



2020-2021 CJHN School Improvement Plan
Cabot Public School District
School Improvement Plan

Mission Statement: To provide every student with an Education that is taught with Passion from the Perspective that every student will learn and be successful with the Purpose of preparing them for tomorrow’s opportunities. Love-Learn-Succeed

Priority #1	
Improvement Plan Focus Area: Literacy	
<p> Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i> Reading Comprehension </p>	<p> Team Member(s) Responsible: Sydney Cobb Amy Butler </p>
<p> Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i> Reading Scores on ACT Aspire will increase by 5% in 2021. </p>	
<p> Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i> There is a need for students to read actively and more targeted. 2019 Aspire 7th Grade Reading Scores dropped from 50% to 49%. 2019 Aspire 8th Grade Reading Scores grew from 67% to 68%. There is also a decrease of 13% in readiness from the 2018 6th Grade Aspire </p>	

Reading Test to the same students tested for the 7th Grade Aspire Reading Test.

Alignment to District Core Belief:The academic success of every student in Cabot Public Schools is the top priority of Cabot School Board.

Priority #1 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
<i>Certified Staff will complete Science of Reading Training and strategies will be fully implemented in the classroom.</i>	Amy Butler	Ongoing. All staff will be trained by 2021.	n/a	PD records
<i>Teachers will implement strategies to address the needs of students exhibiting characteristics of dyslexia - both identified and unidentified. Students exhibiting characteristics of dyslexia will receive intervention to address</i>	Amy Butler Diem Scott	All Year	n/a	Lesson Plans Dyslexia referrals Classroom Observations

<i>these characteristics.</i>				
No Red Ink curriculum will be utilized regularly in English courses.	Deana Davis	All Year	n/a	No Red Ink website data Classroom observations
Newsela articles will be utilized in core classroom instruction.	Sydney Cobb	All Year	n/a	Newsela website data Classroom observations
MAP Testing	Mark Cooper Jessica Moser	All Year - 3 times	n/a	Teacher data reports Student growth reports, including assessment of student reading level.
Required Reading in Navigation	All Teachers	All Year	n/a	Classroom observations
Social Studies targeting weakness areas in reading	Ben Lippert	All Year	n/a	Lesson Plans Classroom Observations

Priority #2

Improvement Plan Focus Area: Social-Emotional Well-being

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal? Students need more insight into the concepts that bad times don't last and that unhelpful thinking makes them feel more upset.*

Team Member(s) Responsible:
Jessica Moser
Mark Cooper

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority? Students will be helped to see that things do get better (optimism) and to rethink pessimistic thoughts*

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion? The heart of the issue is that students need more resiliency. This is evident by the number of students who rated themselves a 1 or 2 on scenarios common to teenagers that can be overcome with personal resilience.*

Alignment to District Core Belief: All CPS children have the opportunity to be academically prepared to reach their dreams. Effective relationships are powerful.

Priority #2 Actions

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
"Bounce Back" student pre-lesson survey	Jessica Moser Mark Cooper	October 2019	Google survey	Pre-lesson student survey
"Bounce Back" resilience lessons	Jessica Moser Mark Cooper	October-November 2019	Google survey	post-lesson student survey

Priority #3

Improvement Plan Focus Area: Digital Learning Due to Extended School Closure

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*
Making Connections with All Learners

Team Member(s) Responsible:
Amy Butler

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*

A continuum of learning from face-to-face to at-home digital learning will be developed, including social-emotional supports for students.

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

There is a disconnect between families and the school, communication with families, students completing school work. In mid-April, 173 students or 19.2% of students were not completing assignments and/or teachers were unable to make contact with families. On average, each teacher had 10.6% of their fail to complete a single assignment during the extended closure. Of the students issued school chromebooks, 6 students made internet searches causing concern about their emotional health.

Alignment to District Core Belief:The academic success of every student in Cabot Public Schools is the top priority of Cabot School Board.

Priority #3 Actions

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Digital curriculum development	Taylor Brock	August 2020	n/a	Unit and Lesson plans; Google Classroom
Family-School communication	Amy Butler	October 2020	n/a	Back-to-School Parent Meeting Phone Logs E-mail Logs Parent Survey
Develop a system to provide social-emotional checks as well as supports for digital learners	Mark Cooper	August 2020	n/a	Phone Logs E-mail Logs Securely records Student Survey

Leadership Team

Team Member's Name	Team Member's Role (Admin, Teacher, Community Member, etc.)
Shasta Jarmon	Teacher
Taylor Brock	Teacher
Jessica Moser	Counselor
Mark Cooper	Counselor
Sydney Cobb	Teacher
Amy Butler	Admin