



Cabot High School Advanced Placement Academy Application

Cabot High School's Advanced Placement (AP) Academy is designed to support students in grades nine through twelve who wish to enroll in college preparatory coursework emphasizing academic rigor. The main purpose of the AP Academy is to encourage AP participation and prepare students for academic success at colleges and universities. The AP Academy offers a relevant and challenging educational experience which emphasizes critical/creative problem-solving, effective communication, and community service. It also provides an intellectual and social community where students work together with faculty to explore how knowledge can be integrated across disciplinary lines.

Admittance into the AP Academy is by application. Students who enter into the program should be prepared to accept the academic challenge inherent in AP coursework. Specifically, students applying should:

- Exhibit a proven high level of interest in all subject matter and be motivated to learn and participate in classroom discussions.
- Possess the background and academic preparation required for AP coursework.
- Demonstrate the characteristics of maturity, self-discipline, persistence, and independence required for successful performance in the AP Academy.

Students who participate in the AP Academy will have the opportunity to earn academic designations including: AP Scholar, AP Scholar with Honor, AP Scholar with Distinction, and AP National Scholar. Upon graduation, they will receive an AP Academy seal affixed to their diploma and an AP Academy cord to adorn their cap and gown.

Advanced Placement (AP)

Advanced Placement (AP) courses allow students to take college-level courses while in high school. The College Board develops the scope and sequence of AP courses and provides training for teachers. Students who enroll in AP courses have the opportunity to take a national AP examination in May of each year. Students receive a score on a scale from 1 to 5, with a score of 3 or higher considered an indicator of college-level achievement. Students who do well on AP exams may receive college credit or advanced standing at a college or university.

Honors Courses (Pre-Advanced Placement)

Honors courses prepare students for the rigor of college-level AP coursework. They move at a faster pace, focus on challenging content, and require additional work outside the normal class day. Students must be willing to invest more time and effort into these courses to meet a higher level of expectations.

AP Academy Graduation Requirements

- Students must complete Cabot High School's honors graduation requirements which include a cumulative GPA of at least 3.5.
- Students must complete eight (8) Honors and/or AP courses in which the student received high school credit. Three (3) of the eight (8) courses must be at the AP level.
- Students must complete a community service project, approved by the Secondary G/T Coordinator, prior to the end of the first semester of the senior year (25 hour minimum).
- Students must complete 5 hours of AP Academy community service per year (15 hours total during grades 10 through 12).

AP Academy Student Services

- Guidance with sequencing of Honors/AP course selections
- Assistance with maintaining a student portfolio
- Guidance regarding the implementation of a community service project
- Information concerning college selection and scholarship opportunities
- Assistance with the completion of college admission and scholarship applications
- Support with college scholarships through direct contact with admission and finance officers
- AP exam preparation sessions
- Mock interview opportunities

AP Academy Student Benefits

- A commitment to academic excellence
- The ability to perform well on high-stakes college entrance exams
- The development of finely tuned study habits required for success in college
- The confidence to succeed in a rigorous academic setting
- The opportunity to earn up to a full year of college credit before high school graduation
- A greater potential for enhanced college scholarships

AP Academy Parent Support Services

- GT/AP Advisory Council
- Honors Parent Meeting
- AP Parent Meeting
- College Readiness Seminar
- Parent Conferences
- AP Student/Parent Bulletin



**CABOT HIGH SCHOOL
ADVANCED PLACEMENT ACADEMY APPLICATION**

STUDENT INFORMATION FORM

STUDENT NAME _____
ADDRESS _____ CITY _____
STATE _____ ZIP _____ DOB _____ HOME PHONE _____
EMAIL ADDRESS _____ CELL PHONE _____

THE COMPLETED APPLICATION MUST INCLUDE:

- _____ 1. Completed student information form
- _____ 2. Completed parent information form
- _____ 3. Two (2) teacher recommendations
- _____ 4. Advanced Placement Student Survey
- _____ 5. Copy of most recent transcript (AP Coordinator will request and attach transcript from counseling center.)



ADVANCED PLACEMENT ACADEMY APPLICATION

PARENT/GUARDIAN INFORMATION FORM

STUDENT NAME _____

FATHER/GUARDIAN NAME _____

ADDRESS _____

CITY/STATE _____ ZIP _____

HOME PHONE _____ WORK PHONE _____

EMAIL ADDRESS _____ CELL PHONE _____

MOTHER/GUARDIAN NAME _____

ADDRESS _____

(IF DIFFERENT)

CITY/STATE _____ ZIP _____

HOME PHONE _____ WORK PHONE _____

EMAIL ADDRESS _____ CELL PHONE _____

STATEMENT OF INTENT

I have read the Advanced Placement Academy information and commit my full support to my child's participation. I understand that meeting the eligibility requirement does not insure admission to the program and that the decision of the selection committee will be final. **If my child is accepted to the program, I agree to support his/her participation for at least one year.** In addition, I recognize that my child will have to maintain a GPA of 3.5 or better each year to remain in the program.

I will insure that my child has uninterrupted study time daily and will supervise the use of the study time in the most productive way. I will also commit my support to the Advanced Placement Academy teachers by following their guidance regarding further study in order to insure my child's successful completion of the program he/she has chosen.

Signature of Parent/Guardian

Date



ADVANCED PLACEMENT ACADEMY APPLICATION

TEACHER RECOMMENDATION FORM

STUDENT NAME: _____ TEACHER: _____

Please use the following rating scale when completing the descriptors for this student.

- 5=Exhibits this trait to an exceptional degree
- 4=Exhibits this trait consistently
- 3=Exhibits this trait frequently
- 2=Exhibits this trait occasionally
- 1=Exhibits this trait rarely

	5	4	3	2	1
<u>Learns quickly with good retention</u>					
<u>Is a keen and alert observer</u>					
<u>Is sensitive to clock and calendar deadlines</u>					
<u>Works well in group settings</u>					
<u>Demonstrates strong skills in this subject area</u>					
<u>Is a self-starter</u>					
<u>Is rarely absent and always punctual</u>					
<u>Is highly motivated with a positive attitude about learning</u>					
<u>Is persistent and complete with regard to assignments/class work</u>					
<u>Is prepared for class</u>					
<u>Seeks assistance and tutorials when necessary</u>					
<u>Shows responsibility/dependability/honesty</u>					
<u>Shows initiative independent of assignment requirement</u>					
<u>Demonstrates acceptable classroom behavior conducive to learning</u>					

TOTAL _____

Please check one: Please do not mark recommend with reservations or do not recommend without completing the comment section.

_____ I strongly recommend. (70-63) _____ I recommend. (62-49)

_____ I recommend with reservations. (48-35) _____ I do not recommend. (<35)

Comments: _____

If there is other information you feel would aid the selection committee, please use the back of this form. Information given will not be shared with anyone other than the selection committee.

Teacher Signature: _____ Date: _____



ADVANCED PLACEMENT ACADEMY APPLICATION

STUDENT SURVEY FORM

STUDENT NAME: _____

DATE: _____

1. Why have you applied for Advanced Placement Academy?

2. How will this program aid your future plans?

3. If you were having difficulty with the content in a class, how would you solve your problem?

4. How do you study for a test?

5. What do you feel are your academic strengths?

6. What are your academic weaknesses?

7. How much time do you devote to homework each night?

8. Name the extra-curricular activities in which you participate?