

CABOT SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School		
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced			
3rd Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO					
Combined Population	98.5	3	12.1	30.3	54.5	84.8	3	10.4	41.8	44.8	86.6	5	5	18.3	71.7	90	89.34		
TAGG	97.9											7.5	7.5	22.5	62.5	85	81.38		
African-American																			
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100		
Caucasian	98.4	3.1	12.5	29.7	54.7	84.4	3.4	12.1	41.4	43.1	84.5	5.3	5.3	17.5	71.9	89.5	88.15		
Economically Disadvantaged	97.8	3.1	18.8	34.4	43.8	78.1	3.3	13.3	53.3	30	83.3	5.1	7.7	23.1	64.1	87.2	85		
Students with Disabilities	91.7	20	20	40	20	60	16.7	25	41.7	16.7	58.3	RV	RV	RV	RV	RV	56.58		
Number of recently arrived LEP students not assessed in 3rd Grade Literacy							0						0						RV
Limited English Proficient	100											RV	RV	RV	RV	RV			
Female	100	0	16.1	25.8	58.1	83.9	4	8	36	52	88	3.6	0	10.7	85.7	96.4			
Male	97.5	5.7	8.6	34.3	51.4	85.7	2.4	11.9	45.2	40.5	85.7	6.3	9.4	25	59.4	84.4			
Migrant	100											RV	RV	RV	RV	RV			
3rd Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO					
Combined Population	98.5	3	7.6	25.8	63.6	89.4	0	7.5	26.9	65.7	92.5	1.7	8.3	23.3	66.7	90	90.76		
TAGG	97.9											2.5	10	25	62.5	87.5	84.24		
African-American																			
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100		
Caucasian	98.4	3.1	7.8	26.6	62.5	89.1	0	8.6	25.9	65.5	91.4	1.8	8.8	22.8	66.7	89.5	90.52		
Economically Disadvantaged	97.8	3.1	12.5	37.5	46.9	84.4	0	6.7	40	53.3	93.3	2.6	7.7	25.6	64.1	89.7	91.67		
Students with Disabilities	91.7	10	30	30	30	60	0	33.3	41.7	25	66.7	RV	RV	RV	RV	RV	56.58		
Limited English Proficient	100											RV	RV	RV	RV	RV			
Female	100	0	9.7	29	61.3	90.3	0	8	36	56	92	0	7.1	32.1	60.7	92.9			
Male	97.5	5.7	5.7	22.9	65.7	88.6	0	7.1	21.4	71.4	92.9	3.1	9.4	15.6	71.9	87.5			
Migrant	100											RV	RV	RV	RV	RV			

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
4th Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO						
Combined Population	98.6	0	18.3	52.1	29.6	81.7	1.6	8.1	43.5	46.8	90.3	2.9	15.9	40.6	40.6	81.2	89.34	
TAGG	100											4.4	22.2	46.7	26.7	73.3	81.38	
African-American	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV		
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100	
Caucasian	98.4	0	19.1	52.9	27.9	80.9	1.7	8.6	43.1	46.6	89.7	3.4	17	39	40.7	79.7	88.15	
Economically Disadvantaged	100	0	21.9	56.3	21.9	78.1	4	12	44	40	84	0	24.4	48.8	26.8	75.6	85	
Students with Disabilities	100	0	46.2	46.2	7.7	53.8	RV	RV	RV	RV	RV	16.7	50	25	8.3	33.3	56.58	
Number of recently arrived LEP students not assessed in 4th Grade Literacy						0						0						RV
Limited English Proficient																		
Female	100	0	17.6	38.2	44.1	82.4	0	9.4	46.9	43.8	90.6	3.2	19.4	41.9	35.5	77.4		
Male	97.6	0	18.9	64.9	16.2	81.1	3.3	6.7	40	50	90	2.6	13.2	39.5	44.7	84.2		
Migrant																		
4th Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO						
Combined Population	98.6	7	11.3	38	43.7	81.7	1.6	6.5	22.6	69.4	91.9	7.3	4.4	31.9	56.5	88.4	90.76	
TAGG	100											8.9	6.7	42.2	42.2	84.4	84.24	
African-American	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV		
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100	
Caucasian	98.4	7.4	11.8	38.2	42.6	80.9	1.7	5.2	22.4	70.7	93.1	8.5	5.1	28.8	57.6	86.4	90.52	
Economically Disadvantaged	100	9.4	9.4	50	31.3	81.3	4	4	24	68	92	7.3	7.3	41.5	43.9	85.4	91.67	
Students with Disabilities	100	30.8	0	23.1	46.2	69.2	RV	RV	RV	RV	RV	33.3	25	25	16.7	41.7	56.58	
Limited English Proficient																		
Female	100	8.8	14.7	35.3	41.2	76.5	3.1	6.3	25	65.6	90.6	9.7	6.5	35.5	48.4	83.9		
Male	97.6	5.4	8.1	40.5	45.9	86.5	0	6.7	20	73.3	93.3	5.3	2.6	29	63.2	92.1		
Migrant																		

CENTRAL ELEMENTARY SCHOOL
CABOT SCHOOL DISTRICT
INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	39	41	42	61	65	65		70	66
Grade One Math Problems	62	57	51	54	61	55		63	56
Grade Two Reading Comprehension	35	43	42	69	71	67		72	67
Grade Two Math Problems	52	60	53	56	61	56		63	58
Grade Three Reading	65	59	55	57	56	51	60	58	51
Grade Three Math	71	66	60	63	65	57	62	63	58
Grade Four Reading	71	79	72	65	60	52	56	60	52
Grade Four Math	62	79	72	68	69	62	63	69	62
Grade Five Reading		74	66		58	47		58	47
Grade Five Math		73	67		66	57		64	57
Grade Five Science		70	62		71	61		71	61
Grade Six Reading		64	54		57	47		58	47
Grade Six Math		77	71		64	57		65	58
Grade Seven Reading		70	63		61	51		57	51
Grade Seven Math		70	66		61	55		59	55
Grade Seven Science		72	65		71	62		70	62
Grade Eight Reading		70	63		62	53		63	54
Grade Eight Math		80	74		60	55		61	56
Grade Nine Reading Comprehension		55	46		57	49		58	49
Grade Nine Math Concepts and Problems		73	67		63	55		63	56

**CENTRAL ELEMENTARY SCHOOL
CABOT SCHOOL DISTRICT
INDICATOR 1: ACHIEVEMENT**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)								47	1,193
Number of Students Taking ACT in Grades 9-11								695	37,235
Number of Students Taking ACT in Grade 12								607	26,716
ACT Reading		23.9	21		23.1	21		23.9	22
ACT English		23.2	21		22.6	20		23.3	21
ACT Mathematics		22.6	20		22.3	20		22.8	21
ACT Science		23.1	21		22.6	21		23.2	21
ACT Composite		22.9	21		22.3	21		22.9	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test								41	827
SAT Critical Reading Mean								571	570
SAT Math Mean								591	573
SAT Writing Mean								561	555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	393	21,226	.	334	22,783	.	414	24,357
Number of AP Exams Taken	.	582	32,923	.	531	35,183	.	624	39,314
Number of AP Exams Scored 3, 4, or 5	.	245	9,541	.	231	10,581	.	273	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

**CENTRAL ELEMENTARY SCHOOL
CABOT SCHOOL DISTRICT
INDICATOR 2: SCHOOL PERFORMANCE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	Y	11	449	Y	11	335			
First Year Not to Meet Standards (Alert)	N	2	213	N	3	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	1	32	N	1	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	1	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							Y	9	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	1	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	6	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	2			3			2		
1-Schools in Need of Immediate Improvement		1	115		1	214		1	85
2-Schools Approaching Standards (Alert)		2	252		3	251		1	231
3-Schools Meeting Improvement Standards		4	313		5	311		6	349
4-Schools Exceeding Improvement Standards		7	244		6	183		5	264
5-Schools of Excellence for Improvement		0	93		1	49		3	76

**CENTRAL ELEMENTARY SCHOOL
CABOT SCHOOL DISTRICT
INDICATOR 2: SCHOOL PERFORMANCE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	5			5			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		1	16		0	0
3-Schools Meeting Standards		0	246		0	187		1	150
4-Schools Exceeding Standards		5	506		4	496		1	416
5-Schools of Excellence		9	260		11	321		13	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	12	776	YES	9	853	YES	10	838
Accredited-Cited	NO	2	227	NO	5	183	NO	6	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	93.4	93.7	94.2	93.7	94.1	94.7	95	95.6	95.2
Dropout Rate									
Dropout Rate		2.9	2.5		2.6	2.6		2	2.4
Graduation Rate									
Graduation Rate Combined		73.2	77.2		76.9	79.6		87.3	84.1
Graduation Rate for Targeted Achievement Gap Group		73.2						75.5	79.3
Graduation Rate African American		73.2	69.2		66.7	71.4		80	78.1
Graduation Rate Hispanic		73.2	70.4		69	74		73.9	78
Graduation Rate Caucasian		73.2	80.5		77.4	83.2		88	87
Graduation Rate Economically Disadvantaged		73.2	71.6		58.4	74.5		72.8	79.1
Graduation Rate Students with Disabilities		73.2	71.1		72.2	73.8		76.5	79.2
Graduation Rate Limited English Proficient		73.2	68.2		RV	71.1		RV	77.3
Grade Inflation Rate		5.6	7.4		2.6	4.7		6.9	5.5
College Remediation Rate		28.4	49.1		35.5	51		33.2	48.7
October 1 Enrollment	345	9,877	467,061	347	10,052	468,066	330	10,115	468,656

CABOT SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	3	39	1,687	4	46	1,653	2	42	1,535
Percent of Students Retained at Grade 1	4.4	4.8	4.5	6.3	5.8	4.4	3.1	5.3	4.1
Number of Students Retained at Grade 2	1	23	786	4	25	634	0	19	595
Percent of Students Retained at Grade 2	1.4	2.9	2.1	6.6	3.1	1.7	0	2.4	1.6
Number of Students Retained at Grade 3	1	11	359	1	2	286	0	9	305
Percent of Students Retained at Grade 3	1.4	1.3	1	1.4	0.2	0.8	0	1.1	0.8
Number of Students Retained at Grade 4	1.4	1.3	1	1.4	0.2	0.8	0	1.1	0.8
Percent of Students Retained at Grade 4	0	0.3	0.5	1.4	0.8	0.4	0	0.2	0.4
Number of Students Retained at Grade 5	0	2	140	0	2	105	0	3	83
Percent of Students Retained at Grade 5	0	0.3	0.4	0	0.3	0.3	0	0.4	0.2
Number of Students Retained at Grade 6	0	1	185	0	1	133	0	2	138
Percent of Students Retained at Grade 6	0	0.1	0.5	0	0.1	0.4	0	0.3	0.4
Number of Students Retained at Grade 7	0	3	401	0	5	369	0	1	318
Percent of Students Retained at Grade 7	0	0.4	1.1	0	0.7	1	0	0.1	0.9
Number of Students Retained at Grade 8	0	1	418	0	1	400	0	2	256
Percent of Students Retained at Grade 8	0	0.1	1.2	0	0.1	1.1	0	0.3	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0	0.1	0	0	0.1	0	0	0.1
Weapons Incidents	0	0.3	0.1	0	0.2	0.2	0	0.2	0.1
Staff Assaults	0	0.1	0.1	0	0	0.1	0.3	0	0.1
Student Assaults		0.4	0.5		0	0.4		0.1	0.4

**CENTRAL ELEMENTARY SCHOOL
CABOT SCHOOL DISTRICT
INDICATOR 5: TEACHER QUALITY**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	100	98	96.3	97.4	99.9	95.7	100	97.8	98.2
% Teaching with Emergency/Provisional Credentials	3	1	2.7	3	1.1	2.4	0	0.9	2
% Teachers with Bachelor's Degree	38.5	52.6	53.6	50	50.9	51.1	64.5	55.6	59.3
% Teachers with Master's Degree	61.5	46	44.2	50	47.7	46.1	35.5	44.4	39.8
% Teachers with Advanced Degree	0	1.2	1.5	0	1.3	2	0	0.5	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA	0.2	1.1	0	0	0.9	NA	0	0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	0.1	1.1	0	0	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Ricky Hill**							7		
Dean Martin							12.5		
Brian Evans							26		
Donna Nash							26.5		
Corey Williams							18.75		
Mark Russell							13		
Wendal Msall							15.25		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0	0.3	3	0	0.6	3.3	0.6	0.5	2.8

**CENTRAL ELEMENTARY SCHOOL
CABOT SCHOOL DISTRICT
INDICATOR 7: SCHOOL FUNDING**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		39.5	36.82		39.5	36.96		39.5	37.17
Expenditure Per Student		\$7,655	\$9,228		\$7,829	\$9,315		\$7,975	\$9,379
Average Teacher Salary		\$48,357	\$42,802		\$49,445	\$46,663		\$51,013	\$49,946
Total Expenditures		\$96,012,074	\$3,959,816,065		\$92,951,102	\$5,171,678,766		\$97,506,239	\$5,196,885,067
Instructional Expenditures		\$45,788,221	\$2,258,641,720		\$46,787,341	\$2,508,579,625		\$48,280,954	\$2,485,540,210
Administrative Expenditures		\$4,622,950	\$312,114,009		\$5,048,069	\$97,063,107		\$5,195,026	\$317,870,955
Extracurricular Expenditures		\$2,817,379	\$165,716,258		\$3,288,160	\$165,701,106		\$4,966,551	\$201,604,356
Capital Expenditures		\$17,154,182	\$650,002,941		\$11,864,608	\$649,987,805		\$12,295,219	\$608,547,135
Debt Service Expenditures		\$4,239,798	\$221,173,099		\$2,668,808	\$226,232,300		\$4,049,909	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		37.6	59.1		34.1	60		36.2	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.