

CABOT SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
7th Grade Literacy		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7	AMO					
Combined Population	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	75.74
TAGG	100																54.17
African-American																	
Hispanic																	
Caucasian	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	75
Economically Disadvantaged	100																73.81
Students with Disabilities																	8.33
Number of recently arrived LEP students not assessed in 7th Grade Literacy						RV					0					0	
Limited English Proficient																	
Female	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Male	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Migrant																	
7th Grade Mathematics		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41	AMO					
Combined Population	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	83.63
TAGG	100																47.62
African-American																	
Hispanic																	100
Caucasian	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	82.37
Economically Disadvantaged	100																45
Students with Disabilities																	54.17
Limited English Proficient																	
Female	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Male	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Migrant																	

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
7th Grade Science																	
Combined Population	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
TAGG	100																
African-American																	
Hispanic																	
Caucasian	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Economically Disadvantaged	100																
Students with Disabilities																	
Limited English Proficient																	
Female	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Male	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Migrant																	
8th Grade Literacy																	
Combined Population	100	Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7	AMO				75.74	
TAGG		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	54.17
African-American																	
Hispanic																	
Caucasian	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	75
Economically Disadvantaged		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	73.81
Students with Disabilities		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	8.33
Number of recently arrived LEP students not assessed in 8th Grade Literacy					0						0						0
Limited English Proficient																	
Female	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Male	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Migrant																	

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
8th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO						
Combined Population	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	83.63
TAGG																		47.62
African-American																		
Hispanic																		100
Caucasian	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	82.37
Economically Disadvantaged		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	45
Students with Disabilities		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	54.17
Limited English Proficient																		
Female	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Male	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Migrant																		
EOC Algebra 1		Annual Measurable Objective (AMO) 64.6					2011 AMO 73.45					AMO						
Combined Population	76.7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	83.63
TAGG	73.9																	47.62
African-American																		
Hispanic		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	74.4	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	82.37
Economically Disadvantaged	72.7																	45
Students with Disabilities	80																	54.17
Limited English Proficient																		
Female	78.3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Male	75	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Migrant																		

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Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
Biology																	
Combined Population	92.3	16.7	58.3	16.7	8.3	25	18.8	31.3	43.8	6.3	50	16.7	58.3	16.7	8.3	25	
TAGG	88.5											RV	RV	RV	RV	RV	
African-American																	
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	91.2	18.2	54.5	18.2	9.1	27.3	9.1	27.3	54.5	9.1	63.6	10	70	10	10	20	
Economically Disadvantaged	91.7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Students with Disabilities	75	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100	18.2	63.6	9.1	9.1	18.2	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Male	84.2	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Migrant																	
EOC Geometry																	
		Annual Measurable Objective (AMO)				64.6	2011 AMO				73.45						AMO
Combined Population	83.7	9.1	27.3	63.6	0	63.6	0	18.8	75	6.3	81.3	7.7	30.8	53.9	7.7	61.5	83.63
TAGG	81.5											RV	RV	RV	RV	RV	47.62
African-American																	
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	86.8	10	30	60	0	60	0	21.4	71.4	7.1	78.6	8.3	25	58.3	8.3	66.7	82.37
Economically Disadvantaged	80.8	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	45
Students with Disabilities	87.5											RV	RV	RV	RV	RV	54.17
Limited English Proficient																	
Female	87.5	10	30	60	0	60	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Male	78.9	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Migrant																	

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Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
Grade 11 Literacy		Annual Measurable Objective (AMO) 67.75					2011 AMO 75.81					AMO					
Combined Population	94.5	0	46.7	53.3	0	53.3	3.7	29.6	63	3.7	66.7	4.6	22.7	68.2	4.6	72.7	75.74
TAGG	88.9											RV	RV	RV	RV	RV	54.17
African-American		RV	RV	RV	RV	RV											
Hispanic	100											RV	RV	RV	RV	RV	
Caucasian	93.9	0	46.2	53.8	0	53.8	3.8	30.8	61.5	3.8	65.4	5.6	27.8	66.7	0	66.7	75
Economically Disadvantaged	88.9	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	73.81
Students with Disabilities		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						8.33
Number of recently arrived LEP students not assessed in Grade 11 Literacy						RV					0						0
Limited English Proficient																	
Female	90	0	46.2	53.8	0	53.8	0	25	68.8	6.3	75	8.3	8.3	75	8.3	83.3	
Male	100	RV	RV	RV	RV	RV	9.1	36.4	54.5	0	54.5	0	40	60	0	60	
Migrant																	

CABOT SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		41	42		65	65		70	66
Grade One Math Problems		57	51		61	55		63	56
Grade Two Reading Comprehension		43	42		71	67		72	67
Grade Two Math Problems		60	53		61	56		63	58
Grade Three Reading		59	55		56	51		58	51
Grade Three Math		66	60		65	57		63	58
Grade Four Reading		79	72		60	52		60	52
Grade Four Math		79	72		69	62		69	62
Grade Five Reading		74	66		58	47		58	47
Grade Five Math		73	67		66	57		64	57
Grade Five Science		70	62		71	61		71	61
Grade Six Reading		64	54		57	47		58	47
Grade Six Math		77	71		64	57		65	58
Grade Seven Reading	75	70	63	71	61	51	58	57	51
Grade Seven Math	79	70	66	73	61	55	58	59	55
Grade Seven Science	85	72	65	81	71	62	70	70	62
Grade Eight Reading	49	70	63	63	62	53	54	63	54
Grade Eight Math	53	80	74	55	60	55	48	61	56
Grade Nine Reading Comprehension	45	55	46	47	57	49	48	58	49
Grade Nine Math Concepts and Problems	70	73	67	49	63	55	55	63	56

**ACADEMIC CENTER FOR EXCELLENCE
CABOT SCHOOL DISTRICT
INDICATOR 1: ACHIEVEMENT**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)								47	1,193
Number of Students Taking ACT in Grades 9-11							5	695	37,235
Number of Students Taking ACT in Grade 12							10	607	26,716
ACT Reading	18.5	23.9	21	17.6	23.1	21	19.7	23.9	22
ACT English	21	23.2	21	16.9	22.6	20	19.4	23.3	21
ACT Mathematics	19.5	22.6	20	18.1	22.3	20	17.6	22.8	21
ACT Science	19.5	23.1	21	17.1	22.6	21	19.7	23.2	21
ACT Composite	19.5	22.9	21	17.6	22.3	21	19.2	22.9	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test								41	827
SAT Critical Reading Mean								571	570
SAT Math Mean								591	573
SAT Writing Mean								561	555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	1	393	21,226	.	334	22,783	.	414	24,357
Number of AP Exams Taken	582	582	32,923	531	531	35,183	624	624	39,314
Number of AP Exams Scored 3, 4, or 5	245	245	9,541	231	231	10,581	273	273	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

ACADEMIC CENTER FOR EXCELLENCE
 CABOT SCHOOL DISTRICT
INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	N	11	449	N	11	335			
First Year Not to Meet Standards (Alert)	Y	2	213	N	3	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	1	32	N	1	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	Y	1	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							N	9	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							Y	1	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	6	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	1			1			1		
1-Schools in Need of Immediate Improvement		1	115		1	214		1	85
2-Schools Approaching Standards (Alert)		2	252		3	251		1	231
3-Schools Meeting Improvement Standards		4	313		5	311		6	349
4-Schools Exceeding Improvement Standards		7	244		6	183		5	264
5-Schools of Excellence for Improvement		0	93		1	49		3	76

ACADEMIC CENTER FOR EXCELLENCE
 CABOT SCHOOL DISTRICT
INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	4			4			3		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		1	16		0	0
3-Schools Meeting Standards		0	246		0	187		1	150
4-Schools Exceeding Standards		5	506		4	496		1	416
5-Schools of Excellence		9	260		11	321		13	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	12	776	YES	9	853	NO	10	838
Accredited-Cited	NO	2	227	NO	5	183	YES	6	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	91.6	93.7	94.2	99.3	94.1	94.7	96.3	95.6	95.2
Dropout Rate									
Dropout Rate	18	2.9	2.5	20.1	2.6	2.6	17.3	2	2.4
Graduation Rate									
Graduation Rate Combined	48.3	73.2	77.2	47.1	76.9	79.6	45.2	87.3	84.1
Graduation Rate for Targeted Achievement Gap Group		73.2					32.4	75.5	79.3
Graduation Rate African American	RV	73.2	69.2	NA	66.7	71.4	RV	80	78.1
Graduation Rate Hispanic	RV	73.2	70.4	RV	69	74	RV	73.9	78
Graduation Rate Caucasian	47.5	73.2	80.5	46.9	77.4	83.2	48.5	88	87
Graduation Rate Economically Disadvantaged	29.4	73.2	71.6	44	58.4	74.5	26.7	72.8	79.1
Graduation Rate Students with Disabilities	RV	73.2	71.1	RV	72.2	73.8	36.4	76.5	79.2
Graduation Rate Limited English Proficient	NA	73.2	68.2	NA	RV	71.1	NA	RV	77.3
Grade Inflation Rate	18.8	5.6	7.4	0	2.6	4.7	6.7	6.9	5.5
College Remediation Rate	0	28.4	49.1	71.4	35.5	51	66.7	33.2	48.7
October 1 Enrollment	185	9,877	467,061	174	10,052	468,066	191	10,115	468,656

CABOT SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	39	1,687	0	46	1,653	0	42	1,535
Percent of Students Retained at Grade 1	0	4.8	4.5	0	5.8	4.4	0	5.3	4.1
Number of Students Retained at Grade 2	0	23	786	0	25	634	0	19	595
Percent of Students Retained at Grade 2	0	2.9	2.1	0	3.1	1.7	0	2.4	1.6
Number of Students Retained at Grade 3	0	11	359	0	2	286	0	9	305
Percent of Students Retained at Grade 3	0	1.3	1	0	0.2	0.8	0	1.1	0.8
Number of Students Retained at Grade 4	0	1.3	1	0	0.2	0.8	0	1.1	0.8
Percent of Students Retained at Grade 4	0	0.3	0.5	0	0.8	0.4	0	0.2	0.4
Number of Students Retained at Grade 5	0	2	140	0	2	105	0	3	83
Percent of Students Retained at Grade 5	0	0.3	0.4	0	0.3	0.3	0	0.4	0.2
Number of Students Retained at Grade 6	0	1	185	0	1	133	0	2	138
Percent of Students Retained at Grade 6	0	0.1	0.5	0	0.1	0.4	0	0.3	0.4
Number of Students Retained at Grade 7	0	3	401	0	5	369	0	1	318
Percent of Students Retained at Grade 7	0	0.4	1.1	0	0.7	1	0	0.1	0.9
Number of Students Retained at Grade 8	0	1	418	0	1	400	0	2	256
Percent of Students Retained at Grade 8	0	0.1	1.2	0	0.1	1.1	0	0.3	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	1.1	0	0.1	0.6	0	0.1	0.5	0	0.1
Weapons Incidents	0	0.3	0.1	0	0.2	0.2	0.5	0.2	0.1
Staff Assaults	0	0.1	0.1	0	0	0.1	0	0	0.1
Student Assaults		0.4	0.5		0	0.4		0.1	0.4

ACADEMIC CENTER FOR EXCELLENCE
 CABOT SCHOOL DISTRICT
INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	100	98	96.3	100	99.9	95.7	95.6	97.8	98.2
% Teaching with Emergency/Provisional Credentials	0	1	2.7	2	1.1	2.4	0	0.9	2
% Teachers with Bachelor's Degree	47.6	52.6	53.6	45.3	50.9	51.1	50.8	55.6	59.3
% Teachers with Master's Degree	52.4	46	44.2	53.5	47.7	46.1	49.2	44.4	39.8
% Teachers with Advanced Degree	0	1.2	1.5	0	1.3	2	0	0.5	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0	0.2	1.1	0	0	0.9	0	0	0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	0.1	1.1	0	0	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Ricky Hill**							7		
Dean Martin							12.5		
Brian Evans							26		
Donna Nash							26.5		
Corey Williams							18.75		
Mark Russell							13		
Wendal Msall							15.25		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0	0.3	3	0	0.6	3.3	0	0.5	2.8

**ACADEMIC CENTER FOR EXCELLENCE
CABOT SCHOOL DISTRICT
INDICATOR 7: SCHOOL FUNDING**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		39.5	36.82		39.5	36.96		39.5	37.17
Expenditure Per Student		\$7,655	\$9,228		\$7,829	\$9,315		\$7,975	\$9,379
Average Teacher Salary		\$48,357	\$42,802		\$49,445	\$46,663		\$51,013	\$49,946
Total Expenditures		\$96,012,074	\$3,959,816,065		\$92,951,102	\$5,171,678,766		\$97,506,239	\$5,196,885,067
Instructional Expenditures		\$45,788,221	\$2,258,641,720		\$46,787,341	\$2,508,579,625		\$48,280,954	\$2,485,540,210
Administrative Expenditures		\$4,622,950	\$312,114,009		\$5,048,069	\$97,063,107		\$5,195,026	\$317,870,955
Extracurricular Expenditures		\$2,817,379	\$165,716,258		\$3,288,160	\$165,701,106		\$4,966,551	\$201,604,356
Capital Expenditures		\$17,154,182	\$650,002,941		\$11,864,608	\$649,987,805		\$12,295,219	\$608,547,135
Debt Service Expenditures		\$4,239,798	\$221,173,099		\$2,668,808	\$226,232,300		\$4,049,909	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		37.6	59.1		34.1	60		36.2	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.