

## 2017 ESEA SCHOOL REPORT WARD CENTRAL ELEMENTARY

**District:** CABOT SCHOOL DISTRICT  
**Superintendent:** WILLIAM THURMAN  
**Grades:** K - 4  
**Enrollment:** 534

**Principal:** DAWN VERKLER  
**Attendance:** 92.97  
**Poverty Rate:** 67.04

**LEA:** 4304009  
**Address:** 1570 WILSON LOOP  
 WARD, AR 72176  
**Phone:** (501) 743-3569

### 2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	224	224	100.00	224	224	100.00
Targeted Achievement Gap Group	172	172	100.00	172	172	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	11	11	100.00	11	11	100.00
White	194	194	100.00	194	194	100.00
Economically Disadvantaged	157	157	100.00	157	157	100.00
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	49	49	100.00	49	49	100.00

### 2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	75	70	183	190	40.98	36.84	38.87
Targeted Achievement Gap Group	46	45	122	142	37.70	31.69	34.47
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	n < 10	3	n < 10	10	n < 10	30.00	36.84
White	69	61	163	163	42.33	37.42	39.88
Economically Disadvantaged	46	43	113	130	40.71	33.08	36.63
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	3	4	27	41	11.11	9.76	10.29

### 2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	102	107	183	190	55.74	56.32	56.03
Targeted Achievement Gap Group	60	74	122	142	49.18	52.11	50.76
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	n < 10	4	n < 10	10	n < 10	40.00	42.11
White	94	95	163	163	57.67	58.28	57.98
Economically Disadvantaged	59	72	113	130	52.21	55.38	53.91
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	4	5	27	41	14.81	12.20	13.24

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### STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
<b>ESEA Indicators</b>			
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.93	37.95	83.79
<b>ESEA Subgroups</b>			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.45	41.94	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.59	38.41	83.79
English Learners	40.64	37.98	85.71
Students with Disabilities	14.34	16.95	84.29

### Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

### State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

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