



Westside Elementary School  
Cabot Public School District  
School Improvement Plan  
2019-2020

Mission Statement: **Igniting a World of Learning!**

Priority #1	
<b>Improvement Plan Focus Area: All teachers reinforce classroom rules and procedures by positively teaching them.</b>	
<p><b>Priority Area:</b> <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i></p> <p>To increase positive behavior and positive interactions between staff and students, using the CHAMPS program.</p>	<p>Team Member(s) Responsible:</p> <p>Teresa Richardson Michelle Atherton Karen Bryan Rick Friday Deb Friday</p>
<p><b>Desired Outcome:</b> <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <p>The goal is to improve student behavior and motivate students to make good choices.</p>	

<p><b>Root Cause(s):</b> <i>What is the heart of the issue? What evidence supports this conclusion?</i></p> <p>Students are talking out, not keeping their hands to themselves and being disrespectful to each other as well as adults in the building. This can be evidenced by observations as well as discipline referrals.</p>	
<p><b>Alignment to District Core Belief:</b></p> <p>CHAMPS teaches students appropriate behavior for all areas of the school building. Students and teachers respond to each other in a respectful way. This aligns with the district core belief that all schools are a safe learning environment where every student and adult is valued and respected and effective relationships are powerful.</p>	

Priority #1 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Create video of expectations for students to watch for each area addressed through CHAMPS.	Teresa Richardson	August 2019	No funding	Completion of videos
Teachers will use the videos and signs to teach CHAMPS expectations	Teresa Richardson Michelle Atherton	August 2019-May 2022	No funding	Teachers will reteach each area as needed

Ringleader cards will be given to students showing good behavior. These cards are put in a drawing for the end of each week.	Karen Bryan	August 2019-May 2020	Instructional	Pictures of students who win ringleader of the week are tweeted out
Recognition of positive behaviors are highlighted on the morning announcements	Mrs. Richardson	August 2019-May 2022	No Funding	Morning Announcements
A school store will be set up to reward students for making good choices and showing growth	Michelle Atherton Rick Friday Deb Friday	October 2019- March 2020	Church Provided	Growth data and increase in positive behavior choices by students

**Priority #2**

**Improvement Plan Focus Area:** The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. We will focus on implementing elements of RISE and our newly adopted literacy curriculum, Wit and Wisdom.

**Priority Area:** *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*

Classroom, SPED, and reading teachers will be trained in RISE and Phonics First. These teachers will be expected to fully implement what they have learned in order to increase student success. Third and fourth grade teachers along with SPED will receive training on Wit & Wisdom and begin implementation in their classrooms. Wit & Wisdom will be piloted in 1st and 2nd grades.

Team Member(s) Responsible:

Teresa Richardson  
Michelle Atherton  
Marsha Green  
Classroom Teachers

<p><b>Desired Outcome:</b> <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <p>All students will understand the importance of reading for life and not something we just do at school. They will seek opportunities to deepen their understanding in multiple content areas. Students will be exposed to grade level content and vocabulary. Writing will be incorporated to deepen comprehension.</p>	
<p><b>Root Cause(s):</b> <i>What is the heart of the issue? What evidence supports this conclusion?</i></p> <p>R.I.S.E. (Reading Initiative for Student Excellence) Arkansas encourages a culture of reading by coordinating a statewide reading campaign with community partners, parents, and teachers to establish the importance of reading in homes, schools, and communities.</p>	
<p><b>Alignment to District Core Belief:</b></p> <p>Through RISE and the implementation of Phonics First and Wit &amp; Wisdom, we are giving all children tools to enhance literacy development. The use of these programs will increase the academic success for every student which is a top priority for the Cabot School District.</p>	

**Priority #2 Actions**

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Third and fourth grade teachers along with SPED teachers will attend Wit & Wisdom training to be implemented district wide for our literacy adoption.	Teresa Richardson Michelle Atherton	September 2019-May 2022	District adoption District Provided	Sign in sheets for professional development
Purchase supplemental materials to support Wit & Wisdom Modules for implementation	Classroom teachers need to provide a list to Mrs. Richardson	As needed for each Module	Instructional Budget	Receipts for materials
First and second grade teachers will attend Wit & Wisdom training in order to pilot the program in their classrooms	Teresa Richardson Michelle Atherton	September 2019-May 2020	Title I	Sign in sheets for professional development
Purchase materials for pilot program and implementation	Classroom teachers need to provide a list to Mrs. Richardson	As needed for each Module	Title I	Receipts for materials
All classroom and reading teachers have to complete phonics first training and implement in their classroom during whole group instruction.	Teresa Richardson Michelle Atherton	September 2019-May 2022	District and Instructional	Sign in sheets for professional development and classroom observations

GLOW (Growing and Learning Our Way) groups will meet Tuesday-Friday from 8:00-8:30 to focus on phonics and reading interventions	Marsha Green	October 2019- May 2020	No funds needed	Documentation on GLOW group student sheets
All certified staff will be trained in the Science of Reading. Some teachers will complete proficiency (Cabot RISE) and others will complete awareness training.	Teresa Richardson Michelle Atherton	June 2019-May 2020	District	Sign in sheets and classroom observation
Scholastic News and Science Spin Magazines will be used to increase content literacy in grades 1st-4th	Teresa Richardson	September 2019	Title I	Teacher use will be noted in lesson plans
STEM resources will be used to support content instruction in science and math	Teresa Richardson	October 2019-May 2022	Title I	Teacher use will be noted in lesson plans

### Priority #3

**Improvement Area:** Responding to educational needs in a digital world.

**Priority Area** *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*

All students need to have computer and internet access. Parents need to receive training on how to communicate digitally and how to access digital resources. Provide instruction for students on how to access technology tools and digital communication platforms. Students will be instructed on digital citizenship protocols. Increase student accountability for attending and engaging in digital instruction. Ensuring that high quality rigorous educational experiences are provided for students regardless of student location (digital vs. school).

**Desired Outcome:** *When fully implemented, what will be different as a result of addressing this priority?*

All students, teachers, and parents will be able to access and participate successfully in digital learning.

**Team Members Responsible:** District personnel

Teresa Richardson  
Michelle Atherton  
Amy Burns  
Leadership Team

**Root Cause(s):** *What is the heart of the issue? What evidence supports this conclusion?*

Due to Covid 19 and government regulations, schools were closed to the public. Many of our students did not have access to computers and/or the internet. Everyone had to be educated on how to effectively communicate digitally.

**Alignment to District Core Belief:**

By providing digital learning opportunities, all students will have access to a viable curriculum that extends student learning. Digital opportunities and resources will strengthen the partnership between parents and the school, enabling children to receive a high quality education. This aligns with the district core belief that all children have the opportunity to be academically prepared to reach their dreams.

**Priority #3 Actions**

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Survey parents to determine who needed access to chromebooks and the internet.	District Technology Department	March 2020		Survey
Chromebook Distribution	Technology Department	March 2020	Computers were borrowed from WS computer carts.	Inventory Document with student name and asset number
Professional Development	Curriculum Department Stacy Cook Jennifer Baxter Marsha Green Teresa Richardson Michelle Atherton	March 20, 2020	Zoom training Teacher AMI Virtual Learning Guide Math Training Literacy Training	Westside Zoom Staff Meetings
Faculty Communication with one another and students.	Westside Faculty and Staff	March 2020 - May 2020	Email Phone Calls Zoom Dojo Facebook Live Moby Max Remind App Google Classroom	Communication Logs were updated weekly with the number of students participating in Zoom and the names of those that they were not able to contact. Student needs were referred to administrators and the counselor.
AMI & PBS Work were	Teresa Richardson	March 2020-May 2020	District AMI Work	Zoom sessions



shared on the district website, emailed to parents, and paper copies were made for those without access to internet and devices.	Classroom Teachers Classified Staff		PBS Work Paper Copies Technology Programs	Email Photographs of completed assignments
Our parent involvement coordinator sent surveys to parents and staff to determine perceptions and receive feedback on the digital learning.	Amy Burns	May 2020		Parent Surveys Staff Surveys
Data was analyzed to plan for additional digital learning in the fall.	Amy Burns Teresa Richardson Michelle Atherton	May 2020		Parent Surveys Staff Surveys District Surveys

## Leadership Team

Team Member's Name	Team Member's Role (Admin, Teacher, Community Member, etc.)
Teresa Richardson	Principal
Michelle Atherton	Assistant Principal/Instructional Facilitator
Brenda Phillips	Counselor
Amy Burns	Reading Interventionist
Karyna Carbone	EDL Coordinator
Stacy Cook	Math Interventionist
Marsha Green	Innovative Instructional Facilitator
Karen Bryan	Gifted and Talented Teacher
Rick Friday	Community Member
Debbie Friday	Community Member
Courtney Roldan	Parent