



German I

Overarching Standards

CMC.1.GI.1	Recognize rhythms, sounds, and patterns
CMC.1.GI.3	Interpret the principal message of signs, gestures, and intonation
CMC.1.GI.4	Use reading and listening strategies to enhance comprehension
CMC.1.GI.5	Obtain main ideas and specific information from a variety of simple sources
CMC.1.GI.6	Identify main ideas and specific information from a variety of auditory sources, with or without visual clues
CMC.3.GI.2	Write lists, labels, short notes, correspondence, and short paragraphs
CMC.3.GI.3	Give brief, rehearsed presentations using learned vocabulary and grammar
CMC.3.GI.4	Produce visual or multimedia demonstrations (e.g. graphic organizers, posters, PowerPoint, backboards)
CLT.4.GI.1	Identify appropriate behaviors of German-speaking cultures (e.g., verbal and nonverbal greetings, gestures, customs)
CLT.4.GI.2	Identify various aspects of universal cultural practices (e.g., customs, norms, holidays, traditions)
CLT.4.GI.3	Identify differences in practices among German-speaking cultures
CLT.4.GI.4	Participate in activities representative of German-speaking cultures (e.g., cooking, music, games, sports)
CLT.5.GI.1	Identify tangible products of German-speaking cultures (e.g., architecture, art, food, fashion, technology)
CLT.5.GI.2	Identify intangible products of German-speaking cultures (e.g., law, philosophy, entertainment, educational systems)
CLT.5.GI.3	Compare and contrast products among German-speaking cultures
CLT.5.GI.4	Recognize the effects of environment on the products of German-speaking cultures (e.g., the Alphorn and yodeling created as forms of communication in the mountains)
CLT.5.GI.5	Recognize the influence of the products of German-speaking cultures on other cultures (e.g., printing press, music, automobiles)
CLT.5.GI.6	Examine the written, graphic, and performing arts of German-speaking cultures (e.g., art, music, movies, plays)

CLT.6.GI.1	Identify unique cultural perspectives reflected in the products of German-speaking cultures (e.g., attention to quality, rich variety reflecting quality of life)
CLT.6.GI.3	Compare and contrast perspectives among German-speaking cultures
CLT.6.GI.4	Identify historical events and figures which shape the perspectives of German-speaking cultures (e.g., World War I, World War II, Adolf Hitler, Martin Luther, invention of the printing press, Cold War, Sigmund Freud, Beethoven)
CNN.7.GI.1	Apply content learned from other disciplines (e.g., climate, geographical terms, measurements, money, animals, food, musical instruments)
CNN.7.GI.2	Recognize basic vocabulary on familiar topics from other disciplines (e.g., flora/fauna, math terms/measurements)
CNN.7.GI.3	Discuss topics from other disciplines as related to German-speaking cultures (e.g., form of government, shared history)
CNN.8.GI.1	Recognize that there are other worldviews (e.g. religion, politics, social customs, stereotyping, the arts)
CMN.11.GI.3	Participate in authentic German activities (e.g., sports, games, travel, media, music, cooking)
CMN.12.GI.1	Communicate on a personal level with other speakers of the German language (e.g., letters, audio tapes, video tapes)
First Nine Weeks	
CMC.1.GI.2	Follow simple directions
CMC.1.GI.7	Recognize cognates, place names, and borrowings
CMC.1.GI.8	Recognize register(s)
CMC.1.GI.9	Identify basic idiomatic expressions (e.g., Wie geht's? and Was ist los?)
CMC.2.GI.1	Interact in the present tense
CMC.2.GI.2	Engage in simple conversations (Courtesy phrases, greetings and farewells, introductions, basic questions [including, but not limited to, who, what, when, where, why, how])
CMC.2.GI.3	Exchange information about familiar topics (Personal information, clothing)

CMC.2.GI.4	Use learned survival phrases to meet basic needs
CMC.2.GI.5	Apply numeric concepts in context (e.g., cardinal, time)
CMP.9.GI.1	Use cognates (e.g., Fisch / fish, Schule / school, Vater / father)
CMP.9.GI.2	Use basic idiomatic expressions (e.g., So ein Mist!, Was ist los?)
CMP.9.GI.4	Compare authentic, simple forms of address in a variety of familiar situations (e.g., Wie geht's? / Wie geht es Ihnen?, Hallo / Guten Tag)
CMP.9.GI.5	Compare the writing systems of German and English (e.g., Umlaut, ß, pronunciation of letters, punctuation, handwriting styles)
CMP.10.GI.1	Identify some daily living patterns of the German-speaking cultures and the learners' own culture (e.g., greetings, body language)
CMP.10.GI.2	Compare holidays and celebrations and distinguish holidays unique to German-speaking culture (e.g., Oktoberfest, St. Martinstag)
CMN.11.GI.1	Recognize the use of the German language in the learners' community (e.g., town names, street names, family names, German establishments)
CMN.11.GI.2	Identify professions that require proficiency in another language
Second Nine Weeks	
CMC.1.GI.9	Identify basic idiomatic expressions
CMC.2.GI.3	Exchange information about familiar topics (Feelings and emotions, physical appearance)
CMC.2.GI.5	Apply numeric concepts in context (e.g., ordinal, age)
CNN.8.GI.2	Discuss authentic or adapted materials of the German language (e.g. songs, folk tales, short stories)
CMP.9.GI.3	Recognize the differences in simple language structure (e.g., subject/verb placement, word order)
CMP.10.GI.2	Compare holidays and celebrations and distinguish holidays unique to German-speaking culture (e.g., Christmas traditions)
CMN.12.GI.2	Research contemporary individuals or groups in German-speaking cultures who influence the community or the world (e.g., Helmut Kohl, Angela Merkel, Rammstein, Franka Potente, Arnold Schwarzenegger)

Third Nine Weeks	
CMC.1.GI.9	Identify basic idiomatic expressions
CMC.2.GI.3	Exchange information about familiar topics (Family and friends, likes and dislikes, needs and wants, weather)
CMC.2.GI.5	Apply numeric concepts in context (e.g., calendar)
CMC.3.GI.1	Describe people, places, and possessions
CNN.8.GI.2	Discuss authentic or adapted materials of the German language (e.g. songs, folk tales, short stories)
CLT.6.GI.2	Identify unique cultural perspectives reflected in the practices of German-speaking cultures (e.g., fostering social ties through gatherings such as festivals, Kaffeeklatsch, meals)
CMP.10.GI.1	Identify some daily living patterns of the German-speaking cultures and the learners' own culture (e.g., food, mealtimes)
CMP.10.GI.2	Compare holidays and celebrations and distinguish holidays unique to German-speaking culture (e.g., Fasching / Karneval)
Fourth Nine Weeks	
CMC.1.GI.9	Identify basic idiomatic expressions
CMC.2.GI.3	Exchange information about familiar topics (Daily life [e.g. home, school, work], pastimes [e.g. hobbies, sports], likes and dislikes, food)
CNN.8.GI.2	Discuss authentic or adapted materials of the German language (e.g. songs, folk tales, short stories)
CMP.10.GI.1	Identify some daily living patterns of the German-speaking cultures and the learners' own culture (e.g., food, transportation, shopping)
CMP.10.GI.2	Compare holidays and celebrations and distinguish holidays unique to German-speaking culture (e.g. Ostern, Muttertag)