EASTSIDE ELEMENTARY SCHOOL

Arkansas Comprehensive School Improvement Plan

2013-2014

Through relationships with children, families, and the community, we will provide a safe, nurturing and positive environment where everyone is loved, valued, and successful. Our purpose is to inspire a passion for lifelong learning in an ever-changing society.

Grade Span: K-4   Title I: Not Applicable   School Improvement: MS

Table of Contents

Priority 1: Literacy
   Goal: Students will improve reading skills in practical passage open response and writing skills in the content domain.
Priority 2: Mathematics
   Goal: Eastside Elementary will provide opportunities for all students to improve open response scores in the areas of measurement and data analysis as well as problem solving.
Priority 3: Wellness
   Goal: The school will offer opportunities for students and their families to educate themselves on healthy lifestyle choices and successful parenting tips to increase education of families and the community in the area of total wellness as evidenced by parent sign-in sheets.

Priority 1:	Eastside Elementary School will achieve or exceed 2014 AMO of 92% of the students scoring at proficient or advanced.
	1. The Augmented Benchmark Exam (CRT) was administered in April 2013. 94% of all fourth grade students scored proficient or advanced in literacy. The most challenging areas were Writing for multiple choice and Reading- Practical Passage for open response. TAGG students were: 63% of IEP students and 90% of economically disadvantaged students were proficient or advanced. The Augmented Benchmark Exam (CRT) was administered in April 2012. 89% of all fourth grade students scored proficient or advanced in literacy. The most challenging areas were Writing for multiple choice and Reading- Practical Passage for open response. TAGG students were: 40% of IEP students and 82% of economically disadvantaged students were proficient or advanced. The Augmented Benchmark Exam (CRT) was administered in April 2011. 86% of fourth grade students scored proficient or advanced in literacy. The most challenging areas were Writing for multiple choice and Reading- Content for open response. Sub-populations were: 60% of IEP students and 68% of economically disadvantaged students were proficient or advanced.
Supporting Data:	2. The Iowa Test of Basic Skills (NRT) was administered in April 2013. In fourth grade, 74% of all students scored at or above the 50th percentile nationally in Total Reading. The Iowa Test of Basic Skills (NRT) was administered in April 2012. In fourth grade, 63% of students in the combined population scored at or above the 50th percentile in Total Reading. The Iowa Test of Basic Skills (NRT) was administered in April 2011. In fourth grade, 63% of students in the combined population scored at or above the 50th percentile in Total Reading.
	3. DIBELS Assessments were given at the end of year 2012-2013. The fourth grade results were 10% at risk and 24% some risk on the Oral Reading Fluency. DIBELS Assessments were given at the end of year 2011-2012. The fourth grade results were 13% at risk and 19% some risk on the Oral Reading Fluency. DIBELS Assessments were given at the end of year 2010-2011. The fourth grade results were 11% at risk and 8% some risk on the Oral Reading Fluency.
	4. The Augmented Benchmark Exam (CRT) was administered in April 2013. 89% of all third grade students scored proficient or advanced. The most challenging

areas were Writing for content and style and Reading- Practical Passage for open response. TAGG students were: 40% of IEP students and 79% of economically disadvantage students were proficient or advanced in literacy. The Augmented Benchmark Exam (CRT) was administered in April 2012. 95% of all third grade students scored proficient or advanced. The most challenging areas were Writing for multiple choice and Reading- Literary Passage for open response. TAGG students were: 70% of IEP students, 93% of economically disadvantage students were proficient or advanced in literacy. The Augmented Benchmark Exam (CRT) was administered in April 2011. 90% of the third grade combined population was proficient or advanced. The most challenging areas were Writing for multiple choice; Reading- Practical Passage for open response. Sub-populations were: 46% of IEP students, 85% of economically disadvantage students were proficient or advanced in literacy.

5. The Iowa Test of Basic Skills (NRT) was administered in April 2013. In third grade, 63% of all students scored at or above the 50th percentile nationally in Total Reading. The Iowa Test of Basic Skills (NRT) was administered in April 2012. In third grade, 65% of all students scored at or above the 50th percentile in Total Reading. The Iowa Test of Basic Skills (NRT) was administered in April 2011. In third grade, 57% of the combined population scored at or above the 50th percentile in Total Reading.

6. DIBELS Assessments were given at the end of year 2012-2013. The third grade results were 13% at risk and 30% some risk on the Oral Reading Fluency. DIBELS Assessments were given at the end of year 2011-2012. The third grade results were 9% at risk and 29% some risk on the Oral Reading Fluency. DIBELS Assessments were given at the end of year 2010-2011. The third grade results were 17% at risk and 32% some risk on the Oral Reading Fluency.

7. The Iowa Test of Basic Skills (NRT) was administered in April 2013. In second grade, 62% of all students scored at or above the 50th percentile nationally in Total Reading. The Iowa Test of Basic Skills (NRT) was administered in April 2012. In second grade, 83% of all students scored at the proficiency level or above in Total Reading. The Iowa Test of Basic Skills (NRT) was administered in April 2011. In second grade, 81% scored at the proficiency level or above in Total Reading.

8. DIBELS Assessments were given at the end of year 2012-2013. The second grade results were 18% at risk and 17% some risk on the Oral Reading Fluency. DIBELS Assessments were given at the end of year 2011-2012. The second grade results were 6% at risk and 20% some risk on the Oral Reading Fluency. DIBELS Assessments were given at the end of year 2010-2011. The second grade results were 7% at risk and 15% some risk on the Oral Reading Fluency.

9. The Iowa Test of Basic Skills (NRT) was administered in April 2013. In first grade, 56% of all students scored at or above the 50th percentile nationally in Total Reading. The Iowa Test of Basic Skills (NRT) was administered in April 2012. In first grade, 65% of all students scored above proficient in Total Reading. The Iowa Test of Basic Skills (NRT) was administered in April 2011. In first grade, 69% scored above proficient in Total Reading.

10. DIBELS Assessments were given at the end of year 2012-2013. The first grade results were 23% at risk and 14% some risk on the Oral Reading Fluency. DIBELS Assessments were given at the end of year 2011-2012. The first grade results were 20% at risk and 8% some risk on the Oral Reading Fluency. DIBELS Assessments were given at the end of year 2010-2011. The first grade results were 9% at risk and 9% some risk on the Oral Reading Fluency.

11. DIBELS Assessments were given at the end of year 2012-2013. The kindergarten grade results were 1% at risk and 2% some risk on the Phoneme Segmentation Fluency. DIBELS Assessments were given at the end of year 2011-2012. The kindergarten results were 1% at some risk on the Phoneme Segmentation Fluency. DIBELS Assessments were given at the end of year 2010-2011. The kindergarten results were 2% at risk and 2% some risk on the Phoneme Segmentation Fluency.

12. Attendance data for the last three years is as follows: In the 2012-2013 school year the attendance rate was 96%. In the 2011-2012 school year the attendance

rate was 95%. In the 2010-2011 school year the attendance rate was 94%.

Goal	Students will improve reading skills in practical passage open response and writing skills in the content domain.
Benchmark	In 2012-2013, the percentage of proficient or advanced students in the combined population was 94%. Eastside Elementary School will achieve or exceed the 2014 AMO of 92% of students scoring at proficient or advanced. A 6% increase is needed for students with disabilities in the TAGG population in order to meet the 2014 AMO of 92%.

Intervention: Eastside Elementary will implement a comprehensive literacy program as evidenced by classroom walkthroughs, literacy protocols, professional learning communities, DIBELS, and the Developmental Reading Assessment as well as ongoing literacy assessments.

Scientific Based Research: Beaver, Joetta. 2006. Developmental Reading Assessment. (K-3, 4-8). The Wright Group, Scott Foresman. Buckner, Amy. 2005. Notebook Know How. Portland, Maine: Stenhouse Publishers. Calkins, Lucy. Pathways to the Common Core. Portsmouth, New Hampshire: Heinemann. Dorn, Linda. 1998. Appreticeship in Literacy, p.29. Portland, Maine: Stenhouse Publishers. Ganske, Kathy. 2000. Word Journeys. pp. 27-62 New York, New York: Guilford Publications, Inc. Johnson, Pat; Keier, Katie. 2010. Catching Readers Before They Fall. Portland, Maine: Stenhouse Publishers.

Actions	Person Responsible	Timeline	Resources	Source of Funds
The comprehensive literacy program will be implemented in all classrooms to promote reading comprehension as evidenced through classroom walk-throughs and literacy protocols. Instruction provided to all students will be aligned to Common Core state standards. Action Type: Alignment	Jill Fletcher, Bethany Hill, Amy Champlin, Brandi Sullivan, Brittany Webb, Stephanie Bibey, Allan West	Start: 07/01/2013 End: 06/30/2014	• District Staff • Teachers • Teaching Aids	ACTION BUDGET: $
All K-1 teachers who have not been trained in ELLA will receive ELLA professional development training during the summer and follow up during the year as evidenced by professional development documentation. Action Type: Professional Development	Kaye Smith	Start: 07/01/2013 End: 06/30/2014	• Central Office • District Staff • Teaching Aids	ACTION BUDGET: $
2nd-4th grade teachers who have not already received Effective Literacy training will receive Effective Literacy professional development during the summer with follow up days throughout the year as evidenced by professional development documentation. Action Type: Professional Development	Kaye Smith	Start: 07/01/2013 End: 06/30/2014	• Central Office • District Staff • Teaching Aids	ACTION BUDGET: $

Materials and supplies will be purchased to support the comprehensive literacy program and Common Core state standards. Purchased materials will be available to all students. Action Type: Equity	Jill Fletcher, Pam Sowell, Teachers	Start: 07/01/2013 End: 06/30/2014	• District Staff • School Library • Teaching Aids	ACTION BUDGET: $
Kindergarten teachers will administer the QUALLS to follow state requirements. Action Type: Alignment	Amy Champlin, Robin Cunningham	Start: 07/01/2013 End: 06/30/2014	• Teachers	ACTION BUDGET: $
The DRA (Developmental Reading Assessment) will be given to all 1-4 students at the beginning of the school year and mid year in Kindergarten as evidenced by the K-4 Literacy Assessment Documentation. Action Type: Alignment Action Type: Program Evaluation	Jill Fletcher, Bethany Hill, Amy Champlin, Brandi Sullivan, Brittany Webb, Stephanie Bibey, Allan West	Start: 07/01/2013 End: 06/30/2014	• Teachers	ACTION BUDGET: $
The DSA (Developmental Spelling Assessment) will be administered to students 2-4 at the beginning of the school year and to grade 1 students at mid year as evidenced by the K-4 Literacy Assessment Documentation. Action Type: Alignment	Jill Fletcher, Bethany Hill, Amy Champlin, Brandi Sullivan, Brittany Webb, Stephanie Bibey, Allan West	Start: 07/01/2013 End: 06/30/2014	• Teachers	ACTION BUDGET: $
Components of DIBELS (Dynamic Indicators of Basic Early Literacy Skills) will be administered to At Risk students every two weeks and Some Risk students once a month to monitor their progress as evidenced by electronic documentation. Action Type: Alignment Action Type: Program Evaluation	Jill Fletcher, Bethany Hill, Amy Champlin, Brandi Sullivan, Brittany Webb, Stephanie Bibey, Allan West	Start: 07/01/2013 End: 06/30/2014	• Teachers	ACTION BUDGET: $
Components of DIBELS (Dynamic Indicators of Basic Early Literacy Skills) will be administered to appropriate grade levels as required by district guidelines at the beginning of the year as	Jill Fletcher, Bethany Hill, Amy Champlin, Brandi Sullivan, Brittany Webb, Stephanie Bibey, Allan West	Start: 07/01/2013 End: 06/30/2014	• Teachers	ACTION BUDGET: $

evidenced by the K-2 Literacy Assessment Documentation. Action Type: Alignment Action Type: Program Evaluation				
Teachers will implement the 5 essential elements (Phonemic Awareness, Phonics, Fluency, Comprehension and Vocabulary) by using effective strategies learned in ELLA and Effective Literacy in daily instruction as evidenced by lesson plans, literacy protocols and Classroom Walk-Throughs. Action Type: Alignment	Jill Fletcher, Bethany Hill, Amy Champlin,Brandi Sullivan, Brittany Webb, Stephanie Bibey, Allan West	Start: 07/01/2013 End: 06/30/2014	• Teachers • Teaching Aids	ACTION BUDGET: $
1st-4th grade teachers will analyze test data and TLI module data to determine areas of strength and weakness in the curriculum and instruction. Intervention strategies will be determined using this data. This data analysis will drive future instruction as evidenced in team meeting notes and lesson plans. Action Type: Alignment	Jill Fletcher, Bethany Hill, Amy Champlin, Brandi Sullivan, Brittany Webb, Stephanie Bibey, Allan West	Start: 07/01/2013 End: 06/30/2014	• Teachers	ACTION BUDGET: $
Grade level teachers will meet weekly to collaborate and discuss effective teaching strategies to implement Common Core state standards. Minutes will be kept for documentation. Action Type: Collaboration Action Type: Program Evaluation	Jill Fletcher, Bethany Hill, Amy Champlin, Brandi Sullivan, Brittany Webb, Stephanie Bibey, Allan West	Start: 07/01/2013 End: 06/30/2014	• Teachers	ACTION BUDGET: $
Teachers will be given professional development opportunities to collaborate and to make peer observations and/or site visits to schools implementing effective literacy instruction as evidenced by professional development documentation. Action Type:	Kaye Smith, Kathy Smith	Start: 07/01/2013 End: 06/30/2014	• Teachers	ACTION BUDGET: $

Collaboration Action Type: Professional Development				
An AIP/IRI will be developed, updated, and reviewed frequently for students not performing at a proficient level. Teachers will monitor progress every two weeks for students with an IRI and monthly for students with an AIP. Action Type: AIP/IRI	Jill Fletcher, Bethany Hill, Amy Champlin, Brandi Sullivan, Brittany Webb, Stephanie Bibey, Allan West	Start: 07/01/2013 End: 06/30/2014	• Teachers	ACTION BUDGET: $
Teachers will utilize high yield research based strategies in the classroom to increase student achievement and to ensure participation of all students as evidenced by literacy protocols and Classroom Observations. Action Type: Alignment Action Type: Equity	Jill Fletcher	Start: 07/01/2013 End: 06/30/2014	• Teachers • Teaching Aids	ACTION BUDGET: $
The professional development library will be updated with current materials. Action Type: Professional Development	Pam Sowell	Start: 07/01/2013 End: 06/30/2014	• Teachers	ACTION BUDGET: $
Special education staff will collaborate with regular education teachers to support and modify curriculum as appropriate for designated students. Minutes for collaborative meetings will be kept. Action Type: Collaboration Action Type: Special Education	Scott Patterson, Melinda Blanford, Laura Newman, Jennifer West	Start: 07/01/2013 End: 06/30/2014	• Teachers	ACTION BUDGET: $
Implementation guides and/or Cabot Links will be utilized to ensure that all Common Core state standards are included in the curriculum. Action Type: Alignment Action Type: Technology Inclusion	Jill Fletcher	Start: 07/01/2013 End: 06/30/2014	• Teachers	ACTION BUDGET: $
Teachers will provide daily small group instruction at the appropriate level for all students as evidenced	Jill Fletcher	Start: 07/01/2013 End: 06/30/2014	• Teachers • Teaching Aids	ACTION BUDGET: $

through classroom walk throughs. Action Type: Alignment Action Type: Equity Action Type: Program Evaluation				
Interventions will be documented on individual AIP's/IRI's and in lesson plans. Action Type: AIP/IRI Action Type: Equity	Jill Fletcher, Kim Griffin, Melinda Blanford, Amanda Midkiff, Jennifer West	Start: 07/01/2013 End: 06/30/2014	• Teachers	ACTION BUDGET: $
The Augmented Benchmark will be given in the Spring to all 3-4 students to evaluate the percentage of students at the proficient level. Action Type: Alignment Action Type: Program Evaluation	Robin Cunningham	Start: 07/01/2013 End: 06/30/2014	• Teachers	ACTION BUDGET: $
The Iowa Test of Basic Skills (NRT) will be administered in the Spring to all 1-2 students to evaluate the percentage of students performing at the 50th percentile or above. Action Type: Alignment Action Type: Program Evaluation	Robin Cunningham	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $
DIBELS will be administered at the end of the year to evaluate all students to determine progress as evidenced by the K-2 Literacy Assessment Documentation. Action Type: Program Evaluation	Jill Fletcher, Bethany Hill, Amy Champlin, Brandi Sullivan, Brittany Webb, Stephanie Bibey, Allan West	Start: 07/01/2013 End: 06/30/2014	• Teachers	ACTION BUDGET: $
Teachers will participate in at least 60 hours of professional development. The 60 hours will include 6 hours of Technology and 2 hours of Child Maltreatment. Administrators will also have staff development on data disaggregation, instructional leadership, and fiscal management. The focus of staff development for teachers will be on increasing student achievement.	Jill Fletcher	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Central Office • Computers • District Staff • Outside Consultants • Teachers	ACTION BUDGET: $

This will be evidenced by professional development documentation. Action Type: Alignment Action Type: Professional Development				
Students who are functioning below grade level and are not participating in their Academic Improvement Plan will be referred to a retention committee. The committee will make a decision based on what is best for the child. An agenda and minutes of retention meetings will be recorded. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration	Jill Fletcher	Start: 07/01/2013 End: 06/30/2014	• Teachers	ACTION BUDGET: $
Teachers will receive professional development in high yield, research based strategies as evidenced by professional development documentation. Action Type: Professional Development	Jill Fletcher	Start: 07/01/2013 End: 06/30/2014	• District Staff	ACTION BUDGET: $
Teachers will have access to a student-response system, SMART Responders, to increase student engagement and allow teachers to have up to the minute data about student understanding. SMART Responder lessons will be documented in teacher's lesson plans. Action Type: Equity Action Type: Technology Inclusion	Jill Fletcher	Start: 07/01/2013 End: 06/30/2014	• Computers • Teachers • Teaching Aids	ACTION BUDGET: $
Interventionist will provide extra literacy support to the lowest 5% of K-4 students to assure reading strategies are used as evidenced by accuracy checks and observations.	Kim Griffin, Amanda Midkiff	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $
Students with disabilities will receive daily literacy instruction as evidenced by teacher lesson plans	Jennifer West, Melinda Blanford	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff	ACTION BUDGET: $

and student assessments. Action Type: Special Education			• Teachers	

Total Budget:	$0

Intervention: Eastside Elementary will implement a Writing Block through Writer's Workshop approach as evidenced by The Learning Institute assessment scores as well as teacher made rubrics.	
Scientific Based Research: Calkins, Lucy. Pathways to the Common Core. Portsmouth, New Hampshire: Heinemann. Dorn, Linda. 1998. Apprenticeship in Literacy, p.56. Portland, Maine: Stenhouse Publishers. Dorn, Linda. 2001. Scaffolding Young Writers: A Writer's Workshop Approach. Portland, Maine: Stenhouse Publishers. Phoenix, Jo. 1990. Teaching Writing. Markha, Ontario: Pembroke Publishers, Ltd. Fountas & Pinnell. 2001, Guiding Readers and Writers.	

Actions	Person Responsible	Timeline	Resources	Source of Funds
K-1 teachers who have not already attended ELLA training will attend ELLA professional development during the summer as well as the follow up days throughout the year as evidenced by professional development documentation. Action Type: Professional Development	Kaye Smith, Kathy Smith	Start: 07/01/2013 End: 06/30/2014	• District Staff • Teachers	ACTION BUDGET: $
2nd-4th grade teachers who have not already attended Effective Literacy will attend Effective Literacy professional development during the summer as well as the follow up days throughout the year as evidenced by professional development documentation. Action Type: Professional Development	Kaye Smith, Kathy Smith	Start: 07/01/2013 End: 06/30/2014	• District Staff • Teachers	ACTION BUDGET: $
Materials and supplies will be purchased to support the comprehensive writing program. Action Type: Alignment Action Type: Equity	Jill Fletcher, Bethany Hill	Start: 07/01/2013 End: 06/30/2014	• Teaching Aids	ACTION BUDGET: $
Teachers will analyze test data to determine areas of strength and weakness in the curriculum. The data analysis will be used to plan instruction. Team meeting minutes will be kept. Action Type: Alignment Action Type: Wellness	Jill Fletcher, Bethany Hill	Start: 07/01/2013 End: 06/30/2014	• Teachers	ACTION BUDGET: $
Teachers will implement writing strategies learned in ELLA and Effective Literacy in daily instruction. Forty-five to sixty minutes daily writing will be included in the daily schedule. The writing block will include an	Jill Fletcher, Bethany Hill	Start: 07/01/2013 End: 06/30/2014	• Teachers	ACTION BUDGET: $

explicit writing lesson, independent writing time and/or small group writing instruction, conferences with students, and share time as evidenced by class schedules and classroom observations. Action Type: Alignment Action Type: Program Evaluation				
Grade level teachers will meet weekly to collaborate and discuss effective strategies to implement Common Core state standards. Minutes will be kept for documentation. Action Type: Alignment Action Type: Collaboration	Jill Fletcher, Bethany Hill, Amy Champlin, Brandi Sullivan, Brittany Webb, Stephanie Bibey, Allan West	Start: 07/01/2013 End: 06/30/2014	• Teachers • Teaching Aids	ACTION BUDGET: $
Special education teachers will collaborate with regular education teachers to support and modify curriculum as appropriate for designated students. Minutes will be kept for collaborative meetings. Action Type: Collaboration	Scott Patterson, Melinda Blanford, Jennifer West	Start: 07/01/2013 End: 06/30/2014	• Teachers	ACTION BUDGET: $
Implementation guides and/or Cabot Links will be utilized to ensure that all Common Core state standards are included in the curriculum. Standards will be dated on implementation guides when taught for documentation. Action Type: Alignment	Jill Fletcher	Start: 07/01/2013 End: 06/30/2014	• Computers • Teachers	ACTION BUDGET: $
Teachers will provide daily small group instruction and writing conferences at the appropriate level for all students. Small group instruction will be documented in all teacher schedules and lesson plans. Action Type: Equity	Jill Fletcher	Start: 07/01/2013 End: 06/30/2014	• Teachers • Teaching Aids	ACTION BUDGET: $
Specific interventions will be recorded on students AIP's or on intervention calendar. Action Type: AIP/IRI Action Type: Equity	Jill Fletcher, Kim Griffin, Amanda Midkiff, Jennifer West	Start: 07/01/2013 End: 06/30/2014	• Teachers • Teaching Aids	ACTION BUDGET: $
The Augmented Benchmark will be given in the Spring to third and fourth graders to evaluate the percentage of students at the proficient level. Action Type: Program Evaluation	Robin Cunningham	Start: 07/01/2013 End: 06/30/2014	• District Staff	ACTION BUDGET: $
Teachers will use writing rubrics/scoring guides as	Kathy Smith	Start: 07/01/2013	• District Staff	

Actions	Person Responsible	Timeline	Resources	Source of Funds
evidenced by classroom observations. Action Type: Professional Development		End: 06/30/2014	• Teachers	ACTION BUDGET: $
Classroom teachers(1st-4th grades) will introduce scoring guides to students and will use the guides for evaluation of student writing.	Kathy Smith	Start: 07/01/2013 End: 06/30/2014	• Teachers	ACTION BUDGET: $
A Norm Referenced Test will be administered to 1st and 2nd graders in the Spring to evaluate the percentage of students performing at the 50th percentile or above. First and Second grades will take the Iowa Test of Basic Skills. Action Type: Program Evaluation	Robin Cunningham	Start: 07/01/2013 End: 06/30/2014	• District Staff	ACTION BUDGET: $
SMART technologies will be utilized to enhance instruction in the core literacy block as evidenced by teacher's lesson plans.	Jill Fletcher, Bethany Hill	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $
SMART technology will be used to enhance the writing block as evidenced by teacher's lesson plans. Action Type: Technology Inclusion	Jill Fletcher, Bethany Hill, Amy Champlin, Brandi Sullivan, Brittany Webb, Stephanie Bibey, Allan West	Start: 07/01/2013 End: 06/30/2014	• Teaching Aids	ACTION BUDGET: $
Total Budget:				$0

Intervention: Eastside Elementary will continue implementing a parental involvement plan which addresses each component in ACT 307.

Scientific Based Research: National PTA, 2000. Building Successful Partnerships: A Guide for Developing Parent and Family Involvement Programs. pp. 12-24. Bloomingdale, Illinois: National Educational Service. Payne, Ruby K. 1998. A Framework for Understanding Poverty. Highlands, Texas: Aha! Process, Inc.

Actions	Person Responsible	Timeline	Resources	Source of Funds
A parent sign-up sheet will be available at the beginning of the school year so parents can see the needs and areas where they can volunteer. Action Type: Parental Engagement	Pam Sowell, Lori DeLaPaz	Start: 07/01/2013 End: 06/30/2014	• District Staff • Teachers	ACTION BUDGET: $
Parents will receive an information packet about the school and parent center which includes information about ACT 307. Action Type: Parental Engagement	Pam Sowell	Start: 07/01/2013 End: 06/30/2014	• District Staff	ACTION BUDGET: $
A parent center will be maintained with resources on parenting topics. Action Type: Parental Engagement	Pam Sowell	Start: 07/01/2013 End: 06/30/2014	• District Staff	ACTION BUDGET: $

Actions	Person Responsible	Timeline	Resources	Source of Funds
A newsletter will be sent home to parents weekly or monthly from the principal. Action Type: Parental Engagement	Jill Fletcher, Bethany Hill	Start: 07/01/2013 End: 06/30/2014	• Computers • Teachers	ACTION BUDGET: $
Parents will be able to learn about the school and its programs by accessing the Eastside webpage and/or Twitter account. Action Type: Parental Engagement Action Type: Technology Inclusion	Bethany Hill	Start: 07/01/2013 End: 06/30/2014	• Teachers	ACTION BUDGET: $
The school will provide key components of Act 307 to include the following: Informational packets, Parent Involvement Meetings, Volunteer Resource packets, School's process for resolving parental concerns in handbook, Enable formation of PTO, Parent facilitator, and Two Parent/Teacher conferences. Sign-in sheets will show evidence of participation. Volunteer hours will be logged as a measure of parental involvement. Action Type: Parental Engagement Action Type: Program Evaluation	Jill Fletcher	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $
Family role models will be invited to an information meeting about the Hallway Heroes program and given the opportunity to volunteer for one or more days during the school year. Action Type: Parental Engagement	Pam Sowell, Clayton Gray	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $
Total Budget:				$0

Intervention: Eastside Elementary will implement a social skills program to increase student achievement.

Scientific Based Research: Denton, Paula. (2000) First Six Weeks of School Denton, Paula. (2002). Morning Meeting

Actions	Person Responsible	Timeline	Resources	Source of Funds
Grade level and building level teams will work collaboratively to monitor student achievement. Meeting minutes will be kept as documentation. Action Type: Collaboration Action Type: Program Evaluation	Jill Fletcher	Start: 07/01/2013 End: 06/30/2014	• Teachers	ACTION BUDGET: $
Grade level teams will meet weekly as Professional Learning Communities to collaborate on the scheduled topic and record minutes for documentation. Action Type: Collaboration Action Type: Program Evaluation	Jill Fletcher	Start: 07/01/2013 End: 06/30/2014	• Teachers	ACTION BUDGET: $

Building level teams will meet to collaborate as Professional Learning Communities in order to monitor student progress. Minutes will be kept for documentation. Action Type: Collaboration	Jill Fletcher	Start: 07/01/2013 End: 06/30/2014	• Teachers • Teaching Aids	ACTION BUDGET: $
The STAR Committee will be a resource for collaboration regarding interventions prior to referrals for Tier III special education or counseling. Minutes will be kept for documentation. Action Type: Collaboration Action Type: Program Evaluation	Bethany Hill	Start: 07/01/2013 End: 06/30/2014	• District Staff • Outside Consultants • Teachers	ACTION BUDGET: $
The counselor will collaborate with therapy providers to provide for all students who have been identified as needing professional support. Action Type: Collaboration Action Type: Equity	Robin Cunningham	Start: 07/01/2013 End: 06/30/2014	• Outside Consultants • Teachers	ACTION BUDGET: $
Pre-Kindergarten parents and students will be invited to the school for orientation and registration to help students transition to Kindergarten. Dates and times will be published in the local newspaper and placed on the school marquee. Eastside students will receive take home notes advertising the event. Action Type: Parental Engagement	Amy Champlin, Jill Fletcher	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • District Staff • Teachers	ACTION BUDGET: $
Fourth grade students will tour Cabot Middle School South or Cabot Middle School North and will receive an information packet. Fourth grade teachers and Cabot Middle School teachers will collaborate to ensure the success of the event. Action Type: Collaboration	Robin Cunningham and Allan West	Start: 07/01/2013 End: 06/30/2014	• District Staff • Teachers	ACTION BUDGET: $
All students will have the opportunity to demonstrate the Character Word of the Month and be recognized as the Character of the Week. Action Type: Wellness	Robin Cunningham	Start: 07/01/2013 End: 06/30/2014	• Teachers	ACTION BUDGET: $
The counselor will meet weekly with a small group of students for lunch to work on social skills.	Robin Cunningham	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $

Action Type: Wellness				
Total Budget:				$0

Intervention: Eastside Elementary will implement the use of technology at all grade levels.				
Scientific Based Research: Gary McDaniel 2002 REview of Scientific Based Research Behind Achievement Technologies Family of Products.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will receive training in using Smartboard Notebook software and products as needed.	Jill Fletcher	Start: 07/01/2013 End: 06/30/2014	• Computers • Teachers	ACTION BUDGET: $
Students will participate in Ed Tech to learn outcome based computer skills as evidenced by student work.	Connie Payne	Start: 07/01/2013 End: 06/30/2014	• Computers • Teachers	ACTION BUDGET: $
Extra time in the computer lab will be available for interventions.	Connie Payne	Start: 07/01/2013 End: 06/30/2014	• Computers • Teachers	ACTION BUDGET: $
Teachers can use information from United Streaming to plan for instruction as evidenced by lesson plans.	Jill Fletcher	Start: 07/01/2013 End: 06/30/2014	• Teachers	ACTION BUDGET: $
Technology implementation will be evidenced by lesson plans and student work.	Jill Fletcher	Start: 07/01/2013 End: 06/30/2014	• Computers	ACTION BUDGET: $
Teachers will use information from CabotLinks to plan lessons and activities as evidenced by lesson plans.	Jill Fletcher, Bethany Hill	Start: 07/01/2013 End: 06/30/2014	• Teachers	ACTION BUDGET: $
Teachers will utilize a sound enhancement system in classrooms to ensure all students equal access to audio information.	Jill Fletcher	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $
Teachers will have available Tumble Books, Capstone Library, and ABDO to use as a teaching aid or intervention.	Pam Sowell	Start: 07/01/2013 End: 06/30/2014	• Computers • Teachers	ACTION BUDGET: $
Total Budget:				$0

Priority 2:	Eastside Elementary School will increase the percentage of students scoring at the proficient or advanced level by 4 percentage points in order to achieve the 2014 AMO goal of 95%.
Supporting Data:	1. The Augmented Benchmark Exam (CRT) was administered in April 2013. 87% of all fourth grade students were proficient or advanced in Math. The most challenging areas were Measurement for multiple choice and Data Analysis and Probability for open response. TAGG students were: 78% of economically disadvantaged students were proficient or advanced; 63% of students with IEP's were proficient or advanced. The Augmented Benchmark Exam (CRT) was administered in April 2012. 91% of all fourth grade students were proficient or advanced in Math. The most challenging areas were Measurement for multiple choice and Measurement for open response. TAGG students were: 93% of economically disadvantaged students were proficient or advanced; 50% of

students with IEP's were proficient or advanced. The Augmented Benchmark Exam (CRT) was administered in April 2011. 90% of fourth grade combined population students were proficient or advanced in Math. The most challenging areas were Data and Analysis for multiple choice and Numbers and Operations for open response. Sub-populations were: 79% of economically disadvantaged students were proficient or advanced; 80% of students with IEP's were proficient or advanced.

2. The Iowa Test of Basic Skills (NRT) was administered in April 2013. In fourth grade, 69% scored at or above the 50th percentile in Total Math. The Iowa Test of Basic Skills (NRT) was administered in April 2012. In fourth grade, 74% scored at or above the 50th percentile in Total Math. The Iowa Test of Basic Skills (NRT) was administered in April 2011. In fourth grade, 73% scored at or above the 50th percentile in Total Math.

3. The Augmented Benchmark Exam (CRT) was administered in April 2013. 91% of all third grade students were proficient or advanced in Math. The weakest areas were Algebra for multiple choice and Data Analysis and Probability for open response. TAGG students were: 79% of economically disadvantaged students were proficient or advanced; 50% of students with IEP's were proficient or advanced. The Augmented Benchmark Exam (CRT) was administered in April 2012. 94% of all third grade students were proficient or advanced in Math. The weakest areas were Measurement for multiple choice and Data Analysis and Probability for open response. TAGG students were: 92% of economically disadvantaged students were proficient or advanced; 60% of students with IEP's were proficient or advanced. The Augmented Benchmark Exam (CRT) was administered in April 2011. 96% of third grade combined population students were proficient or advanced in Math. The weakest areas were Measurement for multiple choice and Data and Analysis for open response. Sub-populations were: 91% of economically disadvantaged students were proficient or advanced; 81% of students with IEP's were proficient or advanced.

4. The Iowa Test of Basic Skills (NRT) was administered in April 2013. In third grade, 67% of all students scored at or above the 50th percentile nationally in Total Math. The Iowa Test of Basic Skills (NRT) was administered in April 2012. In third grade, 68% scored at or above the 50th percentile in Total Math. The Iowa Test of Basic Skills (NRT) was administered in April 2011. In third grade, 70% scored at or above the 50th percentile in Total Math.

5. The Iowa Test of Basic Skills (NRT) was administered in April 2013. In second grade, 70% of all students scored at or above the 50th percentile nationally in Total Math. The Iowa Test of Basic Skills (NRT) was administered in April 2012. In second grade, 81% scored at the proficiency level or above in Total Math. The Iowa Test of Basic Skills (NRT) was administered in April 2011. In second grade, 83% scored at the proficiency level or above in Total Math.

6. The Iowa Test of Basic Skills (NRT) was administered in April 2013. In first grade, 53% scored at the 50th percentile nationally or above in Total Math. The Iowa Test of Basic Skills (NRT) was administered in April 2012. In first grade, 80% scored at the proficiency level in Total Math. The Iowa Test of Basic Skills (NRT) was administered in April 2011. In first grade, 70% scored at the proficiency level in Total Math.

7. Attendance data for the last three years is as follows: In the 2012-2013 school year the attendance rate was 96%. In the 2010-2011 school year the attendance rate was 94%. In the 2009-2010 school year the attendance rate was 94%.

8.

Goal	Eastside Elementary will provide opportunities for all students to improve open response scores in the areas of measurement and data analysis as well as problem solving.
Benchmark	In 2012-2013, the percentage of proficient or advanced students in the combined population increased to 91%. A 3% increase is needed to meet 2014 AMO. 57% of students with disabilities performed at or above the proficiency level. A 24% increase is needed to meet 2014 AMO. The percentage of proficient or advanced students in the economically disadvantaged sub-population was 86% and increase of 4% is needed to reach 2014 AMO.

Intervention: Eastside Elementary will continue to utilize standards based math instruction evidenced by Classroom Walk-Throughs as well as The Learning Institute assessment data.

Scientific Based Research: Bresser, Rusty; Holtzman, Caren. 2006. Minilessons for Math Practice (K-2)(3-5). Sausalito, California: Math Solutions. Calkins, Lucy. Pathways to the Common Core. Portsmouth, New Hampshire: Heinemann. Diller, Debbie. 2011. Math Work Stations. Markham, Ontario: Pembroke Publishers. McRel, 2000. ED Thoughts: What We Know about Mathematics Teaching and Learning. P.6, 12, 20, 44-45. Aurora, Colorado: Mid-continent Research for Education and Learning. O'Connell, Susan; SanGiovanni, John. 2011. Mastering the Basic Math Facts. Portsmouth, New Hampshire: Heinemann. Parrish, Sherry. 2010. Number Talks. Sausalito, California: Math Solutions.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will participate in at least 60 hours of professional development including 6 hours of Technology and 2 hours of Child Maltreatment, as well as, TESS training as evidenced by professional development documentation. (Administrators will have 3 hours of Child Maltreatment.) Administrators will also have staff development on data disaggregation, instructional leadership, and fiscal management. The focus of staff development for teachers will be on increasing student achievement. Action Type: Professional Development	Jill Fletcher	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Central Office • Computers • District Staff • Outside Consultants • Teachers	ACTION BUDGET: $
Teachers will collaborate with the instructional facilitator to implement Common Core state standards. Team meeting notes will be kept for documentation. Action Type: Alignment Action Type: Collaboration	Bethany Hill	Start: 07/01/2013 End: 06/30/2014	• District Staff • Teachers	ACTION BUDGET: $
Teachers will meet weekly to collaborate and discuss teaching strategies and student progress. Minutes will be kept for documentation. Action Type: Alignment Action Type: Collaboration	Jill Fletcher, Bethany Hill	Start: 07/01/2013 End: 06/30/2014	• District Staff • Teachers	ACTION BUDGET: $
Implementation guides and/or CabotLinks will be utilized to ensure that all Common Core state standards are included in the curriculum. Standards	Jill Fletcher, Bethany Hill	Start: 07/01/2013 End: 06/30/2014	• Computers • Teachers	ACTION BUDGET: $

will be dated in implementation guides or lesson plans when taught. Action Type: Alignment Action Type: Technology Inclusion				
An AIP will be developed, reviewed and updated frequently for students not performing at a proficient level. Action Type: AIP/IRI	Jill Fletcher, Bethany Hill	Start: 07/01/2013 End: 06/30/2014	• Teachers	ACTION BUDGET: $
Documented intervention time in addition to core instruction will be scheduled for students with AIP's in Mathematics. Interventions will be documented on student AIP's. Action Type: AIP/IRI	Jill Fletcher, Bethany Hill	Start: 07/01/2013 End: 06/30/2014	• Teachers • Teaching Aids	ACTION BUDGET: $
The Augmented Benchmark will be given in the Spring to third and fourth graders to evaluate the percentage of students at the proficient level. Action Type: Program Evaluation	Robin Cunningham	Start: 07/01/2013 End: 06/30/2014	• District Staff • Teachers	ACTION BUDGET: $
Special education staff will collaborate with general education teachers to support and modify curriculum as appropriate for designated students. Minutes will be kept as documentation. Action Type: Special Education	Melinda Blanford, Scott Patterson, Laura Newman, Angie Joslin, Jennifer West	Start: 07/01/2013 End: 06/30/2014	• Teachers	ACTION BUDGET: $
Students will receive instruction on answering problem solving problems with real world scenarios weekly in grades K-4 as evidenced through the use of math protocols, lesson plans and Classroom Walk-Throughs. Action Type: Alignment	Jill Fletcher, Bethany Hill, Brandi Sullivan, Brittany Webb, Stephanie Bibey, Allan West	Start: 07/01/2013 End: 06/30/2014	• Teachers • Teaching Aids	ACTION BUDGET: $
Students who are functioning below grade level, are not participating in their Academic Improvement Plan, and/or have not made adequate progress according to the intervention team will be referred to a retention committee. An agenda and minutes from the meetings	Jill Fletcher	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $

will be kept for documentation. Action Type: AIP/IRI Action Type: Alignment				
Students will receive a minimum of sixty minutes of math instruction daily including math talk, fluency, problem solving, math stations, and share time as evidenced by class schedules, the use of math protocols and Classroom Walk-Throughs. Action Type: Alignment	Jill Fletcher, Bethany Hill	Start: 07/01/2013 End: 06/30/2014	• Computers • Teachers • Teaching Aids	ACTION BUDGET: $
The Ladybug, projector, SMART board, SMART slate, and sound enhancement system will be utilized to enhance instruction on answering open response questions as evidenced through Classroom Walk-Throughs. Action Type: Alignment Action Type: Technology Inclusion	Jill Fletcher, Bethany Hill	Start: 07/01/2013 End: 06/30/2014	• Computers • Teachers • Teaching Aids	ACTION BUDGET: $
SMART technology will be utilized as needed to enhance math intervention. Interventions will be documented on student AIP's. Action Type: Alignment Action Type: Technology Inclusion	Jill Fletcher, Bethany Hill	Start: 07/01/2013 End: 06/30/2014	• Computers • Teachers	ACTION BUDGET: $
A Norm Referenced Test (NRT) will be given in the Spring to students in grades 1-2 to evaluate the percentage of students at the 50th percentile or above. First and Second graders will take the Iowa Test of Basic Skills. Action Type: Program Evaluation	Robin Cunningham	Start: 07/01/2013 End: 06/30/2014	• District Staff	ACTION BUDGET: $
The Learning Institute (TLI) modules will be given and data used to implement appropriate math interventions as evidenced through teachers lesson plans.	Jill Fletcher, Bethany Hill	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $
1-4 Teachers will analyze data from The Learning Institute modules to plan for intervention as evidenced by	Jill Fletcher, Bethany Hill, Brandi Sullivan, Elizabeth King,	Start: 07/01/2013 End: 06/30/2014	• Teachers	ACTION BUDGET: $

lesson plans. Action Type: Equity	Stephanie Bibey, Allan West			
Students with disabilities and economically disadvantaged students will participate in mathematics instruction focused on problem solving and number sense. Action Type: Special Education	Jill Fletcher, Bethany Hill, Allan West, Stephanie Bibey, Brittany Webb, Brandi Sullivan, Amy Champlin	Start: 07/01/2013 End: 06/30/2014	• Teachers	ACTION BUDGET: $
Total Budget:				$0

Intervention: Eastside Elementary will continue implementing a parental involvement plan which addresses each component in Act 307 of 2007.

Scientific Based Research: National PTA, 2000. Building Successful Partnerships: A Guide for Developing Parent and Family Involvement Programs. pp. 12-24. Bloomingdale, Illinois: National Educational Service. Payne, Ruby K. 1998. A Framework for Understanding Poverty. Highlands, Texas: Aha! Process, Inc.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Parents will receive an information packet about the school and parent center which includes information about Act 307 of 2007. Action Type: Parental Engagement Action Type: Program Evaluation	Pam Sowell	Start: 07/01/2013 End: 06/30/2014	• District Staff • Teachers	ACTION BUDGET: $
A parent center will be maintained with resources on parenting topics. Action Type: Parental Engagement	Pam Sowell	Start: 07/01/2013 End: 06/30/2014	• District Staff	ACTION BUDGET: $
The school will provide key components of Act 307 to include the following: informational packets, Parent Involvement meetings, volunteer resource handouts, school's process for resolving parental concerns in handbook, enable formation of PTO, a parent facilitator, and Two Parent/Teacher conferences. Sign-in sheets will show evidence of participation. Action Type: Parental Engagement	Jill Fletcher	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $
Family role models will be invited to volunteer for one or more days during the school year through the Hallway Heroes program by signing up at open house. A list serv and newsletter will be used for communication. Action Type: Parental Engagement	Pam Sowell, Clayton Gray	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $
Total Budget:				$0

Intervention: Eastside Elementary will implement the use of technology in all grade levels.

Scientific Based Research: Gary McDaniel 2002 Review of Scientific Based Research Behind Achievement Technologies Family of Products.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Students will participate in Ed Tech to learn outcome based computer skills as evidenced by student work. Action Type: Technology Inclusion	Connie Payne	Start: 07/01/2013 End: 06/30/2014	• Computers • Teachers	ACTION BUDGET: $
Teachers will receive training in United Streaming, Knowledge Box, Sumdog, and Smartboard Notebook software and products as needed. Action Type: Technology Inclusion	Jill Fletcher	Start: 07/01/2013 End: 06/30/2014	• Computers • Teachers	ACTION BUDGET: $
Teachers will use Cabot Links to plan for lessons. Action Type: Technology Inclusion	Jill Fletcher, Bethany Hill	Start: 07/01/2013 End: 06/30/2014	• Computers • Teachers	ACTION BUDGET: $
Teachers can use information from United Streaming to plan for instruction. Action Type: Technology Inclusion	Jill Fletcher	Start: 07/01/2013 End: 06/30/2014	• Computers • Teachers	ACTION BUDGET: $
Extra time in the computer lab will be available for interventions. Action Type: AIP/IRI Action Type: Technology Inclusion	Connie Payne	Start: 07/01/2013 End: 06/30/2014	• Computers • Teachers	ACTION BUDGET: $
Total Budget:				$0

Priority 3:	The purpose of the wellness priority is to improve the health and academic performance of students. Wellness activities will address nutrition education and physical fitness activities for the development of lifelong health habits and promotion of a healthy lifestyle for students, school staff members, parents and community networks.
Supporting Data:	1. School Health Index Scores: Module 8 "Family and Community Involvement" The Overall Score Card results indicate a weakness in Family and Community Involvement 2. Free & Reduced-Price Meals (Based on ABSCN Cycle II Report) 10-11 34%, 11-12 34%, 12-13 36% 3. In 2012-13, approximately 21.5% of all children measured at Eastside, in grades K, 2, 4, were in the overweight category and approximately 14.2% of all children measured were identified as obese. In 2011-12,approximately 15.9% of all children measured at Eastside were in the overweight category and approximately 12.2% of all children measured were identified as obese. In 2010-11,approximately 15% of all children measured at Eastside were in the overweight category and approximately 12.1% of all children measured were identified as obese.
Goal	The school will offer opportunities for students and their families to educate themselves on healthy lifestyle choices and successful parenting tips to increase education of families and the community in the area of total wellness as evidenced by parent sign-in sheets.
Benchmark	By SY 2013-14, the average of School Health Index Module 8 scores will increase by 25%. The number of students classified as overweight will be 16%.

Intervention: The school will implement practices to encourage total wellness and healthy lifestyle

education for students.

Scientific Based Research: Arkansas Center for Health Improvment Healthy Arkansas. Let' Get Physical - Promotion and Education Strategies by Dr. Hal Wechsler http://www.fns.usda.gov/oane/menu/NNEC/files/2003/LetsGetPhyscial.pdf.

Actions	Person Responsible	Timeline	Resources	Source of Funds
The school will provide access to parents regarding information about local community-based programs for physical fitness facilities, food pyramid, CPR groups, and healthy eating through links on the Eastside Elementary webpage via the internet. Action Type: Parental Engagement Action Type: Wellness	Bethany Hill	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Community Leaders	ACTION BUDGET: $
The school will provide families with educational materials and/or newsletters twice a year, sent home via the student, about the benefits of physical activity and healthy eating information. Action Type: Parental Engagement Action Type: Wellness	Pam Sowell, Angie Decker, Tammy Shillcutt	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Community Leaders	ACTION BUDGET: $
The school will provide students in grades 2-4 with daily exercise through use of a walking club with the goal of having students participate in the Spring Fling. Action Type: Wellness	Lynette Farnsworth, Stephanie Bibey, Amanda Midkiff	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $
Informational handouts will be provided to parents twice a year at parent-teacher conferences (Partners in Nutrition, Nutrition Guidelines and Physical Activity) Action Type: Wellness	Pam Sowell	Start: 07/01/2013 End: 06/30/2014	• Teaching Aids	ACTION BUDGET: $
The school will provide hearing and vision screenings to K-2nd and 4th, and BMI (Body Mass Index) screenings to K, 2nd, and 4th. Parents will be notified through school newsletters of screenings. Action Type: Parental Engagement Action Type: Wellness	Jamie Freeman	Start: 07/01/2013 End: 06/30/2014	• Outside Consultants	ACTION BUDGET: $

Actions	Person Responsible	Timeline	Resources	Source of Funds
K-4 students will participate in twenty minutes of fitness through the Adventure to Fitness website in addition to their regular physical education class as evidenced through lesson plans and Classroom Walk-Throughs. Action Type: Wellness	Jill Fletcher, Bethany Hill, Amy Champlin, Brandi Sullivan, Brittany Webb, Stephanie Bibey, Allan West	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Teachers	ACTION BUDGET: $
Puppet skits and lessons on a variety of wellness topics will be presented to students schoolwide during their counseling time. The skits will then be published to the school website for viewing by parents and students. Action Type: Wellness	Robin Cunningham	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $
Projects P.A.L.S. will participate in a Healthy Lifestyle Festival in the fall. Action Type: Wellness	Robin Cunningham	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $
The school nurse will offer training to teachers as needed about specific health concerns. Action Type: Wellness	Jamie Freeman	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $
The school will host a family literacy, math, science, and health night. A sign in sheet will be kept for documentation.	Jill Fletcher, Bethany Hill, Kim Griffin	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $
The school will provide dental screenings for 2nd graders. Action Type: Wellness	Jamie Freeman	Start: 07/01/2013 End: 06/30/2014	• Administrative Staff • Community Leaders • Teachers	ACTION BUDGET: $
Total Budget:				$0

Intervention: The school will implement programs for students, families, and staff to encourage healthly lifestyle choices.

Scientific Based Research:

Actions	Person Responsible	Timeline	Resources	Source of Funds
The school will participate in the district wellness committee and support an after school community health fair as evidenced by sign in sheets.	Morgan Verkler	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $
Students will participate in 2 physical education activities for a total of 60 minutes per week as evidenced by classroom schedules	Jill Fletcher	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $

Actions	Person Responsible	Timeline	Resources	Source of Funds
and lesson plans.				
School staff members will promote and participate in the Inspiration Run to promote lifelong fitness and healthy eating as evidenced by the school newsletter.	Jill Fletcher, Tammy Shillcutt	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $
Staff members will be given the opportunity to participate in CabotFest's 5K and Spring Fling. Action Type: Wellness	Jamie Oitker	Start: 07/01/2013 End: 06/30/2014	• Teachers	ACTION BUDGET: $
During the 2013-2014 school year, Eastside will implement a program to promote better health for students, staff, and parents. This will be evidenced through participation in running and fitness programs offered throughout the community, parent letters, and newsletters, fitness test report, and BMI school report for the 2013-2014 school year. Action Type: Parental Engagement Action Type: Wellness	Tammy Shillcutt, Jamie Freeman, Jill Fletcher	Start: 07/01/2013 End: 06/30/2014	• Teachers	ACTION BUDGET: $
Total Budget:				$0

Intervention: Eastside will provide social and emotional support to students.				
Scientific Based Research: Payne, Ruby. (2009). Researched Based Strategies. Denton, Paula. (2000). First Six Weeks of School. Denton, Paula. (2002). Morning Meeting.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will recieve training on Responsive Classroom to meet the needs students socially and emotionally as evidenced by professional development documentation. Action Type: Equity Action Type: Professional Development	Jill Fletcher, Bethany Hill	Start: 07/01/2013 End: 06/30/2014	• District Staff • Outside Consultants	ACTION BUDGET: $
Teachers will implement strategies from district training on Ruby Payne to make personal connections with families. Action Type: Parental Engagement Action Type: Professional Development	Jill Fletcher, Bethany Hill	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $
Teachers will recieve training on Win Win Discipline to meet the needs students socially and emotionally as evidenced by professional development documentation. Action Type: Equity Action Type: Professional Development	Jill Fletcher, Bethany Hill	Start: 07/01/2013 End: 06/30/2014	• District Staff • Outside Consultants	ACTION BUDGET: $

Teachers will mentor targeted students through the Starfish program for added social and emotional support. Action Type: Wellness	Jill Fletcher, Bethany Hill	Start: 07/01/2013 End: 06/30/2014	• Teachers	ACTION BUDGET: $
Monthly KOAH Family Events for Military Families will be offered,as well as, a school wide support group for students of military families. Action Type: Parental Engagement Action Type: Wellness	Robin Cunningham	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $
Counselor will meet weekly with a small group of eight students, the Lunch Bunch, to work on social skills. Action Type: Wellness	Robin Cunningham	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: $
Total Budget:				$0

- Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Adrienne Thomas	1st grade	Math
Classroom Teacher	Allan West	4th Grade	Steering
Classroom Teacher	Amy Champlin	Kindergarten	Steering
Classroom Teacher	Angie Joslin	Speech	Literacy
Classroom Teacher	Ashley Burns	1st Grade	Literacy
Classroom Teacher	Ashley Gonyea	1st Grade	Literacy
Classroom Teacher	Brandi Sullivan	1st Grade	Steering
Classroom Teacher	Brittany Webb	2nd grade	Math
Classroom Teacher	Dawn Jackson	Music	Math
Classroom Teacher	Debbie Rochelle	2nd Grade	Math
Classroom Teacher	Donna Walker	Kindergarten	Literacy
Classroom Teacher	Elizabeth King	2nd grade	Steering
Classroom Teacher	Jaliea Brock	4th grade	Math
Classroom Teacher	Karen Goodman	3rd grade	Steering
Classroom Teacher	Kathy Ragar	3rd grade	Literacy
Classroom Teacher	Kim Griffin	K-1 Interventionist	Wellness
Classroom Teacher	Laquita Lee	Kindergarten	Literacy
Classroom Teacher	Laura Newman	CBI Teacher	Literacy
Classroom Teacher	Lynette Farnsworth	4th Grade	Math
Classroom Teacher	Melinda Blanford	Resource	Math
Classroom Teacher	Melisa Majors	3rd grade	Math
Classroom Teacher	Morgan Verkler	2nd Grade	Math
Classroom Teacher	Pam Sowell	Media Specialist	Literacy
Classroom Teacher	Robin Cunningham	Counselor	Steering
Classroom Teacher	Scott Patterson	Gifted and Talented	Math
Classroom Teacher	Sharon Euler	Kindergarten	Math
Classroom Teacher	Stephanie Bibey	3rd Grade	Steering
Classroom Teacher	Tammy Shillcutt	Physical Education	Wellness
Classroom Teacher	Tricia Oxford	Art	Literacy
Community Representative	Stephanie Tiner	Support Staff	Steering

Non-Classroom Professional Staff	Amanda Midkiff	2-4 Interventionist	Literacy
Non-Classroom Professional Staff	Andrea Strube	SPED Due Process	Literacy
Non-Classroom Professional Staff	Angie Decker	Cafeteria Manager	Wellness
Non-Classroom Professional Staff	Arlene Davidson	Cafeteria	Wellness
Non-Classroom Professional Staff	Connie Payne	Computer Lab	Literacy
Non-Classroom Professional Staff	Denise Sharp	Secretary	Steering
Non-Classroom Professional Staff	Dorrie Littlefield	Science Paraprofessional	Math
Non-Classroom Professional Staff	Jamie Freeman	Nurse	Wellness
Non-Classroom Professional Staff	Jennifer West	Resource	Wellness
Non-Classroom Professional Staff	Kathy Parchman	Paraprofessional	Literacy
Non-Classroom Professional Staff	Sara Lu Hooper	Paraprofessional	Math
Non-Classroom Professional Staff	Shawn Lang	Paraprofessional	Math
Non-Classroom Professional Staff	Sue Surdam	Secretary	Literacy
Parent	Clayton Gray	Parent	Steering
Parent	Lori DeLaPaz	Parent	Steering
Principal	Bethany Hill	Assistant Principal	Steering
Principal	Jill Fletcher	Principal	Steering