		0.12 %	0.81 %
Number of Students Retained at Grade 8		1	392		2	253		0	251
Percent of Students Retained at Grade 8		0.12 %	1.08 %		0.26 %	0.70 %		0.00 %	0.69 %

INDICATOR: Teacher Quality

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)		---	---		---	---		98.5 %	97.9 %
% Teachers with Emergency / Provisional Credentials		---	---		---	---		0.5 %	0.9 %
% Teachers with Bachelor's Degree		59.0 %	61.0 %		56.0 %	59.0 %		56.0 %	59.0 %
% Teachers with Master's Degree		41.0 %	39.0 %		44.0 %	40.0 %		44.0 %	40.0 %
% Teachers with Advanced Degree		0.0 %	1.0 %		0.0 %	1.0 %		0.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers		---	---		---	---		0.0 %	0.9 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers		0.0 %	---		0.0 %	---		0.0 %	0.6 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers		0.0 %	---		0.0 %	---		0.0 %	0.6 %

School Board Members

	Hours of Training
Donna Nash	30.00
Brian Evans	22.00
Ricky Hill**	12.25
Dean Martin	15.25
Wendal Msall	3.00
Mark Russell	17.00
Corey Williams	15.25

INDICATOR: School Choice

Percent of Students School Choice

2010-2011			2011-2012			2012-2013		
School	District	State	School	District	State	School	District	State
	0.59 %	3.34 %		0.47 %	2.90 %		0.42 %	2.68 %

INDICATOR: School Funding

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Mills Voted		39.5	37.0		39.5	37.2		39.5	37.4
Expenditure Per Student		\$7,829	\$9,315		\$7,975	\$9,379		\$8,016	\$9,324
Average Teacher Salary		\$49,445	\$46,663		\$51,013	\$46,946		\$53,960	\$47,316
Total Expenditures		\$92,951,102	\$5,171,678,766		\$97,506,239	\$5,196,885,067		\$103,527,605	\$5,088,669,535
Instructional Expenditures		\$46,787,341	\$2,508,579,625		\$48,280,954	\$2,485,540,210		\$49,071,952	\$2,472,977,282
Administrative Expenditures		\$5,048,068	\$315,455,818		\$5,195,026	\$317,870,955		\$5,381,099	\$312,346,508
Extracurricular Expenditures		\$3,288,160	\$165,701,106		\$4,966,551	\$201,604,356		\$4,105,644	\$184,520,020
Capital Expenditures		\$11,864,608	\$649,987,805		\$12,295,219	\$608,547,135		\$17,695,295	\$531,101,753
Debt Service Expenditures		\$2,668,808	\$226,232,300		\$4,049,909	\$267,265,988		\$3,669,411	\$235,094,970
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals		34.1 %	60.0 %		36.2 %	60.5 %		35.8 %	60.3 %
State Free and Reduced-Price Meal Rate***			58.2 %			60.3 %			60.7 %
National Free and Reduced-Price Meal Rate**			49.2 %			53.9 %			50.6 %

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.