



Stagecoach Elementary Cabot School District School Improvement Plan



Mission Statement: Through collaboration and best practices we are preparing students to be productive citizens and life-long learners.

Priority #1	
Improvement Plan Focus Area: Literacy, K-4 (RISE) and K-4 (Wit and Wisdom), Phonics First	
<p>Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i></p> <p><i>Teacher Training</i> <i>Resource and Materials</i> <i>Student Assessments</i></p>	<p>Team Member(s) Responsible: Carol Skiba Julia Treadway Andrea Mendoza All K-4 classroom teachers Central Office Staff</p>
<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <p><i>Teachers will use Phonics First and Wit and Wisdom instruction to improve student achievement and classroom instructional practices. Both programs encompass the Science of Reading.</i></p>	
<p>Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i></p> <p><i>Forty eight percent of students in 3rd and 4th grade taking the ACT ASPIRE assessment during the spring of 2019 scored in the close or in need of support in reading. Teachers will use targeted systematic reading and phonics instruction to ensure students are mastering the skills needed to learn how to read/comprehend grade level text.</i></p>	
<p>Alignment to District Core Belief: Academic success for every student is the top priority.</p>	

Priority #1 Actions

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Wit and Wisdom Training	Carol Skiba Central Office Staff	Ongoing	District	Ensure all K -4th grade teachers go through training, sign in sheet
Science of Reading- Rise Training	Carol Skiba	Ongoing	District	Ensure all K - 4 grade teachers go through training, sign in sheet
Classroom Observations	Carol Skiba Julia Treadway Andrea Mendoza	Ongoing	RISE Assessor	Document teachers completing all components in the literacy block while incorporating SoR
Coaching Cycle	Carol Skiba Julia Treadway Andrea Mendoza	2021 -2022	Literacy	Teachers will go through a coaching cycle, if needed
Monitor student progress through MAP Assessment and ACT Aspire Assessment	Carol Skiba	2021 - 2022	District/State Funded	Review data EOY (ACT Aspire) and three checkpoints for NWEA Map (fall, winter & spring)
Wit and Wisdom	Carol Skiba Julia Treadway	2021 -2022	District Funded	K - 4th grade literacy curriculum
Phonics First Transition to Hybrid learning	Carol Skiba	2021 -2022	School - Phonics Binders and materials for each student	Observe students using binders in the classroom daily

Stagecoach Elementary Literacy Plan

Science of Reading is embedded into daily literacy instruction.

Kindergarten - 2nd Grade (140 minutes)	3rd and 4th Grade (135 minutes)
<ol style="list-style-type: none"> 1. Phonics First <ul style="list-style-type: none"> ● Phonemic Awareness 2. Decodable Text 3. Wit and Wisdom <ul style="list-style-type: none"> ● Oral Language ● Vocabulary ● Fluency ● Comprehension ● Writing 	<ol style="list-style-type: none"> 1. Phonics First <ul style="list-style-type: none"> ● Phonemic Awareness 2. Wit and Wisdom <ul style="list-style-type: none"> ● Oral Language ● Vocabulary ● Fluency ● Comprehension ● Writing

Professional Training: K-4 classroom teachers have been trained in RISE, all other certified staff have taken the SOR Modules on IDEAS through AETN. All K-4 classroom teachers have attended Phonics First Training. All 3rd and 4th Grade teachers attended Wit and Wisdom during the 2019 - 2020 school year. All K-2 teachers attended Wit and Wisdom training during the 2020 - 2021 school year. New hires will be trained in all areas.

Professional Materials: Heggerty Books K-2, Wit and Wisdom Teacher and Student Edition K - 4, Phonics First K - 4, RISE PD materials, Scootpad Account for all students (chosen to place RIT scores in and meet individual learning needs), Kilpatrick Resources

ACT 1268: All K-2 students & 3-6 (struggling readers) will be given screeners for the following skills:

1. Phonological and phonemic awareness
2. Sound symbol recognition
3. Alphabet knowledge
4. Decoding skills
5. Rapid naming
6. Encoding skills

Intensive Reading Intervention- This will be issued to the bottom 20% of each grade level (K-2) based on the NWEA Map Reading Assessment scores. Each plan will address interventions that the student will receive to address the deficit identified on the assessment.

Priority #2

Improvement Plan Focus Area: Literacy and Math Coaching for Teachers

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*
School culture

Team Member(s) Responsible:
Carol Skiba
Julia Treadway
Holly Woodruff
Andrea Mendoza

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*
Collaboration between teachers and coaches will ensure students are engaging in high order thinking strategies that are geared towards grade appropriate standards for math and literacy.

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*
School culture.

In the past the math interventionists have been used to pull struggling students. Teachers want this to continue, but the district's focus has shifted to use the math interventionist as math coaches.

Twenty percent of students scored at the In Need of Support or Close level for the ACT ASPIRE during 2018 - 2019 school year. Through coaching we will be able to impact more students and close the gap even further.

Alignment to District Core Belief: Education is a shared responsibility. Academic success for every student is the top priority.

Priority #2 Actions

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Coaching Model Used	Carol Skiba Julia Treadway Holly Woodruff Andrea Mendoza	2021 -2022	District salary Literacy and Math Coach	Student data will be utilized in PLC's for the coaching cycle.
Literacy and Math Materials	Carol Skiba Holly Woodruff Andrea Mendoza	2021 - 2022	Building	Materials needed upon the coaching cycle in the classroom.
Professional Development	Carol Skiba	2021 - 2022	Wilbur D. Mills Co-op IDEAS	Professional development needed upon completion of the coaching cycle.

Priority #3

Improvement Plan Focus Area: Parental Involvement

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?
Not all families/students are able to participate in after hour activities. Stagecoach Elementary will provide tangible activities and live video from family nights to allow for another avenue of participation.*

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?
All families/students will have equal access to after school parental involvement activities.*

Team Member(s) Responsible:
Carol Skiba
Julia Treadway
Jessica House

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

All families face different obstacles when participating in their child's education.

During the 2019 - 2020 school year, we did not have 90% participation for after hour family activities i.e. family night.

During the 2020 - 2021 school year, all students that did not get to participate in the drive-thru family night, were provided packets and material the following week.

Alignment to District Core Belief: Education is a shared responsibility. Academic success for every student is the top priority.

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Parental Involvement Committee will meet before each family night	Carol Skiba Julia Treadway	2021 -2022	District Stipend	Minutes for each meeting
Parental Involvement Survey	Carol Skiba	2021 - 2022	Google Form	Results will be reviewed and changes will be made as necessary to family nights
Material Packets for students unable to attend, attendance card included	Carol Skiba Julia Treadway	2021 - 2022	Building	Sign in sheets and attendance cards for students doing at home activities
PTO Membership Drive and Officers	Carol Skiba Julia Treadway	2021 -2022	None	Review responses and membership for the spring. Hold election for officers.
Summer reading program	Carol Skiba Liz Jones	2021 -2022	Federal Programs	Students will submit a reading log at a back to school event.

Priority #4

Improvement Plan Focus Area: Returning from Digital Learning

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?
Professional Development, Curriculum Planning and Parent Collaboration*

Team Member(s) Responsible:
Carol Skiba
Julia Treadway

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?
There will be a clear plan of action for students returning from digital learning. Response to intervention will be used for struggling learners upon returning to campus. All students will be held to high levels of learning through implementation of essential standards.*

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?
During the 20 -21 school year, sixty students attended Cabot Digital Learning Academy (number fluctuated throughout the year). Many students and families struggled with this platform. Some students struggled to complete daily assignments, attend weekly meets, and complete work independently. Flex Fridays were used as a digital platform day of review. Students had difficulty completing assignments on these days too.*

Alignment to District Core Belief: Education is a shared responsibility. Academic success for every student is the top priority.

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Professional Development	Carol Skiba	2021 -2022	Various PD	Sign in sheets/Certificates

	Julia Treadway			
Parent Survey	Aaron Randolph	2021 - 2022	Google Survey	Survey results
Parent phone calls for disengaged students (quarantined students)	Carol Skiba	2021 - 2022	No cost	Call as needed, teachers will present data on disengaged students
Family progress reports for math/literacy, NWEA Map	Andrea Mendoza	2021 - 2022	No cost	Sent home in fall and spring semesters
PLC- Response to Intervention	Carol Skiba Andrea Mendoza	2021- 2022	No cost	RTI documentation
Summer reading program	Carol Skiba Liz Jones	2021 -2022	Federal Programs	Students will submit a reading log at a back to school event.

Leadership Team

Team Member's Name	Team Member's Role (Admin, Teacher, Community Member, etc.)
Carol Skiba	Administrator, Principal
Julia Treadway	Administrator, Assistant Principal
Stacy Noechell	School Counselor
Andrea Mendoza	Literacy Coach
Holly Woodruff	Math Coach
Heather Owen	Teacher Representative
Dustin Noe	Parent Representative