



**Cabot Public School District
Mountain Springs Elementary
School Improvement Plan 2022-2023**

Mission Statement: Mountain Springs Elementary is climbing to new heights in education, as we prepare students to become productive citizens, by meeting the academic, physical, social and emotional needs for every child, in every classroom, every day.

Priority #1	
Improvement Plan Focus Area: SOR (Phonics First) To increase 3rd and 4th grade ELA scores, all teachers will be trained in the Science of Reading and implement the skills learned to produce high phonemic awareness for students in their classrooms.	
Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i> Teachers will implement and follow RISE initiatives and Phonics First with fidelity.	Team Member(s) Responsible: Mandy Watkins Tori Harrison Melanie Fox Jennifer Bradley Kim Howey Marlee Sowell
Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i> Student achievement will increase in the areas of encoding ,decoding, writing and reading comprehension.	
Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i> The purpose for this goal is to address gaps in literacy achievement. The growth has been measured by the MAP assessment, MAP Skills Checklist, ACT Aspire, Phonics First assessments and LEXIA.	
Alignment to District Core Belief: High-performing, academic success is one of our top priorities.	

Priority #1 Actions

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Phonics First will be implemented in all classrooms.	Jennifer Bradley	Ongoing	Phonics First Teaching Resources Decodable Text	Phonics First Assessments
All new teachers will attend RISE training.	Mandy Watkins	Yearly	District & State Funding	Certificate of Completion
All grades will implement the Wit & Wisdom curriculum.	Marlee Sowell	Ongoing	District Funding	Unit Assessments Exit Tickets
Teachers will be assessed on RISE implementation.	Mandy Watkins Tori Harrison	Ongoing	Administrators have completed RISE Assessor training.	RISE observation checklist & Look Fors

Priority #2

Improvement Plan Focus Area: Increase Student Achievement

In an effort to increase all student achievement in the areas of literacy and math, teachers will utilize resources designed to aid in student growth.

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*

MSE will utilize available resources to include Edulastic, MAP reports, **MAP Reading Fluency reports**, GROW Time, Test Prep materials, **Wit & Wisdom Curriculum**, Illustrative Math Curriculum, Moby Max, Reading A-Z and LEXIA intervention programs.

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*

Increased student achievement will be measured by growth in MAP, ACT Aspire and district assessments.

Team Member(s) Responsible:

**Mandy Watkins
Tori Harrison
Melanie Fox
Jennifer Bradley
Kim Howey
Marlee Sowell**

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

In an effort to reach desired achievement for all students, MSE will implement the previously listed strategies to increase student academic growth.

Alignment to District Core Belief:

High-performing, academic success is one of our top priorities.

Priority #2 Actions

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Teachers will utilize Edulastic, Moby Max, LEXIA and Reading A-Z in the classroom.	Tori Harrison	Ongoing	Moby Max - \$3,500 Reading A-Z - LEXIA - District Funded	Reports from site
MAP Continuum, Proficiency Reports and MAP Reading Fluency will be used to monitor student achievement.	Jennifer Bradley	Ongoing	Interim Assessments (district funded)	Proficiency Reports Student Reports Reading Fluency Reports
GROW Time will target student interventions needed and aid in the RTI process.	Jennifer Bradley Tori Harrison	Ongoing	MAP Data, Phonics First Assessments, LEXIA (used to place students & move students in groups)	MAP Proficiency Reports ACT ASPIRE Data PF Assessments LEXIA Reports
Test Prep books will be used in 3rd & 4th Grade for preparation of ACT assessment.	Tori Harrison	Ongoing	\$19.95 per book Ordered 6 books (2 Reading, 2 Math, 2 English) - Already Purchased	Classroom Assessments Teacher Observations
All teachers will continue the implementation of the Illustrative Math curriculum.	Marlee Sowell	Ongoing	District Funded	Classroom Observations PLC Meetings

Priority #3

Improvement Plan Focus Area: Capturing Kids Hearts Program

Continuation and revision of Capturing Kids Hearts will teach life skills and build relationships in order to touch a child's heart as well as their mind.

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*

All teachers **received** Capturing Kids Hearts training and **will continue** to implement **learned strategies in the classroom, staff meetings and throughout the building.**

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*

Teachers and students will build strong relationships that will overflow in all academic areas.

Team Member(s) Responsible:

Mandy Watkins
Tori Harrison
Melanie Fox
Jennifer Bradley
Kim Howey
Marlee Sowell

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

The purpose for this goal is to address social and emotional relationship building within the family environment established to increase student performance.

Alignment to District Core Belief:

Social and emotional well-being along with academic success is one of our top priorities.

Priority #3 Actions

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
CKH trainers will visit the building throughout the year to aid and address implementation and strategies.	Mandy Watkins	Ongoing	District Funded	Observations Faculty Meetings Relationship Goals PLC Meetings
Faculty Meetings will be held to review program components.	Mandy Watkins	Ongoing	NA	Teacher Discussion
Administration will participate in monthly CKH zoom meetings to solidify understanding and gain additional strategies.	Mandy Watkins Tori Harrison	Ongoing	NA	NA
Teachers will implement CKH lessons in the classroom based on monthly character words.	Mandy Watkins Tori Harrison	Ongoing	Capturing Kids Hearts Website	Lessons will be observed during walkthroughs as well as apparent in the classroom environment.

Leadership Team

Team Member's Name	Team Member's Role (Admin, Teacher, Community Member, etc.)
Mandy Watkins	Principal
Tori Harrison	Assistant Principal
Melanie Fox	Counselor
Jennifer Bradley	Instructional Facilitator/Health & Wellness Coordinator
Kim Howey	Media Specialist
Marlee Sowell	Classroom Teacher