

### Comprehensive Progress Report

**Mission:** The mission of ACE is to increase the academic achievement of every student by providing anywhere, anytime learning whether in a traditional or nontraditional educational setting. The students and faculty of ACE North are committed to providing a calm, caring school environment with high expectations for students to achieve in academics and in the life skills necessary to be successful throughout their lives.

**Vision:**

**Goals:**

Alter the text and click the 'Update' link. Be sure to 'Save' when done.



! = Past Due Objectives      KEY = Key Indicator

<b>Core Function:</b>		<b>Curriculum, Assessment, and Instructional Planning</b>			
<b>Effective Practice:</b>		<b>Engage teachers in assessing and monitoring student mastery</b>			
	<b>IIB02</b>	<b>Unit pre-tests and post-tests are administered to all students in the grade level and subject covered by the unit of instruction.(92)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<b>Initial Assessment:</b>		Instructional Teams are in the process of creating and implementing pre-assessments at BOTH Academic Center of Excellence (ACE) and Academic Center of Excellence - North (ACEN)	Limited Development 09/28/2017		
		Priority Score: 2                      Opportunity Score: 2	Index Score: 4		
<b>How it will look when fully met:</b>		Students will take created pre-assessments in Literacy and Math. Decisions will be made as to what interventions will be made according to the data	<b>Objective Met 10/25/17</b>	<b>Georgia Chastain</b>	<b>10/30/2017</b>
<b>Action(s)</b>	<b>Created Date</b>				
1	9/28/17	Create and implement pre-assessments in both Literacy and Math at BOTH ACE and ACEN	Complete 10/25/2017	Kathy Fleshman	09/11/2017

Notes:

<b>Implementation:</b>		10/25/2017		
<b>Evidence</b>	10/25/2017 Scores can be found on the Edulastic website			
<b>Experience</b>	10/25/2017 We will review results and make instructional decisions to address the results.			
<b>Sustainability</b>	10/25/2017 Continue to meet with our district Literacy Specialist for guidance.			

<b>Core Function:</b>	<b>Curriculum, Assessment, and Instructional Planning</b>			
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<b>Effective Practice:</b>	<b>Assess student learning frequently with standards-based assessments</b>			
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IID02		The school tests each student at least 3 times each year to determine progress toward standards-based objectives.(100)	Implementation Status	Assigned To	Target Date
<b>Initial Assessment:</b>		This is the first year we are using ACT Aspire interim assessments. We have not had interim assessments since the district used TLI.	Limited Development 12/18/2012		
		Priority Score: 2                      Opportunity Score: 3	Index Score: 6		
<b>How it will look when fully met:</b>		By February 27th, three rounds of interim assessments will be given in math and science. By March 3rd, three rounds of interim assessments will be given in English.	<b>Objective Met 10/25/17</b>	<b>Randy Granderson</b>	<b>03/03/2017</b>
<b>Action(s)</b>	<b>Created Date</b>				
1	11/16/16	The first round of math and science interim assessments will be given by October 28th.	Complete 10/28/2016	Randy Granderson	10/28/2016

Notes: Science 7-Oct 17  
Science 8-Oct 19  
Science 9/10-Oct 24

Math 7-Oct 25  
Math 8-Oct 27  
Math 9/10-Oct 28

2	11/16/16	The first round of English interim assessments will be given by November 1st.	Complete 11/01/2016	Kathy Peters	11/01/2016
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Notes: Ms. Peters will check with Mrs. Selah and Ms. Fleshman to ensure English interim assessments have been given.

3	11/28/16	The second round of English interim assessments will be given by December 9th.	Complete 12/09/2016	Kathy Peters	12/09/2016
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Notes: Ms. Peters will check with Mrs. Selah and Ms. Fleshman to ensure English interim assessments have been given.

4	11/16/16	The second round of math and science interim assessments will be given by December 12th.	Complete 12/12/2016	Randy Granderson	12/12/2016
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Notes: Science 7-Nov 29  
Science 8-Dec 1  
Science 9/10-Dec 5

Math 7-Dec 6  
Math 8-Dec 8  
Math 9/10-Dec 12

5	11/16/16	The third round of science and math interim assessments will be given by March 2nd.	Complete 03/02/2017	Randy Granderson	03/02/2017
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Notes: Science 7-Feb 13  
Science 8-Feb 16  
Science 9/10-Feb 21

Math 7-Feb 22  
Math 8-Feb 27  
Math 9/10-March 2

6	11/28/16	The third round of English interim assessments will be given by March 3rd.	Complete 03/03/2017	Kathy Peters	03/03/2017
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Notes: Ms. Peters will check with Mrs. Selah and Ms. Fleshman to ensure English interim assessments have been given.

**Implementation:**

10/25/2017

<i>Evidence</i>		10/25/2017			
<i>Experience</i>		10/25/2017			
<i>Sustainability</i>		10/25/2017			
<b>!</b>	<b>IID03</b>	<b>Teachers receive timely reports of results from standardized and objectives-based tests.(101)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<i>Initial Assessment:</i>		This is the first year Cabot School District is using ACT Aspire interim assessments for math and science. We are also using district-made English interim assessments for the first time through Google Forms. It has been a learning process on how to retrieve and use the results from these tests.	Limited Development 11/16/2016		
<i>How it will look when fully met:</i>		Teachers will be able to view/print assessment results in various ways in order to determine how to best meet the needs of students not meeting or exceeding expectations. Evidence of this objective being met will be hard copies of these reports distributed to each of the content area teachers. This objective will be met by the date of the final interim assessment for the 2016/17 school year.		<b>Randy Granderson</b>	<b>03/03/2017</b>
<i>Action(s)</i>	<i>Created Date</i>		<b>1 of 3 (33%)</b>		
<b>1</b>	11/28/16	Mr. Granderson will ensure all teachers have access to interim assessment test results.		Randy Granderson	11/01/2016
		<i>Notes:</i> Mr. Granderson will pull any information he has access to if a teacher is not able to find it. If he is also unable to find it, he will contact Linda Payne or Melanie Duerkop for further assistance.			
<b>2</b>	11/16/16	Mr. Granderson will ensure each subject area teacher has access to all student test results.	<b>Complete 12/16/2016</b>	Randy Granderson	12/16/2016
		<i>Notes:</i> Mr. Granderson will pull any information he has access to if a teacher is not able to find it. If he is also unable to find it, he will contact Linda Payne or Melanie Duerkop for further assistance.			
<b>3</b>	11/16/16	Mr. Granderson will ensure each subject area teacher has access to all student test results.		Randy Granderson	03/10/2017
		<i>Notes:</i> Mr. Granderson will pull any information he has access to if a teacher is not able to find it. If he is also unable to find it, he will contact Linda Payne or Melanie Duerkop for further assistance.			

IID08		Instructional Teams use student learning data to assess strengths and weaknesses of the curriculum and instructional strategies.(106)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		APEX aligns their frameworks with the Arkansas Frameworks. This allows us to assess in real time, what the student knows. District curriculum maps give teachers the direction they need to give support for student learning.	Limited Development 12/18/2012		
<i>How it will look when fully met:</i>		The leadership team will head up discussions with staff to disaggregate data for upcoming standardized testing to put all students on track for proficiency.		Kim Gibson	11/01/2013
<i>Action(s)</i>	<i>Created Date</i>				
<i>Notes:</i>					

Core Function:		Classroom Instruction			
Effective Practice:		Expect and monitor sound instruction in a variety of modes			
! IIIA38		All teachers have documentation of the computer program's alignment with standards-based objectives.(147)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Some teachers have used the correlation tool available in Apex to ensure the best course is selected to meet the Arkansas Standards.	Limited Development 11/28/2016		
<i>How it will look when fully met:</i>		Hard copies of the correlation report from Apex and the Arkansas Standards will be cross referenced. Each teacher will submit lesson plans to Ms. Evans for any standards omitted by Apex.		Michele Evans	08/25/2017
<i>Action(s)</i>	<i>Created Date</i>		0 of 3 (0%)		
1	11/28/16	Teachers will print Apex correlation reports for each of their classes.		Michele Evans	05/01/2017
<i>Notes:</i> Ms. Evans will collect all reports with teachers' notes.					
2	11/28/16	Teachers will determine the best courses available through Apex. Each subject area will need to come to a consensus among the academic team. Each subject area will turn in an Apex Course Chart stating what classes will remain the same and any changes.		Michele Evans	08/15/2017
<i>Notes:</i> Within the first two back to school days, academic teams will meet to discuss the Apex course options. Each subject area will need to come to a consensus among the academic team. Apex Course Charts will be handed out to each academic team. Each subject area will turn in an Apex Course Chart stating what courses will remain the same and any course changes.					

3	11/28/16	All teachers will turn in hard copies of the correlation report from Apex and the Arkansas standards showing the two have been cross referenced. Each teacher will also submit lesson plans for any standards omitted or not adequately covered by Apex.		Michele Evans	08/25/2017
Notes: Ms. Evans will have proof that all standards are being covered within the school year. This will be a consensus based on subject area academic teams.					

<b>Core Function:</b>	<b>High School: Leadership and Decision Making</b>
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<b>Effective Practice:</b>	<b>Make decisions to assist students based on data</b>
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!	HS02	The Leadership Team implements, monitors, and analyzes results from an early warning system at the school level using indicators (e.g., attendance, academic, behavior monitoring) to identify students at risk for dropping out of high school.(5513)	Implementation Status	Assigned To	Target Date
<b>Initial Assessment:</b>		Both ACE and ACEN have incentives and procedures in place to address attendance. It is evident that students' credits last year were affected by attendance.	Limited Development 09/28/2017		
<b>How it will look when fully met:</b>		At ACE, students will have the opportunity to make up days through extra time and sessions. ACEN will provide extra time (Saturday Schools) and incentives to help with attendance		<b>Georgia Chastain</b>	<b>05/31/2018</b>
<b>Action(s)</b>	<b>Created Date</b>		<b>0 of 2 (0%)</b>		
1	9/28/17	ACE will provide make up sessions for students behind in attendance. ACEN will provide make up sessions as well as provide incentives for students to have adequate attendance.		Georgia Chastain	05/25/2018
Notes: Saturday schools and extra days will be added to help with this issue.					
2	11/13/17	ACE/ALE will provide before school makeup sessions available 11/2, 11/9, and 12/7. After school make up sessions will be available for the same dates. Similar sessions will be available each semester. If needed, Academic/Attendance Contracts made with students and parents with tier of interventions. Students that are unsuccessful after interventions are referred to ALE. Advisers work individual plans with students requiring them to come in for additional scheduled time each week to improve grades.		Michele Evans	05/25/2018
Notes:					