



Southside Elementary
Cabot Public School District
School Improvement Plan

Mission Statement: The Southside community is committed to fostering an environment of modeling, teaching and encouraging all children to be productive lifelong learners.

Priority #1	
Improvement Plan Focus Area: Focusing on implementing strategies learned in RISE training	
<p>Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i></p> <p>Teacher Training/Knowledge Resources Student Assessments</p>	<p>Team Member(s) Responsible:</p> <p>Stacy Allen Amy Morrow (admin beginning July 1, 2020) Melissa Fureigh Amber Price Classroom teachers Central Office staff</p>
<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <p>Improved student achievement Improved classroom instruction</p>	
<p>Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i></p> <p>Depth of Knowledge in all areas of reading is not appropriate, which is reflected through student achievement data.</p>	

Alignment to District Goal:

- Every school in Cabot Public Schools can be a high-performing organization, both academically and operationally.
- The academic success of every student in Cabot Public Schools is the top priority of the Cabot School Board.

Priority #1 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
K-2 - Implementation of depth of knowledge in phonemic awareness. Phonological awareness & encoding	Allen, Fureigh, Price Amy Morrow (admin beginning July 1, 2020)	2019-2020 school year 2020-2021 school year	Heggerty Book, Kilpatrick, & Flyleaf Books	DIBELS assessments, classroom-based pre-assessments/ Post-assessments MAP Data
K-4 - Implementation of depth of knowledge in comprehension, vocabulary & fluency	Allen, Fureigh, Price Amy Morrow (admin beginning July 1, 2020)	2019-2020 school year 2020-2021 school year	Wit & Wisdom Curriculum	DIBELS assessments, classroom-based pre-assessments/ Post-assessments MAP Data
Purchase and implementation of Scootpad - resource for Math and Reading interventions based student need	Allen Amy Morrow (admin beginning July 1, 2020)	2019-2020 2020-2021	Categorical Funds	Scootpad reports
RISE training for teachers	Central office staff and	Aug. 2018-present year	RISE Assessors	DIBELS assessments,

	RISE trainers			classroom-based pre-assessments
Adoption and Training on Wit and Wisdom	Central Office Staff, Wit and Wisdom trainers	Fall 2019-present year	Wit and Wisdom Curriculum	Wit and Wisdom assessments, DIBELS Assessments, Classroom-based assessments

Priority #2	
Improvement Plan Focus Area: Focusing on greater depth of knowledge through whole group instruction	
<p>Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i></p> <p>Teacher Training Teacher scheduling</p>	<p>Team Member(s) Responsible:</p> <p>Allen Morrow (admin beginning July 1, 2020) Fureigh Price Classroom teachers Central Office staff</p>
<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <p>All students will be able to demonstrate a greater depth of knowledge in literacy, resulting in an increase in achievement data.</p>	
<p>Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i></p> <p>Level of classroom instruction is not meeting the rigorous standards according to assessment data.</p>	
<p>Alignment to District Goal:</p> <p>-Every school in Cabot Public Schools can be a high-performing organization, both academically and operationally.</p>	

-The academic success of every student in Cabot Public Schools is the top priority of the Cabot School Board.

Priority #2 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Implementation of Wit and Wisdom Curriculum in K-4th grades	Allen, Fureigh, Price, Amy Morrow (admin beginning July 1, 2020)	19-20 school year 2020-2021 school year	Wit and Wisdom Materials	Wit and Wisdom assessments, DIBELS Assessments, Classroom-based assessments MAP Data
Adoption and Training on Wit and Wisdom	Central Office Staff, Wit and Wisdom trainers	Fall 2019-present year	Wit and Wisdom Curriculum	Wit and Wisdom assessments, DIBELS Assessments, Classroom-based assessments MAP Data

Priority #3

Improvement Plan Focus Area: Responding to education in a digital world during extended closure

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*

Professional Development
Curriculum Planning
Parent collaboration

Team Member(s) Responsible:

Morrow (admin beginning July 1, 2020)
Fureigh
Price
Classroom teachers
Central Office staff

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*

*There will be a clear plan of action for students who are learning from home to be taught to the standards and have the same expected outcome of content knowledge as students who are being taught in a traditional format.

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

Previous school closing due to pandemic was used to maintain what had already been taught - it did not teach new skills.

Alignment to District Goal:

- Every school in Cabot Public Schools can be a high-performing organization, both academically and operationally, and even through digital modes of instruction.
- The academic success of every student in Cabot Public Schools is the top priority of the Cabot School Board.

Priority #3 Actions

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Parent Surveys	Morrow, Fureigh	2019-2020, 2020-2021	Google Survey	Survey results
Professional Development	District Curriculum staff Classroom teachers Morrow Fureigh	2020-2021 school year	Various PD to assist in technology, scheduling, and other forms of support for teachers	Sign in sheets Implementation of skills learned
Option of Blended Learning or Virtual Academy	District Curriculum and Technology Classroom Teachers Morrow Fureigh	2020-2021 school year	1:1 Chromebooks for each student Blended Learning Curriculum Document	Attendance Records Grades MAP Testing Data

Leadership Team

Team Member's Name	Team Member's Role (Admin, Teacher, Community Member, etc.)
Amy Morrow	Principal effective July 1, 2020
Melissa Fureigh	Assistant Principal/Instructional Facilitator
Amber Price	Instructional Innovative Facilitator
Kera Gross	Counselor
Amber Barnes	Speech-Language Pathologist
Kourtney Pillow	Resource Teacher
Sarah McNally	Community Member/Parent
Stacy Allen	Principal 19-20 school year until July 30, 2020