



Cabot Science of Reading Training Guidance Document

2020-2021 School Year

All certified staff **MUST** complete the required training in the Science of Reading (SoR) by the beginning of the 2021-2022 school year. The following document provides clarification on pertinent literacy legislation and training requirements for employees of Cabot Public School. This information should be utilized when pathway is appropriate to complete based on employment status.

Once you start a pathway, you should complete that pathway fully. For example, if you have attended days 1, 2 and 3 of **Pathway A - K2 R.I.S.E. Academy**, then you would finish with days 4, 5 and 6. If you attend CABOT RISE- then you will need to complete your 5 day Phonics First PD. If you have specific questions about your individual situation in completing a pathway contact sherri.jennings@cps.k12.ar.us or pam.waymack@cps.k12.ar.us.

Group 1: Must show Proficiency in the Science of Reading

Area of Employment	Training Required	How do I get my training?
K-12 Special Education Teacher K-12 Reading Teachers K-6 Core Classroom Teachers (English, Math, Science or Social Studies)	<p>Must show proficiency in the Science of Reading by:</p> <p>Completing Phase I of any approved pathway.</p> <p>AND</p> <p>Completing Phase II - *Observation by ADE Certified SoR Assessor (Begins 2019-2020) or passing score on Pearson Foundations of Reading Assessment</p>	<p>PHASE I:</p> <ul style="list-style-type: none"> ● Pathway A: K-2 RISE Academy and Pathway C: 3-6 RISE Academy days 1-6 will be offered during district PD days, over the summer and throughout the school year. ● Pathway D: SoR Awareness Videos plus three face to face days - Videos are available through ARIdeas at any time. There are 14 videos in total. The face-to-face days will be offered during district PD days. ● Cabot State Approved IPD- Attend days 1-3 of Cabot Rise and then attend all 5 days of Phonics First PD. ● Other approved pathways can be completed to meet the requirement of Phase I. Documentation of completion must be submitted to your building principal/supervisor. <p>PHASE II: Observation by a Cabot SoR Assessor. All building principals will be certified assessors by the end of 2020-2021.</p>

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Group 2: Must show Awareness in the Science of Reading		
Area of Employment	Training Required	How do I get my training?
<p>K-6 Art/Music/PE/Other</p> <p>7-12 non-SPED teachers</p> <p>All other certified employees - this includes School Psychologists, Library Media Specialists, District Administrators and any other certified staff</p>	<p>Must show awareness of the Science of Reading by:</p> <p>Completing phase I of any of the approved pathways</p> <p style="text-align: center;">OR</p> <p>Completing all 14 of the SoR Videos found on ARIdeas</p>	<ul style="list-style-type: none"> ● SoR Awareness Videos <ul style="list-style-type: none"> ○ ARIdeas - Modules 1-14 are available through ARIdeas at any time. ● Pathway C: 3-6 RISE Academy days 1-6 will be offered during district PD summer days and throughout the year. ● Completing Phase I of any other approved pathway. Documentation of completion must be submitted to your building principal/supervisor.

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Group 3: Must show Awareness in the Science of Reading and Become a Certified Assessor		
Area of Employment	Training Required	How do I get my training?
Building Principals	<p>Must:</p> <p>Complete Phase I of any approved pathway.</p> <p><u>AND</u></p> <p>Successfully complete Science of Reading (SoR) Assessor Training (2 days)</p>	<p><u>PHASE I:</u></p> <ul style="list-style-type: none"> ● Pathway A: K-2 RISE Academy and Pathway C: 3-6 RISE Academy days 1-6 will be offered during district PD days and over the summer. ● Pathway D: SoR Awareness Videos plus three face to face days - Videos are available through ARIdeas at any time. The face-to-face days will be offered during district PD days and at the WDMC. ● Other approved pathways can be completed to meet the requirement of Phase I. Documentation of completion must be submitted to district administration. <p><u>Assessor Training:</u> All Cabot building principals will be certified assessors by the end of 2020-2021.</p>

For a full list of Arkansas Reading Legislation and guidance from the state see [here](#).



Test center openings/closings due to COVID-19 (coronavirus)

Where local guidance permits, the Arkansas-based Pearson VUE-owned test centers (PPCs) have reopened for Arkansas Foundations of Reading. Test centers are open, and seats are available throughout the State of Arkansas.

We encourage you to check for test center availability prior to registration by using the [seat availability tool](#). Test centers that are open will appear in the seat availability tool and during the scheduling process.

When searching for an appointment to take your test, we offer the following suggestions:

- Schedule your test as soon as you are able.
- Use the "[seat search](#)" tool to explore surrounding locations. Checking a wide range of locations will provide more options for your selection.
- Extend your search to future dates and register for an available appointment that meets your needs.
- Test appointments can be changed with no fee, even multiple times, as long as the change is made at least 24 hours in advance of your current appointment and before your registration expires.
- Additional appointments may become available as test centers adjust their calendars. If you were unable to initially schedule your preferred date and time, check seat availability frequently and change your appointment to meet your preferences.

If you are ill on the day of your test appointment:

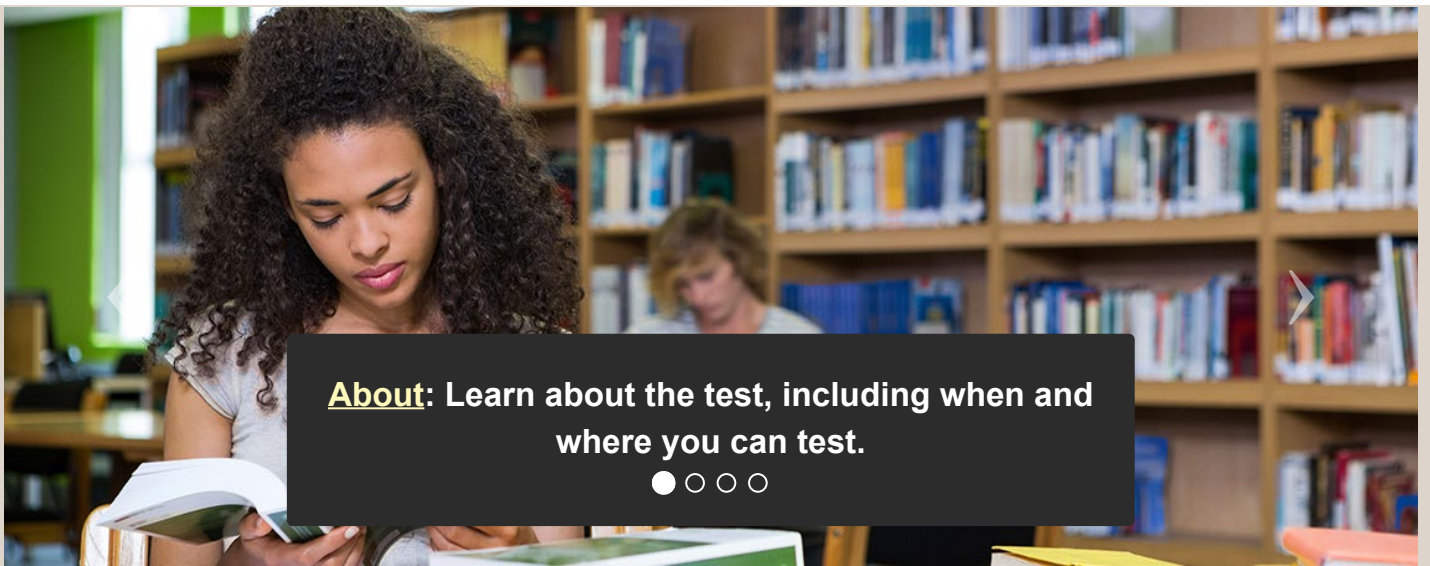
Do not report to the test center. If you miss your appointment due to illness, please review the absentee policy for emergency circumstances, which includes information about requesting a refund.

For your health and safety at test centers:

In support of your health and safety and the health and safety of our employees, we will follow recommendations from the CDC and World Health Organization for preventing the spread of COVID-19. Therefore, we ask that candidates comply with the health and safety guidelines outlined on [Pearson's COVID-19 webpage](#), including, but not limited to,

- acknowledging that you have not been diagnosed with COVID-19, have not had any flu-like symptoms in the last 14 days, and have not been under 14 days' quarantine or centralized observation;
- participating in social distancing;
- wearing a face mask; and
- in some locations, permitting a temperature check upon arrival.

In addition, we are outfitting our test centers with hand sanitizer, increasing our cleaning and disinfecting regimens between testing appointments, permitting the use of disposable gloves and, in locations where they are not required, permitting the optional use of face masks.



Log in to access your account.

Important Announcements

08/25/20

Updated Alternative Testing Arrangements: Individuals for whom English is not a primary language may request an extension of testing time, up to one-and-a-half times the standard test session length.

Prospective Candidates

Quick links to program essentials to start you on your way:

- [Who needs to take the test?](#)
- [Test dates and sites](#)
- [Preparation materials](#)
- [Alternative testing arrangements](#)

Returning Visitors

Quick links for candidates who have already registered to test:

- [View/change registrations](#)
- [The day of the test](#)
- [View scores and testing history](#)
- [Get help finding information](#)

Preparation Materials



- [Take a practice test](#)
- [Review the study guide](#)
- [View a test preparation video](#)

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PRESCRIBED PATHWAY CREDENTIALS

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Act 1063 of 2017, the Right to Read Act states: “By the beginning of the 2021-2022 school year: A) All teachers employed in a teaching position that requires an elementary education (K-6) license or special education (K-12) license shall demonstrate proficiency in knowledge and practices of scientific reading instruction; and B) All other teachers shall demonstrate awareness in knowledge and practices of scientific reading instruction.

The Arkansas Department of Education has established the following pathways for teachers who must demonstrate Proficiency or Awareness in scientific reading instruction. For questions concerning the various pathways or the implementation of Proficiency or Awareness credentials, please contact the ADE Literacy Office at 501-682-4219.

Prescribed Pathways for Proficiency Credential:

All teachers **employed** in a teaching position that requires an elementary education (K-6) license or special education (K-12) license shall demonstrate proficiency in knowledge and practices of scientific reading instruction by completing **both phases** of a prescribed pathway. This includes any teacher **employed** in grades K-6 teaching English Language Arts, Math, Science or Social Studies. Other academic areas in K-6 (e.g., Art, Music, PE, Library Media, Counselor, Administrators) must show awareness in the **Science of Reading (SoR)**.

Phase I outlines professional learning that meets the knowledge and practices in scientific reading instruction approved by the ADE. Phase II provides for demonstration of knowledge and practices in scientific reading instruction.

Pathway A

Phase I - Successful completion **K-2 R.I.S.E. Academy** (6 days w/ coaching)

Phase II - *Observation by ADE Certified SoR Assessor (Begins 2019-2020) or passing score on **Pearson Foundations of Reading Assessment**

Pathway B

Phase I - **LETRS Foundations Training** (3 days) (Available through Educational Cooperatives)

plus ADE SoR Phonological Awareness

plus ADE SoR Phonics-Decoding

plus ADE SoR Phonics-Encoding

Phase II - *Observation by ADE Certified SoR Assessor (Begins 2019-2020) or passing score on **Pearson Foundations of Reading Assessment**

Pathway C

Phase I - Successful completion **3-6 R.I.S.E. Training** (6 days)

Phase II - *Observation by ADE Certified SoR Assessor (Begins 2019-2020) or passing score on **Pearson Foundations of Reading Assessment**

Pathway D

Phase I - **ArkansasIDEAS Science of Reading Learning Path** (a total of 14 sessions of instructional content)

plus 3 additional days from the following list:

ADE Science of Reading Overview

ADE SoR Phonological Awareness

ADE SoR Phonics-Decoding

ADE SoR Phonics-Encoding

ADE SoR Content-Based Morphology

ADE SoR Content-Area Reading Strategies

Phase II - *Observation by ADE Certified SoR Assessor (Begins 2019-2020) or passing score on **Pearson Foundations of Reading Assessment**

Pathway E

Phase I - Micro-credential: ADE Science of Reading (TBA)

Phase II - Completed Micro-credentials

Pathway F

Phase I - Complete an **IMSLEC** accredited course of study at Practitioner (CALP) or Therapist (CALT) level.

Phase II - Current IMSLEC certification CALP or CALT

Pathway G

Phase I - Passing score on **Pearson Foundations of Reading** Assessment

Phase II - *Observation by ADE Certified SoR Assessor (Begins 2019-2020)

Pathway H

Phase I - **Districts may submit a request for a specific **independent professional development** (IPD) provider to be reviewed by ADE.

Phase II - To be determined after ADE review and approval of District Plan

Pathway I

Phase I - **IMSE Comprehensive Orton-Gillingham Training (version 2017 or later)**

plus ADE Science of Reading Overview

plus ADE SoR Phonological Awareness

Phase II - *Observation by ADE Certified SoR Assessor (Begins 2019-2020) or passing score on **Pearson Foundations of Reading Assessment**

Pathway J

Phase I - **Arch Ford Co-op** K-3 Grade Level Reading (Offered 2016-2018)

Phase II - *Observation by ADE Certified SoR Assessor (Begins 2019-2020) or passing score on **Pearson Foundations of Reading Assessment**

Pathway K

Phase I - **IMSE Intermediate Orton-Gillingham Training (version 2017 or later)**

plus ADE Science of Reading Overview

plus ADE SoR Phonological Awareness

Phase II - *Observation by ADE Certified SoR Assessor (Begins 2019-2020) or passing score on **Pearson Foundations of Reading Assessment**

Pathway L

Phase I - **Hill Center HillRAP/HillWrite**

plus ADE Science of Reading Overview

plus ADE SoR Phonics-Encoding

Phase II - *Observation by ADE Certified SoR Assessor (Begins 2019-2020) or passing score on **Pearson Foundations of Reading Assessment**

Pathway M

Phase I – **BRAINSread Training (Version 2018)**

Phase II - *Observation by ADE Certified SoR Assessor (Begins 2019-2020) or passing score on **Pearson Foundations of Reading Assessment**

Pathway N

Phase I - **LETRS 3rd Edition Units 1-6** (available through Voyager Sopris Learning)

Phase II - *Observation by ADE Certified SoR Assessor (Begins 2019-2020) or passing score on **Pearson Foundations of Reading Assessment**

Pathway O

Phase I - **Phonics First Level 1 (K-5)**

plus **Brainspring Science of Reading**

Phase II - *Observation by ADE Certified SoR Assessor (Begins 2019-2020) or passing score on **Pearson Foundations of Reading Assessment**

Pathway P

Phase I - **Structures Level 1 (6-12)**

plus **Brainspring Science of Reading**

Phase II - *Observation by ADE Certified SoR Assessor (Begins 2019-2020) or passing score on **Pearson Foundations of Reading Assessment**

Pathway Q

Phase I - Completion of **ADE approved coursework/modules** aligned to the **Foundations of Reading Competencies-Proficiency Level** and offered through an Arkansas Educator Preparation Program.

Phase II - *Observation by ADE Certified SoR Assessor (Begins 2019-2020) or passing score on **Pearson Foundations of Reading Assessment**

Pathway R

Phase I - Dyslexia (527) licensure endorsement to a valid Arkansas Educator's License

Phase II - *Observation by ADE Certified SoR Assessor (Begins 2019-2020) or passing score on **Pearson Foundations of Reading Assessment**

Pathway S

Phase I - Connections: OG in 3D (Version 2016 or prior)

plus Connections RISE Follow-up Day

Phase II - Successful Completion of **The APPLE Group Dyslexia Therapist Course** or *Observation by ADE Certified SoR Assessor (Begins 2019-2020) or passing score on **Pearson Foundations of Reading Assessment**

Pathway T

Phase I - Connections: OG in 3D (Version 2017 or later)

Phase II - Successful Completion of **The APPLE Group Dyslexia Therapist Course** or *Observation by ADE Certified SoR Assessor (Begins 2019-2020) or passing score on **Pearson Foundations of Reading Assessment**

Pathway U

Phase I Critical Reading: Science of Reading Awareness (4 days) available at Education Service Cooperatives.

plus ADE Science of Reading Overview

plus ADE SoR Phonics-Decoding

plus ADE SoR Phonics-Encoding

Phase II - *Observation by ADE Certified SoR Assessor (Begins 2019-2020) or passing score on **Pearson Foundations of Reading Assessment**

Pathway V

Phase I LETRS Classic (Modules 1-6) must include Arkansas Specific Supplement

Phase II - *Observation by ADE Certified SoR Assessor (Begins 2019-2020) or passing score on **Pearson Foundations of Reading Assessment**

* ADE Certified Science of Reading (SoR) Assessor:

An ADE Certified Science of Reading (SoR) Assessor must 1) be a licensed administrator or serving in the role of the administrator; 2) complete Phase I of a Prescribed Pathway for Proficiency Credential; and 3) attend an SoR Assessor Academy (Begins 2019). It is highly recommended that administrators attend R.I.S.E. Academies with their teachers.

**** District Submission of Independent Professional Development (IPD)**

Districts desiring to use a pathway other than those already approved by ADE may submit a request for a specific Independent Professional Development (IPD) provider to be reviewed by ADE using the IPD Review Form (available in the Related Files section of this page). This is NOT a review of the curriculum program but rather the training program provided for teachers. If an IPD training program is approved, it will be added to the Prescribed Pathways for Proficiency list for the state. The district is responsible for submitting all necessary materials for consideration. Requests will not be accepted directly from a vendor. Detailed instructions can be found on the IPD Review Form.

Prescribed Pathways for Awareness Credential:

All other teachers (e.g., 7-12 Content Specific, Coaches, Library Media Specialists, Career and Technical Education, Counselors, Administrators) shall demonstrate an awareness in knowledge and practices in scientific reading instruction by completing one of the Prescribed Pathways for Awareness.

Recommended for all other licensed educators not required to show Proficiency

Online:

ArkansasIDEAS

Science of Reading Learning Path

A total of 14 sessions of instructional content (beginning summer 2018).

If you need assistance with your ArkansasIDEAS account, please contact:

ArkansasIDEAS Help Desk

Mon-Fri | 7:00 AM - 5:30 PM

Phone: (800) 488-6689

Email: ideas@aetn.org

ideas.aetn.org

Face to Face:

Option 1:

Phase I of any of the approved Prescribed Pathways for Proficiency Credentials

Check with session providers for registration and attendance details.

Option 2:

Completion of **ADE approved coursework/modules** aligned to the **Foundations of Reading**

Competencies-Awareness Level and offered through an Arkansas Educator Preparation Program.

Option 3:

Critical Reading: Science of Reading Awareness (4 days) provided by the Northwest Arkansas Education Cooperative.

Option 4:

BRAINSread - Awareness Training (3 days)

Option 5:

Institute for Multi-Sensory Education (IMSE) - version 2017 or later

Comprehensive Orton-Gillingham Training (30 hours)

OR

Intermediate Orton-Gillingham Training (30 hours)

This page was last updated on October 23, 2020.

For more information, please contact:

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State Standards

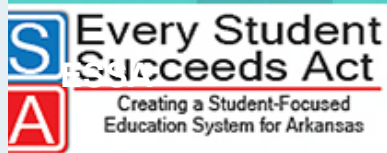
Learn more about the standards that define the knowledge and skills Arkansas students should have in order to be ready for college and careers.

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Find critical information about renewing Arkansas educator licenses, adding areas of licensure, licensing by reciprocity from other states, background checks and more.

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