

2017 ESEA SCHOOL REPORT CABOT JUNIOR HIGH SOUTH

District: CABOT SCHOOL DISTRICT
Superintendent: WILLIAM THURMAN
Grades: 7 - 8
Enrollment: 763

Principal: JOHN WEST
Attendance: 96.25
Poverty Rate: 35.78

LEA: 4304004
Address: 38 PANTHER TRAIL
 CABOT, AR 72023
Phone: (501) 743-3573

2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	766	769	99.61	770	771	99.87
Targeted Achievement Gap Group	352	354	99.44	356	356	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	10	10	100.00	10	10	100.00
Hispanic/Latino	43	44	97.73	45	46	97.83
White	683	685	99.71	685	685	100.00
Economically Disadvantaged	313	313	100.00	315	315	100.00
English Learners	15	15	100.00	17	17	100.00
Students with Disabilities	91	93	97.85	93	93	100.00

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	425	481	731	708	58.14	67.94	62.96
Targeted Achievement Gap Group	128	174	322	309	39.75	56.31	47.86
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	3	5	13	10	23.08	50.00	34.78
Hispanic/Latino	19	32	45	41	42.22	78.05	59.30
White	383	423	637	627	60.13	67.46	63.77
Economically Disadvantaged	121	167	280	271	43.21	61.62	52.27
English Learners	7	9	19	14	36.84	64.29	48.48
Students with Disabilities	15	19	85	81	17.65	23.46	20.48

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	366	434	731	711	50.07	61.04	55.48
Targeted Achievement Gap Group	114	157	322	312	35.40	50.32	42.74
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	2	5	13	10	15.38	50.00	30.43
Hispanic/Latino	14	23	45	42	31.11	54.76	42.53
White	330	388	637	629	51.81	61.69	56.71
Economically Disadvantaged	109	151	280	272	38.93	55.51	47.10
English Learners	3	6	19	15	15.79	40.00	26.47
Students with Disabilities	11	18	85	83	12.94	21.69	17.26

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STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators			
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.93	37.95	83.79
ESEA Subgroups			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.45	41.94	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.59	38.41	83.79
English Learners	40.64	37.98	85.71
Students with Disabilities	14.34	16.95	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

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