



(Northside Elementary)
Cabot Public School District
School Improvement Plan 20-21

Mission Statement: Our mission at Northside Elementary is to educate the *whole* child while ensuring success every day.

Priority #1	
Improvement Plan Focus Area: Teachers will be trained and implement components of the Science of Reading.	
Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i> Teacher Training/Knowledge Resources Student Assessment	Team Member(s) Responsible: Haley Beavert Miriam Berryhill Karen Goodman Karen Turner Morgan Verkler
Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i> Increased student achievement Increased Teacher performance	
Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i> Classroom observations and student achievement data show that all components of Science of Reading are not being implemented.	

Alignment to District Goal:

- Every school in Cabot Public Schools can be a high-performing organization, both academically and operationally.
- The academic success of every student in Cabot Public Schools is the top priority of the Cabot School Board.

Priority #1 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
K-2 - Teachers are trained in depth of knowledge in the areas of phonemic awareness. Phonological awareness & encoding.	Beavert, Berryhill, Turner, Goodman	2019-2024 school years	Heggerty Book, Kilpatrick, & Flyleaf Books	MAPS, DIBELS, & PAST assessments
2-4 - Teachers are trained in depth of knowledge in the areas of comprehension, vocabulary & fluency	Beavert, Berryhill, Turner, Goodman	2019-2022 school years	Wit & Wisdom Curriculum (2nd grade from instructional supply) Trainings from Wit and Wisdom in Summer '20	MAPS, ACT Aspire, & DIBELS assessments as well as informal anecdotal records from teachers via PLC convos
Leadership team will convene in May and at a retreat in July to review data and formulate new plans.	Beavert, Berryhill	May 2020	Instructional Budget	Data from AMI surveys to teachers and parents conducted in May
In PLC teams, teachers will create a video bank of lessons to use in case of	Beavert, Berryhill, Goodman	20-22 school years		Teacher and parent survey

pivot to virtual learning.				
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Priority #2	
Improvement Plan Focus Area: School wide will focus on whole group literacy instruction.	
<p>Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i></p> <p>Teacher Training Teacher scheduling</p>	<p>Team Member(s) Responsible:</p> <p>Beavert Berryhill Goodman Turner</p>
<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <p>Student achievement of ALL students will increase</p>	
<p>Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i></p> <p>Level of classroom instruction is not meeting the rigorous standards as supported by trends in school test scores and in surveys to teachers about the academic expectations of our students.</p>	
<p>Alignment to District Goal:-Every school in Cabot Public Schools can be a high-performing organization, both academically and operationally. -The academic success of every student in Cabot Public Schools is the top priority of the Cabot School Board.</p>	

Priority #2 Actions

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Teachers will implement Wit and Wisdom Curriculum in 1st, 3rd, 4th grades in 2019 and in K and 2nd in 2020.	Beavert, Berryhill, Goodman	19-22 school years	Wit and Wisdom Materials	MAP, ACT Aspire Interim, Dibels, Wit and Wisdom assessments
Teachers will be trained in inSYNC Wit and Wisdom for virtual classes in need of on-site closure	Allen, Beavert	20-21 School year	Wit and Wisdom Material	
PLCs will be utilized to create Wit and Wisdom and videos to create a bank in case of virtual learning.	Beavert, Berryhill, Goodman	20-22 school years	Wit and Wisdom District video bank page	Parent survey Teacher survey
Teachers will be trained in and Scootpad used for individualized instruction	Beavert, Berryhill	19-21 school years	Scootpad- through Title 1 Funds	MAP data, Scootpad usage data and assessments
Materials will be provided for parents to check out to provide literacy strategies at home.	Beavert, Goodman	19-22 school years	Title 1 Parental Involvement funds	MAP data, Dibels, Phonics Assessments, check out records
3rd and 4th grade	Beavert, Goodman	20-22 school years	District funds	Edulastic assessment

teachers will align Wit and Wisdom curriculum to ACT Aspire expectations through Common assessments created using Edulastic.				results, ACT Aspire assessment results, Teacher surveys
School Literacy Nights will focus on ways to incorporate literacy skills at home.	Beavert, Berryhill, Turner	October '19 Spring'20 (due to School Closure will look at ways to implement in the Fall of '20)- possibly Virtual Family Night	Title 1 Parental Involvement Funds	Parent Surveys, Attendance records

Priority #3	
Improvement Plan Focus Area: Educating for a Digital World	
<p>Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i></p> <p>Parents and students need to be able to have a flexible avenue for education. Teachers need to enhance their technology for instruction. Students need to be digitally capable.</p>	<p>Team Member(s) Responsible:</p> <p>Beavert Berryhill Goodman Turner</p>
<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i></p>	

<p>School can be seamless from on site instruction to virtual instruction while still focusing on core academics. Students are capable of using technology efficiently.</p>	
<p>Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i></p> <p>Covid 19 has forced us to adapt to a new world that will likely change the way we look at education forever. We need to be able to be adaptive to the family and social needs that arise due to this pandemic.</p>	
<p>Alignment to District Goal:-Every school in Cabot Public Schools can be a high-performing organization, both academically and operationally. -The academic success of every student in Cabot Public Schools is the top priority of the Cabot School Board.</p>	

<p style="text-align: center;">Priority #3 Actions</p>				
<p>Action to Address the Root Cause & Outcomes</p>	<p>Team Member(s) Responsible</p>	<p>Timeline</p>	<p>Resources and/or Funding(include fund source)</p>	<p>Progress Monitoring Data</p>
<p>Teacher Education</p>	<p>Beavert, Berryhill, District</p>	<p>20-21 school year- classes offered in summer and back to school PD</p>		<p>Teacher feedback</p>
<p>Parent Education with digital platforms and communication</p>	<p>Beavert, Berryhill, Miley, Robbins</p>	<p>20-21 school year</p>		<p>Parent surveys, teacher feedback</p>

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Leadership Team

Team Member's Name	Team Member's Role (Admin, Teacher, Community Member, etc.)
Miriam Berryhill	School Improvement Coordinator, Assistant Principal
Haley Beavert	School Principal
Karen Goodman	Instructional Facilitator
Karen Turner	Reading Interventionist
Morgan Verkler	Math Interventionist
Kale Thomas	Community Volunteer