



CABOT HIGH SCHOOL

Cabot Public School District
School Improvement Plan

Mission Statement: *Graduation Happens HERE! It's about your next step.*

Priority #1	
Improvement Plan Focus Area: <u>Continued Implementation of "Zero Hour" with increased accountability for student-use</u>	
<p>Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i></p> <p><i>Students with low grades and missing assignments/assessments do not utilize Zero Hour.</i></p>	<p>Team Member(s) Responsible:</p> <p>SueAnn Whisker (AP, Zero Hour Coordinator) Henry Hawkins, Principal Teachers & Administrators</p>
<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <p><i>Students will utilize Zero Hour to complete missing assignments, receive additional help, make up assessments and use the time to study. Students will be held accountable in a joint effort from teachers and administration.</i></p>	

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

Ultimately, students who would benefit the most from Zero Hour choose not to take advantage of the opportunity. They choose to arrive late or socialize with their friends instead. If all students that are at-risk for failing are required to attend Zero Hour, they are more likely to be successful.

2nd Semester Data:

43% Reduction in Math Failures

41% Reduction in Science and Social Studies Failures

15% Reduction in English Failures

Additional Data:

Mid and End of Year Student Surveys

Mid and End of Year Faculty Surveys

Alignment to District Core Belief:

**The academic success of every student in Cabot Public Schools is the top priority of the Cabot School Board.*

**Every school in Cabot Public Schools can be a high-performing organization, both academically and operationally.*

**Education is a shared responsibility.*

**All CPS children have the opportunity to be academically prepared to reach their dreams.*

Priority #1 Actions

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
A focus committee will meet during the Summer of 2019 to discuss data from the previous year and make recommendations to administration on revisions to Zero Hour policy	S. Whisker H. Hawkins	June/July 2019	None	Meeting Notes

Priority #1 Actions (cont)

Administration will update Faculty on revised Zero Hour policy and practice.	S. Whisker H Hawkins	August, 2020	None	Back to School Agenda Sign In Sheets
Students will be assigned Zero Hour if they are missing excessive assignments/tests or if they are below acceptable grades.	Content Teachers Administration Parents	Beginning 3rd week of school, ongoing throughout the year		Quarter and Semester Failure Data
*Data Review of current Juniors to track semester failures from 9th through 11th grade	Adam Koehler Admin Team Counselors	Ongoing	None	Continued progress of students
*Weekly "Failure Lists" & Quarterly Failure Reports shared with admin & counselors	Admin Team Counselors	+Ongoing throughout the year	None	Progress of Students Continued Failure Rates At-Risk Referrals

*Students will be assigned Academic Saturday School to make-up work/tests or receive additional help	Beason Medlin Jimmerson Brock Admin Team	+3 Times per semester (Beginning, Middle, End)	\$100 per Instructor per date	Failure data Sign-In Sheets Teacher Lists
--	--	---	-------------------------------	---

*Actions added 11/15/19

+Dates adjusted 5/11/20

Priority #2	
Improvement Plan Focus Area: <u>Focus on Literacy - Novel Reading in Science and Social Studies</u>	
<p>Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i></p> <p><i>Students are lacking skills to read critically and for detail. Additionally, students are weak in connecting materials from different texts to analyze common themes, etc.</i></p>	<p>Team Member(s) Responsible:</p> <p>Henry Hawkins, Principal SueAnn Whisker, Asst. Principal Mike Falcinelli, Asst. Principal Alana Graham, Asst. Principal</p>
<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <p><i>10th Grade ACT Aspire Scores and 11th Grade ACT Scores will increase as a result of students learning Reading strategies across content areas.</i></p>	
<p>Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i></p> <p><i>According to 2018-19 ACT Aspire Data, Cabot High School ranked 47th out of 285 high schools across the state in English Language Arts with approximately 48% scoring in the "Ready" or "Exceeding" categories.</i></p> <p><i>According to 2018-19 ACT Data, 39% of Juniors met "College Readiness" benchmarks on the statewide test (February, 2019)</i></p>	
<p>Alignment to District Core Belief:</p> <p><i>*The academic success of every student in Cabot Public Schools is the top priority of the Cabot School Board.</i></p>	

**Every school in Cabot Public Schools can be a high-performing organization, both academically and operationally.*

**Education is a shared responsibility.*

**All CPS children have the opportunity to be academically prepared to reach their dreams.*

Priority #2 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Novel Selection for Science Classrooms	Alana Graham Stephanie Jimmerson SueAnn Whisker	Fall, 2018	Building Instructional Fund	Lesson Plans
Science of Reading Training	Henry Hawkins Alana Graham Mike Falcinelli	+Fall, 2018 - Spring 2021	IDEAS/DESE Modules SOR Assessor Training	Sign in sheets Certificates
#EduLastic and No Red Ink will be used to assess students in ELA and provide individualized instruction on deficiencies	Alana Graham Peggy Medlin Melanie Duerkop	Fall, 2020	Categorical Funding	Lesson Plans Training Sign-In
Novel Selection for Social Studies Classrooms	Mike Falcinelli Bennie Brock	Fall, 2020	Building Instructional Fund	Lesson Plans
Instruction on Reading Strategies to content-area teachers	Alana Graham Melanie Duerkop Shannon Southard Melinda Ascewicz	Fall & Spring, 2019	None	Visibility of strategies during CWTs and Walk-Throughs
*Implementing Reading Strategies in content areas	Admin Team Department Chairs PLC Leads	Ongoing throughout 2019-20 and 20-21	None	Lesson Plans CWTs

Focus on Literacy & Reading in Career Tech courses	Nicole Gatewood	Fall, 2019 & Fall, 2020	Departmental Funds Teacher Supply	Lesson Plans CWT
Alternate Methods of Instruction work in Career Tech & Elective Courses will focus on supporting Reading and Language Arts Instruction	Henry Hawkins Nicole Gatewood Alana Graham Shannon Southard Jill Weir	Spring & Fall 2020	None	AMI Lesson Plans Printable Packets
#PLCs and Departments will create Beginning, Middle and End activities for each unit that are easily transformable to “at-home” learning materials in case of extended closure. Activities will be versatile, allowing for on-line or paper completion	Henry Hawkins Alana Graham Mike Falcinelli Adam Koehler SueAnn Whisker	Fall, 2020	None	Lesson Plans Printable Packets

*Actions added 11/15/19

+Dates adjusted 5/11/20

#Actions added 5/11/20

Priority #3

Improvement Plan Focus Area: Focus on "Next Steps" for Seniors

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*

Students are unsure of their plans after graduation. Additionally, students that do have a plan often do not know the steps required to initiate the plan.

Team Member(s) Responsible:

Henry Hawkins, Principal
Nicole Gatewood, Career Tech Coordinator

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*

100% of Graduating Seniors will be accepted to college, vocational/trade school, military or workforce.

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

According to 2018-19 ACT Data, 19% of Juniors met "College Readiness" benchmarks in all four areas (Reading, English, Math, Science) on the statewide test (February, 2019)

Alignment to District Core Belief:

- *The academic success of every student in Cabot Public Schools is the top priority of the Cabot School Board.*
- *Every school in Cabot Public Schools can be a high-performing organization, both academically and operationally.*
- *Education is a shared responsibility.*
- *All CPS children have the opportunity to be academically prepared to reach their dreams.*

Priority #3 Actions

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Seniors will complete "Next Steps Surveys" three times throughout the year	Nicole Gatewood Peggy Medlin	Fall, Winter 2020 Spring 2021	None	Survey Results
College Visits by Seniors	Henry Hawkins	Throughout 2020-21 School Year	None	Student Attendance/Documentation Submitted
College & Career Fair	Nicole Gatewood	Spring 2021	None	Vendor Sign-In Photographs

*Actions added 11/15/19

+Dates adjusted 5/11/20

#Actions added 5/11/20

Priority #4

Improvement Plan Focus Area: Expand Options for Digital Learning

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*

Students frequently require flexibility in receiving instruction due to health, familial, financial and other situations. Students unable to attend school do not receive direct instruction and therefore do not achieve at desired levels.

Team Member(s) Responsible:

Henry Hawkins, Principal
Nicole Gatewood, Career Tech Coordinator

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*

Students will have the ability to receive direct instruction remotely, while not physically present on the school campus.

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

The traditional format of brick-and-mortar schools does not take into account the issues students face in current society. Students with complex situations are forced to make the decision between learning and taking care of basic needs (physical, financial, socio-emotional, etc). According to Spring 2020 failure data, 163 CHS students had at least one failing grade (237 total failing grades). Forty-nine students failed more than one course and 16 had more than two failures. There is a strong correlation between attendance and failure data.

Alignment to District Core Belief:

- *The academic success of every student in Cabot Public Schools is the top priority of the Cabot School Board.*
- *All schools can be safe learning environments where every student and adult is valued and respected.*
- *Every school in Cabot Public Schools can be a high-performing organization, both academically and operationally.*
- *Education is a shared responsibility.*
- *All CPS children have the opportunity to be academically prepared to reach their dreams.*
- *Effective relationships are powerful*

Priority #4 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Opportunities for full digital courses will be offered to juniors and seniors in the areas of ELA and History	SueAnn Whisker Alana Graham Henry Hawkins Counselors	Spring 2020	None	Course Requests Rosters Grade Reports
Expansions in course offerings in the areas of Math and Science will be investigated	Henry Hawkins SueAnn Whisker Adam Koehler	Throughout 2020-21 School Year	None	Course Requests Digital Syllai Master Schedule
Digital and Blended Learning Career-Tech offerings will be investigated	Nicole Gatewood Henry Hawkins	Throughout 2020-21 School Year	Virtual Arkansas APSRC	Master Schedule Meeting Agendas/Sign-In
Teachers will concurrently plan for both direct and remote instruction, ensuring a guaranteed and viable curriculum regardless of the delivery method	Henry Hawkins Alana Graham Nicole Gatewood Mike Falcinelli SueAnn Whisker District Curriculum Team	Begin in Summer 2020	No additional Resources	Digital Library Course Syllabi Learning Management System Data
Teachers will receive training, if needed, in Google Classroom and recording lessons & videos	District Curriculum Team Henry Hawkins	Begin in Summer 2020	No additional Resources	Training Handouts Training Sign-In Google Classroom Data

*Priority and actions added 6/5/2020

Leadership Team

Team Member's Name	Team Member's Role (Admin, Teacher, Community Member, etc.)
Adam Koehler	Process Manager/Asst. Principal
Henry Hawkins	Principal
Nicole Gatewood	STEM Coordinator
Alana Graham	Assistant Principal
SueAnn Whisker	Asst. Principal / Zero Hour Coordinator
Shannon Southard	Parental Involvement
Sheila Nguyen	English Teacher
*Stephanie Jimmerson	Science Teacher
*Bennie Brock	Social Studies Teacher
Angela Beason	Math Teacher
Jill Weir	Member At Large
Lyndsey Rich	Career Tech Teacher / Health & Wellness
Kelly Howard	SpEd Teacher

*Members added 11/15/19