



Cabot Freshman Academy
Cabot Public School District
2023-2024 School Improvement Plan

Mission Statement: Graduation Starts Here: Every Student, Every Credit, Every Day

Priority #1	
Improvement Plan Focus Area: Science of Reading/Reading Across the Curriculum; Continued intervention, remediation and enrichment through C2G/Pre-AP classes	
<p>Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i> CFA ACT Aspire reading scores have remained stagnant over the two years. Although students read in their ELA classes, it was determined that there is limited reading in other content areas and electives.</p>	<p>Team Member(s) Responsible:</p> <p>Ahna Davis- Principal John Shirron- Asst. Principal Stephanie Jimmerson- Asst. Principal Mandee Carmical- Student Support Coordinator Linda Bevis- English Chair Becca Rogers- Math Chair Rachael Brimberry - Social Studies Chair Anthony Shepherd- Science Chair Jamie Shelton- Electives Chair</p>
<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <ul style="list-style-type: none">* Increase in reading scores on mandated exams and classroom exams; MAP, PSAT, PreAP Checkpoints* Increase in content area reading* Increase in comprehension/analyzation skills	

<p>Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i></p> <p>Students have difficulty understanding non-fiction text, illustrations, technical texts, etc. ELA teachers are charged with teaching students to read and understand texts. However, all content areas can play a part in implementing reading skills. All subject areas require various forms of reading and comprehension.</p> <p>Evidence:</p> <ul style="list-style-type: none"> * ACT Aspire Scores- Stagnant * Comprehension on exams/ADI Labs/Technical Readings- Below Average * CFU during classroom discussion * NWEA Data 	
<p>Alignment to District Core Belief:</p> <ul style="list-style-type: none"> * Every school and classroom in the Cabot School District will be student-centered with a laser-like focus on student achievement. * Providing students with the necessary tools needed to be successful academically 	

Priority #1 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Increase Content Area Reading through EdPuzzle and Commont Lit	Ahna Davis- Principal Stephanie Jimmerson- Asst. Principal John Shirron- Asst Principal Department Chairs	2020-PRESENT	\$2500 for District Curriculum/Building Fund	* Classroom Walkthroughs * Classroom Assessments * PSAT Data * Prior Data from ACT * NWEA Data
College Board Pre-AP Training	Ahna Davis- Principal Kevin Floyd- Asst.	2020-2021	District Funding for materials and training	* PSAT Data * College Board

<p>Science of Reading Trainings- Implemented by the Arkansas Department of Education</p>	<p>Principal John Shirron- Asst Principal</p> <p>All certified staff</p>	<p>Continuous</p>	<p>Offered through ADE- Teachers/Counselors/Other- completed Awareness Pathway</p> <p>SPED Teachers completed Awareness Pathway and additional required training.</p> <p>Admin- Awareness path, Assessor trainings and additional required trainings</p>	<p>Performance Task Assessments</p> <ul style="list-style-type: none"> * College Board Unit tests * Observations of classroom instruction with the implementation of SOR strategies (ex. Word walls, root words, etc.) * Post/Pre Observations conferences to discuss implementation of SOR strategies * Data acquired through common assessments, MAP Testing, ACT Aspire and PSAT scores. * Will continue College Board PAP English for the 21-22 school year
<p>Red River Reading Initiative</p>	<p>Tiffinie Taylor-Librarian Ahna Davis- Principal Stephanie Jimmerson- Asst. Principal John Shirron-Principal Mandee Carmical- Asst. Principal</p>	<p>2023-Present (Continuous)</p>	<p>\$1250 donation from Red River Dodge</p> <p>Students earn incentives by completing various reading tasks and mastering various strategies</p> <p>Use of CommonLit, Librarian sourced short stories</p>	<ul style="list-style-type: none"> * Classroom Walkthroughs * Classroom Assessments * NWEA/Map Data

Priority #2

Improvement Plan Focus Area: Promoting A Positive School Culture Through Relationships/Positive Interaction

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*

Due to the increase in student needs (ex. Trauma, mental health, lack of stable home conditions, etc.), the need to build positive relationships and establish a positive school culture is a necessity in the success of students academically, socially and behaviorally.

Team Member(s) Responsible:

Ahna Davis- Principal
Stephanie Jimmerson- Asst. Principal
John Shirron- Principal
Mandee Carmical- Student Support Coordinator
Stephanie Harper- Counselor
Angie Simon- Counselor
De Tonnessen
Jamie Shelton
Shirley Wade
Justin Acree
Suzie Yielding
Kylee Fortner
Stacy Cates
Lacy Copley
Lindsay Brockinton
Jennifer Carballo

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*

- * Increase in attendance/retention
- * Increase in obtained credits
- * Increase in academic interest
- * Decrease in discipline referrals

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

Over the last three years, CFA has experienced an increase in discipline referrals and a decline in attendance. Teachers have expressed an interest in increasing relationships and working on the culture in their classrooms. School culture plays a vital part in the success of students both in and out of the classroom.

Evidence:

- * Discipline referral data
- * Attendance data
- * At Risk data
- * On- Time Credit data

Alignment to District Core Belief:

- * **Effective Relationships are of importance**
- * **All schools can be safe learning environments where every student and adult is valued and respected.**
- * **Every school and classroom in the Cabot School District will be student-centered with a laser-like focus on student achievement.**

Priority #2 Actions

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Renaissance Conference- Dallas, Texas	Ahna Davis John Shirron Mandee Carmical Angie Simon De Tonnessen Jamie Shelton Shirley Wade Justin Acree Suzie Yielding Kylee Fortner Stacy Cates Lacy Copley Lindsay Brockinton Jennifer Carballo	2023-2024 School Year- Evaluation May 2024 through 23-24 School Year	Building Fund- Instructional and Activity Accounts- \$6000 Federal- \$6000 registration fees	* Attendance Data * Credit Data- 1st Semester * Discipline Referrals * Implemented: Academic Incentive Cards School Wide Culture Team Flair for Learning Program Adulting Day Various Student/Faculty incentive programs based on academics * SmartData Dashboard

Priority #3

Improvement Plan Focus Area: Implementation of the PLC Process

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*

Our ACT Aspire scores have remained stagnant over the course of the last few years. Although they have dropped very little, we still have not made progress in a more positive manner. As a faculty and staff, we feel that our curriculum needs to be shored up so that every student learns the same material and skills needed to be successful in the 9th grade.

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*

- * Ensure that all students learn what is deemed essential for the 9th grade
- * Increase standardized test scores
- * Increase in obtained credits- lower failure rates
- * Increase in academic interest

Team Member(s) Responsible:

Ahna Davis- Principal
John Shirron- Asst. Principal
Stephanie Jimmerson- Asst. Principal
Mandee Carmical- Student Support Coordinator
Linda Bevis- English Chair
Becca Rogers- Math Chair
Rachael Brimberry- Social Studies Chair
Jason Clark- Science Chair
Jamie Shelton- Electives Chair
De Tonnessen- Electives Chair
Tiffinie Taylor- Singletons Chair
Angie Simon- Counselor
Stephanie Harper- Counselor

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

We have remained stagnant with our test scores and ensuring that all students learn what they need to learn to be successful in the 9th grade. Our failure rates have increased with more students being retained over the last two years then in previous years. We need a system in place that allows us to ensure that ALL students have learned what we deem is essential for ALL 9th graders.

Evidence:

- * ACT Aspire Scores
- * NWEA/MAP Data

* Failure rate/Credit obtainment

Alignment to District Core Belief:

- * Every school and classroom in the Cabot School District will be student-centered with a laser-like focus on student achievement.
- * Providing students with the necessary tools needed to be successful academically

Priority #3 Actions

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
ADE Cohort 6- PLC at Work	Ahna Davis- Principal Stephanie Jimmerson- Asst. Principal John Shirron- Asst Principal Mandee Carmical- Student Support Coordinator Guiding Coalition	2022-2026	Funded by the Arkansas Department of Education	* Data Dashboard * Standardized Test Data * NWEA/MAP Data * CFA Data

Professional Development for teachers in the area of PLC	All certified staff	Continuous	Workshop fees funded by ADE	* Faculty feedback * Test scores/Interim Scores * Team meeting collaboration
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Leadership Team

Team Member's Name	Team Member's Role (Admin, Teacher, Community Member, etc.)
Ahna Davis	Principal
John Shirron	Assistant Principal
Stephanie Jimmerson	Assistant Principal
Mandee Carmical	Student Support Coordinator
Stephanie Harper	Counselor
Angie Simon	Counselor
Linda Bevis	English Chair
Becca Rogers	Math Chair
Rachael Brimberry	Social Studies Chair
Anthony Shepherd	Science Chair
Jamie Shelton	Electives Chair