

Stagecoach Elementary

Arkansas Comprehensive School Improvement Plan

2013-2014

Stagecoach Elementary is a positive environment where all children, staff, and families feel safe, respected, and valued. We are a proactive learning community with high expectations of student achievement and behavior. We are committed to educating the whole child for their journey of being a life-long learner. Parents and community members are encouraged, through two-way communication, to be an active part of our school family.

Grade Span: K-4 Title I: Not Applicable

School Improvement: MS

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Priority 1: Math

Goal: All 3rd grade students will improve on the 2013 Augmented Benchmark Exam in the areas of multiple choice Measurement, and open response Numbers and Operations and Algebra based on the weak areas of last year's data. 4th grade students will improve on the 2013 Augmented Benchmark Exam in the areas of multiple choice Measurement and Data Analysis & Probability and open response Measurement, Geometry and Data Analysis and Probability based on the weak areas of last year's data.

Priority 2: Literacy

Goal: The number of students scoring proficient in 3rd and 4th grade will improve to meet our AMO of 91.98 and TAGG group will be at 78.84. Third graders will improve on writing content, style, and sentence formation and practical reading open responses. Fourth graders will improve on writing content and style, and practical reading and literary open responses.

Priority 3: Wellness

Goal: The school will offer opportunities for students and their families to educate themselves on healthy lifestyle choices while increasing education of families and the community in the area of total wellness.

Priority 1: To improve math scores

Supporting
Data:

1. Average daily attendance for the 2010-2011 school year was 97%. Average daily attendance for the 2011-2012 school year was 96% Average daily attendance for the 2012-2013 school year was 96%.
2. FIRST GRADE- In 2011, 59% of students scored above the 50th percentile on the ITBS. SECOND GRADE- In 2011, 71% of students scored above the 50th percentile in ITBS.
3. THIRD GRADE- In 2011, 97% of the combined population and 96% of the Caucasian populations scored at or above the proficient level on the Benchmark exam. TREND ANALYSIS FINDINGS the weakest areas were as follows for the combined and Caucasian populations: Measurement multiple choice; Data Analysis & Probability, and Geometry constructed response. No other sub groups were identified. On ITBS, the mean percentile rank is 70.
4. FOURTH GRADE- In 2011, 94% of the combined population and Caucasian populations scored at or above the proficient level on the Benchmark exam. TREND ANALYSIS FINDINGS the weakest areas were as follows for the combined and Caucasian populations: Measurement and Data Analysis & Probability multiple choice; Measurement constructed response. No other sub groups were identified. On ITBS, the mean percentile rank is 59.
5. FIRST GRADE- In 2012, the national percentile rank in first grade was 70% in math. SECOND GRADE- In 2012, the national percentile rank in second grade was 73% in math.
6. THIRD GRADE- In 2012, 96% of the combined population and 95% of the

Caucasian populations scored at or above the proficient level on the Benchmark exam. TREND ANALYSIS FINDINGS the weakest areas were as follows for the combined and Caucasian populations: Measurement multiple choice; Data Analysis & Probability constructed response. No other sub groups were identified. On ITBS, the mean percentile rank was 58.

7. FIRST GRADE- In 2013, the national percentile rank in first grade was 58% in math. SECOND GRADE- In 2013, the national percentile rank in second grade was 76% in math.
8. THIRD GRADE- In 2013, 93% of the combined population scored at or above the proficient level on the Benchmark exam. TREND ANALYSIS FINDINGS the weakest areas were as follows: multiple choice Measurement, and open response Numbers and Operations and Algebra based on the weak areas of last year's data. On ITBS, the mean percentile rank was 68.
9. FOURTH GRADE- In 2013, 97% of the combined population scored at or above the proficient level on the Benchmark exam. TREND ANALYSIS FINDINGS the weakest areas were as follows: multiple choice Measurement and Data Analysis & Probability and open response Measurement, Geometry and Data Analysis and Probability based on the weak areas of last year's data. On ITBS, the mean percentile rank was 71.

Goal All 3rd grade students will improve on the 2013 Augmented Benchmark Exam in the areas of multiple choice Measurement, and open response Numbers and Operations and Algebra based on the weak areas of last year's data. 4th grade students will improve on the 2013 Augmented Benchmark Exam in the areas of multiple choice Measurement and Data Analysis & Probability and open response Measurement, Geometry and Data Analysis and Probability based on the weak areas of last year's data.

Benchmark In 2012-13 93% of the combined population in third grade were proficient or advanced in Math. In 2012-2013, 97% of the combined population in fourth grade were proficient or advanced in Math. 95.35% of the white population and 90.82% of the TAGG group in third and fourth grades were proficient or advanced in Math. In 2013-14 the number of students scoring proficient on the Augmented Benchmark Exam will increase to meet the SC AMO of all students 96% and TAGG group 91%.

Intervention: Stagecoach Elementary will use standards based math instruction.				
Scientific Based Research: McRel. 2000. What We Know About Teaching Mathematics. Teaching and Learning p6,12,20,44. Aurora, CO Mid-continent Research for Education and Learning Burns, Marilyn. About Teaching Mathematics, Third Edition (2007). Math Solutions Publications Elementary and Middle School Mathematics (2004). Addison Wesley. Chapin, O'Conner, & Anderson. Classroom Discussions: Using Math Talk to Help Students Learn (2005).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will implement instruction using the math materials provided by the district. Action Type: Alignment	Stacy Allen	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Teachers 	ACTION BUDGET: \$
Teachers in need of training will participate in Making Math Meaningful. Teachers will meet periodically with support staff and will attend follow-up days. Action Type: Collaboration Action Type: Professional Development	Stacy Allen	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Teachers 	ACTION BUDGET: \$

Teachers will provide supplementary math materials for all students. Action Type: Equity	Pam Waymack	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Teachers will meet weekly to collaborate and discuss teaching strategies and student progress as evidenced by meeting minutes. District personnel will come in as needed to support teachers. Action Type: Collaboration Action Type: Professional Development	Pam Waymack	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
To ensure all Common Core standards are taught, teachers will record and align the standards as they are taught on their curriculum units, pacing guides or lesson plans. Action Type: Alignment	Pam Waymack	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
An AIP will be developed and reviewed for students not performing at a proficient level. Parents will sign off on the AIP. Real time interventions will be used in addition to core instruction with all students who are struggling with specific standards. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Pam Waymack	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
The Augmented Benchmark Exam will be given in the spring to students in the 3rd and 4th grades to determine the percentage of students at the proficient level. Action Type: Alignment Action Type: Program Evaluation	Ann Rider	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
The ITBS will be administered in the spring to students in grades 1-4 in order determine the percentage of students performing at the proficient level. Results will be used to evaluate student progress. Action Type: Program	Ann Rider	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$

Evaluation				
Special education teachers will collaborate with regular education teachers to support and modify curriculum as appropriate for identified students. The special education teachers will provide direct instruction for identified students as indicated in the student's IEP. Action Type: Collaboration Action Type: Special Education	Jessica Tonnessen	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
Teachers will receive a total of at least 60 hours of staff development. As a part of the 60 hours the following will be included: 6 hours of technology (3 hours include CTAT), TESS training, including embedded sessions. Administrators will also receive staff development on data disaggregation, instructional leadership, and fiscal management. Teachers will document professional development using Shoebox. Action Type: Professional Development	Pam Waymack	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	<hr/> ACTION BUDGET: \$
Students who are functioning below grade level and have not participated in their Academic Improvement Plan can be retained according to state standards. Action Type: AIP/IRI	Pam Waymack	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	<hr/> ACTION BUDGET: \$
All students will receive a minimum of 60 minutes of math instruction daily which will be reflected in lesson plans. Instruction will include the following elements: calendar, fluency, the Common Core lesson, and problem solving for grades K-2 and fluency, Common Core lesson, and problem solving for grades 3-4. Number talks, mental math, math games/stations may be incorporated.	Pam Waymack	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$

Action Type: Equity				
A school wide math and science night will be conducted. Teachers will plan. Parents and students will participate. Action Type: Collaboration Action Type: Parental Engagement	Jennifer Holowell	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Common Assessments will be given according to district guidelines as indicated on district calendar. Scores will be monitored and data will be used to plan for instruction and to align curriculum as evidenced by lesson plans. Action Type: Alignment Action Type: Program Evaluation	Pam Waymack	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Performance Assessments Teachers 	ACTION BUDGET: \$
The Gifted and Talented Specialist will collaborate with regular education teachers to support and modify the curriculum as appropriate for identified students. The specialist will meet with identified students and provide flex groups as outlined in the Cabot GT Program Guidelines. Action Type: Collaboration	Tara Thurman	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Students (in third and fourth grades) who are identified as low SES will be provided an opportunity to attend after school tutoring six weeks prior to the Benchmark Exam. Students test scores will be evidence of program success. Action Type: AIP/IRI	Pam Waymack	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	ACTION BUDGET: \$
A building level intervention team will meet to assist teachers in providing appropriate, research based interventions for students with AIP/IRI's who are not making adequate progress. Action Type: AIP/IRI Action Type: Collaboration	Ann Rider	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Cabot Links will be used as a resource for curriculum planning.	Stacy Allen	Start: 07/01/2013 End:	<ul style="list-style-type: none"> Computers District Staff 	ACTION \$

Action Type: Alignment		06/30/2014		BUDGET:
Total Budget:				\$0

Intervention: Stagecoach Elementary will implement technology at all grade levels.

Scientific Based Research: Gary McDaniel 2002 Review of Scientific Based Research Behind Achievement Technologies'Family of Products.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Students will learn outcome based computer skills in the computer lab as evidenced by student work. Action Type: Technology Inclusion	Holly Gillette	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Computers Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: All components of Act 307 will be implemented including: Informational packets, Parent Involvement Meetings, Volunteer Resource Book, School's Process for Resolving Parental Concerns in Handbook, PTO, Parent Facilitator

Scientific Based Research: National PTA. 2000. Building Successful Partnerships: A Guide for Developing Parent and Family Involvement Programs. pp 12-24 Bloomingdale, Illinois: National Education Service.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Parents will receive an information packet about the school. Action Type: Parental Engagement	Jennifer Holowell	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Computers Teachers Title Teachers 	ACTION BUDGET: \$
Each grade level will host a Parental Involvement Meeting (Parent Night). Policies, programs, standards based report cards, and expectations will be explained along with questions answered and suggestions taken. Action Type: Parental Engagement	Jennifer Holowell	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
A parent volunteer sign-up will be conducted to determine the needs and areas where parents can volunteer. Action Type: Parental Engagement	Jennifer Holowell	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
A parent center will be maintained with resources on parenting topics. Action Type: Parental Engagement	Jennifer Holowell	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$

Parents will be given a district handbook that explains the process for resolving parental concerns. Action Type: Parental Engagement	Jennifer Holowell	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
PTO will meet regularly and newsletter sent out. Action Type: Parental Engagement	Jennifer Holowell	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Pre-Kindergarten parents and students will be invited to the school for registration to help students transition to Kindergarten. Dates and times will be published in the local newspaper and placed on the school marquee. Action Type: Parental Engagement	Pam Waymack	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Fourth Grade students will tour Cabot Middle Schools. Action Type: Collaboration	Ann Rider	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
A parent facilitator will be designated to ensure that parents are involved. Action Type: Parental Engagement	Jennifer Holowell	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
A volunteer training will be held to train parents. A sign in sheet will be used to document training and hours parents volunteer. Action Type: Parental Engagement	Jennifer Holowell	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
The parental involvement program will be evaluated by attendance at two parent/teacher conferences, school events, and volunteer hours. Action Type: Parental Engagement	Jennifer Holowell	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Role models will be invited to a "Hallway Heroes" information meeting and have the opportunity to sign up for one or more days throughout the year to volunteer at the school. Action Type: Parental Engagement	Ann Rider	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$

All aspects of ACT 397 requiring training of volunteers will be implemented. Action Type: Parental Engagement Action Type: Professional Development	Pam Waymack	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Total Budget:				\$0

Priority 2: To improve literacy skills.

1. Average daily attendance for the 2010-2011 school year was 97%. Average daily attendance for the 2011-2012 school year was 96%. Average daily attendance for the 2012-2013 school year was 96%.
2. FIRST GRADE- In 2011, 57% of students scored above the 50th percentile in reading and 55% in language. SECOND GRADE- In 2011, 64% of students scored above the 50th percentile in reading and 49% in language.
3. THIRD GRADE- In 2011, 88% of the combined population and Caucasian population scored at or above the proficient level on the Benchmark exam. TREND ANALYSIS FINDINGS multiple choice writing, constructed response practical reading, content and style constructed response were the weakest areas. No other sub groups were identified. On ITBS, the mean percentile rank for reading is 64 and for language 52.
4. FOURTH GRADE- In 2011, 92% of the combined population and 93% of the Caucasian population scored at or above the proficient level on the Benchmark exam. TREND ANALYSIS FINDINGS multiple choice writing and practical reading, constructed response practical reading, content and style writing were the weakest areas. On ITBS, the mean percentile rank for reading is 59 and for language 49.
5. FIRST GRADE- In 2012, the national percentile rank in first grade was 67% in reading and 67% in language. SECOND GRADE- In 2012, the national percentile rank in second grade was 67% in reading and 65% in language.
6. THIRD GRADE- In 2012, 86% of the combined population and 84% of the Caucasian population scored at or above the proficient level on the Benchmark exam. TREND ANALYSIS FINDINGS multiple choice practical reading, literary constructed response, and content and style in writing were the weakest areas. No other sub groups were identified. On ITBS, the mean percentile rank for reading is 51 and for language is 47.
7. FOURTH GRADE- In 2012, 95% of the combined population and of the Caucasian population scored at or above the proficient level on the Benchmark exam. TREND ANALYSIS FINDINGS multiple choice practical reading, constructed response practical reading, content writing were the weakest areas. On ITBS, the mean percentile rank was 52% for reading and 55% for language.
8. FIRST GRADE- In 2013, the national percentile rank in first grade was 62% in reading and 69% in language. SECOND GRADE- In 2013, the national percentile rank in second grade was 74% in reading and 73% in language.
9. THIRD GRADE- In 2013, 89% of the combined population scored at or above the proficient level on the Benchmark exam. TREND ANALYSIS FINDINGS: The weakest areas were writing content, style, and sentence formation and practical reading open responses. On ITBS, the mean percentile rank for reading is 59 and for language 53.
10. FOURTH GRADE- In 2013, 90% of the combined population and of the Caucasian population scored at or above the proficient level on the Benchmark exam. TREND ANALYSIS FINDINGS: The weakest areas were writing content and style, and practical reading and literary open responses. On ITBS, the mean percentile rank was 66% for reading and 62% for language.

Supporting Data:

Goal The number of students scoring proficient in 3rd and 4th grade will improve to meet our AMO of 91.98 and TAGG group will be at 78.84. Third graders will improve on writing content, style, and sentence formation and practical reading open responses. Fourth graders will improve on writing content and style, and practical reading and literary open responses.

Benchmark In the 2012-2013, school year 89% of the combined population in third grade were proficient or advanced in literacy. In the 2013, school year 90% of the combined population in fourth grade were proficient or advanced in literacy. 88.46% of the white population and 73.44% of the TAGG group in third and fourth grades were proficient or advanced in literacy. For the 2013-2014 school year, the number of students scoring proficient will increase to 92% for all students and 82% for our TAGG groups.

Intervention: Stagecoach Elementary will implement a comprehensive reading program.				
Scientific Based Research: Dorn, Linda. 1998. Apprenticeship in Literacy, p. 29. Portland, Maine: Stenhouse Publishers. Ganske, Kathy. 2000. pp. 27-62. Word Journeys. New York: Gilford Publications, Inc. Beaver, Joetta. Developmental Reading Assessment. (K-3, 4-8). Fountas, I., Pinnell, G.S.: 2001: Guiding Readers and Writers. Heinnean Publishers: New York. Harvey & Goudvis, 2007: Strategies that Work:2nd Edition, Stenhouse Publishers, ME.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The comprehensive literacy program will be implemented in all classrooms to promote reading comprehension. Instruction provided to students will be aligned to state standards. Action Type: Alignment	Pam Waymack	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Central Office • District Staff • Performance Assessments • Teachers 	ACTION BUDGET: \$
K-1 teachers will receive/have received ELLA training during the summer and follow up during the year. 2nd-4th grade teachers have received/will receive Effective Literacy training during the summer with follow up days throughout the year. Teachers will implement the 5 essential elements (phonemic awareness, phonics, fluency, comprehension, vocabulary) by using effective strategies learned in ELLA and Effective Literacy in daily instruction for all students. Action Type: Professional Development	Pam Waymack	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Digital and print materials and supplies will be purchased to support the comprehensive literacy program. Purchased materials will be available	Stacy Allen	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$

to all students. Action Type: Equity				
Kindergarten teachers will administer the QUALLS to follow state requirements. Action Type: Alignment	Ann Rider	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
The Developmental Reading Assessment 2 (DRA2) will be given to all 1-4 students at the beginning of the school year and by mid year in Kindergarten. DRA2 kits will be purchased for teachers who do not have kits. Action Type: Alignment	Grade Level Chairs	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
The Developmental Spelling Assessment (DSA) will be administered to all students (at the district required grade levels-First grade at mid year)at the beginning of the school year. Instruction will be guided by tests. Action Type: Alignment Action Type: Equity	Grade Level Chairs	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
Components of the DIBELS (Dynamic Indicators of Basic Early Literacy Skills) will be administered to all students K-2 as required by district guidelines at the beginning, middle, and end of the year. Components of DIBELS through progress monitoring will be administered to at risk students every 2 weeks and some risk students once a month to monitor their progress to ensure all students have equal and appropriate access. Action Type: Equity	Grade Level Chairs	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Central Office Teachers 	<hr/> ACTION BUDGET: \$
Teachers will analyze test data received from The Learning Institute common assessments to determine strengths and weaknesses in the curriculum. Teachers will also record various student assessment data on the digital data wall. This data	Stacy Allen	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Computers Teachers 	<hr/> ACTION BUDGET: \$

analysis will be used to drive instruction. Action Type: Alignment				
Grade level teams will meet weekly to collaborate and monitor student progress and discuss effective teaching strategies to implement standards. Minutes will be kept for documentation. Action Type: Collaboration Action Type: Professional Development	Grade Level Chairs	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	ACTION BUDGET: \$
AIPs and IRIs will be developed and reviewed frequently for students not performing at a proficient level. Teachers will monitor progress every 2 weeks for students with an IRI, and alter interventions as needed to ensure all students have equal and appropriate access. This will include white students and TAGG group students (economically disadvantaged, students with disabilities, English language learners, Hispanic, and African American). Action Type: AIP/IRI Action Type: Equity	Pam Waymack	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Computers • Teachers 	ACTION BUDGET: \$
Teachers will utilize high-yield, research-based strategies in the classroom to increase student engagement (Kagan, Ruby Payne, Responsive Classroom, Interactive Read Alouds, Centers). Action Type: Equity	Pam Waymack	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	ACTION BUDGET: \$
The professional library will be stocked with current materials. Action Type: Professional Development	Liz Jones	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Teachers 	ACTION BUDGET: \$
Special education teachers and the GT specialist will collaborate with regular education teachers to support and modify curriculum as appropriate for designated students. Action Type: Collaboration	Jessica Tonnesson, Tara Thurman	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Teachers 	ACTION BUDGET: \$

Action Type: Special Education				
To ensure all Common Core standards are taught, teachers will record and align the standards as they are taught on their curriculum units, pacing guides or lesson plans. Action Type: Alignment	Pam Waymack	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Teachers will provide small group instruction in reading and writing at the appropriate level for all students using Cabot Links for a resource. Action Type: Equity	Pam Waymack	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Intervention time in addition to core instruction will be scheduled for students with AIPs/IRIs. This intervention will include peer explanation, small group, and one on one instruction if needed. This will include white students and students in the TAGG groups (economically disadvantaged, students with disabilities, English language learners, Hispanic, and African American). Action Type: AIP/IRI Action Type: Equity	Pam Waymack; Heather Reynolds; Peggy Self	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Computers • Teachers 	ACTION BUDGET: \$
The Augmented Benchmark test will be given to third and fourth grade students in the spring to determine the percentage of students at the proficient level. Results will be used to plan for instruction. Action Type: Program Evaluation	Ann Rider	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Teachers 	ACTION BUDGET: \$
The ITBS will be administered to first and second grade students to determine the percentage of students performing at a proficient level. Action Type: Alignment Action Type: Program Evaluation	Ann Rider	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Teachers will receive a total of at least 60 hours	Pam Waymack	Start: 07/01/2013		

<p>of staff development. As a part of the 60 hours the following will be included: 6 hours of technology (3 hours include CTAT), TESS training, including embedded sessions. Administrators will also receive staff development on data disaggregation, instructional leadership, and fiscal management. Teachers will document professional development using Shoebox. Action Type: Professional Development</p>		<p>End: 06/30/2014</p>		<p>ACTION BUDGET: \$</p>
<p>Students who meet qualifications will receive instruction, in addition to core instruction from the classroom teacher, from the K-1 interventionist or 2-4 interventionist. Teachers will meet with the interventionist to discuss progress and look at each grade level as a whole to determine the needs of struggling students. This includes white students and those in the TAGG group (economically disadvantaged, students with disabilities, English language learners, Hispanic, and African American). Action Type: Equity</p>	<p>Pam Waymack, Peggy Self; Heather Reynolds</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Teachers 	<p>ACTION BUDGET: \$</p>
<p>A RTI team of teachers will meet as needed to provide support to teachers who have provided multiple interventions in the classroom for a particular student. Grade level teams will recommend students to the RTI team after monitoring student progress during team meetings. This team will collaborate to make an appropriate decision about further assessments, referral for testing, or other interventions. Action Type: Equity</p>	<p>Ann Rider</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>ACTION BUDGET: \$</p>
<p>Program Evaluation -</p>	<p>Pam</p>	<p>Start:</p>		<p>ACTION BUDGET: \$</p>

Evaluation of comprehensive reading will be determined through a comparison of students' scores on Beginning, Middle, and End of the year DIBELS, Beginning DRA, accuracy checks, Benchmark, ITBS, and teacher assessments. Action Type: Program Evaluation	Waymack	07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Teachers will incorporate technology including Smartboards, iPods, Kindles, Tumblebooks, Cabot Links, iPads, Ladibugs, etc. to enhance student achievement in reading. Action Type: Technology Inclusion	Pam Waymack	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Teachers • Teaching Aids 	ACTION BUDGET: \$
Materials will be purchased to support the common core curriculum. Action Type: Alignment Action Type: Technology Inclusion	Liz Jones	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • School Library 	ACTION BUDGET: \$
Students in TAGG groups and students who are performing below grade level, in grades 3 and 4, will be invited to participate in a six week after school tutoring program. White students and TAGG groups students (economically disadvantaged, students with disabilities, English language learners, Hispanic, and African American) will be included in this. Action Type: AIP/IRI	Pam Waymack	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
To encourage and promote life-long reading in all students, the media specialist will provide birthday books for all students and host a school-wide book swap. Action Type: Equity	Liz Jones	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Stagecoach Elementary will implement a comprehensive writing program.

Scientific Based Research: Dorn, Linda. 1998. Apprenticeship in Literacy. Portland, Maine: Stenhouse Publishers. Fountas, Irene, and Pinnell, Gay Su. 2000. Guiding Readers and Writers Great Source: 6

Trait Writing (Vicki Spandel; author) Fletcher, Ralph. Writing Workshop Buckner, Aimee. Notebook Know-How: Launching the Writer's Notebook

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Teachers utilize Common Core writing units provided by the district within the writing block such as writer's workshop in order to increase proficiency in all domains of writing with all students. Action Type: Equity</p>	Christy Lyons	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>K-1 Teachers who have not already been trained will attend ELLA training during the summer and follow up days throughout the year. 2nd-4th grade teachers will attend Effective Literacy training during the summer and follow up days throughout the year if they have not already been trained. Action Type: Professional Development</p>	Pam Waymack	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Administrative Staff Central Office 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Digital and print materials and supplies will be purchased to support the comprehensive writing program for all students. Action Type: Equity</p>	Pam Waymack	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Administrative Staff 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Data from The Learning Institute Formative Assessments will be utilized to identify instructional needs in 1st-4th grade classrooms. Action Type: Alignment Action Type: Technology Inclusion</p>	Grade Level Chairs	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Computers Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Teachers will implement writing strategies learned in ELLA and Effective Literacy in daily instruction. 45-60 minutes daily of writing will be included in the literacy block schedule. The writing block will include an explicit writing lesson, time to write, conferences with individual students, and share time. Action Type: Professional Development</p>	Stacy Allen	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

Grade level teachers will meet weekly to collaborate and discuss effective strategies to implement standards. Minutes will be kept for documentation. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Grade Level Chairs	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Special education teachers and the Gifted and Talent Specialist will collaborate with regular education teachers to support and modify the curriculum as appropriate for identified students. Action Type: Collaboration	Jessica Tonnesson, Melinda Blanford, Tara Thurman	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
To ensure all Common Core standards are taught, teachers will record standards' numbers on their pacing guides, CC units, or lesson plans. Action Type: Alignment	Pam Waymack	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	ACTION BUDGET: \$
Electronic pacing guides, Common Core standard learning expectations, and Cabot Links will be utilized to ensure that all standards are included in the curriculum. Action Type: Alignment	Pam Waymack	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Teachers 	ACTION BUDGET: \$
Teachers will provide small group intervention at the appropriate level for all students at risk. Intervention time will be scheduled for all students with AIPs. This will include white students and students in the TAGG group (economically disadvantaged, students with disabilities, English language learners, Hispanic, and African American). Action Type: Equity	Pam Waymack	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Computers • Teachers 	ACTION BUDGET: \$
The Augmented Benchmark will be administered in April to students in 3rd and 4th grade. This will determine the percentage of students at the proficient level.	Ann Rider	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Teachers 	ACTION BUDGET: \$

Action Type: Alignment Action Type: Program Evaluation				
Classroom teachers will introduce scoring guides to students and use the guides for evaluation of student writing (Grades 1-4). The scoring guides are aligned to standards. Action Type: Alignment	Grade Level Chairs	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Teachers may use technology such as flip cameras, ipods, ipads, italks, Smartboards, and computers to support various ways to publish student writing. Action Type: Technology Inclusion	Holly Gillette	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Program Evaluation - Evaluation of the comprehensive writing program will be determined through a comparison of students' scores on pre and post TLI writing assessments using the Arkansas writing rubric. Action Type: Program Evaluation	Pam Waymack	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Materials will be purchased to support the common core curriculum. Action Type: Alignment Action Type: Technology Inclusion	Liz Jones	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Data from DSA will be used to guide word study and spelling instruction and will be monitored through daily writing. Action Type: Alignment Action Type: Program Evaluation	Pam Waymack	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Handwriting Without Tears will be used for handwriting instruction. Action Type: Alignment Action Type: Equity	Stacy Allen	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Teachers will utilize high-yield, researched-based strategies in the classroom to increase student engagement (Kagan, Ruby Payne, Responsive	Pam Waymack	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$

Classroom, Win Win Discipline, etc.) Action Type: Equity				
Total Budget:				\$0

Intervention: Stagecoach Elementary will implement technology at all grade levels.				
Scientific Based Research: Gary McDaniel 2002 Review of Scientific Based Research Behind Achievement Technologies'Family of Products.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Students will learn outcome based computer skills in the computer lab as evidenced by student work. Action Type: Technology Inclusion	Holly Gillette	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Computers Teachers 	<hr/> ACTION BUDGET: \$
Total Budget:				\$0

Intervention: All components of Act 307 will be implemented including: Informational packets, Parent Involvement Meetings, Volunteer Resource Book, School's Process for Resolving Parental Concerns in Handbook, PTO, Parent Facilitator				
Scientific Based Research: National PTA. 2000. Building Successful Partnerships: A Guide for Developing Parent and Family Involvement Programs. pp 12-24 Bloomingdale, Illinois: National Education Service.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Parents will receive an information packet about the school. Action Type: Parental Engagement	Jennifer Holowell	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
A parent volunteer sign-up will be conducted to determine the needs and areas where parents can volunteer. A volunteer training will be held in September to train parents to be volunteers in various areas. A sign-in sheet will be used to document training and volunteer hours. Action Type: Parental Engagement	Jennifer Holowell	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
Pre-Kindergarten parents and students will be invited to the school for registration to help students transition to Kindergarten. Dates and times will be published in the local newspaper and placed on the school marquee. Action Type: Parental Engagement	Ann Rider	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
A parent facilitator will be designated to ensure that parents are involved.	Jennifer Holowell	Start: 07/01/2013 End:	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$

Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement		06/30/2014		BUDGET:
A PTO (Parent/Teacher Organization) will meet regularly. Action Type: Parental Engagement	Jennifer Holowell	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
A parent center will be maintained with resources on parenting topics. A sign-in sheet will be available to keep track of parent use. Action Type: Parental Engagement	Jennifer Holowell	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Fourth grade students will tour Cabot Middle Schools and information about middle school will be provided to the parents to aid in the transition. Action Type: Collaboration Action Type: Parental Engagement	Ann Rider	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
Effectiveness of the program will be monitored by number of volunteer hours, and attendance at parent/teacher conferences and school events. Action Type: Parental Engagement Action Type: Program Evaluation	Jennifer Holowell	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Role models will be invited to an information meeting about the "Hallway Heroes" program and given the opportunity to volunteer for one or more days during the year. Action Type: Parental Engagement	Ann Rider	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Total Budget:				\$0

Priority 3: The purpose of the wellness priority is to improve the health and academic performance of students, and to increase the physical and mental well-being of staff. Wellness activities will address nutrition education and physical fitness activities for the development of lifelong health habits and promotion of a healthy lifestyle for students, school staff members, parents, and community networks.

Supporting Data: 1. School Health Index Scores: Module

Goal: The school will offer opportunities for students and their families to educate themselves on healthy lifestyle choices while increasing education of families and the community in the area of total wellness.

Benchmark: In the 2013-2014 school year, the emergency response plan of module 5 on the school health index will increase by 2. Staff and students will participate in emergency response plan drills and a crisis plan will be in place, per the district resource officer, Kari Jackson.

Intervention: Stagecoach Elementary will implement practices to encourage students to make healthy lifestyle choices.				
Scientific Based Research: Healthy Arkansas-Arkansas Center for Helath Improvement. Let's Get Physical Promotion and Education Strategies by Dr. Hal Wechsler http://www.fns.usda.gov/oane/munu/NNEC/files/2003/LetsGetPhysical.pdf				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The school will provide families with educational materials about the benefits of physical activity and healthy eating information. These materials will be found in the parent center. Action Type: Parental Engagement Action Type: Wellness	Jennifer Holowell	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
The Child Nutrition Department will offer educational classes hosted by the school district. Information will be given via newsletter and posted on the district website. Action Type: Parental Engagement Action Type: Wellness	Erin Wilkes	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
School will provide access to information about local community-based programs for physical activity through the Stagecoach homepage via the internet, newsletters, and a Community Health Fair. Action Type: Parental Engagement Action Type: Technology Inclusion Action Type: Wellness	Stacy Allen	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$
Students will receive 60 minutes/week of physical education. Students will participate in "Fitness Friday" through adventuretofitness.com for 20 minutes of this 60 minutes per week requirement. Action Type: Wellness	Jeremy Hignight	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
The school nurse will offer training to teachers and students as needed about specific health issues, such as asthma, diabetes, allergies, etc. Action Type: Professional	Felicia Knight	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$

Development Action Type: Wellness				
Counselor will meet with students on a regular basis to discuss academic, personal/social development, and career development. Action Type: Wellness	Ann Rider	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Hearing, vision, BMI and dental screenings will be provided at district designated grades levels and as needed for other students. Action Type: Equity Action Type: Wellness	Felecia Knight	Start: 07/01/2013 End: 06/30/2014	• District Staff	ACTION BUDGET: \$
Building health and wellness committee shall establish building-level goals for nutrition promotion as required by the Healthy, Hungry-Free Kids Act 2010. Nutrition goals shall be based on the Arkansas Department of Education Physical Education and Health Curriculum Frameworks. Action Type: Wellness	Cathy Buckmaster	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Building coordinators will conduct a minimum of four building-level health and wellness committee meetings throughout the year to set nutrition promotion and physical activity goals for the building. An agenda and minutes will be kept as documentation. Action Type: Wellness	Cathy Buckmaster	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Total Budget:				\$0

• Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Adria Williams	Kindergarten	Literacy
Classroom Teacher	Amanda Curtright	Fourth Grade	Math
Classroom Teacher	Angela Bryant	First Grade	Literacy
Classroom Teacher	Bonnie Brooks	Speech Language Path.	Literacy
Classroom Teacher	Brenda Steinsiek	Third Grade	Math
Classroom Teacher	Bridgett Cardona	Second Grade Teacher	Literacy
Classroom Teacher	Brigette Fuhrman	Art Teacher	Literacy
Classroom Teacher	Cathy Buckmaster	Second Grade	Wellness
Classroom Teacher	Christy Launius	Music Teacher	Wellness

Classroom Teacher	Christy Lyons	Fourth Grade	Literacy
Classroom Teacher	Cindy Wilson	Fourth Grade	Math
Classroom Teacher	Danielle Newton	First Grade	Literacy
Classroom Teacher	Debbie Grimes	Third Grade	Literacy
Classroom Teacher	Jana Foster	Fourth Grade	Literacy
Classroom Teacher	Jennifer Holowell	Third Grade	Math
Classroom Teacher	Jessica Tonnessen	Resource	Math
Classroom Teacher	Kaci Moore	Second Grade Teacher	Math
Classroom Teacher	Kim Scott	Kindergarten	Literacy
Classroom Teacher	Kimberly Noblin	CBI teacher	Literacy
Classroom Teacher	Marsha Moses	Kindergarten	Math
Classroom Teacher	Mary Kaylor	Third Grade	Literacy
Classroom Teacher	Melinda Blanford	Resource	Math
Classroom Teacher	Portia Wilson	2nd grade	Literacy
Classroom Teacher	Rachel Hammett	CBI	Literacy
Classroom Teacher	Robin Casteel	CBI	Wellness
Classroom Teacher	Shae Haegerty	Second Grade	Math
Classroom Teacher	Stephanie Bowers	First Grade	Literacy
Classroom Teacher	Tracie Williams	Kindergarten	Math
Non-Classroom Professional Staff	Amy Sawyer	CBI Para	Literacy
Non-Classroom Professional Staff	Andrea Strube	Sp Ed Designee	Literacy
Non-Classroom Professional Staff	Ann Rider	Counselor	Math
Non-Classroom Professional Staff	Cathy Marsh	Secretary	Wellness
Non-Classroom Professional Staff	Debbie Metzger	Cafeteria Manager	Wellness
Non-Classroom Professional Staff	Felecia Knight	Nurse	Wellness
Non-Classroom Professional Staff	Heather Reynolds	2-4 Interventionist	Literacy
Non-Classroom Professional Staff	Holly Gillette	Computer Lab Manager	Math
Non-Classroom Professional Staff	Jeremy Hignight	P.E. teacher	Wellness
Non-Classroom Professional Staff	Liz Jones	Media Specialist	Literacy
Non-Classroom Professional Staff	Mary Bennett	CBI Para	Math
Non-Classroom Professional Staff	Maureen Holty	Science Para professional	Math
Non-Classroom Professional Staff	Nicole Wagers	CBI Para	Math
Non-Classroom Professional Staff	Peggy Self	K-1 Interventionist	Literacy
Non-Classroom Professional Staff	Shelia Bell	Secretary	
Non-Classroom Professional Staff	Tara Thurman	GT specialist	Literacy
Non-Classroom Professional Staff	Vicki Coyle	CBI Para	Literacy
Parent	Carmen Jones	parent	Wellness
Principal	Pam Waymack	Principal	Literacy/Math/Wellness
Principal	Stacy Allen	Assistant Principal	Literacy/Math/Wellness