



Ward Central Elementary
Cabot Public School District
School Improvement Plan

Mission Statement: WC Better Me

Priority #1	
Improvement Plan Focus Area: Literacy Goal: Implement a curriculum program and a professional development program that are aligned with the needs of Ward Central's students and are based on the science of reading	
Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i> Teachers need evidence based training on how children learn to read and a curriculum aligned to the science of reading to implement.	Team Member(s) Responsible: Connie Reed, Teresa Richardson, Melissa Gasaway
Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i> Students will be taught how to read in a manner that best suits the way the brain works. Students will read proficiently, and the complexity of texts they are able to comprehend will increase.	
Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i> Teachers state-wide have been without proper training on the science of reading. This is evidenced by the lack of reading proficiency shown in all grades state-wide.	

Priority #1 Actions

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
K-4 core teachers trained in Phonics First	Connie Reed	December 2020	Phonics First PD-district	PD record
K-4 licensed teachers complete both phases of a Science of Reading pathway	Connie Reed Teresa Richardson	December 2020	RISE Training-district	PD record
K-4 licensed teachers assessed using look fors	Connie Reed Teresa Richardson	May 2021	Assessor training-district	"Look for" sheets
K-4 ELA teachers trained in Wit and Wisdom	Connie Reed Teresa Richardson	May 2021	Wit and Wisdom PD-district	PD record
K-4 ELA teachers implement Wit and Wisdom	Connie Reed Teresa Richardson	May 2021	Wit and Wisdom materials-district Ongoing PD during PLCs	Observations, student work samples
4th grade teachers receive interactive ViewSonic LED Displays to allow students to interact with the material being taught.	Connie Reed Teresa Richardson	May 2021	Title I CPS Technology Department	Observations, student work samples
K-3 teachers trained in use of ScootPad	Connie Reed Teresa Richardson	May 2021	Title I	Data from ScootPad site, observations
WritingCity implemented as a supplemental literacy tool	Connie Reed Teresa Richardson	May 2021	Title I	Observations, student work samples

Priority #2

Improvement Plan Focus Area: To increase community support, involvement, and awareness of our school's needs and achievements.

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*

The issue that needs to be addressed is that our community needs a variety of ways to choose from in order to be involved.

Team Member(s) Responsible:

Connie Reed, Teresa Richardson, Emily Taylor, Keith Percefull, Tiffanee Miller, Tereasa Noblin, Kristin Williams, Jenie James

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*

When fully implemented, more community members will be involved with and support our school.

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

Community support is minimal due to infrequent opportunities and limited awareness of student needs and successes. This is supported by a low number of PTO volunteers, attendance at events, and survey results.

Alignment to District Core Belief:

Increasing parental and community involvement benefits students, families, and our school. Cabot public schools core beliefs state that education is a shared responsibility and that effective relationships are powerful.

Priority #2 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Increase opportunities for community members to be involved	Connie Reed, Emily Taylor, Keith Percefull, Tiffanee Miller, Tereasa Noblin, Kristin Williams, Jenie James, Teresa Richardson	May 2021		Number of opportunities and number of community members supporting
Increase communication between school and community members	Connie Reed, Emily Taylor, Keith Percefull, Tiffanee Miller, Tereasa Noblin, Kristin Williams, Jenie James, Teresa Richardson	May 2021		Avenues of communication (i.e. social media, newsletters)
To enhance community understanding of school operations and programs	Connie Reed, Emily Taylor, Keith Percefull, Tiffanee Miller, Tereasa Noblin, Kristin Williams, Jenie James, Teresa Richardson	May 2021		Surveys
Host STEM night for families and community	Connie Reed, Emily Taylor, Keith Percefull, Tiffanee Miller, Tereasa Noblin, Kristin Williams, Jenie James, Teresa Richardson, Tobie Sprawls	May 2021	Title I	

-Mount Carmel Church supporting backpack buddies

-PALS: Partners in Active Learning Support (high school kids)

- Youth Leadership Program (Sheriff's office and fire department)
- Children's Hospital
- Kiwana's Club

Priority #3	
Improvement Area: Responding to educational needs in a digital world.	
<p>Priority Area <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i></p> <p>All students need to have computer and internet access. Parents need to receive training on how to communicate digitally and how to access digital resources. Provide instruction for students on how to access technology tools and digital communication platforms. Students will be instructed on digital citizenship protocols. Increase student accountability for attending and engaging in digital instruction. Ensuring that high quality rigorous educational experiences are provided for students regardless of student location (digital vs. school).</p>	<p>Team Members Responsible:</p> <p>Connie Reed Teresa Richardson Melissa Gasaway Sherry Voegele Sarah Fryar Angee Williams Heather Burton Evelyn Schumacher Brooke Moore Vickie Thompson Marcie Chastain Jenie James Sara Carter Kayla Hamilton Stacy Ostrowski</p>
<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <p>All students, teachers, and parents will be able to access and participate successfully in digital learning.</p>	
<p>Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i></p> <p>Due to Covid 19 and government regulations, schools were closed to the public. Many of our students did not have access to computers and/or the internet. Everyone had to be educated on how to effectively communicate digitally.</p>	
<p>Alignment to District Core Belief:</p>	

By providing digital learning opportunities, all students will have access to a viable curriculum that extends student learning. Digital opportunities and resources will strengthen the partnership between parents and the school, enabling children to receive a high quality education. This aligns with the district core belief that all children have the opportunity to be academically prepared to reach their dreams.

Priority #3 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Survey parents to determine who needed access to chromebooks and the internet.	District Technology Department	May 2020-August 2020		Survey
Chromebook Distribution	Technology Department	March 2020- August 2020	Computers were borrowed from WC computer carts. Students that did not receive a computer in March will be assigned a computer.	Inventory document with student name and asset numbers
Professional Development	Curriculum Department Sarah Fryar Sherry Voegle Melissa Gasaway Connie Reed Teresa Richardson	March- August 2020	Zoom training Google Meet Teacher AMI Virtual Learning Guide Math Training Literacy Training	Ward Central Zoom Staff Meetings
Faculty Communication with one another and students.	Ward Central Faculty and Staff	March 2020 - August 2020	Email Phone Calls Zoom Dojo Facebook Live Moby Max	Communication Logs were updated weekly with the number of students participating in Zoom and the names of those that they were not able to

			Remind App Google Classroom	contact. Student needs were referred to administrators and the counselor.
AMI & PBS Work were shared on the district website, emailed to parents, and paper copies were made for those without access to internet and devices.	Connie Reed Classroom Teachers Classified Staff	March 2020-May 2020	District AMI Work PBS Work Paper Copies Technology Programs	Zoom sessions Email Photographs of completed assignments
Our parent involvement coordinator sent surveys to parents and staff to determine perceptions and receive feedback on the digital learning.	Emily Taylor	May 2020		Parent Surveys Staff Surveys
Data will be analyzed to plan for additional digital learning in the fall.	Connie Reed Teresa Richardson	May 2020		Parent Surveys Staff Surveys District Surveys
Staff will receive professional development to support Blended Learning.	Connie Reed Teresa Richardson District Tech Staff	May-October 2020	Google Classroom Creating Video Lessons Blended Learning	Shoebox Documentation
Teachers will implement Blended Learning in classroom instruction. Students will be familiar with technology to continue learning on-site or off-site.	Connie Reed Terea Richardson Angee Williams Erica Riddle	August- May 2021	Google Classroom Clever Video Lessons Blended Learning	Lesson Plans Agendas

Leadership Team

Team Member's Name	Team Member's Role (Admin, Teacher, Community Member, etc.)
Connie Reed	Admin
Teresa Richardson	Admin
Melissa Gasaway	IFF
Sherry Voegele	Math Interventionist
Tereasa Noblin	Media specialist
Keith Percefull	Music teacher
Jenie James	Counselor
Emily Taylor	Counselor
Vickie Thompson	Classroom Teacher
Angee Williams	Classroom Teacher
Tiffanee Miller	Community member
Kristan Williams	Parent volunteer