Cabot Public Schools School Improvement Status

All Schools are required to meet Annual Measurable Objectives, or yearly targets, designed to reduce the proficiency, growth and graduation gaps. Students are classified in two main categories: All Students and Targeted Achievement Gap Group (TAGG), which includes students in one or more of the Economically Disadvantaged, English Language Learners, and Students with Disabilities subgroups.

Test scores from 2011 were used to determine the proficiency, growth and graduation gap (based on 2010 data) to establish the targets for each school. Schools are expected to reduce by half the gap by the end of six years.

Schools that meet their AMOs for both groups in either performance or growth for two consecutive years are classified as Achieving. High schools also must meet the performance and graduation rate goals.

Schools that do not meet their annual targets are classified as Needs Improvement Schools.

Needs Improvement Focus designation was give to schools that showed the largest three-year gap between Non-TAGG student scores and TAGG student scores.

Building	2015 - 2016	2014 - 2015	2013 - 2014
Cabot High School	Needs Improvement	Needs Improvement	Needs Improvement
Cabot Freshman Academy	Achieving	N/A	N/A
Cabot Junior High North	Needs Improvement	Needs Improvement	Needs Improvement
Cabot Junior High South	Needs Improvement	Needs Improvement	Needs Improvement
Cabot Middle School North	Needs Improvement	Needs Improvement	Needs Improvement
Cabot Middle School South	Needs Improvement	Needs Improvement	Needs Improvement
Central Elementary	Needs Improvement	Needs Improvement	Needs Improvement
Eastside Elementary	Needs Improvement	Needs Improvement	Needs Improvement
Magness Creek Elementary	Needs Improvement	Needs Improvement	Needs Improvement
Mountain Springs Elementary	Needs Improvement	Needs Improvement	Needs Improvement
Northside Elementary	Needs Improvement	Needs Improvement	Needs Improvement
Southside Elementary	Achieving	Achieving	Achieving
Stagecoach Elementary	Needs Improvement	Needs Improvement	Needs Improvement
Ward Central Elementary	Needs Improvement	Needs Improvement	Needs Improvement
Westside Elementary	Needs Improvement	Needs Improvement	Needs Improvement
Academic Center of Excellence	Needs Improvement Focus	Needs Improvement Focus	Needs Improvement Focus
Cabot Learning Academy	N/A	Needs Improvement	Needs Improvement

Interventions in Place to Remove Schools from School Improvement

 $The \ district \ and \ individual \ school's \ ACSIP \ describes \ interventions \ for \ all \ students \ who \ are \ not \ proficient.$

These interventions are done in an effort to remove the district or school from Needs Improvement status.

- * Academic Improvement Plans (AIPs) for any student who is not proficient
- * Intensive Reading Improvement Plans (IRIs Grades K-2)
- * Response to Intervention (RTI)
- * Target Testing and Formative Assessments
- * Professional Learning Communities
- * Extended Learning Opportunities
- * Incorporating Technology to Enrich Instruction
- * Curriculum Alignment
- * Comprehensive Literacy Program
- * Standards-Based Math Programs