



# Stagecoach Elementary Cabot School District School Improvement Plan



**Mission Statement:** Through collaboration and best practices we are preparing students to be productive citizens and life-long learners.

Priority #1	
<b>Improvement Plan Focus Area: Literacy, K-4 (RISE) and K-4 (Wit and Wisdom), Phonics First</b>	
<p><b>Priority Area:</b> <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i></p> <p><i>Teacher Training</i></p> <p><i>Resource and Materials</i></p> <p><i>Student Assessments</i></p>	<p>Team Member(s) Responsible:</p> <p>Carol Skiba</p> <p>Julia Treadway</p> <p>Andrea Mendoza</p> <p>All K-4 classroom teachers</p> <p>Central Office Staff</p>
<p><b>Desired Outcome:</b> <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <p><i>Teachers will use Phonics First and Wit and Wisdom instruction to improve student achievement and classroom instructional practices. Both programs encompass the Science of Reading.</i></p>	
<p><b>Root Cause(s):</b> <i>What is the heart of the issue? What evidence supports this conclusion?</i></p> <p><i>Forty eight percent of students in 3rd and 4th grade taking the ACT ASPIRE assessment during the spring of 2019 scored in the close or in need of support in reading. Teachers will use targeted systematic reading and phonics instruction to ensure students are mastering the skills needed to learn how to read/comprehend grade level text.</i></p>	
<p><b>Alignment to District Core Belief:</b> Academic success for every student is the top priority.</p>	

**Priority #1 Actions**

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Wit and Wisdom Training	Carol Skiba Central Office Staff	Fall 2019- Spring 2021	District	Ensure all K -4th grade teachers go through training, sign in sheet
Science of Reading- Rise Training	Carol Skiba	Summer 2019 & Summer2020	District	Ensure all K - 4 grade teachers go through training, sign in sheet
Classroom Observations	Carol Skiba Julia Treadway Andrea Mendoza	2020 - 2021	RISE Assessor	Document teachers completing all components in the literacy block while incorporating SoR
Coaching Cycle	Carol Skiba Julia Treadway Andrea Mendoza	2020 -2021	Literacy and Math Coach	Teachers will go through a coaching cycle, if needed
Monitor student progress through MAP Assessment and ACT Aspire Assessment	Carol Skiba	2020 - 2021	District/State Funded	Review data No EOY data available for 2019 - 2020 school year due to pandemic. Students will be given a NWEA assessment upon returning in fall of 2020. New data will be reviewed at that time.
Wit and Wisdom	Carol Skiba Julia Treadway	2020 -2021	District Funded	K - 4th grade literacy curriculum

## Stagecoach Elementary Literacy Plan

Science of Reading is embedded into daily literacy instruction.

Kindergarten - 2nd Grade (140 minutes)	3rd and 4th Grade (135 minutes)
<ol style="list-style-type: none"> <li>1. Phonics First                             <ul style="list-style-type: none"> <li>● Phonemic Awareness</li> </ul> </li> <li>2. Decodable Text</li> <li>3. Wit and Wisdom                             <ul style="list-style-type: none"> <li>● Oral Language</li> <li>● Vocabulary</li> <li>● Fluency</li> <li>● Comprehension</li> <li>● Writing</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>1. Phonics First                             <ul style="list-style-type: none"> <li>● Phonemic Awareness</li> </ul> </li> <li>2. Wit and Wisdom                             <ul style="list-style-type: none"> <li>● Oral Language</li> <li>● Vocabulary</li> <li>● Fluency</li> <li>● Comprehension</li> <li>● Writing</li> </ul> </li> </ol>

**Professional Training:** K-4 classroom teachers have been trained in RISE, All other certified staff have taken the SOR Modules on IDEAS through AETN. All K-4 classroom teachers have attended Phonics First Training. All 3rd and 4th Grade teachers attended Wit and Wisdom during the 2019 - 2020 school year. All K-2 teachers will attend Wit and Wisdom during the 2020 - 2021 school year.

**Professional Materials:** Heggerty Books K-2, Wit and Wisdom Teacher and Student Edition K - 4th, Phonics First K - 4, RISE PD materials

## Priority #2

**Improvement Plan Focus Area: Literacy and Math Coaching for Teachers**

**Priority Area:** *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*  
School culture

Team Member(s) Responsible:  
Carol Skiba  
Julia Treadway  
Holly Woodruff

<p><b>Desired Outcome:</b> <i>When fully implemented, what will be different as a result of addressing this priority? Collaboration between teachers and coaches will ensure students are engaging in high order thinking strategies that are geared towards grade appropriate standards for math and literacy.</i></p>	<p>Andrea Mendoza</p>
<p><b>Root Cause(s):</b> <i>What is the heart of the issue? What evidence supports this conclusion?</i>  <i>School culture.</i>  <i>In the past the math interventionists have been used to pull struggling students. Teachers want this to continue, but the district's focus has shifted to use the math interventionist as math coaches. The 2019 - 2020 school year Stagecoach Elementary teachers showed more interest and engaged in coaching cycles more than previous years.</i></p> <p><i>Twenty percent of students scored at the In Need of Support or Close level for the ACT ASPIRE during 2018 - 2019 school year. Through coaching we will be able to impact more students and close the gap even further.</i></p>	
<p><b>Alignment to District Core Belief:</b> Education is a shared responsibility. Academic success for every student is the top priority.</p>	

<p style="text-align: center;"><b>Priority #2 Actions</b></p>				
<p>Action to Address the Root Cause &amp; Outcomes</p>	<p>Team Member(s) Responsible</p>	<p>Timeline</p>	<p>Resources and/or Funding(include fund source)</p>	<p>Progress Monitoring Data</p>
<p>Coaching Model Used</p>	<p>Carol Skiba            Julia Treadway            Holly Woodruff            Andrea Mendoza</p>	<p>2020 -2021</p>	<p>District salary            Literacy and Math Coach</p>	<p>Student data will be utilized in PLC's for the coaching cycle.</p>

Literacy and Math Materials	Carol Skiba Holly Woodruff Andrea Mendoza	2020 - 2021	Building	Materials needed upon the coaching cycle in the classroom.
Professional Development	Carol Skiba	2020 - 2021	Wilbur D. Mills Co-op IDEAS	Professional development needed upon completion of the coaching cycle.

Priority #3	
<b>Improvement Plan Focus Area: Parental Involvement</b>	
<p><b>Priority Area:</b> <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal? Not all families/students are able to participate in after hour activities. Stagecoach Elementary will provide tangible activities and live video from family nights to allow for another avenue of participation.</i></p> <p><b>Desired Outcome:</b> <i>When fully implemented, what will be different as a result of addressing this priority? All families/students will have equal access to after school parental involvement activities.</i></p>	<p>Team Member(s) Responsible: Carol Skiba Julia Treadway Jessica House</p>
<p><b>Root Cause(s):</b> <i>What is the heart of the issue? What evidence supports this conclusion? All families face different obstacles when participating in their child's education.</i></p> <p><i>During the 2019 - 2020, school year we did not have 90% participation for after hour family activities i.e. family night.</i></p>	
<p><b>Alignment to District Core Belief:</b> Education is a shared responsibility. Academic success for every student is the top priority.</p>	

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Parental Involvement Committee will meet before each family night	Carol Skiba Julia Treadway	2020 -2021	District Stipend	Minutes for each meeting
Parental Involvement Survey	Carol Skiba	2020 - 2021	Google Form	Results will be reviewed and changes will be made as necessary to family nights
Material Packets for students unable to attend, attendance card included	Carol Skiba Julia Treadway	2020 - 2021	Building	Sign in sheets and attendance cards for students doing at home activities

### Priority #4

#### Improvement Plan Focus Area: Digital Learning

**Priority Area:** *Based on the identified focus area, what issue needs to be addressed to achieve the goal? Professional Development , Curriculum Planning and Parent Collaboration*

**Desired Outcome:** *When fully implemented, what will be different as a result of addressing this priority? There will be a clear plan of action for students learning from home to be taught to the standards and have the same expected outcome of content knowledge as students being taught in traditional format.*

Team Member(s) Responsible:  
Carol Skiba  
Julia Treadway

**Root Cause(s):** *What is the heart of the issue? What evidence supports this conclusion?*

*Previous school closure due to pandemic was used to maintain what was taught previously. No new skills were introduced. Based on a staff survey, more professional development will be given to address the best way to teach digitally and continue growth for all students. Many teachers have advanced in their technological skills through the 2019 -2020 school year.*

**Alignment to District Core Belief:** Education is a shared responsibility. Academic success for every student is the top priority.

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Professional Development	Carol Skiba Julia Treadway	2020 -2021	Various PD	Sign in sheets/Certificates Implementation of new learning in a digital format
Parent Survey	Carol Skiba	2020 - 2021	Google Survey	Survey results

## Leadership Team

Team Member's Name	Team Member's Role (Admin, Teacher, Community Member, etc.)
Carol Skiba	Administrator, Principal
Julia Treadway	Administrator, Assistant Principal
Stacy Noechell	School Counselor
Andrea Mendoza	Literacy Coach
Holly Woodruff	Math Coach
Dustin Noe	Parent Representative