



Central Elementary
 Cabot Public School District
 School Improvement Plan



Mission Statement: Whether you think you can or think you can't, you're probably right.

Priority #1

Improvement Plan Focus Area: Literacy--Goal: Implement a curriculum and a professional development program that are aligned with the needs of Central's students and are based on the research of the Science of Reading.

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*

Teachers need evidence based training on how children learn to read and a curriculum aligned to the science of reading research to use in instruction.

Team Member(s)
 Responsible:

Dawn Verkler
 Macy Leggett
 Kristina Eisenhower
 Jennifer Griffin
 Melissa Bulice

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*

Students will be taught to read with methods that align to how their brains work. Students will read proficiently and will comprehend an increased level of text complexity.

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

Teachers state-wide have been without proper training on the science of reading. This is evidenced by the lack of reading proficiency shown in all grades state-wide.

Alignment to District Core Belief: Belief #1- Academic success for every student is the top priority.

Through improving our reading instruction according to the way the brain learns and the science of reading, our students are ALL able to achieve academic success in Reading.

Priority #1 Actions

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
K-4 Phonics First training for core teacher	Macy Leggett Dawn Verkler	December 2019	Phonics First- District PD	PD record
K-4 Licensed teachers complete Science of Reading training	Macy Leggett Dawn Verkler	December 2019	RISE Training- District PD	PD record
K-4 Licensed teachers assessed using Look Fors	Dawn Verkler Macy Leggett	May 2020	Assessor training-district	"Look For" sheet documentation
K-4 Teachers trained in Wit and Wisdom	Macy Leggett Dawn Verkler	May 2021	Wit and Wisdom- District PD	PD Record
K-4 ELA teachers implement Wit and Wisdom curriculum	Macy Leggett Dawn Verkler Kristina Eisenhower	May 2021	Wit and Wisdom materials- district Ongoing PD during PLCs	Teacher observations, student work samples, Map data
Purchase Geodes to make Wit and Wisdom content accessible to all levels of readers	Dawn Verkler	February 2020	Title I Funds \$6,577	Fluency Checks, Comprehension Checks, Report Card grades

Priority #2

Improvement Plan Focus Area: Third and Fourth grade classes will average a 70% class total on our Spring Common Assessment that is aligned to ACT Aspire.

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*

Teachers need to increase the depth of knowledge in math instruction building wide through constructed response opportunities in Google Classroom for upper grades and teacher guided discussions in lower grades.

Team Member(s)
Responsible:

Dawn Verkler
Macy Leggett
Kristina Eisenhower
Cindy Wilson

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*

The majority of students will catch up, keep up, or move up their scores on our grade level common assessments. Teachers will incorporate research based instructional strategies to enhance learning in the math block. Within the math instructional block teachers will apply CGI, Number Talks, Math in Practice resources, Engage NY curriculum, and district planned math lessons to promote student growth.

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

After analyzing data, it is evident that all grade levels in our building need to go deeper with mathematical discussions, especially in Grades 3 and 4 where we have more points of data. We have grown in math as a building the past few years according to test results but we still do not have enough students scoring as ready on ASPIRE aligned common assessments. It is evident that we need to increase the depth of knowledge in our mathematics block.

Alignment to District Core Belief: Belief #1- Academic success for every student is the top priority.

Through improving our depth of knowledge with mathematics instruction according to research based strategies our students should all be able to achieve success with Arkansas Mathematics standards.

Priority #2 Actions

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
CGI Math Training	Dawn Verkler	May 2021	Wilbur D. Mills co-op Pam Allen	PD Record On Site visits by Pam Allen
Grade Level Pacing and Planning	Dawn Verkler Macy Leggett Kristina Eisenhower	May 2020	Cabot Math Units EngageNY Curriculum Math in Practice	Lesson Plans and Pacing Guide per grade level
Depth of Knowledge Training	Macy Leggett	May 2020	Ongoing PD during Ed Camps and PLCs	Google Classroom Student Application Problems Scores on MAP data, ASPIRE data
Math/STEM Walk Throughs	Dawn Verkler Macy Leggett	May 2020	Feedback to Teachers District Math Specialist walk throughs	Scores on MAP data, ASPIRE data
AR Math QuEST	Dawn Verkler	May 2022	None needed Materials from State PD	To be determined
Spring Math Common Assessments in Grades 3 and 4 aligned to ACT Aspire Depth of Knowledge	Macy Leggett	End of February 2020	EduLastic assessment AR Math standards, unpacked	4th Grade: Individual Class averages were 64%, 64%, and 67%. 3rd Grade: Individual Class averages were 39%, 38%, and 42%- These students had never taken

				a test to this level of rigor with a sharp time restraint and did not complete the test questions in the allotted time.
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Leadership Team

Team Member's Name	Team Member's Role (Admin, Teacher, Community Member, etc.)
Dawn Verkler	Administrator- Principal
Macy Leggett	Administrator- Asst. Principal
Kristina Eisenhower	Instructional Facilitator
Amanda Davis	Counselor
Pam Fitch	Community Member/Parent Volunteer
Melissa Bulice	Media Specialist
Mr. Rich	Community Volunteer
Allan West	Teacher/ GT Specialist