

CABOT SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
EOC Algebra 1		Annual Measurable Objective (AMO) 64.6					2011 AMO 73.45					AMO					
Combined Population	89.5	RV	RV	RV	RV	RV	0	33.3	41.7	25	66.7	RV	RV	RV	RV	RV	79.39
TAGG	90											RV	RV	RV	RV	RV	73.59
African-American																	28.7
Hispanic		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						72.11
Caucasian	88.2	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	80.31
Economically Disadvantaged	90	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	76.63
Students with Disabilities	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	58.34
Limited English Proficient		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						54.17
Female	91.7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Male	85.7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Migrant																	
Biology																	
Combined Population	98.6	5.7	32.5	44.3	17.5	61.8	7.1	34.7	44.4	13.8	58.2	6.8	33.9	45.5	13.8	59.3	
TAGG	97.4											15.7	41.7	30.9	11.8	42.7	
African-American	100	RV	RV	RV	RV	RV	27.3	27.3	27.3	18.2	45.5	10	50	30	10	40	
Hispanic	100	23.5	41.2	23.5	11.8	35.3	25.9	29.6	37	7.4	44.4	18.2	27.3	36.4	18.2	54.6	
Caucasian	98.5	4.7	31.9	45.8	17.6	63.4	5.9	35.5	44.6	14	58.7	6.2	33.9	46.1	13.8	59.9	
Economically Disadvantaged	97	8.8	39.5	34.7	17	51.7	12.7	42.5	33.1	11.6	44.8	12.8	41.9	33.7	11.6	45.4	
Students with Disabilities	97	6.1	22.7	10.6	60.6	71.2	17.5	38.6	19.3	24.6	43.9	28.6	35.7	14.3	21.4	35.7	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	99	6.3	34.4	45.3	13.9	59.2	7.7	37.7	45.2	9.4	54.5	5.7	37.6	45.7	11	56.7	
Male	98.3	4.9	30.5	43.3	21.3	64.6	6.5	31.8	43.8	17.9	61.6	7.7	30.9	45.3	16.2	61.5	
Migrant	100											RV	RV	RV	RV	RV	

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
EOC Geometry		Annual Measurable Objective (AMO) 64.6					2011 AMO 73.45					AMO					
Combined Population	97.8	1	19.9	54.4	24.7	79.1	0.4	21.8	55.6	22.2	77.8	2	17.4	52.6	28	80.6	79.39
TAGG	96.7						4.4	28.8	44	22.8	66.9					73.59	
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	28.7	
Hispanic	94.7	0	46.2	38.5	15.4	53.8	0	33.3	47.6	19	66.7	0	33.3	46.7	20	66.7	72.11
Caucasian	97.8	0.8	18.8	55	25.5	80.4	0.5	20.5	56.8	22.2	79	2	16.6	53	28.5	81.5	80.31
Economically Disadvantaged	96.3	1	23.8	55.2	20	75.2	0.7	24.3	60.1	14.9	75	3.8	24.2	46.5	25.5	72	76.63
Students with Disabilities	95.7	10	50	25	15	40	0	43.8	43.8	12.5	56.3	10.3	56.4	28.2	5.1	33.3	58.34
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	54.17
Female	98.3	2	21	57	20	77	0.4	23.5	54.3	21.8	76.1	0.5	20.9	51	27.7	78.6	
Male	97.3	0	18.8	51.8	29.4	81.2	0.4	20	57	22.6	79.6	3.4	14.4	54	28.3	82.3	
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Grade 11 Literacy		Annual Measurable Objective (AMO) 67.75					2011 AMO 75.81					AMO					
Combined Population	99.4	4.3	21.5	67.4	6.8	74.2	1.8	17.6	47.7	32.9	80.6	1.9	19.4	48.2	30.5	78.7	82.06
TAGG	99						5.7	37	43.2	14.1	57.3					60.22	
African-American	100	18.2	27.3	54.5	0	54.5	23.1	23.1	38.5	15.4	53.8	16.7	33.3	25	25	50	57.7
Hispanic	100	4.8	23.8	71.4	0	71.4	11.8	41.2	29.4	17.6	47.1	3.5	31	41.4	24.1	65.5	51.47
Caucasian	99.5	3.8	21.4	67.3	7.4	74.8	1.1	16.5	48.3	34.1	82.4	1.6	18.7	48.7	31	79.7	83.71
Economically Disadvantaged	98.8	10.5	28	55.9	5.6	61.5	5.3	29.3	48.1	17.3	65.4	4	31.6	49.3	15.1	64.5	67.61
Students with Disabilities	100	28.4	52.2	6	13.4	19.4	11.3	64.2	11.3	13.2	24.5	13.8	60.3	17.2	8.6	25.9	29.09
Number of recently arrived LEP students not assessed in Grade 11 Literacy		RV					0					0					
Limited English Proficient	80	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	8.33
Female	99.4	2.7	15.7	74.4	7.2	81.6	0.3	11.8	46.5	41.4	87.9	1	14.1	46.2	38.8	85	
Male	99.4	5.5	27	60.9	6.5	67.4	3.5	23.9	48.9	23.6	72.5	2.8	24.3	50.2	22.8	72.9	
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

CABOT SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		41	42		65	65		70	66
Grade One Math Problems		57	51		61	55		63	56
Grade Two Reading Comprehension		43	42		71	67		72	67
Grade Two Math Problems		60	53		61	56		63	58
Grade Three Reading		59	55		56	51		58	51
Grade Three Math		66	60		65	57		63	58
Grade Four Reading		79	72		60	52		60	52
Grade Four Math		79	72		69	62		69	62
Grade Five Reading		74	66		58	47		58	47
Grade Five Math		73	67		66	57		64	57
Grade Five Science		70	62		71	61		71	61
Grade Six Reading		64	54		57	47		58	47
Grade Six Math		77	71		64	57		65	58
Grade Seven Reading		70	63		61	51		57	51
Grade Seven Math		70	66		61	55		59	55
Grade Seven Science		72	65		71	62		70	62
Grade Eight Reading		70	63		62	53		63	54
Grade Eight Math		80	74		60	55		61	56
Grade Nine Reading Comprehension		55	46		57	49		58	49
Grade Nine Math Concepts and Problems		73	67		63	55		63	56

CABOT SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)							47	47	1,193
Number of Students Taking ACT in Grades 9-11							690	695	37,235
Number of Students Taking ACT in Grade 12							597	607	26,716
ACT Reading	24	23.9	21	23.2	23.1	21	24	23.9	22
ACT English	23.2	23.2	21	22.8	22.6	20	23.5	23.3	21
ACT Mathematics	22.6	22.6	20	22.4	22.3	20	23	22.8	21
ACT Science	23.1	23.1	21	22.7	22.6	21	23.3	23.2	21
ACT Composite	22.9	22.9	21	22.4	22.3	21	23	22.9	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test							41	41	827
SAT Critical Reading Mean							571	571	570
SAT Math Mean							591	591	573
SAT Writing Mean							561	561	555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	392	393	21,226	334	334	22,783	414	414	24,357
Number of AP Exams Taken	582	582	32,923	.	531	35,183	.	624	39,314
Number of AP Exams Scored 3, 4, or 5	245	245	9,541	.	231	10,581	.	273	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

CABOT SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	Y	11	449	Y	11	335			
First Year Not to Meet Standards (Alert)	N	2	213	N	3	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	1	32	N	1	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	1	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							Y	9	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	1	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	6	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	3			3			3		
1-Schools in Need of Immediate Improvement		1	115		1	214		1	85
2-Schools Approaching Standards (Alert)		2	252		3	251		1	231
3-Schools Meeting Improvement Standards		4	313		5	311		6	349
4-Schools Exceeding Improvement Standards		7	244		6	183		5	264
5-Schools of Excellence for Improvement		0	93		1	49		3	76

CABOT SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	4			4			4		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		1	16		0	0
3-Schools Meeting Standards		0	246		0	187		1	150
4-Schools Exceeding Standards		5	506		4	496		1	416
5-Schools of Excellence		9	260		11	321		13	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	NO	12	776	YES	9	853	YES	10	838
Accredited-Cited	YES	2	227	NO	5	183	NO	6	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	88.7	93.7	94.2	88.9	94.1	94.7	92	95.6	95.2
Dropout Rate									
Dropout Rate	4	2.9	2.5	3.1	2.6	2.6	2.3	2	2.4
Graduation Rate									
Graduation Rate Combined	80.2	73.2	77.2	84.5	76.9	79.6	92.1	87.3	84.1
Graduation Rate for Targeted Achievement Gap Group		73.2					84.4	75.5	79.3
Graduation Rate African American	63.6	73.2	69.2	66.7	66.7	71.4	92.3	80	78.1
Graduation Rate Hispanic	85.7	73.2	70.4	76	69	74	85	73.9	78
Graduation Rate Caucasian	80.1	73.2	80.5	85.1	77.4	83.2	92.4	88	87
Graduation Rate Economically Disadvantaged	66.9	73.2	71.6	66.7	58.4	74.5	82	72.8	79.1
Graduation Rate Students with Disabilities	72.9	73.2	71.1	82.6	72.2	73.8	84.2	76.5	79.2
Graduation Rate Limited English Proficient	RV	73.2	68.2	RV	RV	71.1	RV	RV	77.3
Grade Inflation Rate	4.2	5.6	7.4	2.8	2.6	4.7	6.9	6.9	5.5
College Remediation Rate	28.6	28.4	49.1	34.8	35.5	51	32.2	33.2	48.7
October 1 Enrollment	1,930	9,877	467,061	1,983	10,052	468,066	2,017	10,115	468,656

CABOT SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	39	1,687	0	46	1,653	0	42	1,535
Percent of Students Retained at Grade 1	0	4.8	4.5	0	5.8	4.4	0	5.3	4.1
Number of Students Retained at Grade 2	0	23	786	0	25	634	0	19	595
Percent of Students Retained at Grade 2	0	2.9	2.1	0	3.1	1.7	0	2.4	1.6
Number of Students Retained at Grade 3	0	11	359	0	2	286	0	9	305
Percent of Students Retained at Grade 3	0	1.3	1	0	0.2	0.8	0	1.1	0.8
Number of Students Retained at Grade 4	0	1.3	1	0	0.2	0.8	0	1.1	0.8
Percent of Students Retained at Grade 4	0	0.3	0.5	0	0.8	0.4	0	0.2	0.4
Number of Students Retained at Grade 5	0	2	140	0	2	105	0	3	83
Percent of Students Retained at Grade 5	0	0.3	0.4	0	0.3	0.3	0	0.4	0.2
Number of Students Retained at Grade 6	0	1	185	0	1	133	0	2	138
Percent of Students Retained at Grade 6	0	0.1	0.5	0	0.1	0.4	0	0.3	0.4
Number of Students Retained at Grade 7	0	3	401	0	5	369	0	1	318
Percent of Students Retained at Grade 7	0	0.4	1.1	0	0.7	1	0	0.1	0.9
Number of Students Retained at Grade 8	0	1	418	0	1	400	0	2	256
Percent of Students Retained at Grade 8	0	0.1	1.2	0	0.1	1.1	0	0.3	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0.1	0	0.1	0	0	0.1	0	0	0.1
Weapons Incidents	0.2	0.3	0.1	0.1	0.2	0.2	0	0.2	0.1
Staff Assaults	0.2	0.1	0.1	0.1	0	0.1	0	0	0.1
Student Assaults		0.4	0.5		0	0.4		0.1	0.4

CABOT SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	97	98	96.3	100	99.9	95.7	99.3	97.8	98.2
% Teaching with Emergency/Provisional Credentials	1	1	2.7	2	1.1	2.4	3.9	0.9	2
% Teachers with Bachelor's Degree	47.9	52.6	53.6	43.6	50.9	51.1	49.2	55.6	59.3
% Teachers with Master's Degree	50.7	46	44.2	55.1	47.7	46.1	50.8	44.4	39.8
% Teachers with Advanced Degree	1.4	1.2	1.5	1.3	1.3	2	0.7	0.5	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0	0.2	1.1	0	0	0.9	0	0	0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	0.1	1.1	0	0	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Ricky Hill**							7		
Dean Martin							12.5		
Brian Evans							26		
Donna Nash							26.5		
Corey Williams							18.75		
Mark Russell							13		
Wendal Msall							15.25		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0	0.3	3	0.4	0.6	3.3	0.4	0.5	2.8

CABOT SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		39.5	36.82		39.5	36.96		39.5	37.17
Expenditure Per Student		\$7,655	\$9,228		\$7,829	\$9,315		\$7,975	\$9,379
Average Teacher Salary		\$48,357	\$42,802		\$49,445	\$46,663		\$51,013	\$49,946
Total Expenditures		\$96,012,074	\$3,959,816,065		\$92,951,102	\$5,171,678,766		\$97,506,239	\$5,196,885,067
Instructional Expenditures		\$45,788,221	\$2,258,641,720		\$46,787,341	\$2,508,579,625		\$48,280,954	\$2,485,540,210
Administrative Expenditures		\$4,622,950	\$312,114,009		\$5,048,069	\$97,063,107		\$5,195,026	\$317,870,955
Extracurricular Expenditures		\$2,817,379	\$165,716,258		\$3,288,160	\$165,701,106		\$4,966,551	\$201,604,356
Capital Expenditures		\$17,154,182	\$650,002,941		\$11,864,608	\$649,987,805		\$12,295,219	\$608,547,135
Debt Service Expenditures		\$4,239,798	\$221,173,099		\$2,668,808	\$226,232,300		\$4,049,909	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		37.6	59.1		34.1	60		36.2	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.