



**Cabot School District**

District Report Card 2019-2020  
602 North Lincoln | Cabot, AR 72023  
501-843-3363

Superintendent

William Thurman

**District Characteristics**

Enrollment	10,519
Avg. Class Size	19
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$9,003
• State avg.	\$10,109

**Student Demographics**

**Race/Ethnicity Statistics**



- 0.4% Native American
- 1.4% Asian
- 2.6% African American
- 0.3% Hawaiian/Pacific Islander
- 6.5% Hispanic/Latino
- 84.6% White
- 4.2% Two or More Races

**Other Demographics**

English Learners	2%
Low-income	40%
Students eligible to receive special education	14%

**The Purpose of the Report Card**

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

**Overview of the State's accountability system under Title I**

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) ([https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf)) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

**Reporting the N-Size and Subgroup Membership**

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

**How does the state differentiate to support public schools?**

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

**Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.**

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents> (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents>).

**Arkansas Identifies schools in need of comprehensive support and improvement (CSI).**

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

**Arkansas Identified schools can exit from comprehensive support and improvement.**

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Cabot School District - 4304000

**MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

	<b>Number ELs Tested</b>	<b>Number ELs Proficient</b>	<b>Percent ELs Proficient</b>
Grade All	219	48	21.92 %
Grade K	25	3	12.00 %
Grade 01	21	6	28.57 %
Grade 02	17	2	11.76 %
Grade 03	17	6	35.29 %
Grade 04	22	4	18.18 %
Grade 05	N<10	N<10	N<10
Grade 06	14	2	14.29 %
Grade 07	12	3	25.00 %
Grade 08	17	4	23.53 %
Grade 09	16	4	25.00 %
Grade 10	18	6	33.33 %
Grade 11	10	2	20.00 %
Grade 12	21	4	19.05 %



Cabot School District - 4304000

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Kindergarten</b>												
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 1</b>												
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV



Cabot School District - 4304000

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 2</b>												
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 3</b>												
All Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV



Cabot School District - 4304000

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 4</b>												
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 5</b>												
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV



Cabot School District - 4304000

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 6</b>												
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 7</b>												
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV



Cabot School District - 4304000

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 8</b>												
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 9</b>												
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.40	N/A	N/A	CV
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	86.67	N/A	N/A	CV
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.83	N/A	N/A	CV
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.17	N/A	N/A	CV
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	93.82	N/A	N/A	CV
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.70	N/A	N/A	CV
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	80.81	N/A	N/A	CV
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	96.41	N/A	N/A	CV
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	93.33	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.42	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	98.36	N/A	N/A	CV
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	97.02	N/A	N/A	CV
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	92.88	N/A	N/A	CV
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	95.68	N/A	N/A	CV
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV



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**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 10</b>												
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	96.24	N/A	N/A	CV
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	95.24	N/A	N/A	CV
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.23	N/A	N/A	CV
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	96.16	N/A	N/A	CV
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	95.10	N/A	N/A	CV
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	96.80	N/A	N/A	CV
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	87.18	N/A	N/A	CV
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	97.30	N/A	N/A	CV
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	93.75	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	96.30	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	98.28	N/A	N/A	CV
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	99.38	N/A	N/A	CV
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	97.65	N/A	N/A	CV
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.75	N/A	N/A	CV
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 11</b>												
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	93.89	N/A	N/A	CV
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	85.71	N/A	N/A	CV
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	98.00	N/A	N/A	CV
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	93.87	N/A	N/A	CV
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	89.58	N/A	N/A	CV
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	95.56	N/A	N/A	CV
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.02	N/A	N/A	CV
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.79	N/A	N/A	CV
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	93.80	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	97.83	N/A	N/A	CV
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	98.00	N/A	N/A	CV
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	96.21	N/A	N/A	CV
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	91.57	N/A	N/A	CV
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV





Cabot School District - 4304000

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 12</b>												
All Students	CV	N/A	N/A	N/A	59.17	73.75	3.20	5.98	N/A	57.36	45.20	CV
African-American	CV	N/A	N/A	N/A	30.77	76.92	0.00	7.69	N/A	26.92	15.38	CV
Hispanic	CV	N/A	N/A	N/A	44.23	61.54	3.85	9.62	N/A	39.42	46.15	CV
Caucasian	CV	N/A	N/A	N/A	61.33	74.43	3.24	5.02	N/A	59.63	45.87	CV
Economically Disadvantaged	CV	N/A	N/A	N/A	39.44	58.89	3.33	7.78	N/A	31.94	22.78	CV
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	65.74	78.70	3.15	5.38	N/A	65.83	52.69	CV
Students with Disabilities	CV	N/A	N/A	N/A	5.88	41.18	4.48	2.99	N/A	5.88	1.49	CV
Students without Disabilities	CV	N/A	N/A	N/A	64.72	77.15	3.07	6.29	N/A	62.73	49.69	CV
Current English Learners (EL)	CV	N/A	N/A	N/A	5.00	55.00	5.00	5.00	N/A	10.00	25.00	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	60.71	74.29	3.15	6.01	N/A	58.71	45.78	CV
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	76.92	92.31	0.00	23.08	N/A	80.77	69.23	CV
Homeless	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV
Children in Foster Care	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	73.58	88.68	3.77	5.66	N/A	78.30	60.38	CV
Gifted and Talented	CV	N/A	N/A	N/A	96.79	95.51	4.49	7.05	N/A	121.47	86.54	CV
Female Students	CV	N/A	N/A	N/A	60.86	80.86	4.57	2.00	N/A	57.29	50.57	CV
Male Students	CV	N/A	N/A	N/A	57.57	67.03	1.90	9.76	N/A	57.43	40.11	CV
Migrant	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>All Grades</b>												
All Students	CV	CV	CV	CV	59.17	73.75	3.20	5.98	94.86	57.36	45.20	CV
African-American	CV	CV	CV	CV	30.77	76.92	0.00	7.69	90.00	26.92	15.38	CV
Hispanic	CV	CV	CV	CV	44.23	61.54	3.85	9.62	95.63	39.42	46.15	CV
Caucasian	CV	CV	CV	CV	61.33	74.43	3.24	5.02	94.74	59.63	45.87	CV
Economically Disadvantaged	CV	CV	CV	CV	39.44	58.89	3.33	7.78	93.10	31.94	22.78	CV
Non-Economically Disadvantaged	CV	CV	CV	CV	65.74	78.70	3.15	5.38	95.68	65.83	52.69	CV
Students with Disabilities	CV	CV	CV	CV	5.88	41.18	4.48	2.99	83.48	5.88	1.49	CV
Students without Disabilities	CV	CV	CV	CV	64.72	77.15	3.07	6.29	96.19	62.73	49.69	CV
Current English Learners (EL)	CV	CV	CV	CV	5.00	55.00	5.00	5.00	95.12	10.00	25.00	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	60.71	74.29	3.15	6.01	94.86	58.71	45.78	CV
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	76.92	92.31	0.00	23.08	100.00	80.77	69.23	CV
Homeless	CV	CV	CV	CV	N<10	N<10	N<10	N<10	88.24	N<10	N<10	CV
Children in Foster Care	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Children with Parent that is Military Connected	CV	CV	CV	CV	73.58	88.68	3.77	5.66	98.18	78.30	60.38	CV
Gifted and Talented	CV	CV	CV	CV	96.79	95.51	4.49	7.05	98.13	121.47	86.54	CV
Female Students	CV	CV	CV	CV	60.86	80.86	4.57	2.00	95.64	57.29	50.57	CV
Male Students	CV	CV	CV	CV	57.57	67.03	1.90	9.76	94.12	57.43	40.11	CV
Migrant	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV



Cabot School District - 4304000

**MODULE: Graduation Rates**

	District	State
<b>Four-Year Graduation Rate</b>		
Four-Year Graduation Rate All Students	92.5 %	88.8 %
Four-Year Graduation Rate African-American	83.3 %	84.5 %
Four-Year Graduation Rate Asian	>95%	93.6 %
Four-Year Graduation Rate Caucasian	92.6 %	90.9 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	70.5 %
Four-Year Graduation Rate Hispanic	94.4 %	86.8 %
Four-Year Graduation Rate Native American	N<10	88.7 %
Four-Year Graduation Rate Two or More Races	88.9 %	85.8 %
Four-Year Graduation Rate Economically Disadvantaged	88.8 %	86.3 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	88.8 %	84.1 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	>95%	84.5 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	77.6 %
Four-Year Graduation Rate Children in Foster Care	N<10	64.6 %
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.9 %
Four-Year Graduation Rate Gifted and Talented	N<10	97.9 %
Four-Year Graduation Rate Female Students	94.0 %	91.3 %
Four-Year Graduation Rate Male Students	91.2 %	86.4 %
Four-Year Graduation Rate Migrant	70.0 %	81.1 %

	District	State
<b>Five-Year Graduation Rate</b>		
Five-Year Graduation Rate All Students	92.9 %	89.0 %
Five-Year Graduation Rate African-American	90.5 %	85.1 %
Five-Year Graduation Rate Asian	>95%	95.5 %
Five-Year Graduation Rate Caucasian	93.1 %	90.8 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	79.2 %
Five-Year Graduation Rate Hispanic	91.7 %	86.8 %
Five-Year Graduation Rate Native American	N<10	82.7 %
Five-Year Graduation Rate Two or More Races	87.5 %	88.2 %
Five-Year Graduation Rate Economically Disadvantaged	88.6 %	86.4 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	86.0 %	85.2 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	87.0 %	85.2 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	77.9 %
Five-Year Graduation Rate Children in Foster Care	N<10	68.5 %
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	96.2 %
Five-Year Graduation Rate Gifted and Talented	N<10	97.6 %
Five-Year Graduation Rate Female Students	93.0 %	91.2 %
Five-Year Graduation Rate Male Students	92.8 %	86.9 %
Five-Year Graduation Rate Migrant	N<10	83.7 %



Cabot School District - 4304000

**MODULE: College Readiness**

	District	State
<b>American College Test (ACT)</b>		
Participation in Grade 11 Statewide ACT Administration	686	28,617
District Provided Remediation for Students Taking ACT	Y	237
Number of Students Taking ACT in Grades 9-11	810	34,978
Number of Graduates that have taken ACT in High School	701	29,972
ACT Reading Average	21.34	20.01
ACT English Average	20.19	18.96
ACT Math Average	20.17	18.56
ACT Science Average	20.97	19.57
ACT Composite Average	20.84	19.42
The School Performance website at the following link has comparison of state and national ACT scores: <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> )		
<b>SAT® by College Board</b>		
Number of Students Taking SAT College Admission Test	11	916
SAT Critical Reading Mean	615	592
SAT Math Mean	588	573
SAT Writing Mean		
<b>Advanced Placement Courses (AP)</b>		
Number of Students Taking Advanced Placement (AP) Courses	495	28,690
Number of AP Exams Taken	620	37,118
Number of AP Exams Scored 3, 4, or 5	369	16,885
<b>International Baccalaureate Courses</b>		
Number of Students Taking International Baccalaureate Courses	---	404
<b>College Going Rates</b>		
All Students	49.9 %	44.3 %
African-American	40.0 %	38.9 %
Hispanic	42.6 %	35.7 %
Caucasian	50.9 %	48.0 %
Economically Disadvantaged	38.5 %	36.9 %
Students with Disabilities	16.7 %	20.2 %
Current English Learners (EL)	21.1 %	22.6 %
Homeless	62.5 %	26.5 %
Children in Foster Care	100.0 %	29.8 %
Children with Parent that is Military Connected	51.9 %	51.9 %
Gifted and Talented	65.6 %	67.1 %
<b>College Credit Accumulation Rates</b>		
All Students	63.2 %	53.9 %
African-American	42.9 %	37.8 %
Hispanic	52.6 %	48.1 %
Caucasian	64.0 %	58.7 %
Economically Disadvantaged	39.2 %	43.8 %
Students with Disabilities	57.1 %	31.9 %
Current English Learners (EL)	16.7 %	33.3 %
Homeless	30.0 %	33.7 %
Children in Foster Care	100.0 %	41.4 %
Children with Parent that is Military Connected	50.8 %	53.5 %
Gifted and Talented	79.3 %	73.2 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Cabot School District - 4304000

**MODULE: School Performance**

	District	State
<b>School Performance Rating</b>	<b>CV</b>	<b>N/A</b>
The following link has more information about school rating: <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> )		
Count of Schools with Rating = A	CV	CV
Count of Schools with Rating = B	CV	CV
Count of Schools with Rating = C	CV	CV
Count of Schools with Rating = D	CV	CV
Count of Schools with Rating = F	CV	CV
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.		
<b>District Provides Textbooks or Digital Resources for all Pupils</b>		
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %
<b>Annual Accreditation Status</b>		
Accredited	16	1,045
Accredited Cited	0	1
Accredited Probationary	0	0
<b>Attendance Rate</b>		
Attendance Rate All Students	93.45 %	94.03 %
Attendance Rate African American	93.52 %	93.57 %
Attendance Rate Hispanic	93.22 %	94.33 %
Attendance Rate Caucasian	93.44 %	93.76 %
Attendance Rate Economically Disadvantaged	92.73 %	93.73 %
Attendance Rate Non-Economically Disadvantaged	94.29 %	93.72 %
Attendance Rate Students with Disabilities	93.16 %	93.8 %
Attendance Rate Students without Disabilities	93.53 %	94.06 %
Attendance Rate English Learners (EL)	93.32 %	94.42 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.25 %	94.84 %
Attendance Rate Former EL (Monitored 1-4 years)	93.3 %	95.78 %
Attendance Rate Homeless	91.19 %	89.74 %
Attendance Rate Children in Foster Care	92.92 %	92.7 %
Attendance Rate Children with Parent on Active Military Duty	94.46 %	95.18 %
Attendance Rate Gifted and Talented	94.56 %	95.94 %
Attendance Rate Female Students	93.38 %	93.99 %
Attendance Rate Male Students	93.48 %	94.05 %
Attendance Rate Migrant	90.48 %	91.49 %
<b>Dropout Rate</b>		
Dropout Rate	0.90 %	1.31 %
<b>College Remediation Rate</b>		
College Remediation Rate	56.5 %	67.1 %
<b>Enrollment</b>		
October 1 Enrollment	10,519	479,432



Cabot School District - 4304000

**MODULE: School Environment**

	District	State
Discipline Policies Distributed to Parents	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %
District Alternative Learning Environment Compliance	Y	100 %
Expulsions	1	617
Weapons Incidents	18	660
Staff Assaults	12	687
Student Assaults	88	3,112
Referrals to Law Enforcement	0	55
School-related Arrests	0	9

**Civil Rights Data Collection (CRDC) 2016-2017**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	1,914	847	570	RV	202	RV	RV
African-American	56	49	84	RV	---	RV	RV
Hispanic	135	56	89	RV	---	RV	RV
Caucasian	1,636	703	355	RV	---	12	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	316	200	145	RV	---	RV	RV
English Learner	30	18	34	RV	---	RV	RV
Male	957	604	393	RV	---	RV	RV
Female	957	243	177	RV	---	RV	RV

**Civil Rights Data Collection (CRDC) 2016-2017**

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	328	3.04 %	471	RV	234	6.53 %
African-American	10	0.09 %	RV	RV	RV	0.11 %
Hispanic	14	0.13 %	23	RV	10	0.31 %
Caucasian	298	2.76 %	413	RV	215	5.82 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	15	RV	RV	0.14 %
Male	154	1.43 %	244	RV	105	3.07 %
Female	174	1.61 %	227	RV	129	3.45 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2016-2017.



Cabot School District - 4304000

**MODULE: Retention**

	<b>District</b>	<b>State</b>
Number of Students Retained at Grade 1	10	597
Percent of Students Retained at Grade 1	1.24 %	1.63 %
Number of Students Retained at Grade 2	7	239
Percent of Students Retained at Grade 2	0.85 %	0.66 %
Number of Students Retained at Grade 3	5	88
Percent of Students Retained at Grade 3	0.63 %	0.24 %
Number of Students Retained at Grade 4	2	35
Percent of Students Retained at Grade 4	0.25 %	0.10 %
Number of Students Retained at Grade 5	0	34
Percent of Students Retained at Grade 5	0.00 %	0.09 %
Number of Students Retained at Grade 6	6	59
Percent of Students Retained at Grade 6	0.72 %	0.15 %
Number of Students Retained at Grade 7	2	87
Percent of Students Retained at Grade 7	0.24 %	0.22 %
Number of Students Retained at Grade 8	3	110
Percent of Students Retained at Grade 8	0.36 %	0.30 %



Cabot School District - 4304000

**MODULE: Teacher Quality**

	District	State
Percentage of Teachers Certified (Licensed)	89.5 %	93.1 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	47.0 %	51.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	40.0 %	44.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %
	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>		
Number of Teachers (Certified Teachers)	644	43,029
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	0	5,362
Number of Teachers Effective or Above under Teacher Excellence and Support System	0	5,156
Number Certified by National Board for Professional Teaching Standards	71	2,179
Number of Teachers Teaching with Provisional License	5	532
Percentage of Teachers Teaching with Provisional License	0.8 %	1.2 %
Number of Teachers Teaching with Emergency Teaching Permit	2	740
Percentage of Teachers Teaching with Emergency Teaching Permit	0.3 %	1.7 %
Number of Teachers Teaching with Emergency or Provisional Credentials	7	1,272
Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.1 %	1.7 %
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	53	1,482
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	8.2 %	3.4 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	28	2,063
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	4.3 %	4.8 %
Number of Inexperienced Teachers	107	13,902
Percentage of Teachers who are Inexperienced	16.6 %	32.3 %
Number of Teachers, Principals, and Assistant Principals	726	45,458
Number of Inexperienced Teachers, Principals, and Assistant Principals	110	14,024
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	15.2 %	30.9 %
*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>		
Number of Teachers (Certified Teachers)	---	9,862
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	879
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	825
Number Certified by National Board for Professional Teaching Standards	---	373
Number of Teachers Teaching with Provisional License	---	181
Percentage of Teachers Teaching with Provisional License	---	1.8 %
Number of Teachers Teaching with Emergency Teaching Permit	---	259
Percentage of Teachers Teaching with Emergency Teaching Permit	---	2.6 %
Number of Teachers Teaching with Emergency or Provisional Credentials	---	440
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	4.5 %
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	675
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	6.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	499
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	5.1 %
Number of Inexperienced Teachers	---	3,861
Percentage of Teachers who are Inexperienced	---	39.2 %
Number of Teachers, Principals, and Assistant Principals	---	10,436
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	3,892
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	37.3 %
*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>		
Number of Teachers (Certified Teachers)	644	12,546
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	0	1,583
Number of Teachers Effective or Above under Teacher Excellence and Support System	0	1,514
Number Certified by National Board for Professional Teaching Standards	71	831
Number of Teachers Teaching with Provisional License	5	109
Percentage of Teachers Teaching with Provisional License	0.8 %	0.9 %
Number of Teachers Teaching with Emergency Teaching Permit	2	94
Percentage of Teachers Teaching with Emergency Teaching Permit	0.3 %	0.7 %
Number of Teachers Teaching with Emergency or Provisional Credentials	7	203



Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.1 %	1.6 %
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	53	301
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	8.2 %	2.4 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	28	493
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	4.3 %	3.9 %
Number of Inexperienced Teachers	107	3,570
Percentage of Teachers who are Inexperienced	16.6 %	28.5 %
Number of Teachers, Principals, and Assistant Principals	726	13,210
Number of Inexperienced Teachers, Principals, and Assistant Principals	110	3,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	15.2 %	27.2 %

\*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

**District**

**School Board Training**

School Board Member	Hours of Training
Pam Clem	10.00
Brian Evans	48.75
Marvin Jones	23.50
Donna Nash	33.00
Sarah Owen	48.00
Joe Trusty	54.50
Corey Williams	7.00





Cabot School District - 4304000

**MODULE: School Expenditures**

	District	State
<b>State and Local Expenditures</b>		
State and Local Personnel Expenditures	\$60,766,768	\$3,057,685,304
State and Local Non-Personnel Expenditures	\$15,546,356	\$973,723,400
State and Local Grand Total Expenditures	\$76,313,124	\$4,031,408,703
State and Local Personnel Per-pupil Expenditures	\$5,881	\$6,419
State and Local Non-Personnel Per-pupil Expenditures	\$1,505	\$2,044
State and Local Per-pupil Expenditures	\$7,385	\$8,463
<b>Federal Expenditures</b>		
Federal Personnel Expenditures	\$15,209,717	\$630,872,733
Federal Non-Personnel Expenditures	\$1,503,795	\$152,961,414
Federal Grand Total Expenditures	\$16,713,512	\$783,834,148
Federal Personnel Per-pupil Expenditures	\$1,472	\$1,324
Federal Non-Personnel Per-pupil Expenditures	\$146	\$321
Federal Per-pupil Expenditures	\$1,618	\$1,646
<b>Total Expenditures</b>		
Total Personnel Expenditures	\$75,976,485	\$3,688,558,037
Total Non-Personnel Expenditures	\$17,050,151	\$1,126,684,814
Total Grand Total Expenditures	\$93,026,636	\$4,815,242,851
Total Personnel Per-pupil Expenditures	\$7,353	\$7,744
Total Non-Personnel Per-pupil Expenditures	\$1,650	\$2,365
Total Per-pupil Expenditures	\$9,003	\$10,109

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)  
\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	District	State
Mills Voted	39.5	38.8
Average Teacher Salary	\$54,992	\$51,336
Extracurricular Expenditures	\$4,968,600	\$201,696,124
Capital Expenditures	\$3,936,153	\$728,645,955
Debt Service Expenditures	\$3,150,774	\$312,921,645
<b>Free and Reduced Meals</b>		
Percent of Students Eligible for Free and Reduced Meals	39.8 %	60.2 %
State Free and Reduced-Price Meal Rate††		61.0 %
National Free and Reduced-Price Meal Rate†		57.5 %

† Source: FNS National databank.  
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Cabot School District - 4304000  
**MODULE: Alternatively Tested**

	ELA	Math	Science

Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Cabot School District - 4304000

**MODULE: Crosstab - Graduation Rates**

<b>Four Year Graduation Rates</b>	
All	92.51 %
Students with Disabilities	88.76 %
Students without Disabilities	92.99 %
English Learner	>95%
Non-English Learner	92.38 %
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	>95%
Non-English Learner Students with Disabilities	89.29 %
Non-English Learner Students without Disabilities	92.76 %
Female	94.04 %
Female Students with Disabilities	>95%
Female Students without Disabilities	93.77 %
Female English Learner	>95%
Female Non-English Learner	93.77 %
Female English Learner with Disabilities	N<10
Female English Learner without Disabilities	>95%
Female Non-English Learner with Disabilities	>95%
Female Non-English Learner without Disabilities	93.52 %
Male	91.17 %
Male Students with Disabilities	84.21 %
Male Students without Disabilities	92.27 %
Male English Learner	90.91 %
Male Non-English Learner	91.18 %
Male English Learner with Disabilities	N<10
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	85.45 %
Male Non-English Learner without Disabilities	92.07 %
African-American	83.33 %
African-American Students with Disabilities	N<10
African-American Students without Disabilities	85.71 %
African-American Non-English Learner	83.33 %
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	85.71 %
African-American Female	90.00 %
African-American Female with Disabilities	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	90.00 %
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	94.44 %
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	>95%
Hispanic English Learner	>95%
Hispanic Non-English Learner	91.67 %
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	>95%
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	>95%
Hispanic Female	>95%
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	>95%
Hispanic Female English Learner	>95%
Hispanic Female Non-English Learner	>95%
Hispanic Female English Learner with Disabilities	N<10
Hispanic Female English Learner without Disabilities	>95%
Hispanic Female Non-English Learner without Disabilities	>95%



Hispanic Male	88.46 %
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	>95%
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	85.00 %
Hispanic Male English Learner with Disabilities	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	93.75 %
Caucasian	92.57 %
Caucasian Students with Disabilities	91.89 %
Caucasian Students without Disabilities	92.65 %
Caucasian Non-English Learner	92.57 %
Caucasian Non-English Learner with Disabilities	91.89 %
Caucasian Non-English Learner without Disabilities	92.65 %
Caucasian Female	93.31 %
Caucasian Female with Disabilities	>95%
Caucasian Female without Disabilities	93.06 %
Caucasian Female Non-English Learner	93.31 %
Caucasian Female Non-English Learner with Disabilities	>95%
Caucasian Female Non-English Learner without Disabilities	93.06 %
Caucasian Male	91.92 %
Caucasian Male with Disabilities	89.58 %
Caucasian Male without Disabilities	92.28 %
Caucasian Male Non-English Learner	91.92 %
Caucasian Male Non-English Learner with Disabilities	89.58 %
Caucasian Male Non-English Learner without Disabilities	92.28 %



Cabot School District - 4304000

**MODULE: Crosstab - Graduation Rates**

<b>Five Year Graduation Rates</b>	
All	92.90 %
Students with Disabilities	86.00 %
Students without Disabilities	93.88 %
English Learner	86.96 %
Non-English Learner	93.08 %
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	85.00 %
Non-English Learner Students with Disabilities	85.57 %
Non-English Learner Students without Disabilities	94.14 %
Female	92.96 %
Female Students with Disabilities	79.41 %
Female Students without Disabilities	94.23 %
Female English Learner	75.00 %
Female Non-English Learner	93.52 %
Female English Learner without Disabilities	75.00 %
Female Non-English Learner with Disabilities	79.41 %
Female Non-English Learner without Disabilities	94.89 %
Male	92.84 %
Male Students with Disabilities	89.39 %
Male Students without Disabilities	93.51 %
Male English Learner	>95%
Male Non-English Learner	92.64 %
Male English Learner with Disabilities	N<10
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	88.89 %
Male Non-English Learner without Disabilities	93.35 %
African-American	90.48 %
African-American Students with Disabilities	N<10
African-American Students without Disabilities	88.24 %
African-American Non-English Learner	90.48 %
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	88.24 %
African-American Female	92.31 %
African-American Female with Disabilities	N<10
African-American Female without Disabilities	91.67 %
African-American Female Non-English Learner	92.31 %
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	91.67 %
African-American Male	N<10
African-American Male with Disabilities	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	91.67 %
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	90.24 %
Hispanic English Learner	76.92 %
Hispanic Non-English Learner	>95%
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	72.73 %
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	>95%
Hispanic Female	84.62 %
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	82.61 %
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	95.00 %
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	94.12 %
Hispanic Male	>95%



Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	>95%
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	>95%
Hispanic Male English Learner with Disabilities	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	>95%
Caucasian	93.05 %
Caucasian Students with Disabilities	84.88 %
Caucasian Students without Disabilities	94.21 %
Caucasian English Learner	N<10
Caucasian Non-English Learner	93.02 %
Caucasian English Learner without Disabilities	N<10
Caucasian Non-English Learner with Disabilities	84.88 %
Caucasian Non-English Learner without Disabilities	94.19 %
Caucasian Female	93.86 %
Caucasian Female with Disabilities	76.67 %
Caucasian Female without Disabilities	>95%
Caucasian Female English Learner	N<10
Caucasian Female Non-English Learner	93.82 %
Caucasian Female English Learner without Disabilities	N<10
Caucasian Female Non-English Learner with Disabilities	76.67 %
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	92.26 %
Caucasian Male with Disabilities	89.29 %
Caucasian Male without Disabilities	92.83 %
Caucasian Male English Learner	N<10
Caucasian Male Non-English Learner	92.24 %
Caucasian Male English Learner without Disabilities	N<10
Caucasian Male Non-English Learner with Disabilities	89.29 %
Caucasian Male Non-English Learner without Disabilities	92.81 %



Cabot School District - 4304000

**MODULE: Crosstab - Growth**

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