

## Comprehensive Progress Report

**Mission:** Westside Elementary is making a difference one child at a time by striving for success in education as we provide opportunities to interact with families and meet the individual, social, emotional, physical, and academic needs of our students. Westside students are unstoppable!

**Vision:**

**Goals:**

Each student will develop the social, emotional, and character competencies that promote learning and success in life.



! = Past Due Actions

KEY = Key Indicator

Core Function:		School Leadership and Decision Making			
Effective Practice:		Expanded time for student learning and teacher collaboration			
!	IH01	The school monitors progress of the extended learning time programs and other strategies related to school improvement.(3981)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We are currently holding an extended learning opportunity called Adventure Club at our school for students. The extended day allows students to focus on math and literacy through the use of STEM lessons. Adventure Club is held from November to March for grades 2-4.	Limited Development 10/30/2014		
<i>How it will look when fully met:</i>		*2017-18  Students will begin attending Adventure Club on November 6th. Students will receive small group instruction in math and/or literacy using STEM lessons. Students have been invited to attend based on assessments and teacher recommendations. Data will be collected based on beginning and ending guided reading levels and compared at the end of the program for growth. Students will also take a pre and post test using Mobymax. Students will rotate weekly in order to be a part of all of the STEM lessons taught by each teacher.		Sherri Jennings	04/03/2018
Action(s)	Created Date		4 of 5 (80%)		
1	11/29/17	Teachers create lists of struggling students to turn into office and Kathy Hill for Adventure Club registration. Packets were given to parents to sign up children for the Adventure Club program.	Complete 10/19/2017	Kathy Hill	10/19/2017
<i>Notes:</i>					
2	11/29/17	First official day of Adventure Club	Complete 11/06/2017	Kathy Hill	11/06/2017
<i>Notes:</i>					
3	11/29/17	Teachers will gather to plan curriculum for the Adventure Club program. Materials and class lists were distributed.	Complete 10/25/2017	Kathy Hill	10/25/2017
<i>Notes:</i>					
4	11/29/17	Adventure Club teachers will turn in ending guided reading level to Mrs. Hill. Students will also take a post-test on Mobymax.		Kathy Hill	04/03/2018
<i>Notes:</i>					
5	11/29/17	Teachers were asked to record the student's current guided reading level on the registration form for Adventure Club.	Complete 10/19/2017	Sherri Jennings	10/19/2017
<i>Notes:</i>					

Core Function:		Classroom Instruction			
Effective Practice:		Expect and monitor sound classroom management			
	IIC10	All teachers reinforce classroom rules and procedures by positively teaching them.(165)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		To increase positive behavior and positive interactions between staff and students, a superhero program was implemented last year. We will continue this theme again this year. Teachers will give out supperhero cards to students who are making good choices with behavior or other character areas.	Limited Development 12/04/2015		
<i>How it will look when fully met:</i>		We pass out superhero cards to reinforce positive characteristics such as being helpful, engaged, respectful, and on task. All faculty and staff are given superhero cards to be passed out to students who are exhibiting good behavior and outstanding positive characteristics. When a student receives a card, he/she will place it in a basket designated for their grade level. A card is drawn out of each grade level basket on Friday. The students are announced over the intercom and they come to the office to choose a prize and ride the super-hopper down the hall. Pictures of the superheroes are tweeted out. The goal is to improve student behavior and motivate students to do the right thing.		Sherri Jennings	05/20/2020
<i>Action(s)</i>	<i>Created Date</i>		<b>3 of 7 (43%)</b>		
1	12/4/15	Leadership team presented to staff on how to use cards and program to increase positive behavior.	Complete 11/01/2017	Sherri Jennings	08/13/2015
<i>Notes:</i>					
2	10/30/17	The theme of the postcard changed to go along with the school theme. We now pass out superhero cards to reinforce positive characteristics such as being helpful, engaged, respectful, and on task.	Complete 11/01/2017	Sherri Jennings	05/20/2017
<i>Notes:</i>					
3	10/30/17	Superhero postcards are drawn out of a grade level basket each Friday. The student's name is announced over the intercom, they have a picture taken that is tweeted, and they get to ride a superhero hopper ball in the hallway.		Sherri Jennings	05/24/2018
<i>Notes:</i>					
4	11/29/17	Postcards will be ordered to pass out to students who are recognized for superhero characteristics and behaviors. These postcards will be sent home with students.		Sherri Jennings	04/01/2018

*Notes:* Postcards will be ordered as needed. The amount will vary depending on how many are given out.

<b>5</b>	11/29/17	The leadership team decided to continue with the superhero themed postcards we implemented last year.	<b>Complete 07/27/2017</b>	Sherri Jennings	07/27/2017
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*Notes:*

<b>6</b>	11/29/17	We will pass out superhero cards to reinforce positive characteristics such as being helpful, engaged, respectful, and on task.		Sherri Jennings	05/24/2018
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*Notes:*

<b>7</b>	11/29/17	Students will pick a prize out of a prize bucket when their superhero card is announced on the intercom.		Sherri Jennings	05/24/2018
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*Notes:*

Core Function:		Student-Focused Learning			
Effective Practice:		Social/Emotional Competency: Provide instruction, modeling, classroom norms, and caring attention that promotes students' social/emotional competency			
	SE02	All teachers teach and reinforce positive social skills, self-respect, relationships, and responsibility for the consequences of decisions and actions.(5543)	Implementation Status	Assigned To	Target Date
Initial Assessment:		All teachers use the first twenty days of school to teach classroom, hallway, and school rules and procedures. These rules are referred back to on a daily basis and more in depth when needed. Morning meetings have been incorporated into the classrooms to build a classroom family environment. We use superhero cards to reinforce and promote positive decisions made by students.	Limited Development 10/30/2017		
How it will look when fully met:		All teachers will use a common language in order to teach students to take responsibility for the consequences of decisions and their actions. This will be achieved by using the CHAMPS behavior charts and expectations school wide. Teachers will use lessons to promote and reinforce positive social skills, relationships, and self-respect. The school counselor will address these topics during times that she meets with students as well. Students will continue to be recognized for outstanding character traits through the use of postcards, morning announcements, and pep rallies. This will be evident by positive peer relationships and interactions with teachers. Students will take the initiative to make good choices resulting in a decrease in office referrals. Evidence will be data from discipline tracker, copies of teacher behavior binders, notes from PLC meetings, and other documentation as it becomes available.		Sherri Jennings	05/17/2022
Action(s)	Created Date		1 of 10 (10%)		
1	11/29/17	Teachers attended training on using CHAMPS to improve behavior in the classroom and throughout the building.	Complete 08/22/2017	Kriston Ciaccio	08/22/2017
Notes:					
2	11/29/17	Black and red colored dots were ordered and placed in the hall to improve transitions from one place in the building to another.		Sherri Jennings	08/23/2017
Notes:					
3	11/29/17	Teachers developed the CHAMPS criteria for different areas of the building.		Kriston Ciaccio	09/01/2017
Notes:					

<b>4</b>	11/29/17	CHAMPS signs were purchased and displayed in the common areas for teachers to use to remind students of the expected behavior. Teachers will display their own expectations in their classroom.		Sherri Jennings	10/09/2017
<i>Notes:</i>					
<b>5</b>	11/29/17	Video a class lesson in which Mrs. Ciaccio uses the CHAMPS poster to remind students of classroom expectations.		Sherri Jennings	12/19/2017
<i>Notes:</i>					
<b>6</b>	11/29/17	Monitor hallways during dismissal time to remind students of the CHAMPS hall expectations.		Ginny Brown	05/24/2018
<i>Notes:</i>					
<b>7</b>	11/29/17	Train teachers using the video from Mrs. Ciaccio's class. Teachers will look for positive interactions within the lesson using CHAMPS.		Cindy Wilson	01/23/2018
<i>Notes:</i>					
<b>8</b>	11/29/17	Teachers will use lessons to promote and reinforce positive social skills, relationships, and self-respect. One of our resources will be Psychology for Kids I & II.		Karen Bryan	05/24/2018
<i>Notes:</i> Implementing this into the day can be a challenge due to time constraints.					
<b>9</b>	2/12/18	A survey will be sent to all faculty to determine the highest need when it comes to social emotional behavior of the students at Westside.		Karen Bryan	01/24/2018
<i>Notes:</i>					
<b>10</b>	2/12/18	The team will use the data from the survey and the resources provided by Karen Bryan to find social emotional lessons and get them in teachers hands.		Karen Bryan	02/14/2018
<i>Notes:</i>					