



***CJHN School Improvement Plan
Cabot Public School District
School Improvement Plan***

Mission Statement: To provide every student with an Education that is taught with Passion from the Perspective that every student will learn and be successful with the Purpose of preparing them for tomorrow's opportunities. Love-Learn-Succeed

Priority #1	
Improvement Plan Focus Area: 2023 Reading Scores on ACT Aspire will increase by 3%.	
Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i> Reading Comprehension	Team Member(s) Responsible: Sydney Cobb Amy Butler
Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i> Implementation of Science of Reading strategies throughout all subject/content areas. There will be an increase in student proficiency of reading as well as all other content/subject areas.	
Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i> There is a need for students to read actively and instruction strategies to be more targeted.	

2021 Aspire 7th Grade Reading Scores were 36%.

2022 Aspire 7th Grade Reading Scores were 39%.

2021 Aspire 8th Grade Reading Scores were 61%.

2022 Aspire 8th Grade Reading Scores were 58%.

Alignment to District Core Belief: The academic success of every student in Cabot Public Schools is the top priority of the Cabot School Board.

Priority #1 Actions

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
<i>Certified Staff will complete Science of Reading Training and strategies will be fully implemented in the classroom. (Advanced phonics, morphology, etymology structure of the English language)</i>	Amy Butler	Ongoing. All staff will be trained by 2023.	n/a	Building PD records Educator PD records
<i>Teachers will implement strategies to address the needs of students exhibiting characteristics of dyslexia - both identified and unidentified. Students exhibiting characteristics of dyslexia will receive intervention to address these characteristics.</i>	Amy Butler	Ongoing	n/a	Lesson Plans Dyslexia referrals Classroom Observations Curriculum Maps
No Red Ink, an online writing curriculum, will be utilized regularly in English courses.	Sydney Cobb	All Year (Utilized as long as district funds)	District Funds noredink.com	No Red Ink website data Classroom observations
Vocabulary.com, an adaptive learning game	Sydney Cobb	All Year (Utilized as long as	Building Funds vocabulary.com	Vocabulary.com website data

website that improves student mastery of new words, will be utilized regularly in English courses.		district funds)		Classroom observations
Newsela, a web-based resource for news articles, is utilized for reading comprehension in 7th grade English classes	Amy Butler	All year	n/a newsela.com	Classroom observations Lesson Plans
CommonLit, a web-based resource for reading passages, is utilized for reading comprehension in 8th grade English classes	Amy Butler	All year	n/a commonlit.org	Classroom observations Lesson Plans
MAP Testing - Student reading level data will be disaggregated to determine growth and the need for RTI for struggling readers. Parents will be notified of student's reading level.	Mark Cooper Jessica Moser	All Year - 3 times	n/a	Teacher data reports Student growth reports, including assessment of student reading level.
Social Studies teachers target weakness areas in reading.	Amy Butler Sydney Cobb Van Prevatt	All Year	n/a newsela.com commonlit.org primary source documents	Lesson Plans Classroom Observations
Science teachers target weakness areas in reading.	Amy Butler Sydney Cobb Van Prevatt	All Year	n/a Textbook for vocabulary: Integrated Science: Grade 7 & Integrated Science: Grade	Lesson Plans Classroom Observations

			8 by McGraw Hill Science News Explores Articles newsela.com	
Teachers will use district supported textbooks as a resource to teach state frameworks. Additionally, teachers will meet with their PLC's and departments to analyze common assessment and MAP data, thus making instructional and curricular decisions to increase student achievement.	Amy Butler	PLC Meetings Department Meetings ongoing	Textbooks/Resources: <ul style="list-style-type: none"> ● Savvas enVision Mathematics ● <i>Integrated Science</i> Publisher McGraw Hill ● <i>Discovering World Geography</i> Publisher McGraw Hill ● <i>Discovering Our Past, A History of The United States</i> Publisher McGraw Hill ● Literacy - Teacher developed curriculum with choice novels 	MAP reports Common Assessments PLC Agendas Curriculum Maps
Student Online Reading Access (SORA), a resource for all students to access digital resources	Amy Butler	All Year	Building Funds Soraapp.com	Media Center Specialist Lesson Plans Student Usage Data on Sora app
Media Center Google Classroom for student digital resources, including Epic Books.	Amy Butler	All Year	Building Funds	Google Classroom site

The media center will host students to participate in a book club to discuss and read independently.	Amy Butler	All Year	Building Funds	Student sign in sheets
Media Center Specialist will host 7th grade English classes to familiarize students and teachers with the media center through a scavenger hunt	Amy Butler	1st Quarter	n/a	Lesson Plans Reservation Calendar
Refer to Instructional Model in conversation and written communication, especially regarding engagement, at CJHN	Amy Butler	All Year	n/a	Posted in Classrooms E-mails Department Meeting Agendas

Priority #2

Improvement Plan Focus Area: The number of students who believe they can handle difficult life problems will increase by 10% from the first quarter to the 3rd quarter of the school year.

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*

Improvement of social-emotional well-being of students.

Team Member(s) Responsible:

Jessica Moser

Mark Cooper

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*

Students need more insight into the concepts that bad times don't last and that unhelpful thinking makes them feel more upset. Students will be helped to see that things do get better (optimism) and to rethink pessimistic thoughts. Student data will be collected showing growth.

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

The heart of the issue is that students need more resilience. This is evident by the number of students who rated themselves a 1 or 2 on scenarios common to teenagers that can be overcome with personal resilience.

Alignment to District Core Belief: All CPS children have the opportunity to be academically prepared to reach their dreams. Effective relationships are powerful.

Priority #2 Actions

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
"Bounce Back" student pre-lesson survey for 7th graders	Jessica Moser Mark Cooper	October	n/a	Pre-lesson student survey
"Bounce Back" resilience lessons; Counselors will rotate through each classroom to provide "Bounce Back" lessons for every 7th grade student.	Jessica Moser Mark Cooper	October-November	n/a	Post-lesson student survey
"Why Try" student pre-lesson survey for 7th and 8th graders	Jessica Moser Mark Cooper	October	n/a	Pre-lesson student survey
"Why Try" hope, motivation, and goal setting lessons; Counselors will rotate through each classroom to provide "Why Try" lessons for every 7th and 8th grade student.	Jessica Moser Mark Cooper	October-November	n/a	Post-lesson student survey

<p>Refer to Instructional Model in conversation and written communication, especially regarding respect, relationship building, positive relationships, and a safe environment at CJHN</p>	<p>Amy Butler</p>	<p>All Year</p>	<p>n/a</p>	<p>Posted in Classrooms E-mails Department Meeting Agendas</p>
<p>Staff provided copies of "Lost in School" to learn strategies to help struggling students</p>	<p>Amy Butler</p>	<p>July</p>	<p>n/a</p>	<p>Summer 2022 Retreat Agenda</p>

Priority #3

Improvement Plan Focus Area: Response to Intervention will be implemented to increase the number of students who are meeting grade level standards. MAP interim assessments will increase in both the areas of mathematics and reading by 3% each.

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*
Some students are not meeting grade level standards.

Team Member(s) Responsible:
Amy Butler
Taylor Bunting
Van Prevatt

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*
Students will be provided interventions to be successful in meeting grade level standards

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*
Every student must learn at high levels. There are gaps in learning that must be overcome.

2022-2023 7th graders scored Spring MAP scores as follows:

14% of students scored at least 80% on Math in Spring 2022 and 12% of students scored at least 80% on Reading in Spring 2022.

12% of students scored at least 80% on Math in Spring 2022 and 12% of students scored at least 80% on Reading in Spring 2022.

2022-2023 8th graders scored Spring MAP scores as follows:

16% of students scored at least 80% on Math in Spring 2022 and 14% of students scored at least 80% on Reading in Spring 2022.

12% of students scored at least 80% on Math in Spring 2022 and 12% of students scored at least 80% on Reading in Spring 2022.

Alignment to District Core Belief: The academic success of every student in Cabot Public Schools is the top priority of the Cabot School Board.

Priority #3 Actions

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Teachers develop pacing guide, core standards, and common assessments in regular grade-level PLCs	Amy Butler	July 2022; ongoing	n/a	RTI scheduler data PLC meeting agendas Common assessments
Establishment of the Guiding Coalition	Amy Butler	July 2022	n/a	Guiding Coalition agendas
Guiding Coalition regularly meetings in support of implementation of RTI	Amy Butler	July 2022; ongoing	n/a	Guiding Coalition agendas
Staff plan interventions and enrichment activities for students	Amy Butler	August 2022; ongoing	n/a	RTI scheduler data
Guiding Coalition to present plans to staff	Amy Butler	August 2022	n/a	Back to School Agenda
RTI Schedule for intervention implemented	Amy Butler	September 2022	n/a	RTI scheduler
PLCs will meet to create targeted curriculum, plan and create common assessments, disaggregate	Amy Butler	Beginning August 2022; ongoing	n/a	PLC agendas Common Assessments Lesson Plans RTI scheduler

data, and plan interventions.				
Members of Guiding Coalition attend RTI at Work Conference, Rogers, AR	Amy Butler	October 11-13, 2022	Federal Funds Building Funds	Shared notes of attendees Purchase Order for conf.
Guiding Coalition and staff members attend RTI at Work Conference, Hot Springs, AR	Amy Butler	May 9-11, 2022	Federal Funds Building Funds	Shared notes of attendees Purchase Order for conf.

Leadership Team

Team Member's Name	Team Member's Role (Admin, Teacher, Community Member, etc.)
Van Prevatt	Teacher
Taylor Bunting	Teacher
Jessica Moser	Counselor
Mark Cooper	Counselor
Sydney Cobb	Teacher
Amy Butler	Administrator