

CABOT SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
3rd Grade Literacy																		
Combined Population	100											RV	RV	RV	RV	RV	84.91	
TAGG	100											RV	RV	RV	RV	RV	73.51	
African-American																	68.46	
Hispanic	100											RV	RV	RV	RV	RV	81.39	
Caucasian																	85.24	
Economically Disadvantaged																	77.29	
Students with Disabilities	100											RV	RV	RV	RV	RV	42.93	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy		0					0					RV						
Limited English Proficient																	64.35	
Female																		
Male	100											RV	RV	RV	RV	RV		
Migrant																		
3rd Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100											RV	RV	RV	RV	RV	86.75	
TAGG	100											RV	RV	RV	RV	RV	77.69	
African-American																	68.55	
Hispanic	100											RV	RV	RV	RV	RV	81.28	
Caucasian																	87.25	
Economically Disadvantaged																	80.3	
Students with Disabilities	100											RV	RV	RV	RV	RV	55.76	
Limited English Proficient																	64.52	
Female																		
Male	100											RV	RV	RV	RV	RV		
Migrant																		

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
4th Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4										AMO
Combined Population							RV	RV	RV	RV	RV						
Caucasian							RV	RV	RV	RV	RV						
Economically Disadvantaged							RV	RV	RV	RV	RV						
Students with Disabilities							RV	RV	RV	RV	RV						
Female							RV	RV	RV	RV	RV						
4th Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5										AMO
Combined Population							RV	RV	RV	RV	RV						
Caucasian							RV	RV	RV	RV	RV						
Economically Disadvantaged							RV	RV	RV	RV	RV						
Students with Disabilities							RV	RV	RV	RV	RV						
Female							RV	RV	RV	RV	RV						

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INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	100											RV	RV	RV	RV	RV	84.91
TAGG	100											RV	RV	RV	RV	RV	73.51
African-American																	68.46
Hispanic																	81.39
Caucasian	100											RV	RV	RV	RV	RV	85.24
Economically Disadvantaged	100											RV	RV	RV	RV	RV	77.29
Students with Disabilities	100											RV	RV	RV	RV	RV	42.93
Number of recently arrived LEP students not assessed in 5th Grade Literacy		0					0					0					
Limited English Proficient																	64.35
Female																	
Male	100											RV	RV	RV	RV	RV	
Migrant																	
5th Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	100											RV	RV	RV	RV	RV	86.75
TAGG	100											RV	RV	RV	RV	RV	77.69
African-American																	68.55
Hispanic																	81.28
Caucasian	100											RV	RV	RV	RV	RV	87.25
Economically Disadvantaged	100											RV	RV	RV	RV	RV	80.3
Students with Disabilities	100											RV	RV	RV	RV	RV	55.76
Limited English Proficient																	64.52
Female																	
Male	100											RV	RV	RV	RV	RV	
Migrant																	

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Augmented Criterion Referenced Achievement by Grade and Subgroup

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School		
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced			
5th Grade Science																			
Combined Population	100											RV	RV	RV	RV	RV			
TAGG	100											RV	RV	RV	RV	RV			
African-American																			
Hispanic																			
Caucasian	100											RV	RV	RV	RV	RV			
Economically Disadvantaged	100											RV	RV	RV	RV	RV			
Students with Disabilities	100											RV	RV	RV	RV	RV			
Limited English Proficient																			
Female																			
Male	100											RV	RV	RV	RV	RV			
Migrant																			
6th Grade Literacy																			
		Annual Measurable Objective (AMO)					67.6	2011 AMO					75.7						AMO
Combined Population	100											RV	RV	RV	RV	RV	84.91		
TAGG																	73.51		
African-American																	68.46		
Hispanic																	81.39		
Caucasian	100											RV	RV	RV	RV	RV	85.24		
Economically Disadvantaged																	77.29		
Students with Disabilities																	42.93		
Number of recently arrived LEP students not assessed in 6th Grade Literacy							0						0						
Limited English Proficient																	64.35		
Female																			
Male	100											RV	RV	RV	RV	RV			
Migrant																			

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Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
6th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41										AMO
Combined Population	100											RV	RV	RV	RV	RV	86.75
TAGG																	77.69
African-American																	68.55
Hispanic																	81.28
Caucasian	100											RV	RV	RV	RV	RV	87.25
Economically Disadvantaged																	80.3
Students with Disabilities																	55.76
Limited English Proficient																	64.52
Female																	
Male	100											RV	RV	RV	RV	RV	
Migrant																	
7th Grade Literacy		Annual Measurable Objective (AMO) 67.6					2011 AMO 75.7										AMO
Combined Population							RV	RV	RV	RV	RV						
Caucasian							RV	RV	RV	RV	RV						
Economically Disadvantaged							RV	RV	RV	RV	RV						
Students with Disabilities							RV	RV	RV	RV	RV						
Male							RV	RV	RV	RV	RV						

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Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
7th Grade Mathematics		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41						AMO
Combined Population							RV	RV	RV	RV	RV						
Caucasian							RV	RV	RV	RV	RV						
Economically Disadvantaged							RV	RV	RV	RV	RV						
Students with Disabilities							RV	RV	RV	RV	RV						
Male							RV	RV	RV	RV	RV						
7th Grade Science							RV	RV	RV	RV	RV						
Combined Population							RV	RV	RV	RV	RV						
Caucasian							RV	RV	RV	RV	RV						
Economically Disadvantaged							RV	RV	RV	RV	RV						
Students with Disabilities							RV	RV	RV	RV	RV						
Male							RV	RV	RV	RV	RV						

CABOT SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
8th Grade Literacy		Annual Measurable Objective (AMO) 67.6					2011 AMO 75.7					AMO					
Combined Population	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	84.91
TAGG	100																73.51
African-American																	68.46
Hispanic																	81.39
Caucasian	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	85.24
Economically Disadvantaged	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	77.29
Students with Disabilities	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	42.93
Number of recently arrived LEP students not assessed in 8th Grade Literacy						0	0					0					
Limited English Proficient																	64.35
Female																	
Male	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Migrant																	
8th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	86.75
TAGG	100																77.69
African-American																	68.55
Hispanic																	81.28
Caucasian	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	87.25
Economically Disadvantaged	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	80.3
Students with Disabilities	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	55.76
Limited English Proficient																	64.52
Female																	
Male	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Migrant																	

CABOT SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		41	42	23	65	65	23	70	66
Grade One Math Problems		57	51	19	61	55	8	63	56
Grade Two Reading Comprehension		43	42	6	71	67	55	72	67
Grade Two Math Problems		60	53	4	61	56	36	63	58
Grade Three Reading		59	55		56	51	34	58	51
Grade Three Math		66	60		65	57	21	63	58
Grade Four Reading		79	72	7	60	52	2	60	52
Grade Four Math		79	72	19	69	62	7	69	62
Grade Five Reading		74	66	59	58	47	21	58	47
Grade Five Math		73	67	34	66	57	22	64	57
Grade Five Science		70	62	81	71	61	39	71	61
Grade Six Reading		64	54	4	57	47	30	58	47
Grade Six Math		77	71	2	64	57	38	65	58
Grade Seven Reading		70	63	31	61	51		57	51
Grade Seven Math		70	66	32	61	55		59	55
Grade Seven Science		72	65	53	71	62		70	62
Grade Eight Reading		70	63	22	62	53	32	63	54
Grade Eight Math		80	74	1	60	55	33	61	56
Grade Nine Reading Comprehension		55	46		57	49		58	49
Grade Nine Math Concepts and Problems		73	67		63	55		63	56

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INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)								47	1,193
Number of Students Taking ACT in Grades 9-11								695	37,235
Number of Students Taking ACT in Grade 12								607	26,716
ACT Reading		23.9	21		23.1	21		23.9	22
ACT English		23.2	21		22.6	20		23.3	21
ACT Mathematics		22.6	20		22.3	20		22.8	21
ACT Science		23.1	21		22.6	21		23.2	21
ACT Composite		22.9	21		22.3	21		22.9	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test								41	827
SAT Critical Reading Mean								571	570
SAT Math Mean								591	573
SAT Writing Mean								561	555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		393	21,226	.	334	22,783	.	414	24,357
Number of AP Exams Taken		582	32,923	.	531	35,183	.	624	39,314
Number of AP Exams Scored 3, 4, or 5		245	9,541	.	231	10,581	.	273	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

CABOT SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards		11	449	N	11	335			
First Year Not to Meet Standards (Alert)		2	213	Y	3	256			
Year One of Targeted School Improvement**		0	30	N	0	32			
Year Two of Targeted School Improvement		0	35	N	0	19			
Targeted Corrective Action		1	32	N	1	19			
Targeted Intensive School Improvement		0	13	N	0	11			
Targeted Restructuring		0	7	N	0	5			
Year One of Whole School Improvement		0	80	N	1	110			
Year Two of Whole School Improvement		0	46	N	0	69			
Whole School Corrective Action		0	35	N	0	46			
Whole School Intensive Improvement		0	29	N	0	39			
Whole School Intensive Restructuring		0	36	N	0	28			
State Directed		0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							Y	9	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	1	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	6	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating				5			5		
1-Schools in Need of Immediate Improvement		1	115		1	214		1	85
2-Schools Approaching Standards (Alert)		2	252		3	251		1	231
3-Schools Meeting Improvement Standards		4	313		5	311		6	349
4-Schools Exceeding Improvement Standards		7	244		6	183		5	264
5-Schools of Excellence for Improvement		0	93		1	49		3	76

CABOT SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012			
	School	District	State	School	District	State	School	District	State	
Performance School Rating (Status)										
Performance (Status) School Rating										
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8	
2-Schools approaching standards (alert)		0	19		1	16		0	0	
3-Schools Meeting Standards		0	246		0	187		1	150	
4-Schools Exceeding Standards		5	506		4	496		1	416	
5-Schools of Excellence		9	260		11	321		13	444	
District Provides Textbooks or Digital Resources for all Pupils										
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y		
Annual Accreditation Status										
Annual Accreditation Status Accredited		12	776		9	853	YES	10	838	
Accredited-Cited		2	227		5	183	NO	6	209	
Accredited-Probationary		0	63		0	27	NO	0	19	
Attendance Rate										
Attendance Rate		93.7	94.2		99.9	94.1	94.7	98.9	95.6	95.2
Dropout Rate										
Dropout Rate		2.9	2.5		7.1	2.6	2.6	0	2	2.4
Graduation Rate										
Graduation Rate Combined		73.2	77.2	RV	76.9	79.6		87.3	84.1	
Graduation Rate for Targeted Achievement Gap Group		73.2						75.5	79.3	
Graduation Rate African American		73.2	69.2	NA	66.7	71.4		80	78.1	
Graduation Rate Hispanic		73.2	70.4	NA	69	74		73.9	78	
Graduation Rate Caucasian		73.2	80.5	RV	77.4	83.2		88	87	
Graduation Rate Economically Disadvantaged		73.2	71.6	RV	58.4	74.5		72.8	79.1	
Graduation Rate Students with Disabilities		73.2	71.1	RV	72.2	73.8		76.5	79.2	
Graduation Rate Limited English Proficient		73.2	68.2	NA	RV	71.1		RV	77.3	
Grade Inflation Rate		5.6	7.4		2.6	4.7		6.9	5.5	
College Remediation Rate		28.4	49.1		35.5	51		33.2	48.7	
October 1 Enrollment		9,877	467,061	22	10,052	468,066	14	10,115	468,656	

CABOT SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1		39	1,687	0	46	1,653	0	42	1,535
Percent of Students Retained at Grade 1		4.8	4.5	0	5.8	4.4	0	5.3	4.1
Number of Students Retained at Grade 2		23	786	0	25	634	0	19	595
Percent of Students Retained at Grade 2		2.9	2.1	0	3.1	1.7	0	2.4	1.6
Number of Students Retained at Grade 3		11	359	0	2	286	0	9	305
Percent of Students Retained at Grade 3		1.3	1	0	0.2	0.8	0	1.1	0.8
Number of Students Retained at Grade 4		1.3	1	0	0.2	0.8	0	1.1	0.8
Percent of Students Retained at Grade 4		0.3	0.5	0	0.8	0.4	0	0.2	0.4
Number of Students Retained at Grade 5		2	140	0	2	105	0	3	83
Percent of Students Retained at Grade 5		0.3	0.4	0	0.3	0.3	0	0.4	0.2
Number of Students Retained at Grade 6		1	185	0	1	133	0	2	138
Percent of Students Retained at Grade 6		0.1	0.5	0	0.1	0.4	0	0.3	0.4
Number of Students Retained at Grade 7		3	401	0	5	369	0	1	318
Percent of Students Retained at Grade 7		0.4	1.1	0	0.7	1	0	0.1	0.9
Number of Students Retained at Grade 8		1	418	0	1	400	0	2	256
Percent of Students Retained at Grade 8		0.1	1.2	0	0.1	1.1	0	0.3	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents		Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff		Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted		Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions		0	0.1	0	0	0.1	0	0	0.1
Weapons Incidents		0.3	0.1	4.5	0.2	0.2	0	0.2	0.1
Staff Assaults		0.1	0.1	9.1	0	0.1	0	0	0.1
Student Assaults		0.4	0.5		0	0.4		0.1	0.4

CABOT SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)		98	96.3	66.7	99.9	95.7	100	97.8	98.2
% Teaching with Emergency/Provisional Credentials		1	2.7	0	1.1	2.4	0	0.9	2
% Teachers with Bachelor's Degree		52.6	53.6	33.3	50.9	51.1	66.7	55.6	59.3
% Teachers with Master's Degree		46	44.2	66.7	47.7	46.1	33.3	44.4	39.8
% Teachers with Advanced Degree		1.2	1.5	0	1.3	2	0	0.5	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers			1.5	NA		1.4	NA		1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers		0.2	1.1	NA	0	0.9	0	0	0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers		0.1	1.1	0	0	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Ricky Hill**							7		
Dean Martin							12.5		
Brian Evans							26		
Donna Nash							26.5		
Corey Williams							18.75		
Mark Russell							13		
Wendal Msall							15.25		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice		0.3	3	0	0.6	3.3	0	0.5	2.8

CABOT SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		39.5	36.82		39.5	36.96		39.5	37.17
Expenditure Per Student		\$7,655	\$9,228		\$7,829	\$9,315		\$7,975	\$9,379
Average Teacher Salary		\$48,357	\$42,802		\$49,445	\$46,663		\$51,013	\$49,946
Total Expenditures		\$96,012,074	\$3,959,816,065		\$92,951,102	\$5,171,678,766		\$97,506,239	\$5,196,885,067
Instructional Expenditures		\$45,788,221	\$2,258,641,720		\$46,787,341	\$2,508,579,625		\$48,280,954	\$2,485,540,210
Administrative Expenditures		\$4,622,950	\$312,114,009		\$5,048,069	\$97,063,107		\$5,195,026	\$317,870,955
Extracurricular Expenditures		\$2,817,379	\$165,716,258		\$3,288,160	\$165,701,106		\$4,966,551	\$201,604,356
Capital Expenditures		\$17,154,182	\$650,002,941		\$11,864,608	\$649,987,805		\$12,295,219	\$608,547,135
Debt Service Expenditures		\$4,239,798	\$221,173,099		\$2,668,808	\$226,232,300		\$4,049,909	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		37.6	59.1		34.1	60		36.2	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.